

**2021–22 Every Student Succeeds Act (ESSA)  
Comprehensive Support and Improvement (CSI)  
Local Education Agency Application for Funding**

SEA approved on February 28, 2022

The local educational agency (LEA) must provide complete responses to the four prompts below. Please note the character limits allowed for each prompt.

The LEA is required to utilize the Local Control and Accountability Plan (LCAP) and School Plan for Student Achievement (SPSA) processes for the 2022–23 school year to locally develop and implement a plan for the school to improve student outcomes in each school that meets the criteria for Comprehensive Support and Improvement (CSI) based on the **2021–22 ESSA Assistance Status Data Files**.

**Prompt 1:** In the textbox below, describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** for the response. **(Max 500 characters)**

**Response 1:**

In addition to the district-wide annual planning processes to evaluate and revise site SPSAs, Vallejo City Unified School District staff will provide opportunities for schools eligible for CSI to receive additional support. These planning sessions will occur prior to the development of SPSAs to ensure site leadership understands their school-wide data and strategies to engage site educational partners in a thorough needs assessment to refine goals and actions to meet the identified areas of concern.

**Prompt 2:** In the textbox below, describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type **NA** for the response. *(Note: The LEA is required to utilize the LCAP and SPSA processes to monitor schools eligible for CSI.)* **(Max 500 characters)**

**Response 2:**

Vallejo City Unified School District staff will provide additional monitoring for CSI school leadership. These supplemental sessions will occur throughout the school year to ensure site leadership has on-going support and collaborative thought partners to review formative qualitative and quantitative data and adjust action plans accordingly to meet school-wide goals.

**Prompt 3:** In the textbox below, describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP. **(Max 1000 characters)**

**Response 3:**

District and County staff will collaborate with an external support provider to lead identified CSI sites through the process of a comprehensive needs assessment as part of the CSI support. This needs assessment will be based on multiple measures of data including metrics from the VCUSD LCAP as well as site-determined quantitative and qualitative data. Funding for CSI schools will be allocated to address identified actions from that process including but not limited to further root cause analysis and research-based strategies to address concerns as well as actions for improvement.

**Prompt 4:** In the textbox below, describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s/, please type **NA** for the response. *(Note: External partners include any external service provider **other than the county office of education and other agencies within the state system of support** that the LEA would partner with to develop and implement the CSI plan.)* **(Max 1000 characters)**

**Response 4:**

Vallejo City Unified School District will partner with Solano County Office of Education to provide support and identify additional services including external agencies to assist CSI schools with any necessary training and coaching to address identified CSI-related actions in the SPSA. Agencies that collaborate with VCUSD to support CSI schools will be vetted based on prior work in their area of expertise and success with assisting schools and school districts with meeting identified outcomes. For every contract developed with external agencies, a project plan including parameters and measurable outcomes will be established prior to any work taking place. Progress on these outcomes will be used to evaluate effectiveness of external support.