

Oslo International School

YEAR IN REVIEW

HIGHLIGHTS OF 2021





In a year that has presented challenges, OIS students have found ways to thrive academically and in the community. This document aspires to summarise a few of our achievements and contributions from the diligent, engaged, and talented young people who are at the heart of Oslo International School.

-Paul Sanders, Head of School

SUCCESS AT THE HIGHEST STANDARD

OIS students have pursued ambitious academic challenges beyond their coursework. To follow are a few examples of the results of their efforts:

- The Niels Henrik Abel Mathematics Competition is one of the top academic prizes in Norway. In 2021, with over two thousand competitors nationally, four of the top 20 prize recipients were OIS students.
- Out of only 18 students nationwide, an IB2 student qualified for the final round of the Norwegian Physics Olympiad, and was invited to a 4-day advanced physics course at the University of Oslo.
- Out of 207 participants and 65 teams at the International Schools Math Teachers Foundation competition (for students aged 14 years and over), three OIS students finished in the top ten.
- Two IB2 students earned "very high commendations" in the prestigious annual John Locke Institute Essay Competition for essays on philosophy and psychology.
- A member of OIS's Upper Secondary student body earned an honourable mention award in an international essay competition sponsored by the International Trust for Sustainable Living. This competition received over 1,350 entries from over 213 schools around the world.
- An IB1 student is one of five students nationwide who has been chosen to represent Norway in the Baltic Way, an annual mathematics competition for teams from Norway, Denmark, Estonia, Finland, Germany, Latvia, Lithuania, Poland, Sweden, and Russia.
- In sport, our football and volleyball teams took part in two successful home and away tournaments, with OIS seniors leading through most of their games.



HELPING COMMUNITIES, HELPING THE WORLD

Our students' contributions to their communities truly set them apart. Delivering service within the curriculum gives them an important counterbalance to academics, and the outreach work they do makes a real difference both locally and globally. Consider just a few ways our students have given their time and talents as engaged citizens this year.

- A Year 8 student organised several of his peers into a group called *Bake For Health*, providing doctors and nurses in Oslo with weekly baked goods to show support and gratitude for their work with Covid patients.
- A number of Lower Secondary students created an enlightened environmental sustainability documentary film *Re-Laks: A Telling Tale*, which has now been screened in Oslo and at the COP26 in Glasgow, as well as featured in national news, *Aftenposten*.
- An IB1 student was named *OXLO-Youth Ambassador 2021* by the Norwegian government for outstanding work with the *Inter-African Committee* and for volunteer work focusing on cultural inclusion and understanding in the Oslo region.
- A student artist in Lower Secondary was featured in the UN's International Organization for Migration's recognition of international United Nations Day.
- A group of Lower Secondary students have worked with a local jewellery designer to create and sell hand crafted rings to raise awareness and funds to combat coerced child marriage. Impressed by their entrepreneurship, this group was recently awarded a grant by *The Body Shop*.
- Amnesty International Youth Group at OIS recently hosted a workshop in support of the annual campaign "Write for Rights", demanding protection of the rights of fellow beings around the world who are wrongly persecuted or oppressed.
- Several students have been volunteering at *Fellesverket*, part of the Red Cross, where young people-from often disadvantaged backgrounds-meet socially and take part in activities to help them integrate into the local community.



STRONG INTERNATIONAL BACCALAUREATE RESULTS

In what is recognised as the most rigorous pre-university programme in the world, our academic results speak loud:

- 48 OIS students earned a mean score of 37 points (maximum 45) against worldwide average of 33.
- 4 students earned a perfect score of 45 points (1.5% of students worldwide earned the same result).
- 40% of OIS students achieved 40 points or more, placing them in the top 17% of Diploma candidates worldwide.
- More than half of OIS students earned 38 points or more.
- 35% of OIS students earned a Bilingual Diploma; 26% of students worldwide earned this distinction.

FURTHER EDUCATION AROUND THE WORLD

Universities around the world have shown that they understand what we know to be true: OIS graduates are uniquely attractive candidates because they make their communities better, smarter places. Time and time again, our students tell us that their experiences at OIS have prepared them for success in higher education and beyond. Listed below are some of the diverse universities where recent graduates have been offered places (*indicates that an OIS 2020 or 2021 graduate enrolled at this university).

Bocconi University, Italy
 Bournemouth University, England UK
 Brunel University, England UK
 Cardiff University, Wales UK
 Colorado School of Mines, USA
 Delft University, Netherlands***
 Emory University, USA
 Erasmus University Rotterdam, Netherlands
 Fashion Institute of Technology (SUNY), USA
 Florida Institute of Technology, USA
 Georgia Institute of Technology, USA
 Goldsmiths University, England UK
 Heriot Watt University, Scotland UK*
 Imperial College London, England UK
 Jagiellonian University, Poland (medicine)*
 Johns Hopkins University, USA**
 Kings College London, England UK*
 Kingston University, England UK
 LaRoche University for Hospitality, Marbella Spain*
 London School of Economics and Politics, England UK*
 Lund University, Sweden*
 LUISS University, Italy*
 Maastricht University, Netherlands
 McGill University, Canada*
 Missouri Institute of Science and Technology, USA
 New College of the Humanities, England UK
 Newcastle University, England UK
 New School of New York (Parsons), USA*
 Norges Handelshøyskole (Business School of Norway), Norway**
 NTNU (Norwegian Technical and Engineering University), Norway*****
 Oxford Brookes University, England UK*
 Purdue University, USA
 Queens University, Canada
 Rose Hulman Institute of Technology, USA*
 Seoul National University, South Korea*
 SOAS (School of Oriental and African Studies), England UK
 Stockholm School of Economics, Sweden*
 Towson University, USA*
 Tufts University, USA
 Twente University, Netherlands
 UC Berkeley, USA*
 UC Davis, USA
 UC San Diego, USA

University College London (UCL), UK***
 University of Aberdeen, Scotland UK
 University of Amsterdam, Netherlands*
 University of Applied Sciences at The Hague, Netherlands*
 University of Bath, England UK
 University of Bergen, Norway*
 University of Birmingham, UK
 University of Brighton, UK**
 University of Bristol, UK****
 University of British Columbia, Canada
 University of Cambridge, England UK
 University of Chicago, USA
 University of Dundee, Scotland UK
 University of Durham, England UK
 University of East Anglia, England UK
 University of Edinburgh, Scotland UK
 University of Eindhoven, Netherlands
 University of Essex, UK
 University of Exeter, UK****
 University of Glasgow, Scotland UK
 University of Groningen, Netherlands*
 University of Leeds, England UK*
 University of Leiden, Netherlands*
 University of Liverpool, England UK
 University of Loughborough, England UK
 University of Manchester, England UK*
 University of Melbourne, Australia*
 University of Michigan, USA
 University of Navarra, Spain
 University of Nottingham, England UK*
 University of Oslo, Norway**
 University of Oxford, England UK*
 University of Portsmouth, England UK*
 University of Sheffield, England UK*
 University of Southampton, England UK
 University of Southern California, USA*
 University of St. Andrews, Scotland UK****
 University of Strathclyde, Scotland UK
 University of Sydney, Australia*
 University of Toronto, Canada
 University of Virginia, USA
 University of Warwick, England UK
 University of York, England UK