California Standards for the Teaching Profession (CSTPs)

Engaging and Supporting All Students in Learning	Creating and Maintaining Effective Environments for Student Learning	Understanding and Organizing Subject Matter for Student Learning
1.1 Using knowledge of students to engage them in learning	**2.1** Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully	**3.1** Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks
1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests	**2.2** Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students	**3.2** Applying knowledge of student development and proficiencies to ensure student understanding of subject matter
1.3 Connecting subject matter to meaningful, real-life contexts	**2.3** Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe	**3.3** Organizing curriculum to facilitate student understanding of the subject matter
1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs.	**2.4** Creating a rigorous learning environment with high expectations and appropriate support for all students	**3.4** Utilizing instructional strategies that are appropriate to the subject matter
1.5 Promoting critical thinking through inquiry, problem solving, and reflection	**2.5** Developing, communicating, and maintaining high standards for individual and group behavior	**3.5** Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
1.6 Monitoring student learning and adjusting instruction while teaching	**2.6** Employing classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn	**3.6** Addressing the needs of English learners and students with special needs to provide equitable access to the content
	2.7 Using instructional time to optimize learning	

Planning Instruction and Designing Learning Experiences for All Students	Assessing Students for Learning	Developing as a Professional Educator
4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction	**5.1** Applying knowledge of the purposes, characteristics, and uses of different types of assessments	**6.1** Reflecting on teaching practice in support of student learning
4.2 Establishing and articulating goals for student learning	**5.2** Collecting and analyzing assessment data from a variety of sources to inform instruction	**6.2** Establishing professional goals and engaging in continuous and purposeful professional growth and development
4.3 Developing and sequencing long-term and short-term instructional plans to support student learning	**5.3** Reviewing data, both individually and with colleagues, to monitor student learning	**6.3** Collaborating with colleagues and the broader professional community to support teacher and student learning
4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students	**5.4** Using assessment data to establish learning goals and to plan, differentiate, and modify instruction	**6.4** Working with families to support student learning
4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students	**5.5** Involving all students in self-assessment, goal setting, and monitoring progress	**6.5** Engaging local communities in support of the instructional program
	5.6 Using available technologies to assist in assessment, analysis, and communication of student learning	**6.6** Managing professional responsibilities to maintain motivation and commitment to all students
	5.7 Using assessment information to share timely and comprehensible feedback with students and their families	**6.7** Demonstrating professional responsibility, integrity, and ethical conduct