

## VCUSD MISSION

To meet our students and families where they are and to provide a high quality, rich educational experience that seeks to elevate each student's potential and connect to each student's passion providing a strong foundation for a productive and fulfilling future on the pathway of their choice.

## VCUSD VISION

To be the schools that are the pride of the community, the envy of the region, and the launch pad of bright and amazing futures and productive and fulfilling lives for all our Vallejo students.

## VCUSD CORE BELIEFS AND VALUES

All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.

**For more information,  
please visit [vcusd.org/  
teacherinduction](https://vcusd.org/teacherinduction).**

### Contact

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**VCUSD.ORG**



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UNIFIED SCHOOL DISTRICT



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## PROGRAM OVERVIEW

The Induction Program provides a two-year, individualized; job-embedded system of mentoring, support and professional learning that begins in the teacher's first year of teaching.

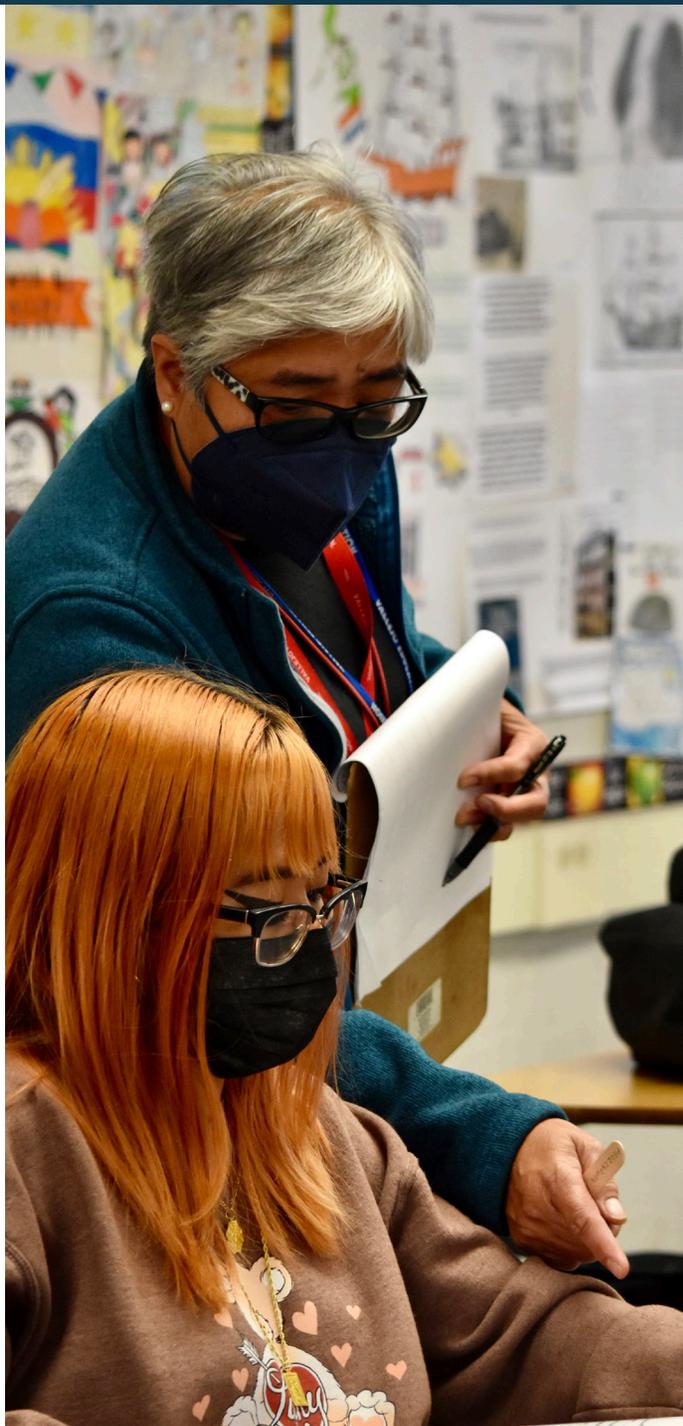
Mentors are assigned within the first 30 days of the participating teacher's enrollment. The mentor and participating teacher are matched according to credentials held, grade level and/or subject area, as appropriate to the participant's employment.

Each Induction participant receives an average of not less than one hour per week of individualized support/mentoring provided by the mentor.

Goals for each participating teacher must be developed within the context of the Individual Learning Plan (ILP) within the first 60 days of the teacher's enrollment in the program.

## WHAT WE OFFER

- Teacher Induction for multiple, single and special education preliminary credential holders
- Focus on equity and English language development
- Beginning teacher advocacy



## PROGRAM DETAILS

The Vallejo City Unified School District Teacher Induction Program provides job embedded professional development. Each participating teacher meets weekly with a highly skilled support provider.

Using the New Teacher Center's online Formative Assessment model, the beginning teacher and support provider work together to develop and refine strong teaching skills.

Teachers are taught to look at evidence when reflecting on their practices as it relates to each California Standards for the Teaching Profession. This collaborative relationship provides support and guidance to teachers as they undertake the complex job of serving the diverse needs of their students.

Observation, coaching and feedback, demonstration lessons, and planning are some of the many ways support providers provide support for new teachers.

## FEES AND REQUIREMENTS

This program is provided at no charge to the teachers in the Vallejo City Unified School District (VCUSD) who hold preliminary Teaching Credential.

VCUSD Teacher Induction Program is a pathway to earning a Clear California Teaching Credential, thus participation in all workshops, classes and mentoring is required.

Workshop dates are provided well in advance so that participants can reschedule or make alternate arrangements.