

# Elementary ELA Curriculum Adoption Meeting #14

**Date:** Feb 12, 2024

**Time:** 3:45 - 6:00 pm (Doors open at 3:35 p.m.)

**Location:** Paradise Valley District Office, District Training Center Building (DTC) North

## **Purpose of the Committee:**

The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

## **Purpose of Today's Meeting:**

The purpose of this meeting is to:

- Review one week of lessons for two vendors (one primary and one intermediate)
- Review and compare phonics sequence from two vendors (Kindergarten and 1st Grade)
- Review community feedback provided up to 2/9/24

## **Outcomes of Today's Meeting:**

The outcomes will be:

- Shared understanding of two curriculum's layout, instruction, and content
- Each committee member will take notes on each vendor (pros/cons) as well as update or complete rubrics.
- Shared understanding of current feedback on proposed vendors from our community of parents, teachers, and administrators.

## **Agenda**

### **I. Welcome**

- A. Review Norms, Timeline, and Process

### **II. Paradise Valley Structures**

- A. Review District Demographics, Academics, Teacher Experience, Implementation, and Financial Impact
- B. Update on ADE Feedback on Core Curriculum & Interventions

### **III. Finish Review of Great Minds Wit & Wisdom paired with Really Great Reading (RGR)**

- A. Whole Group Review of one week of lessons from an intermediate manual and then a primary manual
- B. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
  - 6. Phonics Sequence, Materials, Practice, and Assessment for K-3
- C. Record notes for each resource citing pros/cons and completing or updating rubric as a

#### **IV. Review Benchmark Advance**

- A. Whole Group Review of one week of lessons from an intermediate manual
- B. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
  - 6. Phonics Sequence, Materials, Practice, and Assessment for K-3
  - 7. Review of Digital Platform
- C. Record notes for each resource citing pros/cons and completing or updating rubric as a

#### **V. Review Savvas myView Literacy**

- A. Whole Group Review of one week of lessons from an intermediate manual
- B. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing

6. Phonics Sequence, Materials, Practice, and Assessment for K-3

7. Review of Digital Platform

C. Record notes for each resource citing pros/cons and completing or updating rubric as a

**VI. Whole Group Discussion**

A. Share any additional feedback for each vendor

B. Create a list of any questions we would like to ask the vendor

**VII. Community Feedback**

A. Review additional feedback received from 2/2/24 - 2/9/24

B. Discuss trends in feedback

**VIII. Final Decisions**

A. Committee Members make initial choice decisions based on rubric and district considerations

B. Discussion of results and proposals for moving forward based on initial choices

C. Further discussions if needed and final recommendation made

**IX. Community Time**

A. Open Meetings & PV

B. Community Member Comments

**X. Next Steps**

A. Thank you for your service

B. Governing Board Presentation First Reading February 22, 2024