

Wow Events:

- * Visit from a Fire Engine
- * Trip to Family Park



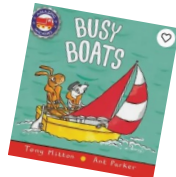
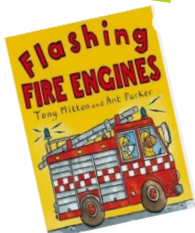
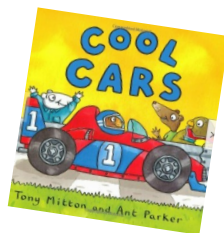
Topic Outcomes:

1. In this Topic children will be learning all about the different modes of transport by land, air and sea.
2. They will be considering what modes of transport were used in the past that are no longer used today, and exploring how different modes of transport are used in different parts of the world!

Literacy

As writers, we will:

- Begin to write our own names.
- Understand the five key concepts about print
- Write some letters accurately.



As readers and communicators we will:

- ⇒ Listen attentively to books and poems, and respond with comments, questions or actions.
- ⇒ Use recently acquired vocabulary in small group learning and independent role play.
- ⇒ Use a wider range of vocabulary. Understand 'Why?' questions. Be able to talk about familiar books.
- ⇒ Engage in conversations, learning new vocabulary.

PSED and Physical Development

As healthy movers we will, become more independent in meeting our needs, climb and explore large equipment with greater confidence, walk and run steadily, minding obstacles, and consistently make healthy choices.

As individuals and friends we will, adapt with confidence to changes in our routine, begin to express needs appropriately, take turns and share without support and extend play through talk.



Understanding of the World

As explorers, we will

- Learn about the types of emergency transport that help us.
- Learn about space travel.



As Community members, we will

- Talk about our families and their different roles
- Begin to understand there are different countries.



Expressive Arts and Design

As artists/designers, we will:

- Use small world resources to imagine and create
- Use colour to express our feelings make collages

As musicians, we will:

- Sing a simple repertoire of songs
- Respond to what we hear with movement

Maths

As mathematicians, we will:

- * Count and match objects to 5
- * Explore the composition of numbers to 5
- * Subitise to 5
- * Recognise and describe triangles, squares, rectangles and pentagons.



Outdoors

Environmental Literacy

When we are out, can we find the letter sounds that we have learnt in Term 1? Remember to look in different places like menus, book and shops.



Environmental Maths

When going out in the car, take a pen and some paper with you and write down the different coloured cars that you see. Which colour car is the most popular?



At Home

Laundry.

Can you help put the laundry away. Can you match the socks? Can you make piles of similar items?



Tidying up.

Make an effort to make your bed ever morning before school. Can you count your toys as you put them away?



Helping with the shopping

Help empty the shopping, which things go together, where do they go? Can you



Online



Go onto Discovery education and practice your phonics skills.



Learn all about transportation with Blippi and friends.

[Blippi and Friends Transportation Videos](#)

Supporting your child's learning at home.

Fine Motor Skills:

Continue working on your fine motor skills at home, you can do this by colouring, painting and drawing. You can also use dough, playdough or tweezers. Be as creative as you can.



Family Time

Board Games:

Spend some time playing a board game such as snakes and ladders, this is a great way to get children to count and subitise the dice.



Card Games:

Play a simple game like pairs or snap to get children looking at similarities and working on their memory.



Plan Activities:

Talk about where you are going at the weekend, what will you need to take with you. Discuss what you will do.





اللغة العربية

المرحلة الأولى من رياض الأطفال : الجزء الأول من



مهارات مكتسبة

- نهتم بتدريب الأطفال على بعض المهارات الأساسية التي تساعد في بداية العام على التواصل والقيام بالمهام الأساسية داخل الفصل.
- مهارة التعبير عن النفس.
- مهارة التحكم في القلم.
- محاولة الإعتماد على النفس في ممارسة الأنشطة اليدوية والحركية.



الموضوعات

- يتم تدريس حروف الهجاء والتدريب على ربط صوت الحرف بشكله. مع التأكيد أننا ندرس صوت الحرف وليس اسم الحرف لمساعدة الطفل على دمج الأصوات وبالتالي تهجي الكلمات.
- سوف يتم تدريس الحروف الآتية: (ج - ز - د - ق - ط) بحسب ترتيب كتاب الوزارة مع عمل مراجعة علي ما تم دراسته من أحرف.
- يتعرف الأطفال مع كل حرف على كلمات تتضمن الحرف في مواضعه المختلفة من الكلمة بالإضافة إلى الكلمات التي تبدأ به.
- يتدرب الأطفال على تمييز شكل الحرف وكتابة كل حرف على النقاط لمعرفة كيفية كتابته.

FS1 Performing Arts: Term 2A (Changes: move your body to the music)

The students will be learning and developing a variety of music skills

- Listening - Music Appreciation.
- Theory - The Elements of Music – Pulse, Rhythm and Dynamics.
- Performing - Vocal Training and Percussion Instruments
- Dance and Movement, including balance.



Listen and Appraise – students will encounter a wide range of musical genres and styles.

Theory – students will use percussion instruments and body percussion to explore rhythm patterns, using ‘call and response’.

Performing – As part of the “Changes” topic, the students will have a chance to have an interactive storytelling of the story “ Monkey Puzzle” and will learn a song about the story.

The students will be able to explore more about the animals' sounds and learn “The Animals song”

Dance and Movement – developing their gross motor skills, children will be asked to respond to different types of music using their bodies; they will copy the teacher and be encouraged to devise their own physical response to the music.

