



Comprehensive School Improvement Plan

Right Fork School Center
Bell County

Renee' Howard, Principal
5296 Highway 221
Stoney Fork, KY 40988-8930

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Right Fork School Center is located on Highway 221 in the small community of Kettle Island. Our school is nestled between two mountains along Straight Creek that runs southwest to the Cumberland River. We believe our location is the most beautiful part of Bell County. Right Fork opened its doors for the first time in 1965 with the consolidation of several 2 room schools. Major renovations to the school were completed in 2001 including the addition of several new classrooms and a gymnasium.

Right Fork educates students in grades Pre-K through eighth. The total enrollment is approximately 220 students. Our faculty and staff include 19 teachers, 1 counselor, 1 nurse, 2 custodians, 3 cooks, and 1 FRYSC coordinator. The vast majority of our students are socioeconomically disadvantaged (93% free and reduced lunch). Therefore, our students have needs that range from the classroom to the lunchroom.

Coal mining is the driving force in our community's economy. As this industry declines, the community's population and income base also decline which in turn adversely effects the school resulting in fewer teachers, resources, and opportunities.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Right Fork School Center is to educate EVERY CHILD, EVERY DAY; NO EXCUSES! A top priority at Right Fork is to provide our students with a safe learning environment filled with challenging educational opportunities. The faculty and staff at Right Fork School Center is dedicated to the belief that ALL students can and will learn. Through the implementation of new, research based instructional programs (e.g. SFA, Reading Mastery, Corrective Reading, Corrective Math, One-to-One tutoring, SuccessMaker, My Reading Coach, Waterford, Laying the Foundation, ESS), the development, implementation, and refinement of standards based units of study, and the commitment of the faculty to administer a variety of instructional strategies, the academic performance of our students will improve. We believe that through a joint effort of teachers, administrators, parents, and community members, all students will succeed.

Right Fork School Center has embraced the challenge of preparing our students to meet the College and Career Readiness standards. GEAR UP America is the vehicle by which we will meet this challenge. A myriad of opportunities are being provided to students ranging from college field trips, cultural encounters, mentoring groups, and leadership experiences.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Right Fork School Center has had the highest KCCT scores in our district for multiple years. For the 2012-2013 school year, our middle grades had a proficient classification. Right Fork has also shown significant growth over the past several years in the percent of students meeting the EXPLORE Benchmarks (From 45% in 2011-2012 to 70% in 2012-2013). Right Fork has also had the highest rate of attendance in the district for the past 13 years. The correlation between attendance and achievement is evident in these results.

Our focus area for improvement is our elementary growth factor. Our achievement and gap results for the elementary grades were at or above state level; however, the growth area was significantly lower resulting in a needs improvement classification.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Parents play a vital role in our school and community. They are always available to help meet the needs of the school and ensure support for teachers and staff. We promote parental involvement through many aspects of the school community which include athletic events, parent meetings sponsored by the parent liaison, open house, and other school sponsored activities (e.g. Fall Festival, Christmas Musical, etc.).

Due to our geographic location, Right Fork provides multiple cultural experiences in order to broaden our students awareness. These experiences include Arts and Humanities excursions, other cultural field trips (e.g. Toyota Plant, Challenger Learning Center, Renfro Valley, Chattanooga Aquarium, etc.), and various college visits.

Right Fork 2013-2014 CSIP

Overview

Plan Name

Right Fork 2013-2014 CSIP

Plan Description

December 2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.	Objectives: 1 Strategies: 4 Activities: 19	Organizational	\$11400
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 41.2% in 2012 to 72.2% in 2017 for elementary and from 42 % in 2012 to 77.2% in 2017 for middle grades as measured by school reports.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
3	KBE Goal - Next Generation Professionals - Principal	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
4	KBE Goal - Next Generation Professionals - Teachers	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$349
5	Increase the percentage of students who are college-and-career ready from 69.2% to 84.6% by 2017.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy 1:

CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program. Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program.	Academic Support Program	08/06/2013	05/30/2014	\$0	Other	Jennifer Yankey, Curriculum Specialist

Activity - CIITS Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0	No Funding Required	Principal

Strategy 2:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities.	Direct Instruction	08/06/2013	06/27/2014	\$0	No Funding Required	All Teachers

Activity - Content Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/06/2013	05/30/2014	\$300	Other	Susan Brown

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Activity - Extended School Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	08/06/2013	05/30/2014	\$7000	Title I Schoolwide	Extended School Tutors

Activity - K-3 Proficiency-Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000	Other	Susan Brown

Activity - K-3 Proficiency -Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	08/06/2013	05/30/2014	\$500	Other	Susan Brown

Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/06/2013	05/01/2014	\$0	No Funding Required	All Teachers

Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	08/06/2013	04/25/2014	\$0	No Funding Required	Principal

Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students.	Direct Instruction	08/06/2013	05/30/2014	\$0	No Funding Required	Principal Counselor

Strategy 3:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE).	Academic Support Program	08/06/2013	05/30/2014	\$0	Other	Tonya Lefevers, Kindergarten Teacher

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Activity - K Screener Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents.	Parent Involvement	08/06/2013	05/30/2014	\$0	No Funding Required	Tonya Lefevers, Kindergarten Teacher

Activity - Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions.	Academic Support Program	08/06/2013	05/30/2014	\$0	No Funding Required	Principal , Pre-K and Kindergarten teachers

Activity - HS Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling.	Academic Support Program	08/06/2013	05/30/2014	\$100	Other	Principal and GEAR UP Academic Specialist

Strategy 4:

Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	08/06/2013	05/30/2014	\$0	No Funding Required	Program Review Team Leads

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	08/06/2013	05/30/2014	\$0	No Funding Required	Principal

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	08/06/2013	06/01/2014	\$0	No Funding Required	Program Review Team Leads

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	08/06/2013	06/01/2014	\$0	State Funds	Program Review Team Leads
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Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas.	Academic Support Program	08/06/2013	06/01/2014	\$500	School Council Funds	Program Review Team Leads

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 41.2% in 2012 to 72.2% in 2017 for elementary and from 42 % in 2012 to 77.2% in 2017 for middle grades as measured by school reports.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the nonduplicated gap group from 41.2 % to 55.4 % at the elementary level and from 42.0% to 63.5% at the Middle School level by 05/30/2014 as measured by the School Report Card.

Strategy 1:

Progress Monitoring - By continually monitoring MAP data to determine if progress is being made individually and as a whole in the areas of reading and math at each grade level.

Activity - Monitor Progress of MAP Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP is given 3 times a year. Comparative reports and progress for individual grades, groups and as a whole school will be utilized to monitor progress in reading and math for each grade level.	Academic Support Program	01/11/2013	06/02/2014	\$0	Other	Principal

Activity - Instructional Implications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the MAP data to inform their instruction with the whole class and individuals. Also assessments in CIITS will be utilized.	Academic Support Program	08/06/2013	05/30/2014	\$0	No Funding Required	Principal Classroom Teachers

Strategy 2:

Best Practice - Analysis of student achievement by groups.

Activity - Gap Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will analyze student achievement results (K-PREP, MAP, Classroom Assessments) by gap groups.	Academic Support Program	01/07/2013	05/30/2014	\$0	No Funding Required	Julie Goodin and Joann Wilder
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Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a bank of intervention strategies that are research based and matched to individual student needs	Academic Support Program	01/07/2013	05/26/2014	\$0	No Funding Required	Susan Brown

Activity - At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the PTGT (Persistence to Graduation Tool) to identify gap/at-risk student groups. Results will be cross referenced with other forms of data (academic/non-academic) to determine which students are at immediate risk and need intervention.	Academic Support Program	09/03/2013	05/30/2014	\$0	No Funding Required	School Counselor

Strategy 3:

TELL Survey - The TELL Survey provides vital feedback from building level teachers in the areas of time, facilities and resources, community support and involvement, managing student conduct, teacher leadership, school leadership, and professional development. These results will be used to improve the overall culture of the school.

Activity - TELL Survey Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be encouraged to participate in the TELL Survey.	Other	03/04/2013	03/29/2013	\$0	No Funding Required	Principal

Goal 3: KBE Goal - Next Generation Professionals - Principal

Measurable Objective 1:

collaborate to increase principal effectiveness; however, data is currently unavailable. Goal and objective data will be set after baseline data is received by 05/30/2015 as measured by the School Report Card.

Strategy 1:

Professional Growth and Effectiveness System - District Leadership Team will develop and implement a plan for the PPGES for 2014-2015 statewide implementation. All Principals will develop student growth goals, professional growth plans and goals for working conditions. A minimum of two observations per year will be completed by the superintendent/designee for each administrator.

Research Cited: Policy and Procedures

Activity - District Leadership Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Leadership Team will develop an implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0	No Funding Required	District PGES Team
Activity - Completion of PPGES PD360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of PPGES PD360 module by all district and school administration	Professional Learning	08/01/2013	07/30/2014	\$0	No Funding Required	Principals; District PGES Coordinator
Activity - Develop a Student Growth Goal, Professional Growth Plan and Working Conditions Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys and CSIP information for 2014-2015.	Professional Learning	07/01/2014	10/31/2014	\$0	No Funding Required	Superintendent/Designee; Principal
Activity - Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Professional Learning	08/01/2014	05/30/2015	\$0	No Funding Required	Superintendent/Designee; Principal
Activity - Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KDE PGES and ISLN Webcasts.	Professional Learning	08/01/2013	05/30/2015	\$0	No Funding Required	District PGES Coordinator; Superintendent

Goal 4: KBE Goal - Next Generation Professionals - Teachers

Measurable Objective 1:

collaborate to increase the percentage of teacher effectiveness; however, data is currently unavailable. Goal and objective data will be determined after baseline data has been received by 05/30/2015 as measured by the School Report Card.

Strategy 1:

Professional Growth and Effectiveness System - District Leadership Teams will work together to develop and implement a plan for the TPGES for 2013-2014. They will develop and implement a Professional Learning Plan that incorporates the TPGES components through PLCs. Teachers will serve as peer observers. Principals and teachers will complete trainings.

Research Cited: Policy and Procedures

Activity - District Leadership Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Leadership Team will develop an implementation plan for the TPGES for 2013-2014 pilot year and 2014-2015 statewide implementation.	Policy and Process	12/01/2013	08/30/2014	\$0	No Funding Required	District PGES Team
Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement a PLP that incorporates the TPGES components through PLCs. Components include: Framework, observations, self-reflection, student growth goals, professional growth goals and student voice.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Superintendent; District PGES Coordinator; Principal and teachers
Activity - Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module.	Professional Learning	11/13/2013	08/30/2014	\$0	No Funding Required	Superintendent; District PGES; Principals
Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$349	District Funding	Superintendent; Principals
Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0	District Funding	CIITS Coordinators; Principals and Teachers
Activity - ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	District Curriculum Specialists; Principals
Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	District PGES Coordinator

Goal 5: Increase the percentage of students who are college-and-career ready from 69.2% to 84.6% by 2017.

Measurable Objective 1:

collaborate to increase CCR by May of 2014, Right Fork School will have 72.3% of students CCR. by 05/30/2014 as measured by the UNBRIDLED learning fomula..

Strategy 1:

Targeted Interventions - By promoting and implementing 8th grade transition night. Eighth grade tours of the High School and meeting teachers and receiving schedules.

Research Cited: successful in the past for promoting High School rapport.

Activity - GEAR UP activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School will set up a night for Freshman orientation.	Career Preparation/Orientation	04/01/2014	05/30/2014	\$0	Grant Funds	GEAR UP

Activity - Tour the High School and Technology Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be bused to tour the Technology Center and the High School.	Career Preparation/Orientation	03/03/2014	05/30/2014	\$0	District Funding	GEAR UP

Activity - Targeted College and Career focused field trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be transported to area colleges or career connection trips and reality stores.	Field Trip	08/05/2013	05/30/2014	\$0	District Funding	GEAR UP

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher and Staff Training on CIITS	Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program.	Academic Support Program	08/06/2013	05/30/2014	\$0	Jennifer Yankey, Curriculum Specialist
Content Vocabulary	Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/06/2013	05/30/2014	\$300	Susan Brown
Monitor Progress of MAP Data	MAP is given 3 times a year. Comparative reports and progress for individual grades, groups and as a whole school will be utilized to monitor progress in reading and math for each grade level.	Academic Support Program	01/11/2013	06/02/2014	\$0	Principal
Kindergarten Screener	Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE).	Academic Support Program	08/06/2013	05/30/2014	\$0	Tonya Lefevers, Kindergarten Teacher
K-3 Proficiency-Interventions	K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000	Susan Brown
HS Transition	8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling.	Academic Support Program	08/06/2013	05/30/2014	\$100	Principal and GEAR UP Academic Specialist
K-3 Proficiency -Enrichment	K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	08/06/2013	05/30/2014	\$500	Susan Brown
Total					\$3900	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Program Review Ratings	Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	08/06/2013	06/01/2014	\$0	Program Review Team Leads
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GEAR UP activities	High School will set up a night for Freshman orientation.	Career Preparation/Orientation	04/01/2014	05/30/2014	\$0	GEAR UP
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Observation Certification	Pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$349	Superintendent; Principals
CIITS Training	Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0	CIITS Coordinators; Principals and Teachers
Tour the High School and Technology Center	Students will be bused to tour the Technology Center and the High School.	Career Preparation/Orientation	03/03/2014	05/30/2014	\$0	GEAR UP
Targeted College and Career focused field trips	Students will be transported to area colleges or career connection trips and reality stores.	Field Trip	08/05/2013	05/30/2014	\$0	GEAR UP
Total					\$349	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Academy	Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	08/06/2013	05/30/2014	\$7000	Extended School Tutors
Total					\$7000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Leadership Teams	District Leadership Team will develop an implementation plan for the TPGES for 2013-2014 pilot year and 2014-2015 statewide implementation.	Policy and Process	12/01/2013	08/30/2014	\$0	District PGES Team
Intervention Strategies	Teachers will develop a bank of intervention strategies that are research based and matched to individual student needs	Academic Support Program	01/07/2013	05/26/2014	\$0	Susan Brown
Instructional Implications	Teachers will use the MAP data to inform their instruction with the whole class and individuals. Also assessments in CIITS will be utilized.	Academic Support Program	08/06/2013	05/30/2014	\$0	Principal Classroom Teachers
District Leadership Teams	District Leadership Team will develop an implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0	District PGES Team
Program Review Teams	Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	08/06/2013	06/01/2014	\$0	Program Review Team Leads
At Risk Students	Utilize the PTGT (Persistence to Graduation Tool) to identify gap/at-risk student groups. Results will be cross referenced with other forms of data (academic/non-academic) to determine which students are at immediate risk and need intervention.	Academic Support Program	09/03/2013	05/30/2014	\$0	School Counselor
Webcasts	Participation in KDE PGES and ISLN Webcasts.	Professional Learning	08/01/2013	05/30/2015	\$0	District PGES Coordinator; Superintendent
K Screener Results	Develop and implement a plan for disseminating results of the Kindergarten screener to parents.	Parent Involvement	08/06/2013	05/30/2014	\$0	Tonya Lefevers, Kindergarten Teacher
Standards Based Units	Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities.	Direct Instruction	08/06/2013	06/27/2014	\$0	All Teachers
Teacher Analysis of Constructed Responses	Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students.	Direct Instruction	08/06/2013	05/30/2014	\$0	Principal Counselor
Professional Learning Plan	Develop and implement a PLP that incorporates the TPGES components through PLCs. Components include: Framework, observations, self-reflection, student growth goals, professional growth goals and student voice.	Professional Learning	08/01/2013	06/30/2014	\$0	Superintendent; District PGES Coordinator; Principal and teachers
PGES Webcasts	District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0	District PGES Coordinator
Completion of PPGES PD360	Completion of PPGES PD360 module by all district and school administration	Professional Learning	08/01/2013	07/30/2014	\$0	Principals; District PGES Coordinator

Comprehensive School Improvement Plan

Right Fork School Center

Transition	Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions.	Academic Support Program	08/06/2013	05/30/2014	\$0	Principal , Pre-K and Kindergarten teachers
Observations	Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Professional Learning	08/01/2014	05/30/2015	\$0	Superintendent/Designee; Principal
Peer Observations	Teachers serving as peer observers will complete the PBS Learning Peer Observation Module.	Professional Learning	11/13/2013	08/30/2014	\$0	Superintendent; District PGES; Principals
Program Review - Content Area	Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	08/06/2013	05/30/2014	\$0	Principal
CIITS Instructional Resources	Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0	Principal
TELL Survey Participation	All teachers will be encouraged to participate in the TELL Survey.	Other	03/04/2013	03/29/2013	\$0	Principal
Rigorous Assessments	Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/06/2013	05/01/2014	\$0	All Teachers
Develop a Student Growth Goal, Professional Growth Plan and Working Conditions Goal	Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys and CSIP information for 2014-2015.	Professional Learning	07/01/2014	10/31/2014	\$0	Superintendent/Designee; Principal
Program Review Analysis	Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	08/06/2013	05/30/2014	\$0	Program Review Team Leads
ISLN	District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0	District Curriculum Specialists; Principals
Gap Analysis	Teachers will analyze student achievement results (K-PREP, MAP, Classroom Assessments) by gap groups.	Academic Support Program	01/07/2013	05/30/2014	\$0	Julie Goodin and Joann Wilder
Model Constructed Response	Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	08/06/2013	04/25/2014	\$0	Principal
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive School Improvement Plan

Right Fork School Center

Program Review Improvements	Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas.	Academic Support Program	08/06/2013	06/01/2014	\$500	Program Review Team Leads
Total					\$500	

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The questions we are trying to answer through our data analysis are: What are our areas of strength? What are our areas of improvement? How can we improve our school overall?

As we completed our data analysis, we have identified both areas of strength and need. We must continue to analyze school level practices in order to uncover underlying causes and contributing factors. This will enable us to make informed decisions and move our school forward in student achievement.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Our areas of strength include reading, language, writing, science, and math at both elementary and middle levels for achievement, gap, and college/career readiness. We are going to continue to implement and refine our intervention strategies including Corrective Reading and Corrective Math. We will continue with the implementation of Laying the Foundation strategies across all content areas. Our teachers will continue to align daily lesson plans, units, learning targets, formative and summative assessments with the Kentucky Core Academic Standards.

Other areas to continue implementation include:

- *Exemplar student work samples for extended response, short answer, and on demand writing
- *Text Complexity - aligned reading passages
- *MAP Data Analysis - formative assessment
- *K-PREP like assessments
- *Prototypes
- *Standards aligned curriculum resources

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Our areas of need are social studies at both elementary and middle level and elementary growth. As we continue to implement standards based curriculum and instruction along with research based strategies across all content areas (including social studies), our student achievement will increase which will result in increased student growth. We will utilize our MAP data to monitor individual student progress and provide customized instruction through our intervention process.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps:

Math and ELA Content Network trainings

Laying the Foundation Professional Development

Set student goals for Explore, MAP, and KPREP

Continue implementing mentoring program

Train teachers in the use of CIITS to develop lesson plans and assessments

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

Right Fork School Center

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Comprehensive School Improvement Plan

Right Fork School Center

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

Comprehensive School Improvement Plan

Right Fork School Center

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Comprehensive School Improvement Plan

Right Fork School Center

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

Research Cited:

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

Activity - K-3 Proficiency -Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	09/17/2012	05/30/2014	\$500 - Other	Susan Brown

Activity - Content Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/13/2012	05/30/2014	\$300 - Other	Susan Brown

Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

Comprehensive School Improvement Plan

Right Fork School Center

Activity - K-3 Proficiency-Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000 - Other	Susan Brown

Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students. (SWP 8)	Direct Instruction	10/01/2012	05/24/2013	\$0 - No Funding Required	Pam Collett, Principal

Activity - Extended School Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	09/10/2012	04/25/2014	\$0 - No Funding Required	Pam Collett, Principal

Strategy2:

CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program.

Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

Research Cited:

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

Activity - CIITS Instructional Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for some instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Strategy3:

SY 2013-2014

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Comprehensive School Improvement Plan

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Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Research Cited:

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	03/01/2013	06/01/2014	\$0 - State Funds	Program Review Team Leads

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas. (SWP 8)	Academic Support Program	10/01/2012	06/01/2014	\$500 - School Council Funds	Program Review Team Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads

Strategy4:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Research Cited:

Comprehensive School Improvement Plan

Right Fork School Center

Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevvers, Kindergarten Teacher

Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevvers, Kindergarten Teacher

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevers, Kindergarten Teacher

Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevers, Kindergarten Teacher

Comprehensive School Improvement Plan

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Strategy2:

CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program.

Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

Research Cited:

Activity - CIITS Instructional Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for some instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

Strategy3:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

Research Cited:

Activity - K-3 Proficiency-Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000 - Other	Susan Brown

Activity - Content Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/13/2012	05/30/2014	\$300 - Other	Susan Brown

Activity - Extended School Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

Comprehensive School Improvement Plan

Right Fork School Center

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

Activity - K-3 Proficiency -Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	09/17/2012	05/30/2014	\$500 - Other	Susan Brown

Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students. (SWP 8)	Direct Instruction	10/01/2012	05/24/2013	\$0 - No Funding Required	Pam Collett, Principal

Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	09/10/2012	04/25/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

Strategy4:

Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Research Cited:

Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas. (SWP 8)	Academic Support Program	10/01/2012	06/01/2014	\$500 - School Council Funds	Program Review Team Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads

Comprehensive School Improvement Plan

Right Fork School Center

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	03/01/2013	06/01/2014	\$0 - State Funds	Program Review Team Leads

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

KBE Goal - Next Generation Professionals - Teachers

Measurable Objective 1:

collaborate to increase the percentage of teacher effectiveness; however, data is currently unavailable. Goal and objective data will be determined after baseline data has been received by 05/30/2015 as measured by the School Report Card.

Strategy1:

Professional Growth and Effectiveness System - District Leadership Teams will work together to develop and implement a plan for the TPGES for 2013-2014. They will develop and implement a Professional Learning Plan that incorporates the TPGES components through PLCs. Teachers will serve as peer observers. Principals and teachers will complete trainings.

Research Cited: Policy and Procedures

Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0 - Other	District PGES Coordinator

Activity - Peer Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module.	Professional Learning	11/13/2013	08/30/2014	\$0 - Other	Superintendent; District PGES; Principals

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a PLP that incorporates the TPGES components through PLCs. Components include: Framework, observations, self-reflection, student growth goals, professional growth goals and student voice.	Professional Learning	08/01/2013	06/30/2014	\$0 - Other	Superintendent; District PGES Coordinator; Principal and teachers

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0 - Other	CIITS Coordinators; Principals and Teachers

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Activity - District Leadership Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementation plan for the TPGES for 2013-2014 pilot year and 2014-2015 statewide implementation.	Policy and Process	12/01/2013	08/30/2014	\$0 - Other	District PGES Team

Activity - ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0 - Other	District Curriculum Specialists; Principals

Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$349 - District Funding	Superintendent; Principals

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:

KBE Goal - Next Generation Professionals - Principal

Measurable Objective 1:

collaborate to increase principal effectiveness; however, data is currently unavailable. Goal and objective data will be set after baseline data is received by 05/30/2015 as measured by the School Report Card.

Strategy1:

Professional Growth and Effectiveness System - District Leadership Team will develop and implement a plan for the PPGES for 2014-2015 statewide implementation. All Principals will develop student growth goals, professional growth plans and goals for working conditions. A minimum of two observations per year will be completed by the superintendent/designee for each administrator.

Research Cited: Policy and Procedures

Activity - Completion of PPGES PD360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of PPGES PD360 module by all district and school administration	Professional Learning	08/01/2013	07/30/2014	\$0 - Other	Principals; District PGES Coordinator

Activity - Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participation in KDE PGES and ISLN Webcasts.	Professional Learning	08/01/2013	05/30/2015	\$0 - Other	District PGES Coordinator; Superintendent

Activity - District Leadership Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - Other	District PGES Team

Activity - Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Professional Learning	08/01/2014	05/30/2015	\$0 - Other	Superintendent/Designee; Principal

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Activity - Develop a Student Growth Goal, Professional Growth Plan and Working Conditions Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys and CSIP information for 2014-2015.	Professional Learning	07/01/2014	10/31/2014	\$0 - Other	Superintendent/Designee; Principal

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

KBE Goal - Next Generation Professionals - Teachers

Measurable Objective 1:

collaborate to increase the percentage of teacher effectiveness; however, data is currently unavailable. Goal and objective data will be determined after baseline data has been received by 05/30/2015 as measured by the School Report Card.

Strategy1:

Professional Growth and Effectiveness System - District Leadership Teams will work together to develop and implement a plan for the TPGES for 2013-2014. They will develop and implement a Professional Learning Plan that incorporates the TPGES components through PLCs. Teachers will serve as peer observers. Principals and teachers will complete trainings.

Research Cited: Policy and Procedures

Activity - District Leadership Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementation plan for the TPGES for 2013-2014 pilot year and 2014-2015 statewide implementation.	Policy and Process	12/01/2013	08/30/2014	\$0 - Other	District PGES Team

Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$349 - District Funding	Superintendent; Principals

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0 - Other	CIITS Coordinators; Principals and Teachers

Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0 - Other	District PGES Coordinator

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Activity - Peer Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module.	Professional Learning	11/13/2013	08/30/2014	\$0 - Other	Superintendent; District PGES; Principals

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a PLP that incorporates the TPGES components through PLCs. Components include: Framework, observations, self-reflection, student growth goals, professional growth goals and student voice.	Professional Learning	08/01/2013	06/30/2014	\$0 - Other	Superintendent; District PGES Coordinator; Principal and teachers

Activity - ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0 - Other	District Curriculum Specialists; Principals

Component 6: Parent Involvement

Parent Involvement

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevers, Kindergarten Teacher

Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevers, Kindergarten Teacher

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Strategy2:

CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program.

Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

Research Cited:

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

Activity - CIITS Instructional Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for some instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Strategy3:

Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Research Cited:

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	03/01/2013	06/01/2014	\$0 - State Funds	Program Review Team Leads

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas. (SWP 8)	Academic Support Program	10/01/2012	06/01/2014	\$500 - School Council Funds	Program Review Team Leads

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Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Strategy4:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

Research Cited:

Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	09/10/2012	04/25/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

Activity - K-3 Proficiency -Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	09/17/2012	05/30/2014	\$500 - Other	Susan Brown

Activity - K-3 Proficiency-Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000 - Other	Susan Brown

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Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

Activity - Extended School Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

Activity - Content Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/13/2012	05/30/2014	\$300 - Other	Susan Brown

Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students. (SWP 8)	Direct Instruction	10/01/2012	05/24/2013	\$0 - No Funding Required	Pam Collett, Principal

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Research Cited:

Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevers, Kindergarten Teacher

Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevers, Kindergarten Teacher

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:
 Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:
 collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:
 CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program. Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.
 Research Cited:

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

Research Cited:

Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

Activity - K-3 Proficiency-Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000 - Other	Susan Brown

Activity - Content Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/13/2012	05/30/2014	\$300 - Other	Susan Brown

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Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students. (SWP 8)	Direct Instruction	10/01/2012	05/24/2013	\$0 - No Funding Required	Pam Collett, Principal

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	09/10/2012	04/25/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Extended School Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

Activity - K-3 Proficiency -Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	09/17/2012	05/30/2014	\$500 - Other	Susan Brown

Strategy2:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Research Cited:

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevers, Kindergarten Teacher

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevers, Kindergarten Teacher

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Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

Strategy3:

CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program.

Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

Research Cited:

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

Activity - CIITS Instructional Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for some instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Strategy4:

Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Research Cited:

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	03/01/2013	06/01/2014	\$0 - State Funds	Program Review Team Leads

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Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas. (SWP 8)	Academic Support Program	10/01/2012	06/01/2014	\$500 - School Council Funds	Program Review Team Leads

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program. Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

Research Cited:

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

Activity - CIITS Instructional Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for some instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Strategy2:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevers, Kindergarten Teacher

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Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevers, Kindergarten Teacher

Strategy3:

Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Research Cited:

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	03/01/2013	06/01/2014	\$0 - State Funds	Program Review Team Leads

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads

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Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas. (SWP 8)	Academic Support Program	10/01/2012	06/01/2014	\$500 - School Council Funds	Program Review Team Leads

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Strategy4:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

Research Cited:

Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students. (SWP 8)	Direct Instruction	10/01/2012	05/24/2013	\$0 - No Funding Required	Pam Collett, Principal

Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

Activity - K-3 Proficiency -Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	09/17/2012	05/30/2014	\$500 - Other	Susan Brown

Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	09/10/2012	04/25/2014	\$0 - No Funding Required	Pam Collett, Principal

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Activity - K-3 Proficiency-Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000 - Other	Susan Brown

Activity - Extended School Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

Activity - Content Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/13/2012	05/30/2014	\$300 - Other	Susan Brown

Compliance and Accountability - Elementary Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 41.2% in 2012 to 72.2% in 2017 for elementary and from 42 % in 2012 to 77.2% in 2017 for middle grades as measured by school reports.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the nonduplicated gap group from 41.2 % to 55.4 % at the elementary level and from 42.0% to 63.5% at the Middle School level by 05/30/2014 as measured by the School Report Card.

Strategy1:

TELL Survey - The TELL Survey provides vital feedback from building level teachers in the areas of time, facilities and resources, community support and involvement, managing student conduct, teacher leadership, school leadership, and professional development. These results will be used to improve the overall culture of the school.

Research Cited:

Activity - TELL Survey Participation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be encouraged to participate in the TELL Survey.	Other	03/04/2013	03/29/2013	\$0 - No Funding Required	Pam Collett, Principal

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

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Research Cited:

Activity - Content Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/13/2012	05/30/2014	\$300 - Other	Susan Brown

Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

Activity - K-3 Proficiency -Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	09/17/2012	05/30/2014	\$500 - Other	Susan Brown

Activity - K-3 Proficiency-Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-3 students will be placed into RTI Tiers and provided with strategic interventions according to their individual student needs based on classroom performance and MAP assessment (Novel Studies, Reading Mastery, Successmaker, SFA Tutoring, ESS, etc.) (SWP 2)	Academic Support Program	09/16/2013	05/30/2014	\$3000 - Other	Susan Brown

Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model how to answer constructed responses including extended and short answer response questions.	Direct Instruction	09/10/2012	04/25/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students. (SWP 8)	Direct Instruction	10/01/2012	05/24/2013	\$0 - No Funding Required	Pam Collett, Principal

Activity - Extended School Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

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Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

Strategy2:

Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Research Cited:

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas. (SWP 8)	Academic Support Program	10/01/2012	06/01/2014	\$500 - School Council Funds	Program Review Team Leads

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	03/01/2013	06/01/2014	\$0 - State Funds	Program Review Team Leads

Strategy3:

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CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program. Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

Research Cited:

Activity - CIITS Instructional Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for some instructional planning and sharing of instructional resources.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Teacher and Staff Training on CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

Strategy4:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevers, Kindergarten Teacher

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevers, Kindergarten Teacher

Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal, Pre-K and Kindergarten teachers

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All children were screened for kindergarten readiness.

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

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Activity - Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

Activity - HS Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will attend an Orientation meeting with high school staff focusing on high school expectations and academic counseling. (SWP 7)	Academic Support Program	03/01/2013	05/30/2014	\$100 - Other	Principal and GEAR UP Academic Specialist

Activity - K Screener Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Assess all kindergarten students at school entry with the common statewide screener (BRIGANCE). (SWP 4)	Academic Support Program	08/19/2013	05/23/2014	\$0 - Other	Tonya Lefevers, Kindergarten Teacher

The school identified specific strategies to increase the percentage of students who are Kindergarten ready

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Assessment and Alignment - Teachers will continue to revise and implement standards based curriculum, instruction, and assessment.

Research Cited:

Activity - Extended School Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

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Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

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Activity - Model Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

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Teachers will focus instruction on content vocabulary (understanding and applying) through research based strategies such as word walls, vocabulary linking strategy, etc.	Direct Instruction	08/13/2012	05/30/2014	\$300 - Other	Susan Brown

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K-3 students who are at or above grade level based on the MAP assessment will be provided with enrichment instruction (Successmaker, Novel Studies, etc.)	Academic Support Program	09/17/2012	05/30/2014	\$500 - Other	Susan Brown

Strategy2:

School Readiness - Preschool aged children will be provided with early childhood opportunities in order to experience effective transitions to school entry. Middle school students will be provided with opportunities to experience an effective to the high school level.

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Develop and implement a plan for disseminating results of the Kindergarten screener to parents. (SWP 6)	Parent Involvement	08/30/2013	05/23/2014	\$0 - No Funding Required	Tonya Lefevers, Kindergarten Teacher

Strategy3:

CIITS - Teachers and staff will become more aware of the use of CIITS and the applications that are available to them using this program.

Professional development will be offered to accomplish this strategy and we will utilize the help of our Central Office staff.

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Through the use of technology teachers and staff will be further trained on the utilization of the components within the CIITS program. (SWP 4)	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Jennifer Yankey, Curriculum Specialist

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Strategy4:

Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

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Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

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Transition meetings with Principal, Pre-K and Kindergarten staff, and parents will be held annually to inform parents and student of academic expectations including attendance and parental support suggestions. (SWP 7)	Academic Support Program	04/12/2013	05/30/2014	\$0 - No Funding Required	Principal , Pre-K and Kindergarten teachers

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Teachers will continue deconstructing standards to refine Standards Based Units of Study, create learning targets, revise learning checks, and instructional activities. (SWP 2)	Direct Instruction	08/07/2012	06/27/2014	\$0 - No Funding Required	All Teachers

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Extended School Academy will be offered to students who are consistently scoring below grade level in reading or in math on the MAP and/or classroom assessments. (SWP 2)	Tutoring	09/17/2012	05/30/2014	\$7000 - Title I Schoolwide	Extended School Tutors

Activity - Rigorous Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous K-PREP like assessments that reflect the KCAS standards will be embedded and implemented in each unit.	Direct Instruction	08/20/2012	05/01/2014	\$0 - No Funding Required	All Teachers

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Activity - Teacher Analysis of Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student responses to constructed response questions (extended and short answer) and provide written or oral feedback to students. (SWP 8)	Direct Instruction	10/01/2012	05/24/2013	\$0 - No Funding Required	Pam Collett, Principal

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 41.2% in 2012 to 72.2% in 2017 for elementary and from 42 % in 2012 to 77.2% in 2017 for middle grades as measured by school reports.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the nonduplicated gap group from 41.2 % to 55.4 % at the elementary level and from 42.0% to 63.5% at the Middle School level by 05/30/2014 as measured by the School Report Card.

Strategy1:

TELL Survey - The TELL Survey provides vital feedback from building level teachers in the areas of time, facilities and resources, community support and involvement, managing student conduct, teacher leadership, school leadership, and professional development. These results will be used to improve the overall culture of the school.

Research Cited:

Activity - TELL Survey Participation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be encouraged to participate in the TELL Survey.	Other	03/04/2013	03/29/2013	\$0 - No Funding Required	Pam Collett, Principal

Strategy2:

Progress Monitoring - By continually monitoring MAP data to determine if progress is being made individually and as a whole in the areas of reading and math at each grade level.

Research Cited:

Activity - Instructional Implications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the MAP data to inform their instruction (whole class and individual student). (SWP 8 & 9)	Academic Support Program	09/17/2012	05/23/2014	\$0 - No Funding Required	Pam Collett, Principal Classroom Teachers

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Activity - Monitor Progress of MAP Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP is given 3 times a year. Comparative reports and progress for individual grades, groups and as a whole school will be utilized to monitor progress in reading and math for each grade level.	Academic Support Program	01/11/2013	06/02/2014	\$0 - Other	Pam Collett, Principal

Strategy3:

Best Practice - Analysis of student achievement by groups.

Research Cited:

Activity - At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the PTGT (Persistence to Graduation Tool) to identify gap/at-risk student groups. Results will be cross referenced with other forms of data (academic/non-academic) to determine which students are at immediate risk and need intervention. (SWP 9)	Academic Support Program	09/03/2013	05/30/2014	\$0 - No Funding Required	Tammie Sanders, GEAR UP Academic Specialist

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop a bank of intervention strategies that are research based and matched to individual student needs (SWP 9)	Academic Support Program	01/07/2013	05/26/2014	\$0 - No Funding Required	Susan Brown

Activity - Gap Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze student achievement results (K-PREP, MAP, Classroom Assessments) by gap groups. (SWP 8 & 9)	Academic Support Program	01/07/2013	05/30/2014	\$0 - No Funding Required	Julie Goodin and Joann Wilder

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary school students from 50.6% in 2013 to 72.6% in 2017 and for middle school from 60.8% in 2013 to 78.2% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary to 56.1% and middle grades to 65.1% proficient by 05/30/2014 as measured by the School Report Card.

Strategy1:

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Program Review - Teachers will understand the importance of the various program reviews (Arts and Humanities, Practical Living, Writing, and Primary) and help implement and provide evidence for each of these areas.

Research Cited:

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics of the various program reviews. They will use these rubrics, existing sources, and evidence to inform the overall assessment of each program.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review Improvements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and analyze gaps in the various program review areas. Determine next steps for continuous improvement in these areas. (SWP 8)	Academic Support Program	10/01/2012	06/01/2014	\$500 - School Council Funds	Program Review Team Leads

Activity - Program Review - Content Area	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content area teachers will be assigned to the program review teams. Content area teachers will contribute in the implementation of the various program review and provide evidence.	Academic Support Program	09/10/2012	05/30/2014	\$0 - No Funding Required	Pam Collett, Principal

Activity - Program Review Ratings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review ratings and evidence/information will be submitted for district and state review via the ASSIST program.	Academic Support Program	03/01/2013	06/01/2014	\$0 - State Funds	Program Review Team Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	10/01/2012	06/01/2014	\$0 - No Funding Required	Program Review Team Leads