



2021-22 Phase Three: Executive Summary for Schools_12012021_10:10

2021-22 Phase Three: Executive Summary for Schools

Page School Center
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Page School Center is located in Bell County, KY which is in the Southeastern corner of Kentucky where the state meets Tennessee and Virginia. The school serves 313 students in grades PK-8. Our school is located in Pineville on Highway 119 and most of our students come from surrounding areas between Pineville and Harlan County. Our community's economic distress coupled with the current Covid Pandemic and the county's growing substance abuse problem, has negatively impacted our county and school population. Each year more students are requiring emotional/psychological counseling and more academic support due to mental health issues. Furthermore, we have numerous students who reside with grandparents and have been identified as homeless. Although Bell County students are provided free breakfast and lunch through a federal grant, 80% of our student population qualifies for free/reduced lunch. The student population is composed of 51% male and 49% female, and the racial composition is 99% white. Page School has parent volunteers who assist with special projects/events. The school's staff conducts fundraisers throughout the school year to provide supplemental funds for classroom supplies, special events, attendance, student rewards, etc. which benefits our students and invites our community to support and build relationships with our school. Our Family Resource Center collaborates with parents, teachers, and administrators to provide health/dental care, educational/literacy programs, and resources for meeting basic needs (food, clothing, household supplies). We currently have 28 certified staff members and 19 classified staff that includes instructional aides, cafeteria workers, custodians, preschool staff, attendance clerk, and bus drivers. We have a Gear UP College and Career Navigator who is at our school 3 times a week. We also have a Save the Children instructor who works to provide reading instruction to our population of K-6 students who are on the cusp of performing at grade level. Our assistant principal, guidance counselor, and librarian teach two class periods daily.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

School mission statement: The mission of Page School Center is to provide, through the joint effort of students, parents, staff, and community, a quality education in all areas of development, preparing each child to be a productive member of an ever-changing society. Vision: Every Student, Every Day, Wildcats are winners! Page School is a close community of students, parents, and staff dedicated to creating academic excellence. Collaboratively, we strive to provide a safe, supportive learning environment that fosters critical thinking, creativity, and a life-long passion for learning. Our purpose is evident through the support and care that our school shows to its students, their families, and the community at large. Our teachers and staff go above and beyond to build lasting relationships and provide meaningful and rigorous instruction as well as meet daily needs that the household is struggling to provide. Our school strives to ensure that our students have access to high quality instruction. Teachers attend professional development during the summer and participate in ongoing updates through school communication, district support, and PLCs. Currently, during the Covid Pandemic, all students have been provided with a chrome book to use during the school day and when they are at home for virtual instruction or during quarantines.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements: Our 7th & 8th grade reading scores according to KPREP percent of students scoring proficient and distinguished are at or above the district and state average (7th grade- school 46.1, district 39.9, and state 39.1) (8th grade- school 55, district 55.4, and state 49.8). Eighth grade math and writing were also at or higher than the district and state average (Math 8th grade- school 32.5, district 31.8, and state 27.1) (Writing 8th grade school 65, district 65, and state 50.8). Third grade reading and math MAP assessment data shows that our students are exceeding the district average. In math 53% of our students benchmarked, while the district percent is 32%. In reading, 63% of our students benchmarked, while the district percent is 43%. Areas for improvement: Reading at grades 2nd & 6th are a significant concern. According to the 2021 Fall Map scores, only 26% of 2nd grade students benchmarked on MAP in reading and only 35% of 6th grade students benchmarked in reading. Kindergarten math is a priority with only 32% of students at or above benchmark goal according to Fall Map testing data. A large majority of students are scoring at the apprentice level in numerous content areas, but more prevalent in math and science . According to the 2020 KPREP scores, more students are performing at the novice level.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We had 2 students who participated and won the Region, State, and National competition during National History Day. We had several students who placed in the State Beta Competition and advanced to Nationals in Orlando, FL. Six of those students placed at the National Convention. Furthermore, we had two teams of students who placed at the Regional Competition and advanced to State Competition in STLP (Student Technology Leadership Program). We strive to create a positive culture within our school that recognizes and celebrates students' successes in all areas in the classroom and beyond.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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