



VCUSD Teacher Induction Program Roles and Responsibilities of Induction Candidates

1. Attend VCUSD Induction Program Orientation Meeting (August).
2. Attend 4 individually selected Professional Development Seminars each year.
3. Meet with your Induction Mentor at least once a week, **in person**, to discuss the support and assessment process.
4. Meet annually with your Induction Mentor and Site Administrator to develop the Individual Learning Plan (ILP).
5. Participate in progress monitoring and culminating meetings with your Induction Mentor and Induction program staff.
6. Utilize an electronic portfolio system to submit evidence of growth in the California Standards for the Teaching Profession (CSTP) and Individual Learning Plan (ILP) goals.
7. Complete all induction activities as outlined in the VCUSD Teacher Induction Program Benchmarks.
8. Engage in Professional development activities to support your Individual Learning Plan (ILP) goals.
9. Document individual and collaborative time on monthly Collaborative Logs; Collaborative Logs are maintained electronically and are submitted weekly.
10. Complete ongoing program evaluation activities as required (i.e. state and local surveys).

I understand that I must complete the above activities and requirements related to the VCUSD Teacher Induction program within the established timelines in order to be recommended for my California Clear credential.

I am aware that engaging in any act of plagiarism will result in my immediate removal from the VCUSD Teacher Induction program.

Print Name _____

Signature _____ Date _____