

FS2 Team 2A Curriculum Overview: Animal Kingdom



Special Events:

- Phonics Learning Morning (TBC)
- * 100th Day of School.



Topic Outcomes:

1. To learn about animal needs and how to care for a pet.
2. To learn about different animals.
3. To explore different animal habitats and features of them.
4. To learn about the lifecycles of a butterfly and penguin.



PSHE

During this half-term we will learn about animals that we can keep as pets and how to care for them. We will discuss what endangered animals are and what we can do to help spread awareness. Also, we will explore how to be caring and compassionate to minibeasts in our environment.



Expressive Arts and Design

As Artists and Designers, we will:

- ◆ Continue to introduce narratives into our play and act out different roles in the role play area.
- ◆ Create artwork inspired by the stories we read and the different animal habitats we learn about.
- ◆ Experiment with different media, materials and textures.



Literacy

As Writers, we will:

- * Write for a variety of purposes including labels, facts, retelling and descriptions.
- * Practise accurately using all the new sounds we have been learning in our writing.
- * Continue to work on correct letter formation.



As Readers and Communicators we will:

- ⇒ Enjoy a variety of different books and stories, including, **The Great Pet Sale**, **Supermarket Zoo** and many more.
- ⇒ We will research animals and habitats whilst reading and create our own animal fact files.
- ⇒ Continue to use our language skills to retell and recreate roles and experiences during play.



Maths

As Mathematicians, we will:

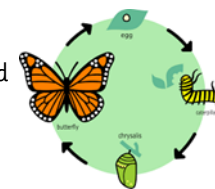
- ◆ Learn one less than and one more than a number to 5.
- ◆ To understand the idea of zero.
- ◆ To understand that numbers are made up of smaller numbers.
- ◆ To understand the composition of the numbers to 10.
- ◆ To explore units of time.
- ◆ To use non-standard measures to compare height.



Understanding of the World

As Scientists, we will:

- Learn about animal habitats and groups.
- Discuss minibeasts and their micro habitat.
- Learn about lifecycles.



As Explorers we will:

- Research, 'The big 5' African Animals.



Knowledge Organiser - The Animal Kingdom



Literacy...

The key knowledge and skills we will be developing are:

- ◆ To use a wider range of vocabulary and understand a question or instruction that has two parts
- ◆ To learn and practice the Phase 2 and Phase 3 sounds and tricky words.
- ◆ To blend and segment words to read and write.
- ◆ To continue writing words and sentences using known sounds

Key Vocabulary:

- | | |
|---------------|-------------|
| ◆ Non-fiction | ◆ adjective |
| ◆ digraph | ◆ facts |

Suggested Activities you can complete at home to support us in our learning:

Enjoy sharing books together. Ask your child questions about the books you read.

Practice writing letters and simple words on a white board.



Maths...

The key knowledge and skills we will be developing are:

- To understand the composition of the numbers to 10.
- To learn one less than and one more than a number
- To explore doubling numbers.
- To use non-standard measures to compare height.

Key Vocabulary:

- | | |
|---------------|-----------|
| ◆ composition | ◆ longer |
| ◆ taller | ◆ wider |
| ◆ shorter | ◆ thinner |

Suggested Activities you can complete at home to support our learning:

Count objects such as cars or signs when you are out and about with your child.

Measure family members and put them in order from shortest to the tallest.

Practice forming numbers 0-10 properly on their whiteboards.

Knowledge and understanding of the world ...

The key knowledge and skills we will be developing are:

- To learn how to care for pets.
- To learn about various animal groups and the different habitats they live in.
- To learn about animals life cycles.

Key Vocabulary:

- | | |
|---------------|-------------|
| ◆ minibeast | ◆ lifecycle |
| ◆ endangered | ◆ fact-file |
| ◆ savannah | ◆ continent |
| ◆ habitat | ◆ mammals |
| ◆ Marine life | ◆ jungle |

Suggested Activities you can complete at home to support us in our learning:

Talk to your child about the importance of keeping our planet clean. Visit: kids.earth.org for more information





خطة نصف الفصل الدراسي الثاني للمرحلة الثانية من رياض الأطفال



مهارات مكتسبة

نهتم بتدريب الأطفال على بعض المهارات الأساسية التي تساعدهم في بداية العام على التواصل والقيام بالمهام الأساسية داخل الفصل.

- مهارة التعبير عن النفس.
- مهارة التحكم في القلم.
- محاولة الاعتماد على النفس في ممارسة الأنشطة اليدوية والحركية.



الموضوعات

- سوف يتم تدريس الحروف الآتية
(ج - ز - د - ق - ط) مع الحركات القصيرة وكتابة
كلمات تضمن هذه الحروف.
- يتدرب الأطفال على الهجاء والكتابة لكلمات
تتضمن الحروف التي تم درستها.

FS2 Performing Arts: Term 2A (Animals)

The students will be learning and developing a variety of music skills

- Listening - Music Appreciation.
- Theory - The Elements of Music – Pulse, Rhythm and Dynamics.
- Performing - Vocal Training and Percussion Instruments Dance and Movement, including balance.



Listen and Appraise – the students will encounter a wide range of musical genres and styles and start to identify the sounds of different musical instruments.

The students will have a chance to learn about “Peter and the Wolf Characters and Instruments”, this will give them a new perspective about sounds and music.

Theory – students will identify percussion instruments and body percussion to explore rhythm patterns, using ‘call and response’.

Performing – as part of the ‘Animals’ topic, students will be learning the song “Horsey Horsey Don’t You Stop”.

Also the students will explore more animals sounds through “The Animals song”.

Dance and Movement – developing their gross motor skills, children will be asked to respond to different types of music using their bodies; they will copy the teacher and be encouraged to devise their own physical response to the music.

