



OSLO INTERNATIONAL SCHOOL

# YEAR IN REVIEW

Celebrating 60 years



EXCELLENCE  
IN EDUCATION

20  
22

—

20  
23



## Letter from the Board Chair

Dear OIS Community,

With the close of a remarkable year at Oslo International School, I am delighted to share this "Year in Review."

As a British national married to a Norwegian, I am pleased that my family has wonderful opportunities to connect with both cultures. We all know that an awareness of global interconnectedness is even more critical today than ever before, and this interest in a global perspective was one of the guiding factors in our decision to enrol our eldest child at OIS 7 years ago. Two of our children are now proud OIS graduates, and our youngest has just completed Year 9. The school not only immerses students in an internationally-minded environment but its academic rigour prepares them for incredible opportunities when their time at OIS is over.

This "Year in Review" gives us a moment to celebrate a selection of the extraordinary achievements of OIS students, nurtured and guided by an exceptional staff. These accomplishments attest to the talents and intellectual curiosity within our school.

However, our story extends far beyond concrete achievements. The daily acts of kindness, teamwork, resilience, and commitment to internationalism, interwoven into our classrooms and corridors, hold even greater significance. These are the values that define us and distinguish OIS.



**Paul Jenkins**

Concluding my second year on the board and my inaugural year as its chair, I am honoured to contribute to our school's ongoing evolution. The Board of Trustees is committed to its responsibilities: guiding the school's strategic direction; ensuring our financial stability; and appointing, supporting, and evaluating the Head of School. As we reach the end of the 2022-23 school year, we take pride in the robust position of the school. Our finances are sound, enrolment is healthy, and interest from prospective families applying to join the school is increasing. All of this is due to the exceptional education OIS offers.

I hope you enjoy this "Year in Review" as much as I. Thank you for being an integral part of our journey this past year.

Sincerely,

Paul Jenkins  
Chair, Board of Trustees





## Message from the Head of School

Paul Sanders

From across the globe and around the region, OIS students come to our school and achieve amazing things.

At the heart of everything we do is the value of care. Our teachers care deeply about the students, our students care for one another, and together, we all care about striving for excellence. This culture of care extends beyond our classrooms; it infuses everything we do and is evident in the remarkable achievements outlined in this Year in Review.

Collaboration is another cornerstone here. Our community works together, harnessing the power of shared ideas and mutual support. This spirit of collaboration is a driving

force behind the success we celebrate each day. Clearly, it is impossible to fully encapsulate the richness of a year at OIS in a document.

The individual growth, the forging of new friendships, the acquisition of new skills, and the deepening of understandings—these are the ingredients of a vibrant and dynamic learning community. But the pages that follow provide a glimpse into 2022-23, highlighting the magic that can transpire when care and collaboration come together.

Paul Sanders, Head of School



# ACADEMICS

Many OIS students choose to take part in academic competitions beyond the school curriculum. Their dedication and enthusiasm drive them to push their intellectual boundaries, and sometimes lead to outstanding results.

## Mathematics

- OIS students made their mark nationwide in the ABEL mathematics competition, with one IB2 attaining a perfect score in a tie for first place. Another student placed in the top five, and also represented Norway on the national team in the 2022 *Baltic Way* maths competition held in Tromsø.
- In the middle school competition of the *ISMTF* (*International Schools Mathematics Teachers Foundation*), three OIS teams ranked in the top ten worldwide.
- OIS students have been competing in the under 12s Maths Quest competition for the last eighteen years. This year, our Year 6 team stood among the top five. In the individual section of the competition, an OIS student won the silver medal.



## Science

- An IB2 student achieved the top spot in the second round of the 2023 *Norwegian Physics Olympiad*, going on to qualify for the team that will represent Norway in the *International Physics Olympiad* in Tokyo in July 2023.



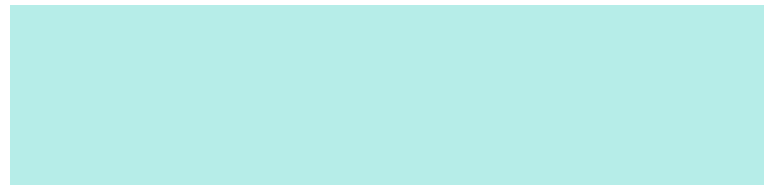


## Languages

- With their winning video about gender equality, Upper Secondary Spanish students impressed ambassadors of six Spanish speaking embassies, securing first place in Oslo's 2023 *Spanskfestivalen*. They were also awarded a 3-day cultural language trip to Madrid.
- Lower Secondary French students achieved first place and Upper Secondary French students achieved second place in Norway's final of the *ILC* (*International Language Competition*) in Kristiansand.



- In the International Writing Competition, *Untold Tales Youth Writing Competition*, an IB1 and a Pre-IB student won first and second prizes, respectively, in the poetry competition. A second IB1 student won best short story.



## Model United Nations



- In their first Model United Nations (MUN) competition of the year, OIS won eight out of a possible ten independent awards from a competing delegation of 120 students.
- At their second event in the greater Oslo area, and with more than 100 competing delegates from six participating schools, OIS students swept half of the *Best Delegate* and *Best Speaker* awards.

# RESULTS

**Our students consistently achieve results that are above national and international averages.**

## Nasjonale Prøver

Norwegian compulsory tests (Nasjonale prøver) provide information on skills in reading, arithmetic and English. In Primary, there are 3 bands (mestringsnivå) of attainment, with Level 3 being the highest.

### ■ Year 5:

English: 91% achieved Level 3

Numeracy: 55% achieved Level 3, 36% achieved Level 2

Norwegian: 45% achieved Level 3, 55% achieved Level 2

In Secondary, the points\* attained were also above the national and regional average in all three subjects areas.

### ■ Year 8:

English: 62 points (compared to a national average of 50)

Numeracy: 58 points (compared to a national average of 57)

Norwegian: 55 points (compared to a national average of 50)

### ■ Year 9:

Numeracy: 60 points (compared to a national average of 54)

Norwegian: 58 points (compared to a national average of 54)

English: *not tested in Year 9*

\*Total possible points are 80.



## International Schools Assessment

The International Schools Assessment (ISA) is an internationally benchmarked assessment for primary and middle school students (Years 3 - 10). Tests are conducted in Years 4, 6, 8 and 10 at schools with an international focus.

- In all three subject areas, Mathematical Literacy, Reading and Writing, results were higher than all categories of schools in almost all comparisons worldwide.



## IB Diploma Programme

In what is recognised as the most rigorous pre-university programme in the world, our academic results speak loudly. The OIS class of 2022 achieved well above the worldwide average in the IB Diploma Programme.

**100%** pass rate, alongside a worldwide pass rate of **85%**

**37** mean points in comparison to a worldwide mean point score of **31.98**

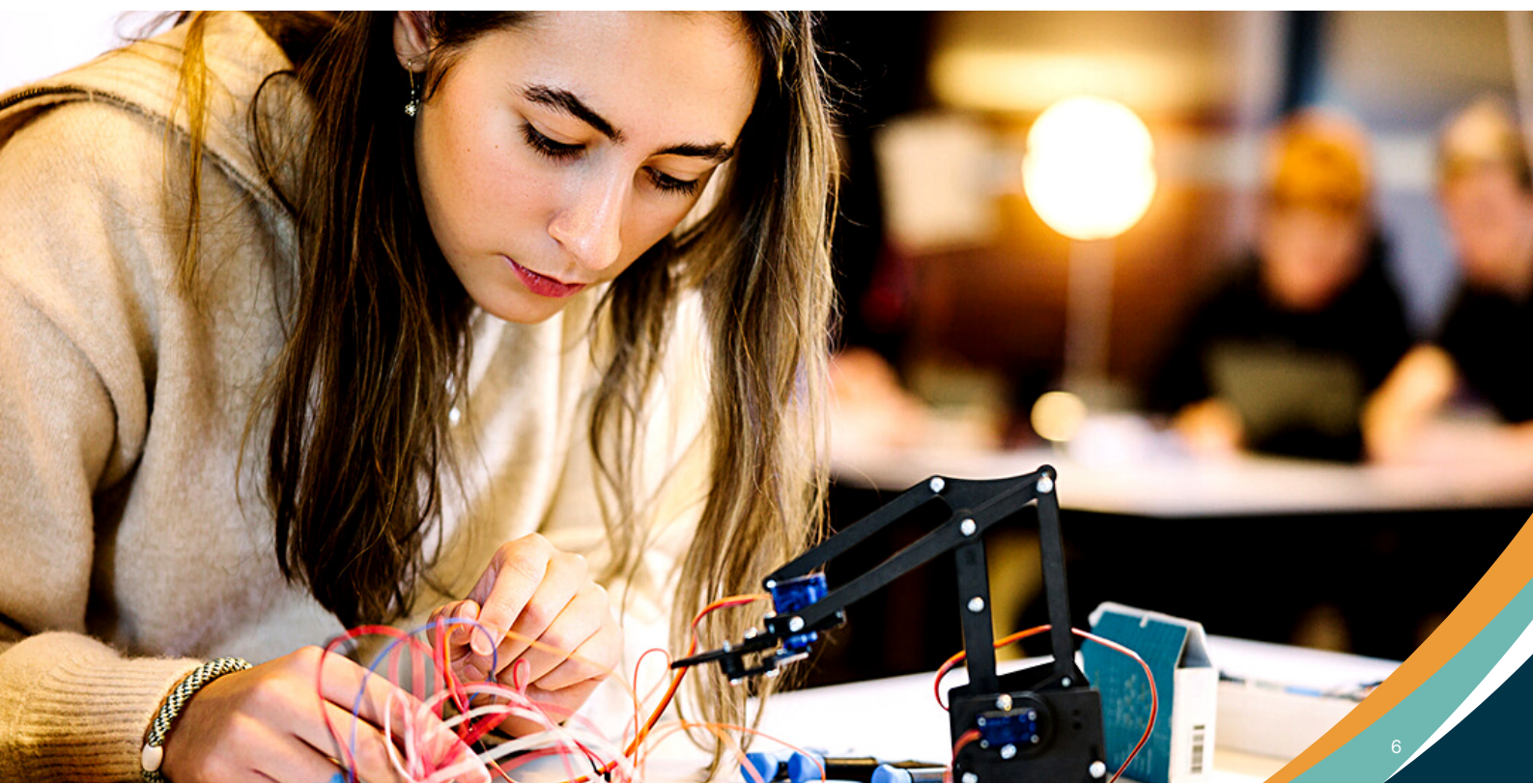
**28** points or more earned by all students, an impressive accomplishment considering **24** points (out of a possible 45 points) is the passing requirement

**44** points highest score out of a possible **45** points

**39%** achieved 40 points or more (**top 14%** of Diploma candidates worldwide)

**5.91** mean grade in comparison to the worldwide mean grade of **5.12**

**41%** were awarded Bilingual Diplomas (**27%** worldwide)



# ACTION

## Sport

**With our competitive sports programme continuing to grow and diversify, several trophies were won at home and away. On the field, court and track, our students exemplified the spirit of teamwork, perseverance, and sportsmanship.**



- In basketball, the Junior Boys and Junior Girls teams won first prize in the Nordic League (NL) tournament in Copenhagen. The Senior Girls team won all four games in the senior NL tournament in Helsinki, while the Senior Boys also placed first. In the Norwegian International Schools League (NISL) in Stavanger, the Junior Boys brought home the trophy.
- In football, the Junior Girls took the top spot in the first NISL tournament, and the Junior Boys secured second place. The Senior Boys and Senior Girls teams were runners-up in the Nordic Sports League (NSL) tournament in Stockholm and Oslo, respectively.
- In badminton, the Junior players achieved second place in their first-ever competitive event in the NL tournament in Copenhagen, while, in cross country, the OIS runners had the most wins in the first NISL cross country event.

## Service

**Through philanthropy and fundraising, our students foster meaningful connections with local and international organisations, making a real and tangible impacts through service action.**

- IB1 students travelled to Mozambique to lend support and muscle power to a community centre build in Bobole.
- Year 10 captivated Norwegian educators at the *Skole i Verden* conference at the University of Oslo (UiO), with their views and vision on the power of experiential learning.
- Year 9 were commended by Katapult Ocean, on their Seaweed Farm presentation about entrepreneurship and ocean sustainability, described by judges as “better than some in the professional world.”
- Year 8 took part in the Mycellium Project in partnership with UiO, and applied concepts from National Geographic’s “Cities of the Future” in their creation of a Minecraft eco-friendly city.
- Year 7 students participated in *HoldNorgeRent* and led a significant significant beach clean-up of Huk Beach on the Bygdøy peninsula.



- Primary engaged in initiatives to recycle, mend and exchange clothes during Earth Week. School-wide clothes donations, and an Upper Secondary organised food drive went to Fattighuset in Oslo.



## Fundraising

**This year, our fundraising activities supported four main charitable organisations: *Bobole in Mozambique, Doctors without Borders, Clean Coast Anglers, and Fattighuset.***

- Chores for Change raised nearly 15,000 NOK, while Primary Student Council generated over 8,000 NOK in just one day through a bake sale and recycled jewelry sale during Earth Week.
- Kindness Week raised more than 10,000 NOK through various activities such as ice lolly and bake sales, guessing treats in a jar and a student versus teacher basketball game. Upper Secondary fundraising, organised by Interact and Doctors without Borders student clubs, totaled 31,445 NOK.
- Lower Secondary Student Council raised almost 9,000 NOK through fundraisers like Halloween Boo Candy Grams, winter and spring dance tickets, and bake sales.



## Community

**The involvement of parents, alumni and local partner organisations, in various aspects of school life, has continued to enrich the learning environment at OIS.**

- Community members have generously shared their expertise, volunteered in classrooms, and engaged in many OISPA-led activities like Spirit Wear, Trunk or Treat, and the Primary Easter Egg Hunt.
- We have also welcomed back several former students to share their experiences of life after OIS at university and beyond. In May, we were honoured to have one very special alumni, OIS founder Elsa Hvas, join us to celebrate her 90th birthday.

# DEMOGRAPHICS

With a vibrant international student body, our rich tapestry of diversity brings a unique blend of perspectives and experiences, fostering an inclusive and globally-minded learning environment.

## 600

STUDENTS

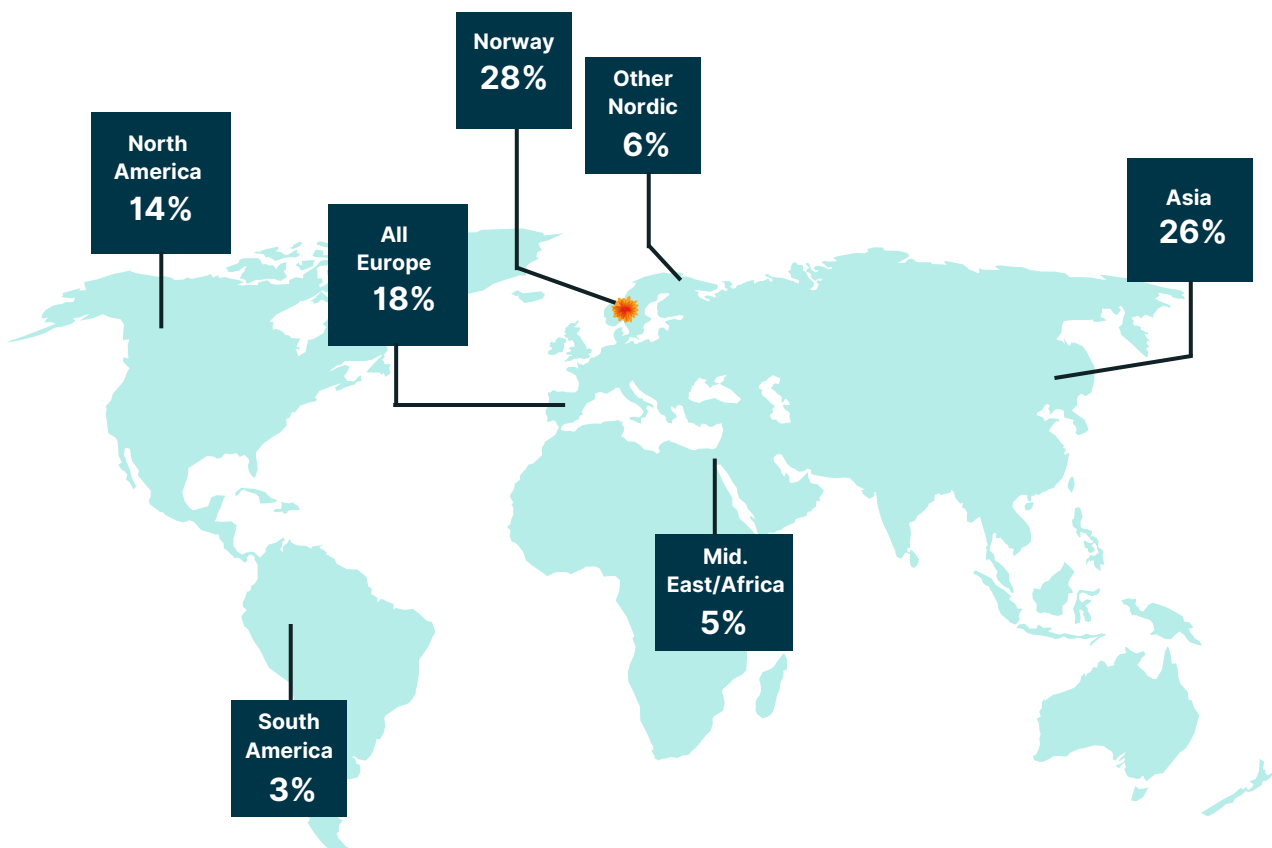
## 50

NATIONALITIES

260 in Pre-School & Primary  
200 in Lower Secondary  
140 in Upper Secondary

FIGURES PRESENTED ON THIS PAGE ARE APPROXIMATES SINCE  
ENROLMENT IS VARIABLE THROUGHOUT THE SCHOOL YEAR

## Nationalities of our Students



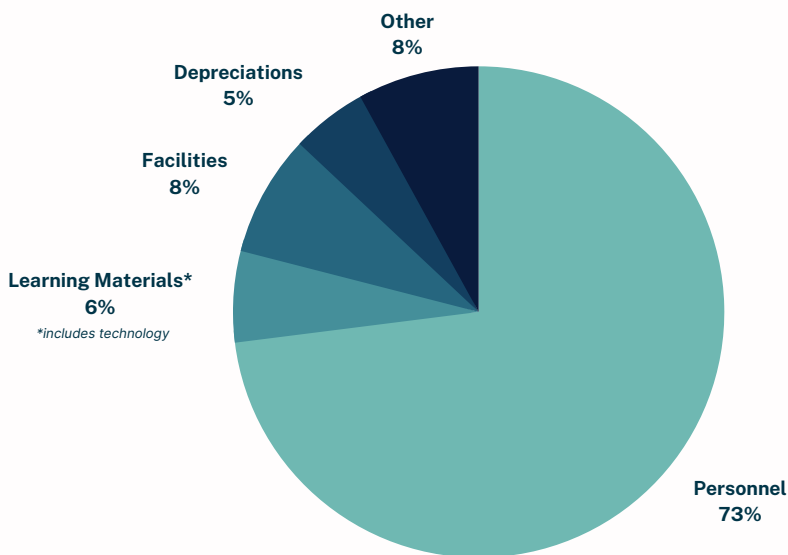


# FINANCIALS

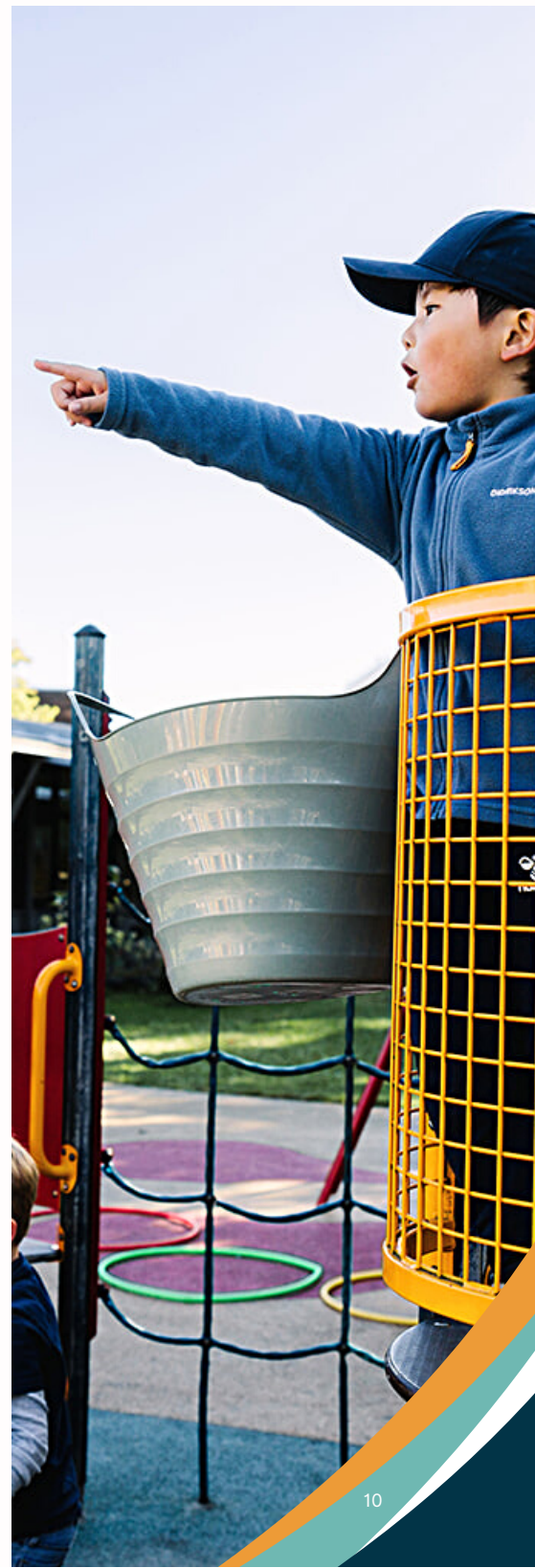
OIS is a non-profit organisation. The school operates within an approved annual budget, and the fiscal year runs from 1 January to 31 December.

Revenue is generated by school tuition fees based on annual enrollment. No government funding is received to support Years 1 through to IB2.

## Cost Allocation % for 2022



Revenue in 2022 = 133.1 MNOK  
 Total expenses in 2022 = 133 MNOK  
 Net result for 2022= 0.1 MNOK



# University Admissions 2021-2022 graduates

OIS publishes updated university admission lists each autumn, after graduating classes have enrolled in universities. Almost all of our students go on to university, with some taking a gap year first. Listed below are the universities that offered admission to our 2021 and 2022 graduates.



## AUSTRALIA

University of Melbourne\*  
University of Sydney\*

## CANADA

Alberta University\*  
McGill University\*\*  
Concordia University\*  
Queens University  
Toronto University\*  
University of British Columbia

## CROATIA

Rochester Institute of Technology\*

## DENMARK

Copenhagen Business School\*

## IRELAND

Trinity University Dublin\*

## ITALY

Bocconi University  
Luis University

## NETHERLANDS

Amsterdam University\*  
Eindhoven University\*  
Delft University\*\*\*\*  
Erasmus University, Rotterdam  
Groningen University\*\*  
Leiden University\*  
Maastricht University\*\*\*  
Twente University\*  
Tilburg University\*  
University of Applied Sciences, Hague\*

## NORWAY

BI, Oslo\*  
Norges Handelshøyskole (NHH)\*\*\*\*  
Oslo University\*\*\*  
Norwegian Technology. & Engineering University (NTNU)\*\*\*\*\*  
University of Bergen

## POLAND

Jagiellonian University

## SINGAPORE

National University of Singapore  
Nanyang Tech. University Singapore

## SOUTH KOREA

Seoul National University\*

## SPAIN

EADA\*  
EU Business School\*  
IE University\*\*  
La Roche University for Hospitality  
University of Navarra  
University of Science & Technology, Barcelona\*

## SWEDEN

Lund University\*\*\*  
Stockholm School of Economics\*

## UK

Assoc. School of Architecture London  
Bath Spa University  
Birmingham City University  
Bournemouth University  
Brunel University  
Cardiff University  
Glasgow Caledonian University  
Goldsmiths University  
Hull University  
Hult University  
Keele University  
Kings College London\*  
Kingston University  
Imperial College London\*\*  
London School of Economics  
Manchester Metropolitan  
New College of the Humanities  
Newcastle University  
Oxford Brookes University\*  
Queen Mary University, London  
Robert Gordon University  
Royal Holloway University  
School of Oriental & African Sciences\*  
Strathclyde University  
University of Aberdeen  
University of the Arts London  
University of Bath\*  
University of Birmingham  
University of Brighton\*\*\*  
Heriot Watt University\*\*  
University of Buckingham  
University of Cambridge  
University of Cardiff  
University of Bristol\*\*\*\*  
University College London\*\*\*\*\*  
University of Dundee  
University of Durham\*  
University of East Anglia

## University of Edinburgh

University of Essex  
University of Exeter\*\*\*\*  
University of Glasgow  
University of Lancaster  
University of Leeds\*  
University of Liverpool  
University of Loughborough\*  
University of Manchester\*  
University of Nottingham\*  
University of Oxford\*  
University of Portsmouth\*  
University of Sheffield\*\*  
University of Southampton  
University of Stirling  
University of St Andrews\*\*\*\*\*  
University of Warwick  
University of Westminster  
York University

## USA

Bentley College\*  
Boston University\*  
Colorado University  
Emmanuel College  
Emory University  
Fashion Institute of Technology  
Florida Institute of Technology  
Georgia Institute of Technology  
Johns Hopkins University\*\*  
Massachusetts College of Art  
Missouri Institute of Science & Technology  
New York Fashion Institute of Technology  
Parsons New School of New York\*  
Purdue University  
Rose Hulman Institute of Technology\*  
St Lawrence University  
Towson University\*  
Tufts University  
UC Berkeley\*  
UC Davis  
UC San Diego  
University of Chicago  
University of Illinois Urbana  
University of Massachusetts  
University of Michigan  
University of Southern California  
University of Texas\*  
University of Virginia  
Virginia Tech

\*indicates where students actually matriculated.