2018-2019 Phase Three: Executive Summary for Schools_11162018_17:16

Phase Three: Executive Summary for Schools

Right Fork School Center
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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Right Fork School Center is located on Highway 221 in the small community of Kettle Island. Our school is nestled between two mountains along Straight Creek that runs southwest to the Cumberland River. We believe our location is the most beautiful part of Bell County. Right Fork opened its doors for the first time in 1965 with the consolidation of several 2 room schools. Major renovations to the school were completed in 2001 including the addition of several new classrooms, a music lab, a computer lab, and a gymnasium. Right Fork educates students in grades Pre-K through eighth. The total enrollment is approximately 180 students. Our faculty and staff include 1 principal, 1 assistant principal, 13 teachers, 3 rotating teachers (Technology, Art/ Music, PE) 1 library media specialist, 1 counselor (travels between 2 schools), 1 speech pathologist (travels between schools) 1 nurse, 2 custodians, 3 cooks, 1 FRYSC coordinator, 1 attendance clerk, and 1 finance secretary. The vast majority of our students are socioeconomically disadvantaged (86 % free and reduced lunch). Therefore, our students have needs that range from the classroom to the lunchroom. Our Family Resource Center collaborates with Feeding God's Children and local businesses in order to provide a backpack program for families who need additional support feeding their children over weekends and extended breaks. Mission of Hope also provides back to school items, clothing, and brings Christmas gifts and food baskets to help our children in need. Coal mining is the driving force in our community's economy. As this industry declines, the community's population and income base also decline. This, in turn, adversely affects the school, resulting in fewer students, less teachers, resources, and opportunities.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Right Fork School Center is to educate EVERY CHILD, EVERY DAY; NO EXCUSES! The top priority at Right Fork is to provide our students with a safe learning environment filled with challenging educational opportunities. The faculty and staff at Right Fork School Center is dedicated to the belief that ALL students can and will learn. Through the implementation of new, research based instructional programs (e.g. SFA Reading K-8, Math in Focus, Power Math, Reading Mastery, Singapore Math, IQWEST science labs), the development, implementation, and refinement of standards based units of study, and the commitment of the faculty to administer a variety of instructional strategies, the academic performance of our students will improve. We believe that through a joint effort of teachers, administrators, parents, and community members, all students will succeed. Right Fork School Center has embraced the challenge of preparing our students to meet the College and Career Readiness standards. The GEAR UP Program will be an important resource in meeting this challenge. Services provided by GEAR UP will include academic interventionists for reading and math. Opportunities provided to

students by GEAR UP will include college field trips, cultural encounters, and leadership experiences.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last three years, Right Fork School has experienced significant gains in several areas on state assessment (KPREP). The Proficiency Score for Middle Grades Reading has increased by 8.8 points since the ’15-‘16 school year. The Proficiency Score for Elementary Math has increased by 5.9 points since the ’15-‘16 school year. Almost all subject areas at both the elementary and middle school levels experienced gains from the previous year, including an 11.8 increase in the elementary social studies Proficiency Score and a 14.2 increase in the middle grades social studies Proficiency Score. Our goals are moving apprentice students to proficient, reducing novice, and increasing Proficiency, Growth, and Separate Academic Indicator scores.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our school currently uses Success For All (SFA) as our core Reading Program for grades PK-8 and Singapore Math as our primary math program for grades K-8. We provide other programs that offer additional support or academic enhancement, such as Reading Mastery, Accelerated Reader, and Mobymax. We administer MAP testing three times a year, in order to determine each student's performance level. We use the data derived from MAP assessment to allocate academic supports and drive instruction so that we may better meet the individual needs of our students. Our school is also serviced through GEAR UP, which helps to increase academic performance and college readiness, as well as build a college-going culture in our schools. GEAR UP offers in-school tutoring/interventionists, career exploration, test preparation, college visits, and career site visits. Parents play a vital role in our school and community. They are always available to help meet the needs of the school and ensure support for teachers and staff. We promote parental involvement through many aspects of the school community, which include athletic events, academic events, parent meetings sponsored by the parent liaison and FRYSC, open house, and other school sponsored activities (e.g. Fall Festival, Book Fair, Awards Programs).

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)