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* For privacy reasons, only students' first names are listed.

Message from our **School Board Chair**

On behalf of the School Board, I take pleasure in presenting to you the UWC Thailand 2022/23 Annual Report, which provides an overview and reflections of our school's achievements over the year.

The 2022/23 year was a remarkable one for UWC Thailand, as we reaffirmed the importance of our very special UWC campus here in Thailand. From our strong connection to our surrounding natural environment, to our mindfulness contributions within our school community, and extended to the broader UWC movement, there is no doubt that a United World College in Thailand contributes uniquely to the global UWC movement.

2022/23 was also an incredible year of celebration and further development in our commitment to experiential learning. We are so fortunate to be based on the island of Phuket and our students at all ages and stages experience the wonders of our tropical island as a regular part of their course of study. From community engagement opportunities that encompass everything from elephants to street dogs, to outdoor education possibilities including hikes in the forest and paddles in the sea, UWC Thailand students grow in their connection to nature each and every day.

We were especially proud this year to also consider the ways we lean into the opportunities we have within our diverse community as we work together for peace.

As you read this report, I invite you to consider how our deliberately diverse student body works towards peaceful co-existence and cooperation each day; how our mindfulness programming creates a sense of calm and intentionality in everything we do; and the way in which we strive to ensure our children are inspired daily to start with peace within themselves and then to reach out and promote peace in the world.

The School Board would like to express its thanks and appreciation to the teachers and staff of UWC Thailand for their dedication this year. Thanks to our staff, supportive parents, committed volunteers, partners and supporters, and, most importantly, our exceptional students, the spirit and heart of UWC Thailand continues to thrive.

Nicola Upham
UWC Thailand, School Board Chair

Message from our **Head of School**

Welcome to our Annual Report, celebrating the 2022/23 school year at UWC Thailand! Each year our Annual Report tells the story of our achievements and successes as a school. I encourage you to read through this report in full and to also ensure you read our Impact of Giving Report, as both tell the full story of the impact of coming together as a local and global community to ensure we meet our mission of making education a force for a more peaceful and sustainable world.

The 2022/23 school year was an unprecedented one for both UWC Thailand and for the entire UWC movement, with UWC Thailand marking our 15th campus anniversary and the global UWC movement marking its momentous 60th year.

We celebrated these significant achievements by continuing to grow our school from strength to strength, sustaining our robust position within our respective accreditations and authorisations with the Ministry of Education of Thailand, the International Baccalaureate Organization (IBO), the Council of International Schools (CIS), the World Academy of Sport (WAoS), and with our affiliation ever stronger within the UWC movement itself. This continuity of quality, rigour and holistic commitment is what sets our school apart as a leading international school, ensuring a significant and meaningful impact on the global educational landscape.

This past year was also unparalleled regarding our commitment to active engagement within our educational model. Significant investment this year in Outdoor Education programming saw our students across every age and stage benefitting from our valuing of ongoing and impactful engagement with the natural world and the fostering and inculcation of a love of the outdoors. We see no better way to live our commitment to mindfulness as a school, than to embed in our community a love for the natural world we are privileged to inhabit and to engage in our natural surroundings with presence, intention, and awareness. We also grew leaps and bounds regarding our leadership globally in the area of wellbeing, with the creation of our Director of Wellbeing position, welcoming



Aleka Bilan in January to lead our school's innovative next steps in the space of social-emotional learning, mindfulness, and comprehensive student support and care.

Throughout this report, you will learn even more about our commitment to service and partnership, ranging from participation in IB pilot programmes focused on pedagogical innovation to the supporting of adult learning through educator trainings and workshops. In 2022/23, we leaned into our commitments as a school to lead in the field of education and to strive to serve as an incubator for inspiration and development for our community and for those seeking to learn from us from outside of our community. If we are truly to achieve our movement's mission, this dual focus - both inward and outward - is essential as we seek to strengthen our programming as a school and to share and support others outside our community.

My sincere gratitude to our entire team who work tirelessly each day to take our vision for education forward. Thank you to our board members, educational leaders, teachers, support staff, residential team, parents, and students, and enormous appreciation to our broader community of school partners, donors, and supporters! It is a privilege and an honour to work alongside such a dedicated and inspiring group of individuals, committed to making positive change in the world and, in our corner of it, here in Phuket, Thailand!

Lural Ramírez
UWC Thailand, Head of School



School Governance Structure

UWC Thailand operates under the guidance of two primary bodies: the School Board and the Foundation Board, along with Banyapura Limited, which holds the land. Our operations are also subject to the standards and regulations set by several governmental departments, including the Department of Administrative Affairs under the Ministry of the Interior, the Ministry of Education, and the Department of Business Development.

The School Board of UWC Thailand plays a pivotal role as the school's principal governing entity, undertaking responsibilities in strategic direction, financial management, legal compliance, and safeguarding the school's reputation. The Board is also tasked with the appointment and oversight of the Head of School. Meanwhile, the Head of School, together with the Leadership Team, handles the everyday operational management of the school.

Education for a Sustainable Future Foundation (ESF) Board

UWC Thailand is ultimately owned by the Education for a Sustainable Future Foundation (ESF), a non-profit foundation registered under Thai laws. The ESF is governed by its own Board of Directors, which provides high-level oversight of UWC Thailand and Banyapura Limited, ensuring that the school remains focused on its long-term mission and vision. The 2022/23 Foundation Board members were:



Sirivibha Dusiyamee
Board President



Klaus Hebben
Board Member



Boon Yongsakul
Board Member



Pantuda Jivavisitnont
Board Member



Calvin Meng Jin Quek
Board Member

Banyapura Limited

The Education for a Sustainable Future Foundation owns Banyapura Limited, a privately-owned Thai company that holds the school licence. The 2022/23 Banyapura Board members were:



Boon Yongsakul
Board Chair



Somporn Thonglarb
Board Member



Rebecca Sarah Sibbald Thorburn
Board Member



Yuriko Higuchi
Board Member

School Board

The UWC Thailand School Board plays a pivotal role in steering our educational journey towards excellence and innovation. Comprising a team of dedicated professionals, the Board oversees strategic decision-making, ensures the highest standards of governance. Our School Board members during the 2022/23 school year were:



Nicola Jane Upham
Board Chair



Sonia Tay
Vice Chair



Charlotte Meyer
Board Member



Lister Wellesley Hannah
Board Member



Kanokwan Ongborirukkul
Board Interim Member



Pranat Laohapairoj
Board Interim Member



Phatcharaphorn (Yui) Phermkaew
Board Member



15 Year Campus Anniversary

Looking forward

The 2022/23 school year marked our 15th Campus Anniversary. Our Head of School decided to commemorate this momentous anniversary by initiating a series of campus celebrations. These events aimed to inspire our community as we reflect on our school's founding years, the tremendous collaborative efforts that have driven our progress over the first 15 years, and the impactful decision made in 2016 to transition to a United World College.

The anniversary work began in earnest by commissioning one of our Board Members, Lister Hannah, a long-time supporter of our school, to guide the process of documenting our school's 15 year history.



Major components of our Anniversary work:

- Making our school's history visible in the corridor between the Reception and Health Centre.
- Writing the UWC Thailand Story, penned by Lister Hannah, School Board Member:
 - Be on the lookout in 2023/24 for the publication of our UWC Thailand Story as well as additional historical components to be added to our main corridor, highlighting the major landmarks in our first 15 years!
- Starting our school's official archive, headed up by:



Nicki Robertson
Director of Philanthropy and Strategic Initiatives



Caryl Medilo Crisóstomo
Early Years Programme Learning Leader and Kindergarten Teacher



Baffelly Woo
Manta Parent-Teacher Association member



Join us in capturing the essence of our history!

Scan the QR code and contribute your cherished memories, footage, stories or anything that holds significance to you that happened at UWC Thailand.



Get to know Lister Hannah

Lister is a fourth-generation Australian, who was born and spent his early years in East Africa. He completed his secondary education in Australia and graduated from the University of Melbourne. Together with his wife Davidene, he taught in Australia, New Zealand, the UK and Canada, where he also pursued graduate studies, and in 1972, became principal of Digby Regional High School.

In the mid-1970s, Lister served as headmaster of International School Moshi (now UWC East Africa). Over the next 20 years he was a principal at United Nations International School (UNIS) New York, headmaster of Munich International School (where he also helped establish the Bavarian International School), and in the 1990s returned to Australia as the head of Geelong Grammar School. In the 2000s, he co-founded the Prem International School in Chiang Mai and was involved in establishing Phuket International Academy (PIA, now UWC Thailand) and IGB International School in Kuala Lumpur.

Lister has extensive consultancy experience, and has previously been heavily engaged with the Council of International Schools (CIS) and the accreditation of schools. He has long been involved in sports, the outdoors and the arts. He remains on several school and education-related boards in both Asia and Australia. With a lifelong commitment to educating for a sustainable future, Lister has been a Trustee of the Jane Goodall Foundation in the United Kingdom, helping to launch her youth environmental initiative "Roots and Shoots" in Europe, and is also a co-founder of Compass Education.

In 2008, Klaus Hebben established Phuket International Academy (PIA). Facing challenges in its inaugural year, Klaus enlisted Lister's expertise in July 2009 to guide PIA through a pivotal period of development and expansion. As the Executive Chairman of the Management Board from 2009 to 2012, Lister's remit was to oversee the development and growth of PIA. This included establishing PIA as an International Baccalaureate (IB) World School, the embedding of Social-Emotional Learning and Mindfulness, and the expansion of facilities to support its growing student body and educational programmes.



By 2012, adding a grade level per year, the school had grown from 40 to over 200 students. Ranging from nursery to grade 9, the IB Primary Years Programme was authorised, had IB Middle Years Programme candidate status, and Social-Emotional Learning and Mindfulness was being implemented across the school. The Primary, Secondary and Administration buildings were complete, and planning for the cafeteria, Performing Arts department and Multipurpose Hall was underway.

With a good leadership team in place, Lister left the Management Board and moved to Kuala Lumpur but remained on the School Board until 2014, when he settled back in Melbourne. Over the next few years, he maintained occasional contact with the school mainly through visits. With his background at Phuket International Academy and long-standing ties to the UWC movement, Lister keenly observed Phuket International Academy's transition to a UWC. He was delighted when in 2016, UWC Thailand was established. The emphasis on scholarships promised an enhanced global diversity of nationalities, cultures, and socio-economic student backgrounds. However, what was especially pleasing was that the philosophies of both Phuket International Academy and the UWC movement were significantly complementary: 'Good Heart, Balanced Mind, Healthy Body' blended seamlessly into the UWC framework of action and educating for a more sustainable, peaceful future.

In 2020, as part of Project Independence, Lister joined the new UWC Thailand Board, starting in January 2021. Honoured to accept, he remains committed to seeing the school thrive as a UWC school and continues his involvement as a board member.

5-year Strategic Plan

Yearly Update

UWC Thailand Strategic Plan 2021 - 2026

During the 2022/23 year, UWC Thailand continued to move forward with our 5-year Strategic Plan with a focus on **PEOPLE, PLACE, PROGRAMME** and **PURPOSE**.

Some Strategic Plan successes in 2023/23 include:

- The introduction of our **Director of Wellbeing**, allowing for the development of data recording of the non-academic elements of a UWC experience.
- Successfully transitioning **Multicultural Day to Intercultural Day** and **Festive Fair to Festival of Light** with the intention of reframing the language used, with the continuation of building our bespoke definition of global citizenship/international mindedness.
- Change of the Primary timetable to end with a **reflection time** at the end of the school day.
- Modification of the Middle Years Programme schedule to prioritise **interdisciplinary learning time**.
- Joining the **ASEAN Sports and Activities Conference (ASAC)**, allowing us to partake in international, competitive sports.
- Plastic Free Phuket working alongside the Phuket governor **promoting sustainable practices** and reducing our environmental impact.
- The addition of **Spanish language** to Middle Years and Diploma Programmes.

Supported by the School Board, the UWC Thailand Strategic Leadership Team continues to support the school in planning and implementing steps that move our strategic plan forward.

Aleka Bilan

UWC Thailand Director of Wellbeing

Aleka is a third generation global nomad who has lived most of her life outside her two passport countries (Brazil and the United States). An international educator for over 25 years, she was previously an International Baccalaureate History teacher and served many years as a Head of High School Counselling departments in schools across Asia. Most recently, Aleka became a certified professional academic life coach, supporting students and adults through cross-cultural transitions. She believes that positive transitions-care and a sense of belonging are essential to the successful functioning of schools. As a servant leader, Aleka also aims to empower individuals to care for their own wellbeing.

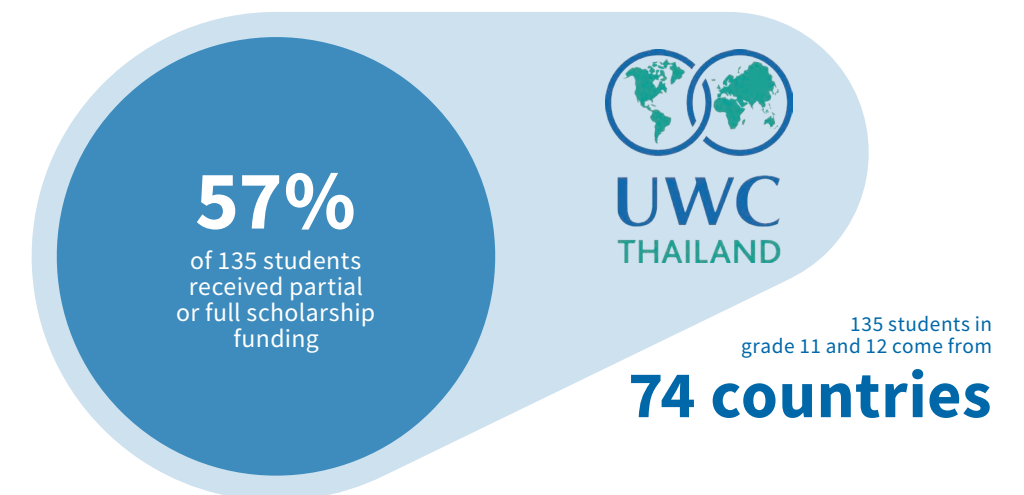


Manta Annual Fund

The 2022/23 academic year saw the official launch of the Manta Annual Fund. The funds raised through the annual fund were directed to our three key areas for the year: **scholarships, learning spaces** and **areas of greatest need** (financial requirements that support our mission and goals).

Scholarships

The classes of 2022 and 2023 consist of 135 students from 74 countries representing a variety of academic, socioeconomic, cultural and language backgrounds. 57% of these students received partial or full scholarship funding. This funding has been provided through individual donors, community donations and school partnerships. The Manta Annual Fund will continue to provide life-changing scholarships and a world-class education to our next generation of leaders.



Learning Spaces

Learning spaces are just one part of how the Manta Annual Fund supports new teaching and learning initiatives, helping to better prepare our students to become problem solvers and future leaders. Gifts received make a difference to our students' learning experiences!

Area of Greatest Need

Gifts to this fund are unrestricted and are used to help wherever the need is greatest, supporting a diverse range of important projects. This year, funds were used to support the movement of refugee students from Kabul to Phuket. It was also used to support some boarding maintenance projects that had been deferred due to the pandemic.

A Part of Something Bigger

"I came to view diversity not as conflicts, but spaces to develop and grow. UWC provided a plethora of opportunities for students to understand how much diversity bleeds into our daily lives. Through various aspects of identity such as family, culture, music, art, aspirations, and dreams, students come to learn what it means to support one another by understanding each other."



~ Alister
Grade 11 (Malaysia)



UWC Thailand

A UWC college since 2016
Location:
Phuket, Thailand

01

UWC Atlantic
A UWC college since 1962
Location:
Vale of Glamorgan, United Kingdom

02

Pearson College UWC
A UWC college since 1974
Location:
Victoria, British Columbia, Canada

- All-through schools
- Secondary School
- Grades 10 to 12
- Colleges

03

UWC South East Asia
A UWC college since 1975
Location:
Dover and East Campus, Singapore

04

Waterford Kamhlaba UWC
A UWC college since 1981
Location:
Mbabane, Eswatini

05

UWC-USA
A UWC college since 1982
Location:
Montezuma, New Mexico, USA

06

UWC Adriatic
A UWC college since 1982
Location:
Duino, Italy

07

Li Po Chun UWC
A UWC college since 1992
Location:
New Territories, Hong Kong S.A.R., China

08

UWC Red Cross Nordic
A UWC college since 1995
Location:
Flekke, Norway

09

UWC Mahindra
A UWC college since 1997
Location:
Pune, Maharastra, India

10

UWC Costa Rica
A UWC college since 2006
Location:
San José, Costa Rica

11

UWC Mostar
A UWC college since 2006
Location:
Mostar, Bosnia and Herzegovina

12

UWC Maastricht
A UWC college since 2009
Location:
Maastricht, Netherlands

13

UWC Dilijan
A UWC college since 2014
Location:
Dilijan, Armenia

14

UWC Robert Bosch College
A UWC college since 2014
Location:
Freiburg, Germany

15

UWC Changshu China
A UWC college since 2015
Location:
Changshu, Jiangsu Province, China

16

UWC Thailand
A UWC college since 2016
Location:
Phuket, Thailand

17

UWC ISAK Japan
A UWC college since 2017
Location:
Karuizawa, Japan

18

UWC East Africa
A UWC college since 2019
Location:
Arusha and Moshi, Tanzania

Global Engagement

UWC Thailand actively collaborates with global stakeholders. Our dedicated school leaders and teachers engage in regular collaborative opportunities intended to nurture connections and partnerships with individuals and organisations worldwide. These regular interactions contribute to the school's commitment to international understanding and cooperation, aligning with the principles of the UWC movement. Through ongoing dialogue and collaboration, UWC Thailand aims to further encourage a diverse and interconnected community that enriches the educational experience for our students and promotes a broader global perspective.

Collaboration with the International Baccalaureate (IB)

- IB pilot programmes confirmed and ongoing discussions held for future partnership

Collaboration with UWC International

- Global Philanthropy
- Global Communications
- Global Engagement
- Congress Working Group

Collaboration with other UWC Schools and Colleges

- Schools' and Colleges' Chairs Group
- Schools' and Colleges' Heads Group
- Job-Alike Collaborative Groups for: Outdoor Experiential Education, Community Engagement, IB Coordination, Principals and Through School Leaders, Counsellors and University Advisers, IB Subject-Specific Groups

UWC Schools and Colleges Visits

- Li Po Chun United World College of Hong Kong: visited by one of our Comprehensive Counsellors and by our Director of Philanthropy and Strategic Initiatives
- Waterford Kamhlaba UWC of Southern Africa, in Eswatini: our Director of Philanthropy and Strategic Initiatives represented UWC Thailand at UWCSA's 60th Anniversary celebrations



"We are all driven by a shared mission to provide educational opportunities to students who will become the future change-makers in our world. Together, we are making a meaningful impact and creating pathways for students to reach their full potential."



~ **Nicki Robertson**
UWC Thailand Director of Philanthropy and Strategic Initiatives



Heads Retreat in Israel / Palestine

As UWC seeks to make education a force to unite people, nations, and cultures for peace and a sustainable future, there is an imperative to know, understand, and support our vulnerable communities around the world, impacted by ongoing violence, strife, and conflict. A six-day journey through the holy, and heavily disputed, lands of Israel and Palestine in March 2023 provided over half of the Heads of schools and colleges within the UWC movement, including our own Head of School, Lural Ramírez, with the opportunity to experience first-hand one of the central conflict zones from which our UWC students are selected - Israel and Palestine. The following are excerpts of Lural's insights shared with our staff after the trip and during our monthly Staff Colloquium, a shared time designed for collective reflection and future thinking in relation to our school's position of responsibility within the UWC movement.

In reflection on Jerusalem and the Aida Refugee Camp:

"Jerusalem sits as what many refer to as the heart of the Israeli-Palestinian conflict, with ongoing tensions in a land that is a religious centre for Jews, Muslims and Christians. With ever increasing expansion of Israeli settlements since 1967, Jerusalem sits as a bit of a boundary line in the ongoing conflict between Israelis and Palestinians as both entities see the land as their state capital. The complexity of the dispute, combined with its multiple layers of implications, has led to tense, ongoing and challenging negotiations, with little hope for change in the future. Our time in Jerusalem, Ramallah, Bethlehem and the Aida Refugee Camp, allowed us to bear witness to the harsh political, economic and social reality of the region, with significant deterioration of Palestinian living conditions and ever present struggles for peaceful and just coexistence between the two states.

The morning after my night in the Aida Refugee Camp, as I walked up the hill to the ancestral farmlands of my host

family, now fenced off and with settlements upon them, the words from outside the exit gate to the Holocaust museum in Jerusalem came to mind: "I will put my breath into you and you shall live again, and I will set you upon your own soil..." Ezekiel 37:14. "Whose soil was I witnessing?"

Considering the opportunity to have met with National Committee leads from both the Israeli and Palestinian National Committees:

"It was inspiring to meet with UWC alumni from different schools and colleges within the movement and to hear their stories of personal transformation and impact following their two-year UWC experience. Our alumni spoke of the perspectives gained, the impact of personal connection with a people they have been taught from birth to resent and the potential to make an impact in their communities in the region. UWC Atlantic alum and The Guardian Middle East reporter, Bethan McKernan, made an especially impactful impression. Sharing dinner with her and hearing her speak of her reporting in the region, her experiences, and how UWC shaped her perspectives on service and the responsibility to engage in work that makes a difference was enlightening. It gives me hope for what our young people might be able to contribute to our movement's mission. In Tel Aviv we joined the weekly protest of the Israeli people against their government's actions in regards to judicial overhaul and the passion and commitment our alumni displayed to ensure a peaceful and stable future for the region was inspiring, even in the midst of turmoil, conflict and protest.

There are no simple solutions in the region and there is hurt and need throughout. As a movement, we must stay informed, extend compassion and work actively for peaceful resolution of the world's conflicts."

Lural Ramírez

UWC Thailand, Head of School

Spotlight on Success

Awards and Recognition

East Asia Regional Council of Schools (EARCOS) Leadership Conference 2022, Bangkok, Thailand

Our Head of School, Lural Ramírez, joined a panel of Heads of Schools in a presentation led by ISC Research's Pia Maske, at the EARCOS Leadership Conference. After a presentation on the latest market data in relation to International School Governance, a review of key trends and emerging practice, and the take-aways on ISC's governance research, the session moved to a more interactive phase. Lural and colleagues shared their experiences in regards to governance shifts post-COVID and their recommendations to governors as they seek to best support their respective school communities.



EARCOS Teachers Conference 2023, Kota Kinabalu, Sabah, Malaysia

With the objective to share the strength of our programming across three pedagogical areas - Transformative Learning, Mindfulness and Outdoor Education - our Head of School, Lural Ramírez accompanied our Director of Outdoor Education, Rob Carmichael, Director of Mindfulness, Kim Young, and secondary teacher, Amanda Molnar, to the EARCOS teachers conference in Malaysia to share three separate presentations designed to highlight our educational model as a school and to engage in exchange of ideas with other like-minded educators.



EARCOS Humanitarian Award

The Richard T. Krajczar Humanitarian Award recognised the outstanding efforts of UWC Thailand and their partnership with Ban Ya Literacy Centre in 2021. This prestigious award was officially presented at the EARCOS Leadership Conference held in Bangkok in October 2022. Representing the school, Heidi Oxley-Whitnell had the privilege of conducting a workshop that showcased the impactful work of UWC Thailand with the Ban Ya Literacy Centre. Additionally, Heidi had the honour of delivering a presentation during the award ceremony, which was attended by more than a hundred Heads of School.

Admissions Conference 2022, London, United Kingdom

Our Director of Admissions, Marketing, and Engagement, Raquel Silva, participated in the closing panel at the OpenApply Admissions Conference in London. Alongside Claudine Hakim from the International School of London, and Joshua Clark from TASIS, The American School in England, the panel, led by Catalina Gardescu, CMP, PR, and Communication Specialist, discussed enrolment management and success strategies. Key topics addressed included optimal enrolment alignment, resource optimisation, smooth student transitions, and encouraging re-enrolment and positive word-of-mouth. UWC Thailand showcased strategic actions that led to a remarkable 46% growth, making this conference an excellent opportunity to share our success.

Outstanding Schools Asia 2023, Online

Head of School, Lural Ramírez, chaired a panel discussion during the 2022/23 Outstanding Schools Asia conference. The panel discussed the ways in which international school leaders create sustainable and ethical schools, including how international schools positively contribute to the global sustainability agenda, the steps school leaders can take to ensure equity amongst educators and contingent staff, and the importance of ethical education for the development of global citizens. It was an honour for UWC Thailand's Head of School to be asked to chair this powerful conversation, joined by leaders from Green School Bali, Education in Motion and Chinese International School.



Thai Teacher Awards

Srisuphak Boonbongkarn and Saruta Paothong of UWC Thailand have been awarded 'Outstanding Teacher of the Year in Private School' by the Ministry of Education, recognising their dedication, innovative teaching methods, and significant impact on students. Their balanced approach of academic rigour and nurturing has set a high standard in private education. This accolade from the Ministry highlights their crucial role in shaping future education and aligns with UWC Thailand's aim of developing well-rounded global citizens. We are proud to have such exemplary teachers in our faculty, whose influence extends beyond the classroom, inspiring peers and students. This achievement underlines the importance of quality education and the impact of exceptional teachers in shaping future leaders.

"Life consists of navigating through various stages. Once you get through a difficult stage, happiness and success often follow. You'll be amazed at how much effort you've put in and the rewards it brings."



~ Srisuphak Boonbongkarn
UWC Thailand Thai Teacher

UWC Thailand Highlighted within the UWC Global Movement

Toward the end of the 2022/23 school year, UWC Thailand received three important accolades from the broader UWC movement:

- 1. Our site visit from the UWC monitoring and review group was a success.**
Visiting team members Colin Habgood (UWC International Board Treasurer) and Anna Marsden (UWC East Africa Director) shared, "These visits allow us to understand the context of the different colleges, to learn from each other and to find our commonalities. We were able to hear from so many of you about the great education the students at UWC Thailand are receiving... We are one large UWC community, and we were privileged to be able to see the UWC, mission and values in action in Thailand."
- 2. UWC Thailand was chosen as the host location for the UWC Congress in 2024!**
We are honoured and pleased to give back to the UWC movement by hosting the Congress on our campus next year!
- 3. UWC Thailand Head of School, Lural Ramírez, was voted in as Vice-Chair of the Heads Group for the 2023/24 school year, further solidifying UWC Thailand's strength and leadership within the movement.**



Shaping Tomorrow's Visionaries

Primary School Programming

Student Agency: Empowering Young Minds

At UWC Thailand, we encourage students to take ownership of their learning and make meaningful choices. Throughout the year, we witnessed an increase in the student voice, choice and ownership in their learning including:

- **Personalised Learning:** Our students actively engaged in setting learning goals and monitoring their progress. They embraced the opportunity to pursue areas of interest and showcased their unique talents through an increase in the number of mini-exhibitions, assemblies, and (in grades 3-5) co-constructing their report cards.
- **Leadership Opportunities:** Students participated in various leadership roles (Student Council representatives, Student Ambassadors, and House Captains) during the school day. These positions allowed students to develop essential leadership skills.
- **Community Involvement:** Our students took an active role in community engagement initiatives, fundraising events, and environmental projects. They demonstrated empathy, responsibility, and a commitment to making a positive difference in the world around them.

Staff Collaboration: A Collective Commitment to Excellence

Collaboration amongst our dedicated staff has been a focus for us this year with a deep dive into how we use our collaborative time effectively to support the social/emotional and academic lives of our students. Some notable successes include:

- **More collaborative meeting time:** We restructured the start of our Thursday morning to allow homeroom teachers the time and space to work together on math and language written and taught curriculum. Moreover, the addition of collaborative time at the end of the day (during Ma Ruam Gun) allowed our student success team (composed of counsellors, Accelerated English Language Acquisition Programme and Language Support teachers) to meet with homeroom teachers once a week to discuss students and set action items to support at-risk students.
- **Parent-Teacher Partnership:** Our staff actively communicated and collaborated with parents and guardians, ensuring a strong home-school connection. Through the increased use of Toddle, our educational communication app, expansion of Hopes and Dreams conferences to include all teachers, and grade-specific (as well as whole Primary) parent workshops, we promoted a shared responsibility for the success and wellbeing of our students.
- **Co-teaching and co-planning:** We continued to build on the strong collaborative nature of our staff and increased the amount of co-teaching and co-planning taking place throughout the Primary school. Increasingly, grade levels are seen less as two separate classes and more as one large group with two teachers (i.e. from “my class” to “our students”). This approach allows more flexibility and enables relationship building amongst our students, enables staff to adapt teaching approaches to best suit needs, offers mentoring, and encourages more creativity in planning. Teams regularly work together to reflect on learning and make choices for the learning ahead.



Enhancing our UWC Thailand Model of Learning and Teaching

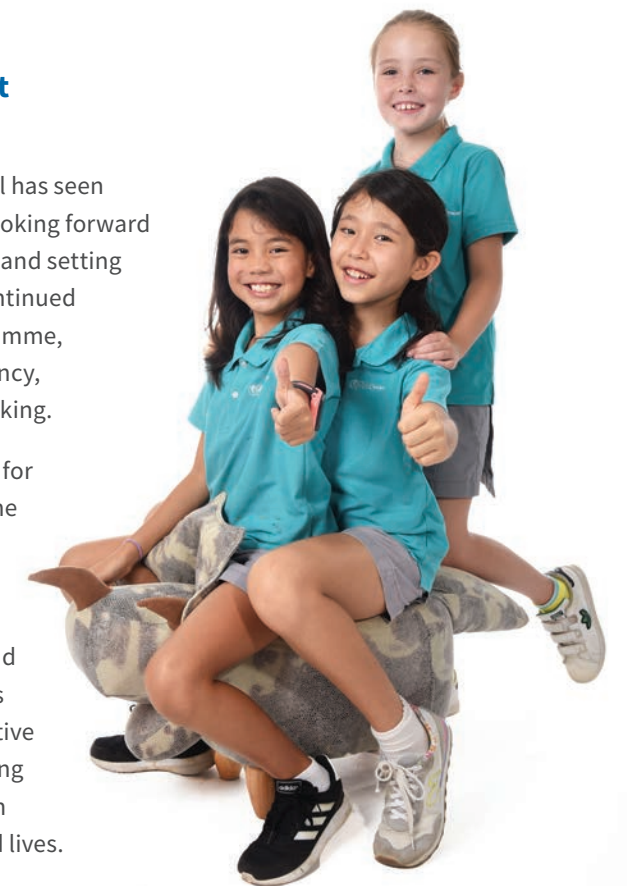
Our model is a wonderfully complex one where a transformative learning experience relies on the embedding of our foci (student-centered academics, service, sports and activities, outdoor education, and social-emotional learning). Some of our successes this year include:

- **Coordinators:** the introduction of math, language, and early childhood coordinators has encouraged more discussion, planning, and reflection around these subject areas and sections of the school. Our Middle Leadership team have worked incredibly hard to support the understanding of our written curriculum and think differently about how they approach core subjects in the classroom.
- **Commitment to ‘The Outdoor Classroom’:** we increased the amount of time our students spend outdoors through the deeper integration of outdoor learning and community engagement opportunities integrated into our units of inquiry. We continue to push outdoor education from the realm of a ‘one-off’ unit to something integrated daily into the teaching and learning of our student’s lives.
- **Authentic Language Development:** this year, Thai learning and teaching time increased in kindergarten to grade 3 and officially introduced our mother tongue programme for students in grade 3. This has allowed students to learn and practice a language in their immediate community or include their first language development during the school day.
- **Data Analysis and Monitoring:** we sharpened our focus on the collection and use of data (MAP results, GloSS and JAM mathematical interviews, benchmark assessments, classroom observations, and teacher conversations) to identify areas of strength and growth. This data guided our instructional planning and interventions, enabling targeted support for each student and clearer monitoring of student progress in both homeroom and specialist classes.

Looking Ahead: Commitment to Continuous Improvement

Reflecting on the past year, the school has seen significant successes and is eagerly looking forward to building upon these achievements and setting new goals for the future. There's a continued commitment to expanding the programme, with a particular focus on learner agency, collaboration, and inquiry-based thinking.

Gratitude is extended to the students for their hard work and determination, the teaching staff for their dedication to daily learning and teaching, the support staff for their role in the effective functioning of the school, and the parents and community members for their ongoing support. This collective effort has been instrumental in creating an environment where every child can thrive in all areas of their learning and lives.



Future Change-makers

Secondary School Programming

DocuMantaRays

Beyond the academic achievements and community spirit celebrated at graduation, individual student projects like the grade 6 documentary on elephant conservation, exemplify the hands-on learning and personal growth that are hallmarks of the UWC Thailand experience.

DocuMantaRays are short documentary films created by our grade 6 students as part of their Interdisciplinary Unit. These films showcase students' creativity and storytelling skills, and they serve to raise awareness and inspire positive change.

Scan the QR code and watch the 2022/23 DocuMantaRays!



Creating a DocuMantaRay on elephants was my grade 6 highlight. It was amazing to interact closely with them and raise awareness about their conservation at the Elephant Sanctuary in Phuket. This choice, guided by my teachers, involved teamwork and extra hours during school and weekends for filming.

Presenting to parents and teachers was daunting, but Kru Laurie's stress management advice, particularly a breathing technique, was invaluable. I learned to use tools like Canva, iMovie, CapCut, and GarageBand – the latter being fun for crafting soundtracks. My tip for future students is to start early, as editing takes time and there's always room for improvement.

I'm thankful for my teachers' support and proud of my DocuMantaRay!



~ Jillian
Grade 6 (Japan and Hong Kong)



Student Agency: Empowering Young Minds

At UWC Thailand, our commitment to transformative learning is embodied in our close collaboration with the IB to pilot innovative initiatives for grades 11 and 12. These pilot programmes are not only about expanding the range of courses available to our students but also aim to revolutionise the IB Diploma assessment model to be more inclusive and supportive of diverse learning styles.

- **Open Book Exam Pilot:** The class of 2024 will partake in the Open Book Economics exam in May 2024. This innovative format permits students to use personal notes, emphasising critical thinking, creativity, and inquiry skills over rote memorisation.
- **Creativity, Activity, and Service (CAS) Pilot:** Beginning August 2023, our grade 11 students explored a redesigned Creativity, Activity, and Service (CAS) component of their IB Diploma. The traditional CAS reflections will be replaced by a portfolio aligned with UWC Thailand's Mission and Values, intertwining their CAS experiences with our educational ethos for more personalised and meaningful reflections.
- **Language and Culture Pilot:** Starting in August 2023, we introduced a 'Language and Culture Course' for the IB, in line with our diverse student community. This course explored the relationship between language, culture, values, and social dynamics, ideally suited for our multicultural students at UWC Thailand.

These pilot programmes exemplify our dedication to educational innovation, aligning with UWC Thailand's mission to offer an education that is academically challenging, culturally enriching, and socially aware. These initiatives are shaping a curriculum that equips our students to excel in a complex, global society.

Pathways in grade 11 and 12

At UWC Thailand, we recognise the diverse needs and aspirations of our grade 11 and 12 students. To support this diversity, we offer several 'Pathways' to graduation, each tailored to different learning styles and goals.

Full UWC Thailand High School Diploma

Full International Baccalaureate (IB) Diploma

2-years Programme

This pathway includes three Higher Level and three Standard Level Subjects.

Mandatory subjects

- Thai Studies
- Creativity, Activity, and Service (CAS)
- Extended Essay
- Theory of Knowledge
- Grade 11 Project Week

3-years through the 'World Academy of Sport'

Similar to the standard IB Diploma, but extended over three years to accommodate high rigour learning in conjunction with demanding sports training for high-performance athletes.



UWC Thailand Modified Programme Diploma

Award Scheme Development and Accreditation Network (ASDAN) Personal Programme

Students select suitable IB Standard Level or Higher Level Courses and complete Gold, Silver or Bronze ASDAN International Awards Programme and suitable ASDAN short courses. Other personalised programmes may also be studied and built into the school day.

Mandatory subjects

- Thai Studies
- Creativity, Activity, and Service (CAS)
- Modified UWC Reflective Project
- Theory of Knowledge (if applicable)
- Grade 11 Project Week

International Baccalaureate (IB) 'Courses' Track

IB 'Courses' Track

Students select a minimum of four IB Standard Level or Higher Level Courses, that must include at least one Language A course and one English course.

Mandatory subjects

- Thai Studies
- Creativity, Activity, and Service (CAS)
- UWC Reflective Project
- Theory of Knowledge (complete one of the two required assessments)
- Grade 11 Project Week

IB 'Courses' with Gold Level International Awards Programme

Students select a minimum of three IB Standard Level or Higher Level Courses that must include at least one Language course and one English course. The fourth course requirement is completing the Gold, Silver and Bronze ASDAN International Awards Programme

Mandatory subjects

- Thai Studies
- Creativity, Activity, and Service (CAS)
- UWC Reflective Project
- Theory of Knowledge (if applicable)
- Grade 11 Project Week



Adventure and Discovery

Outdoor Camps at UWC Thailand

Camps provide students with immersive experiences in nature, teaching teamwork, leadership, and resilience. Tailored for different grades, activities include hiking, kayaking, sailing, and environmental projects. These camps encourage independence, environmental stewardship, and community awareness. Integral to holistic education, they nurture responsible, empathetic individuals ready to address global challenges.



1 day

Grade 1

1 day on-campus

Activities included hiking, river walking, visiting The Gibbon Rehabilitation Project, and a campfire, with a night in the jungle. Supported by Secondary students and the 'United World Crust' pizza club, this was a memorable adventure that taught independence and teamwork, leaving lasting memories for our young learners.



2 days

Grade 2

2 days in Northern Phuket

An enriching camp in Northern Phuket, students built their tents, engaged in team games, mangrove planting, and learned about sustainability. This unforgettable experience taught teamwork, responsibility, and environmental awareness, leaving a lasting impression.



3 days

Grade 3

3 days in Phang Nga

Camp at Sawasdee Lagoon in Phang Nga, featured a jungle hike, waterfall paddling, kayaking, and raft building. These activities promoted teamwork, communication, and personal growth. It also deepened their appreciation of nature and self-belief in a supportive environment. This unforgettable camp broadened students' skills and friendships.



4 days

Grade 4

4 days at the Phuket Camp Ground

With amazing experiences and activities like mountain biking, sailing, hiking, and exploring the island's beauty, this camp taught students many new skills. The sailing experience, enhanced by classmates' expertise, was particularly empowering. Through this experience, students gained personal growth, resilience, independence, and strength.



5 days

Grade 5

5 days in Phang Nga Bay

Activities such as sailing, team building, hiking at Lampi Waterfall, and kayaking through Phang Nga Bay made this a truly exciting camp! These experiences enhanced teamwork, communication, and leadership skills, while also connecting students with nature and each other. This adventure encouraged personal growth and created lasting memories.



6 days

Grade 6

6 days in Khao Sok National Park

Staying in rustic cabins at 'Our Jungle Camp' in Khao Sok National Park, this camp was a remarkable experience. Students participated in outdoor activities like jungle hiking, wildlife observation, swimming, kayaking, and a night safari. This trip deepened their connection with nature and created lasting friendships.



7 days

Grade 7

7 days on Koh Lon Island

Students learned dinghy sailing under expert guidance, with enhancement of teamwork and communication skills. The camp culminated in a voyage and friendly races, offering a thrilling experience. Alongside sailing, they appreciated the island's beauty and joined in with beach activities, creating cherished memories and stepping out of their comfort zones.



8 days

Grade 8

8 days in Krabi

An enriching camp at Nature Mind:ED in Spirit Mountain, Krabi, where students got involved in outdoor activities like hiking, coral restoration, and climbing, building on their previous education. Emphasising eco-friendliness and environmental impact, the camp promoted teamwork, resilience, and an appreciation for nature.



9 days

Grade 9

9 days along Phuket's Coastline

Kayaking over 70km along Phuket's coastline using self-crafted paddles, students also contributed to a mangrove planting service project. The expedition, a culmination of camping, kayaking, and leadership training, focussed on personal responsibility, teamwork, and a deep appreciation for the environment.



10 days

Grade 10

10 days around Koh Yao Yai

This 10-day camp focussed on developing sailing skills for a 5-day expedition on 25-foot keel boats. Training included sailing techniques and safety procedures, complemented by a service day with 'Seeds of Change'. The journey around Koh Yao Yai and nearby islands enhanced their teamwork, sailing knowledge, and appreciation for nature and social issues.



11 days

Grade 11

11 day Induction Camp UWC Thailand Outdoor Education Centre

This camp introduced students to the UWC Thailand Diploma community, giving them a positive start to their two-year journey. Through community engagement and outdoor activities, it aimed to cultivate a sense of unity, social responsibility, and camaraderie amongst students as they embarked on their UWC experience.



One Week

Grade 12

One week Transition Camp UWC Thailand's Outdoor Education Centre

In their final week before graduation, students took part in a closing camp, focusing on mindful farewells and preparing for life's next chapter. This symbolic experience allowed students to reflect on their UWC Thailand journey, celebrate their achievements, and prepare for future endeavours.

Hands-on Insights

Experiential Learning at UWC Thailand

Experiential Learning at UWC Thailand integrates real-world company experiences into the educational journey, blending theory with practice. Key foci include real-world application, skills development, career exploration, networking, personal growth, and social responsibility. This holistic approach prepares students for global complexities, whilst instilling a lifelong passion for learning.



Grade 9 Paddle Project

From October to January, grade 9 Design Technology class students crafted their own wooden kayak paddles, mastering woodworking, power tool use and CAD programmes. Their perseverance was rewarded as they used these paddles to navigate over 70kms of waterways around Phuket during the grade 9 camp.



Boat Show Work Experience

Students furthered their experiential learning by taking on the role of visitor liaisons which allowed them to acquire practical experience in a real-world environment. Engaging directly with attendees, they honed vital communication and interpersonal skills by managing diverse interactions.

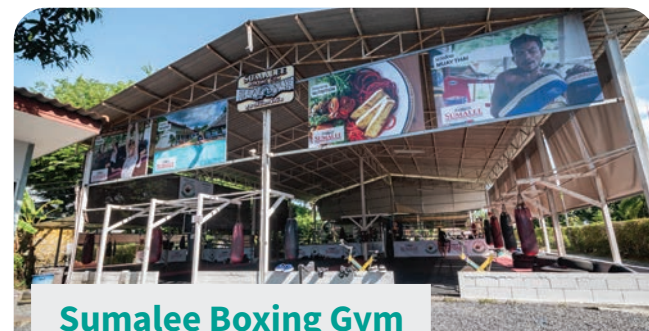
Grade 10 Work Experience Week

During their work experience week, our Grade 10 students had the opportunity to choose and spend a day in diverse off-campus work environments. Each selected location offered a unique learning experience, covering sectors such as physical fitness, hospitality, conservation, healthcare, and real estate. This personalised approach allowed students to explore career paths of their interest and develop practical skills in those areas.



U Time Fitness

At U Time Fitness, students observed the operations of a gym and discussed growth plans for the brand. This provided an opportunity to learn about this sector of the wellbeing industry.



Sumalee Boxing Gym

Activities included strength and conditioning coaching, Muay Thai, health and yoga instruction for students interested in the mind-body connection.



Little Bukit Farm

Students with hospitality skills and a passion for animals participated in restaurant service and tour guiding. They delved into organic farming, gaining insights into farm-to-table concepts.



Keller Williams Phuket

The day included an introduction to real estate, agent training, office visits, and property viewings, aimed at students eager to learn about the real estate market, business management and marketing strategies.



Blue Tree Phuket

Students tried various roles, including contact centre operation, taxi relations and housekeeping. This experience suited for those who may wish to venture into the hospitality industry.



Pre-loved Charity Shop

Tasks involved sorting, clearing, cleaning, labelling merchandise and customer interaction. It appealed to those interested in fashion and the sustainable production of clothing.



Project Artisan

This experience included kitchen food preparation, restaurant service, barista and juice training experiences. Students were taught valuable communication and customer service skills.



Ocean Heroes Co. Ltd.

Students either worked in sales at a central outlet or created website content. This experience suited those interested in ocean conservation and the sustainable companies emerging on the island of Phuket.



Moyra Pharmacy

Tailored for those interested in the medical field or in areas of sourcing and business operations, students learned about the role of a pharmacist and stock management.



Old Phuket Farm

The focus was on planting and working within nature, perfect for students who love being outdoors and who wanted to connect to the local community.



Nurturing Emotional Intelligence

Social-Emotional Learning & Mindfulness at UWC Thailand

Primary and Secondary Programming

Our Primary school students experience Social-Emotional Learning and Mindfulness as integral parts of their daily activities and Units of Inquiry. Through age-appropriate practices, they developed skills in emotional regulation, empathy and kindness. In Secondary, our approach was tailored to the unique needs of adolescents, incorporating Daily Time-In sessions and Health and Wellbeing classes. We provided additional support during critical periods such as exams and transitioned grade 12 students with a specially designed camp focusing on preparing them for life beyond school.

Parent Engagement

Recognising the importance of parental involvement, we hosted monthly Wellbeing Walks, combining physical activity with mindfulness practices. Parents also participated in regular Yoga and Meditation sessions. Our Emotional Intelligence and Breathworks workshops, along with the Foundations of Mindfulness course, were well-received, strengthening the ties between home and school and enhancing our community's overall wellbeing.

Teacher Professional Development

Investing in our teachers' growth, we offered comprehensive professional development opportunities focused on Social-Emotional Learning and Mindfulness. These included Orientation Week activities, a Foundations of Mindfulness course and training in Mindful Communication and Mindfulness-Based Stress Reduction techniques. This not only equipped our teachers with skills to incorporate mindfulness into their teaching practices but also supported their personal wellbeing.



Presentation at East Asia Regional Council of Schools (EARCOS) Conference

At the EARCOS conference 2023 in Kota Kinabalu, we showcased our journey and achievements in Social-Emotional Learning and Mindfulness. This platform allowed us to share our innovative practices, learn from others and contribute to the wider conversation on integrating these approaches in international education settings.

Values-Aligned Day - Mindfulness

Values-Aligned Days in 2023 provided a unique platform for both staff and students to engage in leadership roles centred around mindfulness. These days were marked by activities and sessions led by students and staff, reinforcing mindfulness as a core value and demonstrating our commitment to a holistic learning environment.

Leadership Opportunities for Diploma Programme (DP) Students

Our DP students were given numerous opportunities to lead and participate in Social-Emotional Learning and Mindfulness activities. They facilitated sessions, shared personal experiences and mentored younger students. This involvement not only honed their leadership skills but also deepened their personal practice and understanding of mindfulness, preparing them for mindful leadership in their future endeavours.

The 2022/23 academic year marked significant advancement in our Social-Emotional Learning and Mindfulness initiatives at UWC Thailand. These programmes have become pillars of our school culture, greatly benefiting students, staff, and parents alike. Our continued commitment to these practices underscores our dedication to nurturing well-rounded, emotionally intelligent and mindful individuals.



From Service to Impact

Community Engagement and Sustainable Development Goals



The Sustainable Development Goals (SDGs) are 17 objectives by the United Nations aimed at addressing global challenges such as poverty and climate change by 2030. UWC Thailand actively supports these goals through various community engagement projects, involving students and staff in initiatives that contribute to a more equitable and sustainable world. The following initiatives represent some of the projects which exemplify our commitment to the Sustainable Development Goals and offer practical educational experiences for our community.



Because I am a girl

This student-led initiative, inspired by the global UWC movement, focuses on advocating for gender equality and addressing challenges faced by girls worldwide. Through various programmes and campaigns, it aims to promote equal opportunities in education, health and empowerment for girls, fostering a more inclusive and equitable society for all.



Sexuality and Gendered Acceptance

SAGA at UWC Thailand is a student-led initiative promoting a safe, inclusive school environment irrespective of sexual orientation or gender identity. Their mission includes drafting gender-inclusive policies, educating peers on global gender implications and organising events on gender and sexuality.



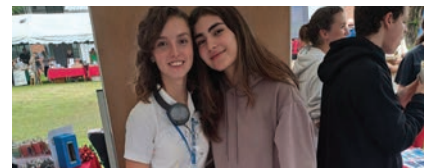
Shaka

Shaka, a student-led café, serves a variety of drinks during breaks and school events. Profits directly contribute to the Global Concerns Fund, supporting year-round community engagement projects that address global challenges and make a positive impact locally and beyond.



Model United Nations (MUN)

MUN cultivates diplomacy, teamwork and problem-solving abilities, promoting a deeper understanding of international relations. MUN enhances students' confidence in public discourse and sharpens their capacity to collaborate effectively in a diplomatic setting.



Amnesty International

Open to students in grades 6 to 12, Amnesty International empowers passionate individuals through human rights advocacy. Participants contribute to global awareness, justice promotion and support for marginalised communities. This programme encourages students to be change catalysts and promote meaningful action for a more just world.



24-Hour Race

A student-led initiative, the 24-Hour Race unites students globally for a 24-hour effort against slavery. This programme helps empower the younger generations to make participants be catalysts for change. Engaging in the 24-Hour Race not only raises awareness but also positions the upcoming generation as influential change-makers on a global scale in the fight against slavery.



Saint Euphrasia BanYa Literacy and Learning Centre

This center serves 120 students from Myanmar, providing educational opportunities. Our grade 5 and 8 students organise sports and arts activities for these students.



Plastic-Free Phuket and Beach Clean-Ups

Led by students, Plastic Free Phuket organises weekly beach clean-ups to combat plastic pollution and promote environmental awareness. Students from various grades participate and contribute to this initiative.



Phuket Nature Reserve

Students from grades 3, 6, 11, and 12 regularly attend The Phuket Nature Reserve Elephant Habitat. The habitat offers students hands-on experience and learning about the crucial conservation efforts to preserve the elephants' natural habitat.



Mangrove Planting

The school's mangrove planting initiative holds immense significance for our local ecosystem and involves students from grades 2 to 12, focusing on the vital role of mangroves in Phuket's coastal area and promoting environmental conservation education.



Sustainable Mai Khao

UWC Thailand and Sustainable Mai Khao partner to promote sustainability and community involvement. Through eco-friendly practices and community empowerment, students from grades 3 to 12 actively preserve Mai Khao Beach's natural heritage.



Thai Muang Turtle Centre

Students actively engage with Turtle Centres, contributing to restoring turtle populations to sustainable levels. This involvement is a pivotal step in securing the future health and resilience of our oceans, providing students with knowledge about conservation.



The Gibbon Rehabilitation Project

Aligned with The Wild Animal Rescue Foundation of Thailand (WARF), our school collaborates by having dedicated grade 11 and 12 students volunteer every Saturday. They engage in activities such as fixing and cleaning cages.



Bodhi Dogs

This Phuket-based shelter rescues, treats, and rehomes "soi" (street) dogs. Students engage with the dogs in the mornings to facilitate adoption and contribute to Bodhi Dogs' mission on weekends, supporting the care and recovery of these rescued dogs.



Seeds of Change

Seeds of Change thrives on self-sustainability through generous fabric donations and repurposing efforts. Grades 6, 7, and 8 participate in tailored workshops, engaging in the creative process. Grade 11 and 12 students also volunteer, amplifying the impact.





Adventure and Academia

Outdoor Experiential Education at UWC Thailand

The 2022/23 academic year marked significant advancements in UWC Thailand's Outdoor Experiential Education Programme, showcasing growth and success across several initiatives.

Outdoor Education Centre Development

A major achievement was the completion of our Outdoor Education Centre. This new facility enhances our capacity to provide a broad spectrum of outdoor learning opportunities, driving forward our world-class programme and delivering transformative experiences that promote personal growth and a deep connection with nature.

Sailing Squad Growth and UWC Thailand Cup

Our sailing programme witnessed remarkable growth, expanding from 16 to over 60 participants. As a hallmark of our co-curricular offerings, sailing leverages our unique island location to instill a growth mindset in our students. The inaugural 'UWC Thailand Cup' sailing regatta successfully positioned us as a regional leader in outdoor education, highlighting our students' sportsmanship and competitive spirit.

Re-establishment of the Climbing Team

We successfully reintegrated our climbing team into our co-curricular offerings, enhancing students' physical skills, perseverance, teamwork, and problem-solving abilities. The climbing team's revival has seen it become a dynamic part of our outdoor programme.

Kayak Instructor Workshop and Risk Management

Hosting Thailand's first 'American Canoe Association Kayak Instructor Workshop' demonstrated our commitment to robust risk management in outdoor education. This initiative, which trained our staff and regional providers, is a step towards safer and more effective outdoor experiences across Thailand.

School-wide Expedition Camps

Our Expedition Camps, including a notable nine-day kayaking trip by our grade 9 students, offered unique challenges that encouraged resilience and self-discovery. The positive feedback from these camps underscores their impact on students' holistic development.

Outdoor Learning in Lower Primary and Early Years

Integrating outdoor learning into lower primary and early years curricula has brought hands-on experiences to our youngest learners. This initiative has kindled curiosity and environmental stewardship, setting a foundation for lifelong connections with nature.

Shaping Imagination and Expression

The Arts at UWC Thailand

The 2022/23 academic year at UWC Thailand was a vibrant celebration of the arts, reflecting our commitment to diversity, inclusion and creativity. From the all-encompassing 'Singin' in the Rain Jr.' musical to the diverse expressions at our Arts Week, Talent Show and Art Exhibitions, our community came together to showcase an impressive array of artistic talents. These events not only highlighted the artistic skills of our students across different grades but also brought our entire school community closer, creating a supportive and collaborative environment for artistic expression.

Singin' in the Rain Jr.

Our whole school musical, "Singin' in the Rain Jr.", was a testament to diversity and inclusion at UWC Thailand. The cast, comprising students, staff, teachers and parents, showcased a wide array of talents and backgrounds, creating a vibrant and inclusive atmosphere. This production highlighted our commitment to a diverse and creative community.

Open Mic

Our Open Mic event provided a stage for students to perform music and vocals in a supportive environment where students bonded and celebrated each other's talents.

Talent Show and Arts Week

Arts Week, celebrated with a Talent Show, displayed the incredible artistic talents of our students, including gymnastics, music, dance and drama. The Art Exhibition, opened alongside, featured a diverse collection of student artwork, exemplifying the creativity and dedication of our school community.



Whole School Art Show

The Art Show highlighted our students' creativity, technical skills and passion for expressing important issues. It underlined the value we place on arts education in developing a range of essential skills and encouraging personal connections.

Diploma Programme (DP) Art Exhibition

The DP Art Exhibition offered a platform for our senior visual art students to showcase their works, reflecting their unique artistic voices and ideas. This event highlighted their freedom to explore different mediums and themes, bolstering a judgment-free environment for artistic expression.

Battle of the Bands

Our 'Battle of the Bands' event featured performances from students, parents, teachers, and music teacher bands. This event celebrated our school's love for live music and brought our community together through shared musical experiences.

Scholarship Students

Our Music Scholarship, initiated by Kru Frederick Estrada, has been instrumental in nurturing musical talents among Diploma Programme National Committee Scholars. Joseph and Elizabeth, the 2022/23 scholarship recipients, showed remarkable growth in their musical journey, expanding their skills and deepening their passion for music.

The 2022/23 academic year at UWC Thailand was marked by dynamic and inclusive arts initiatives that not only showcased the talents of our students but also strengthened our community through shared artistic experiences. These events and programmes reflect our dedication to nurturing creativity and strengthening an environment where arts and culture thrive.

"Performing Arts has allowed me to explore, challenge and live my identity in a way in which I was never able to do before. It has been the shining light in my experience at UWC, something which I can always rely on to bring me happiness and deepen my relationship with my friends and the wider UWC Thailand community."



~ Scarlett
Grade 11 (United Kingdom)



Athletic Inspirations

Sports Programming at UWC Thailand

The Association of Southeast Asian Nations (ASEAN) Sports and Activities Conference (ASAC)

This conference marked a significant milestone in our sports and extracurricular engagement last year. UWC Thailand actively participated in the ASEAN Sports and Activities Conference (ASAC) and was instated as a full member of the regional athletics conference in May 2023. Throughout the year, our students demonstrated remarkable skills and teamwork, participating in various sports across different countries. Here's an overview of our achievements in the past year's ASAC:

Sports played:

- Basketball, Football, and Volleyball

Teams and locations:

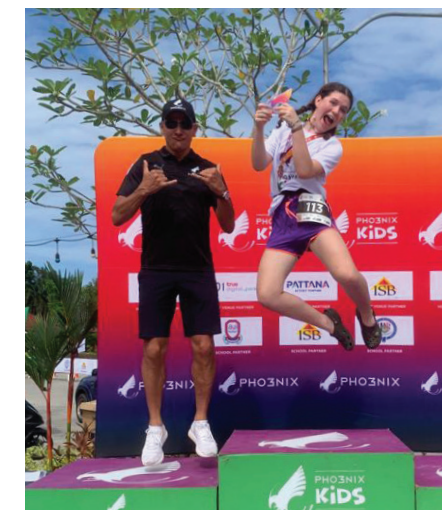
- Junior Football at the International School of Ho Chi Minh City, Vietnam in March
- Senior Basketball at Northbridge International School in Phnom Penh, Cambodia in March
- Senior Football at Wells International School in Chonburi, Thailand in April
- Junior Volleyball at Concordia International School in Hanoi, Vietnam in May

Student Ages:

- Middle and Secondary School Teams

Results:

- Junior female football team won first place in Ho Chi Minh City
- Strong performances across all sports, laying a solid foundation for future ASAC involvement
- Noteworthy performance in the FOBISIA Invitational Under 19 Volleyball Tournament
- Looking forward, we eagerly anticipated hosting the first ASAC senior volleyball championships which took place in September.



Community Engagement through Sports

Our commitment to connecting with the local community has opened doors to enhanced opportunities. Over the past year, our volleyball, basketball and football teams actively engaged in numerous friendly games with local and government schools.

These friendly matches serve as a bridge between our students and their local peers, cultivating relationships, promoting teamwork, and instilling values of sportsmanship. The initiative strengthened bonds within our UWC Thailand community and created meaningful connections with the broader local community.

Sports, as a universal language, plays a pivotal role in promoting leadership skills, teamwork and sportsmanship among students. Our collaborative efforts with local schools aim to establish links between international and local communities, adding a sense of unity and mutual respect. By playing the sports they love, our students contribute to cultural exchange, gaining insights into different perspectives and approaches to the game. This initiative aligns with our commitment to transformative and holistic education, reinforcing that sports can be a powerful tool for establishing connections and understanding.

UWC Thailand's High-Performance Athletes

Jehanara Nabi

Grade 12 (Pakistan)
Swimming

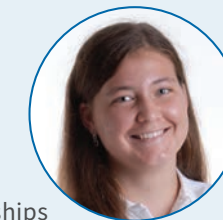


Achievements:

- Represented Pakistan National Swimming Team
- Represented Pakistan at the FINA World Championship
- Took part in the Commonwealth Games and Islamic Games
- Broke two national records

Sofia Strupovets

Grade 12 (Russia)
Tennis



Achievements:

- Represented her state at the Russian National Championships
- Finished the 2022 season ranked in the top-10 in Thailand
- Finished the 2022 Final Masters as one of the four best players in Thailand



Exploring Passions

Activities and Camps



UWC Thailand takes pride in offering a vibrant and diverse Co-Curricular Programme that runs throughout the academic year. This programme, which spans before school, during lunch breaks and after school (and even includes some weekend activities) aims to provide students with a holistic educational experience beyond the traditional classroom setting.

Timings and Diversity of Activities

- **Before school:** Early activities to set the tone or provide extra training.
- **Lunchtime:** Balances relaxation, social interaction and diverse interests while contributing to overall student well-being and development.
- **After school:** Allows deeper engagement in chosen activities, promoting dedication, discipline and teamwork. Includes sports teams, academic clubs, arts and cultural pursuits.
- **Weekends:** Selected activities for continuous learning, personal development and pursuing passions.

The Co-Curricular Programme at UWC Thailand offers a wide array of activities, catering to the diverse interests of our students, from sports and arts to languages and community service. Our inclusive approach ensures that students of all abilities and interests have the opportunity to participate, nurturing their skills development while also instilling essential life skills such as leadership, teamwork, time management and resilience.

The programme also plays a vital role in strengthening our school's community, as students form lasting bonds and cultivate a strong sense of belonging through their shared experiences in various activities. Reflecting on the successes of our Summer Camps and the ongoing Co-Curricular Programme, we continue our dedication to providing an educational experience that extends beyond the classroom, promoting holistic growth in our students.



Summer Camps

The 2023 Summer Camps at UWC Thailand were a resounding success, bringing together over 200 participants for two one-week sessions held during the last week of June and the first week of July. Catering to students aged 5 to 14, the camps offered diverse activities to suit various interests and age groups.

Camp offerings were designed to provide participants with a holistic and enriching experience. The activities were grouped into age-specific categories, ensuring each participant could engage in age-appropriate and stimulating learning experiences.

Activities offered during our camps included:

- Artful Adventures
- Colours of Phuket
- Manta Dance
- Manta Gymnastics
- Game-On for English Learning
- Basketball Academy
- Football Academy
- Steam Adventure
- Steam Sparkle
- Steam Digital World
- The Art of Storytelling
- Sailing for Beginners

Junior Kindergarten to Grade 1

For our youngest participants, aged five to seven, the programme focused on creativity, imagination and social skills.

Grades 2 to 5

The programme for ages 8 to 11 aimed to provide a fun and engaging learning experience. Participants had the opportunity to learn new skills, develop creativity, and enhance problem-solving and critical thinking skills.

Grades 6 to 9

Designed for students aged 12 to 15, this programme challenged participants to expand their knowledge, improve skills and explore new topics.

The Summer Camps at UWC Thailand in 2023 provided a platform for students to engage in various activities that stimulated their minds, enhanced their skills, and promoted creativity.





Living and Learning Together

Residential Life at UWC Thailand

Boarding: A home away from home

Boarding life at UWC Thailand provides a nurturing and dynamic environment for students in grades 9 to 12 from across the globe. In this inclusive setting, young individuals from varied backgrounds unite to form a tight-knit community. This unique atmosphere allows them to flourish academically, socially and emotionally, guiding holistic development and creating a space where every student can thrive and evolve.

Student Leadership in Boarding: Residential Committee

The Residential Committee meets with the Director of Residential Life on a weekly basis to plan student-led programming, address student concerns, and plan for student-led community discussions.

The Residential Committee makes a significant impact by enhancing community engagement through thoughtfully organised activities, encouraging cultural celebrations and thoughtful discussion.

Their dedication to cultivating inclusivity in 2022/23 was exemplified by the advocacy and planning for a Quiet Room for mindfulness and prayer practice within the boarding house. Additionally, their efforts in coordinating trips to local attractions and events contributed to a vibrant and well-rounded student experience. Overall, the committee's work reflects a commitment to building a positive and diverse residential community.

Governance and School Leadership support: Boarding Task Force

The Boarding Task Force was established in 2022/23 to provide broad vision and input to the growth of

UWC Thailand's boarding programme. The Task Force's main focus was on creating a caring, wellbeing-oriented environment for our unique UWC Thailand boarding community. The Task Force undertook a comprehensive review of staffing, duty of care, facilities and legal considerations. Key outcomes included an increase in boarding staff and the introduction of the Boarding Student Care Coordinator role for 2023/24.

Additionally, the Task Force developed plans for our new boarding facilities, culminating in the approval and scheduled construction of a new boarding house starting in December 2023. These plans were sent to the Board by the Task Force for consideration during their annual retreat in September 2023.

Task Force Members:

- Lural Ramírez, Head of School
- Tapiwa Chikungwa, Director of Residential Life
- Lister Hannah, School Board
- Charlotte Meyer, School Board
- Ben Gilmartin, School Board (departed the Task Force January 2023)
- Jon Field, Secondary Principal
- Aleka Bilan, Director of Wellbeing
- Len Peters, Comprehensive Counsellor

Consulted:

- Raquel Silva, Director of Admissions, Marketing and Community Engagement
- Amrita Singh, School Finance Director
- Student Residential Committee
- Boarding Staff Team



Profile of a House Parent Team: Gemma and Marbal Martinez

Joining our Boarding Staff this year, Gemma and Marbal Martinez brought with them over 16 years of combined experience in boarding. Their deep connection to Thailand, having lived here for over 20 years and their backgrounds in the Philippines, added a rich cultural dimension to our boarding community. With their children, Matteo and Margaret, they have created a family-like atmosphere in the boarding house.

Marbal, with his passion for music and the outdoors, has often led music jam sessions and kite-flying activities, encouraging students to engage in creative and outdoor pursuits. Gemma, known for her approachable and caring nature, has been a pillar of support for our students. Her involvement in community events and academic support, alongside completing her Master's Degree in Guidance and Counselling, exemplifies the dedication and care our boarding staff bring to our community.

Weekend Activities in Boarding

The 2022/23 academic year offered boarding students at UWC Thailand a variety of enriching activities. On-campus, they enjoyed fitness, mindfulness, movie nights, arts and crafts and outdoor educational experiences. Off-campus, students explored Phuket's markets, cafés and cultural landscapes. Highlights included cooking classes focusing on local cuisine and culture and visits to historical and cultural sites. Students, along with boarding staff and the Student Residential Committee also organised activities like cultural celebrations, relaxation sessions and academic support. Community Weekends, in collaboration with the Manta PTA, united the school community through sports, games, movies and communal dinners, creating a shared sense of belonging and enjoyment.





Class of 2023 Graduation

The class of 2023 set a new record as UWC Thailand's largest graduating class to date, comprising 69 extraordinary young individuals from 43 different countries.

Student representatives Alister and Kama, reflecting on their unique experiences, shared in their speech: "Despite not being together on campus until February 2022, we united as a cohort and emerged stronger than ever. This journey taught us the value of resilience and the strength found in caring for each other."

Kru Lural, addressing the graduates, emphasised the importance of risk-taking within the UWC community: "The essence of our connection to the UWC movement is knowing we are not alone. We are part of something far greater than ourselves. I encourage you to keep an enterprising spirit, to embrace challenges and risks, even if they seem daunting. Remember, it's okay to fail, and always remember the power of our network – you don't have to face these challenges alone."

This sentiment underscores the spirit of UWC Thailand, celebrating the achievements of its graduates while looking forward to their future contributions to the world.

I am immensely thankful for the scholarship that enabled my daughter to attend UWC Thailand, a life-changing experience we cherish as a family. Her transformative journey at UWC Thailand, marked by an enriching environment, high-quality education, dedicated staff and a diverse community, has been remarkable.

Her experiences at the school not only advanced her academically but also cultivated global citizenship, empathy and a deep appreciation for diversity and inclusivity. These values, which will positively shape her future, leave us eternally grateful.

~ Parent of a graduating student, 2023

Navigating Post-Secondary Paths

University Counselling at UWC Thailand

UWC Thailand's university counselling programme, integral from Grade 8 to 12, equips students with essential skills for making informed decisions about their futures, whether in university or along other paths.

Grade 11: Exploring Post-Secondary Options

- **University Counsellor-Led Classes:** Simplify college application processes
- **Career Fairs (Parent-Alumni Career Exploration):** Expand career understanding
- **CIALFO Platform:** Assists in university research and application list preparation
- **Co-Curricular Activities:** Focus on application processes and SAT preparation
- **Personal Counselling:** Offers customised advice
- **University Representative Meetings:** Provides in-depth insights

Grade 12: Finalising and Reflecting

- **Home Room Classes:** Support university applications and alternative paths
- **University Admissions Meetings:** Aid in decision-making
- **Individual Guidance:** For personal statements
- **CIALFO:** Tracks applications
- **SAT Preparation CCAs:** Provide additional support

Transition Week: Celebrating Growth and Camaraderie

The Cohort of 2023 at UWC Thailand celebrated our school's first grade 12 Transition Week in May 2023. This pivotal week included workshops on independent life skills like budget management and health care, plus connecting with UWC alumni globally. The highlight was a three-day camp at UWC Thailand Outdoor Education Centre, featuring activities like hiking, kayaking and mindfulness, along with sailing and mountain biking.

Transition week, following the IB Diploma exams and before Graduation, provided a needed break for students to bond away from academic pressures. It's a key part of "leaving well to enter well", a tradition UWC Thailand aims to continue. The Transition Week concludes the university counselling programme, helping students prepare for diverse post-secondary paths with confidence and lasting memories.



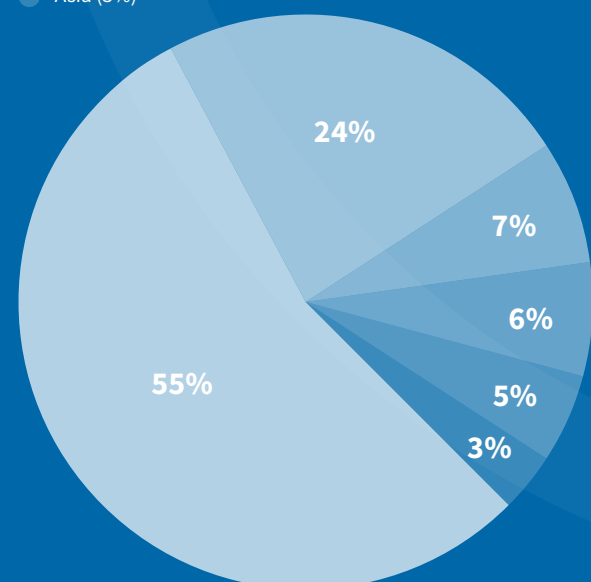
University Placements

UWC Thailand graduates are accepted annually into varied and top universities worldwide. Students successfully transfer the knowledge and skills gained at UWC Thailand to support their studies at prestigious universities. Beyond the fantastic university and college offers our students received, we appreciate our graduates' strength and resilience during their years at UWC Thailand. During their last years, they faced the complexities of learning during the COVID pandemic. Overcoming such adversity taught them new skills and competencies, which will help them reach their goals and dreams.

UWC Thailand graduates have been accepted to the following schools since 2017:

Global distribution of college acceptances since 2017

- United States of America (55%)
- United Kingdom (24%)
- Rest of Europe (7%)
- Canada (6%)
- Rest of the World (5%)
- Asia (3%)



Bangladesh

North South University of Bangladesh

Canada

Acadia University
Brock University
Concordia University - Montreal
Lakehead University
Lawrence University
McGill University
Ryerson University
Simon Fraser University
Swansea University
Toronto Metropolitan University
University of British Columbia
University of Toronto
University of Waterloo
Vancouver Island University
York University

China

NYU Shanghai

Hong Kong

City University of Hong Kong
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
The Chinese University of Hong Kong
The University of Hong Kong

Ireland

National University of Ireland - University College Dublin
Trinity College Dublin

Netherlands

Amsterdam University College
Erasmus University College Rotterdam
Erasmus University
Leiden University
Lund University
University College Roosevelt
University of Amsterdam

University of Gronigen
University of Groningen
Utrecht University
Vrije Universiteit, Amsterdam

Rest of the world

Charles University
Franklin University Switzerland
Georgetown
IE University
Jacobs University
Nagoya University - Global 30 International Programs
Northwestern University
Qatar
NYU Abu Dhabi
Polytechnic of Turin
Sciences Po
Tel Aviv University
Thammasat University
Università Cattolica del Sacro Cuore University of Navarra
University of Padua
UNSW Sydney

United Arab Emirates

New York University, Abu Dhabi

United Kingdom

Aberystwyth University
Anglia Ruskin University
Aston University
Bangor University
Bournemouth University
Cardiff University
Coventry University
Durham University
Edinburgh Napier University
Exeter College
Falmouth University
Imperial College London
King's College London
Kingston University
Lancaster University
London School of Economics and Political Science

Loughborough University
Newcastle University
Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
Richmond, The American International University in London
Royal Holloway, University of London
School of Oriental and African Studies
Southampton Solent University
The University of Nottingham
Truro and Penwith College
University Centre Sparsholt
University College London
University for the Creative Arts at Farnham
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of Dundee
University of East Anglia
University of Edinburgh
University of Exeter
University of Gloucestershire
University of Greenwich
University of Leeds
University of Lincoln
University of Liverpool
University of London - The Royal Veterinary College
University of Manchester
University of Northampton
University of Plymouth
University of Reading
University of Southampton
University of St. Andrews
University of Stirling
University of the Arts London
University of Warwick
University of West London
University of Westminster
University of York

United States

Agnes Scott College
Amherst College
Bard College

Barnard College
Bates College
Bennington College
Berklee College of Music
Boston University
Bowdoin College
Brandeis University
Brown University
California Institute of the Arts
Carleton College
Case Western Reserve University
Claremont McKenna College
Clark University
Colby College
Colgate University
College of the Atlantic
College of Idaho
College of Wooster
Colorado School of Mines
Colorado State Pueblo
Columbia College Chicago
Concordia College at Moorhead
Connecticut College
Cornell University
Denison University
Drexel University
Duke University
Earlham College
Emerson College
Emory University
Florida Institute of Technology
Franklin and Marshall College
Full Sail University
Furman University
George Washington University
Gettysburg College
Hartwick College
Iowa State University
Ithaca College
John Carroll University
Johns Hopkins University
Kalamazoo College
Kenyon College
Lake Forest
Lake Forest College
Lehigh University
Lewis and Clark College
Luther College

Macalester College
Manhattanville College
Marlboro College
Massachusetts College of Art and Design
Methodist University
Michigan State University
Middlebury College
Montana State University
New York University
New York University - Abu Dhabi
Northeastern University
Northwestern University
Oberlin College of Arts and Sciences
Oregon State University
Parsons School of Design at The New School
Pennsylvania State University - University Park
Pitzer College
Point Loma Nazarene University
Pomona College
Pratt Institute
Princeton University
Randolph-Macon College
Rice University
Ringling College of Art and Design
Rochester Institute of Technology (RIT)
Rollins College
Saint Louis University
Savannah College of Art and Design (SCAD)
School of the Art Institute of Chicago
Skidmore College
Smith College
St. John's College (MD)
St. Lawrence University
St. Olaf College
Stanford University
SUNY Buffalo
Swarthmore College
Syracuse University
Texas A&M University
The New School
Trinity College
Tufts University
University of Arizona
University of California, Berkeley

University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Florida
University of Illinois at Urbana-Champaign
University of Massachusetts Boston
University of Massachusetts Amherst
University of Montana
University of North Carolina at Chapel Hill
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Richmond
University of Rochester
University of South Florida
University of Tampa
University of Texas at San Antonio
University of Tulsa
University of Vermont
University of Washington
Vanderbilt University
Vassar College
Wartburg College
Washington and Lee University
Wellesley College
Wesleyan University
Western Michigan University
Westminster College
Wheaton College, Massachusetts
Whitman College
Williams College
Worcester Polytechnic Institute

Connecting with our Alum Family

The 2022/23 academic year marked a notable increase in alum engagement at UWC Thailand, highlighted by our global UWC get-togethers, both in-person and online.

Our first event in February 2023 brought together approximately 20 alums in New York City, where despite the cold weather, they shared updates and reconnected. This was followed by an online reunion for the 2017 class, our second-smallest graduating class, who enthusiastically engaged in over two hours of conversation, making up for lost time. In June, we hosted a picnic in the United Kingdom, attracting alums from across the UK and Europe.

The newly established UWC Thailand Alum Ambassadors Group is now actively supporting gatherings and enhancing our communication across various platforms. With a total of 334 alums, our social media presence has seen a significant increase, now with 260 followers. This enhanced engagement reflects the strength and vibrancy of our growing alum community and we look forward to continued growth and connection in the coming years.



Notable Alum: Haris Kalac (UWC Thailand '18)

After leaving home at just 15, Haris moved to Thailand and took his first-ever flight without speaking a word of English. Since leaving UWC Thailand in 2018, he has graduated with a BA in Political Science and a BA in International Relations. Every semester, Haris earned Dean's list recognition. Haris also interned at the Office of New York State Senator Samra Brouk, Hall of Justice-NY State Unified Court System and Sweetwater Energy Inc. He was then awarded a prestigious NYC Urban Fellowship at the NYC Mayor's Office of Media and Entertainment.

Haris has now received a full scholarship for a master's programme at Syracuse University's Maxwell School of Citizenship and Public Affairs, which is ranked number one in its field by the U.S. News & World Report.



Alum Ambassadors

In our quest to deepen connections with our alum community, we have initiated the small, yet dynamic, Alum Ambassadors group. Their primary goal is to forge more personal and engaged relationships with our graduates. This dedicated group is set to meet regularly, focusing on alum engagement initiatives and fostering a supportive network. This effort is aimed, not just at enhancing the community among alums, but also at contributing to the collective growth and development of our alum network in the future.



"I am happy to be an Alumni Ambassador because it gives me the opportunity to stay connected with the UWC Thailand community even after school!"

~ **Rutuja**
UWC Thailand '20

Extended UWC Family

As always, we proudly acknowledge our UWC alum as our extended family of over 60,000 members. In the 2022/23 academic year, staff alum on campus consisted of:



Kru Cameron
UWC SEA
School-based



Kru Demeke
UWC SEA
Ethiopia



Khun Tapiwa
UWC Mahindra
Zimbabwe



Khun Petar
UWC Dilijan
Croatia

Our Journey to UWC Thailand

By Chris MacLean and Laura Neagos

Finding meaningful work and building significant relationships have been central to our 14-year journey of balancing internationally mobile careers. As adult third culture kids with cross-cultural backgrounds, our paths to UWC Thailand and international teaching have been distinct yet converging.

Laura's journey began with her move to Canada from Romania as a teenager. Adapting to a new culture and language sparked her interest in facilitating cultural understanding, a passion that led her to study Psychology and Spanish at Concordia University, followed by a Bachelor of Education at the University of Ottawa. Over 14 years, Laura's teaching career has spanned Canada, China, South Africa and now Thailand, driven by her passion for languages and cultural connectivity.

My [Chris's] international upbringing and International Baccalaureate (IB) education instilled a commitment to solving global problems. This pursuit led me through diverse roles - from serving in the Canadian Armed Forces, working in politics, to humanitarian journalism and consultancy in leadership development. After my daughter's birth in 2015, I transitioned into education, a decision I count among my best, allowing me to share real-world experiences with my students daily.

Our move to UWC Thailand in 2019, after eight rewarding years in South Africa, was inspired by the school's ethos that mirrors our family's values and my experiences in the social impact sector. The UWC mission resonates deeply with us, combining our cross-cultural backgrounds and passion for education.

At UWC Thailand, the sense of purpose is palpable. Simon Sinek's research on inspired action echoes here, where the diversity of students and the commitment of staff align with a clear sense of 'why'. For instance, I find inspiration in guiding refugee students from Afghanistan and Palestine in human rights research projects, while Laura thrives in helping her students deepen their understanding of their mother tongues and French.

The strong culture at UWC Thailand, especially evident during the challenging times of the COVID pandemic, speaks volumes about our community's dedication. Teachers here are deeply committed to the UWC mission, vision and values, a commitment that sustained us through the pandemic.

In the dynamic world of international teaching, finding a school that aligns professionally, supports a vibrant community and is located in a part of the world that intrigues you is a leap of faith. We've found that in UWC Thailand - a place of meaningful work and a community we love being part of.

Laura serves as the Subject Area Learning Leader for Language Acquisition, teaching Primary and Middle Years and Diploma Programme French.

I lead the Individuals and Societies department, teaching Diploma Programme Global Politics, Theory of Knowledge, History and Middle Years Individuals and Societies.



Manta Parent-Teacher Association (PTA)

Building a Strong Sense of Community at UWC Thailand

The Manta Parent-Teacher Association at UWC Thailand has been a cornerstone of our school community in 2022/23, demonstrating the significant impact of parent collaboration. Their dedication and commitment has greatly enhanced the educational journey of our students by supporting and building a strong sense of community. As we reflect on the successes of the past year, we extend our gratitude to the PTA for their invaluable contribution and look forward to continuing this fruitful partnership in the years to come. The Manta PTA played a pivotal role by:

Strengthening Community Ties

- The PTA organised various events and initiatives, promoting unity among students, parents, teachers and the wider community.
- Activities included cultural festivals and fundraisers, boosting community spirit and cultural appreciation.

Enhancing Learning through Collaboration

- Collaboration between the PTA and teachers provided valuable resources, strengthened our educational workshops, and supported school programmes.
- Their involvement in academic and extracurricular activities diversified growth opportunities for students.

Strengthening School-Family Communication

- The PTA enhanced communication between the school and families through regular meetings, feedback sessions and open forums.
- Their efforts ensured parental perspectives were integrated into the school's decision-making process.

Positive Influence on Student Wellbeing

- Student wellbeing and development was positively impacted through the PTA's involvement.
- Parental engagement in school life created a supportive network, creating a sense of community and belonging, which contributed to the overall wellbeing of students.



A Myriad of Moments

Events at UWC Thailand

Model United Nations (MUN)

Model United Nations (MUN) provides students with a simulation experience of global diplomacy and international relations. Participants represent various countries and engage in debates on critical issues such as climate change and human rights. The programme enhances skills in public speaking, negotiation, and critical thinking. It enables collaborative problem-solving and cultural empathy. With participation from students across multiple disciplines, MUN conferences, spanning from local to international stages, contribute to the development of globally responsible citizens who are committed to enacting positive change.



Loy Krathong

Loy Krathong is a Thai festival held annually in November, marked by the release of 'Krathongs' - small, ornate baskets made of banana leaves, adorned with flowers, candles and incense. This ritual, symbolising the release of negativity and seeking forgiveness from the water goddess, brings together people of all ages for music, dance and Thai cuisine. As the Krathongs float on water at night, they create a stunning visual, embodying gratitude, nature reverence and renewal, integral to Thailand's cultural heritage.



Festival of Light: Unity!

The Festival of Light is a highly anticipated annual event at our school, bringing our diverse community together to celebrate cultures from around the world. Held in December, it embodies a spirit of unity and promotes cultural appreciation. Students, staff and families are encouraged to showcase their unique styles by wearing traditional, vibrant, all-white, or school uniform attire. The event features an array of performances, food and retail stalls, a fire show and engaging arts & crafts activities. The Festival of Light creates a sense of belonging, making it a cherished tradition in our school's annual calendar.



Intercultural Day

Intercultural Day at UWC is a vibrant event celebrating the diversity of cultures within the school community. Students showcase their traditions, language, music and cuisine through performances and interactive booths. The day promotes unity, respect and cultural awareness, promoting open dialogue and cross-cultural friendships. It reflects UWC's mission of peace and sustainability through education and intercultural exchange, creating globally aware and empathetic individuals.



"Intercultural Day offers us the opportunity to unite people from the little world within our school community in order to achieve a mission based on understanding and embracing diversity"

~ Yliane
Grade 11 (Paraguay and Spain)

345

2020/21 Academic Year

349

2021/22 Academic Year

462

2019/20 Academic Year

530

2022/23 Academic Year

Year-to-Year Student Enrolment

Steady Growth

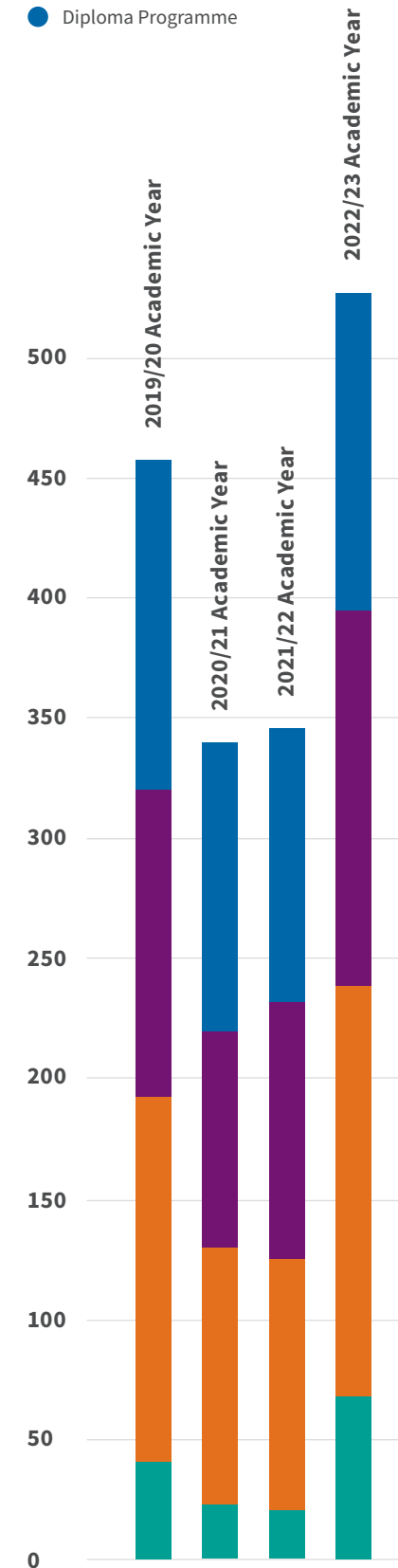
Student enrolment

At UWC Thailand, we are delighted to report a substantial increase in enquiries and enrolments over the 2022/23 school year, a testament to our growing stature as a premier institution in South East Asia. This surge in interest has brought about new challenges, which we have met with adaptive changes in our processes, procedures and guidelines. The resilience within our community has been instrumental in seamlessly accommodating this expansion, leading to the opening of additional classes across most grades and welcoming a growing number of families.

Looking to the future, our goal is to reach a capacity of nearly 788 students. We are committed to shaping future leaders who are poised to make a positive global impact. Our admissions team carefully assesses each candidate across all educational stages, from pre-kindergarten to the Diploma Programme. We prioritise candidates whose families share our core values of creativity, teamwork and global responsibility. Our ultimate aim is to nurture graduates who are not only academically accomplished but are also ready to contribute to a harmonious and peaceful world.



- Early Years
- Primary Years
- Middle Years
- Diploma Programme



Student Enrolment by Division
Year-to-Year Historical Comparison





Blueprints for Brilliance

UWC Thailand's Development and Growth

Ongoing development and transformation of our Master Plan came about throughout the 2022/23 school year, with transformation of the full Master Plan and important forward momentum in regards to the new Boarding House.

Master Plan Evolution

In the 2022/23 period, the evolution of our campus Master Plan was a collaborative effort, informed by extensive consultations with our Boards and donors. Guided by the insights and recommendations from our Boarding Task Force, which diligently examined our school's growth strategies and development requirements, we made significant progress in refining and advancing our Master Plan.

The latest Master Plan modifications achieve the following:

- Integration of our infrastructure independence projects, designed to bring onto our campus our own electrical, potable water, waste water, fire protection, internet and IT.
- The addition of the final draft design of the new Boarding House.
- The addition of a Sports Complex remodel of our existing small gymnasium, which will integrate locker rooms

for students and adults as well as provide two full basketball courts and four volleyball courts.

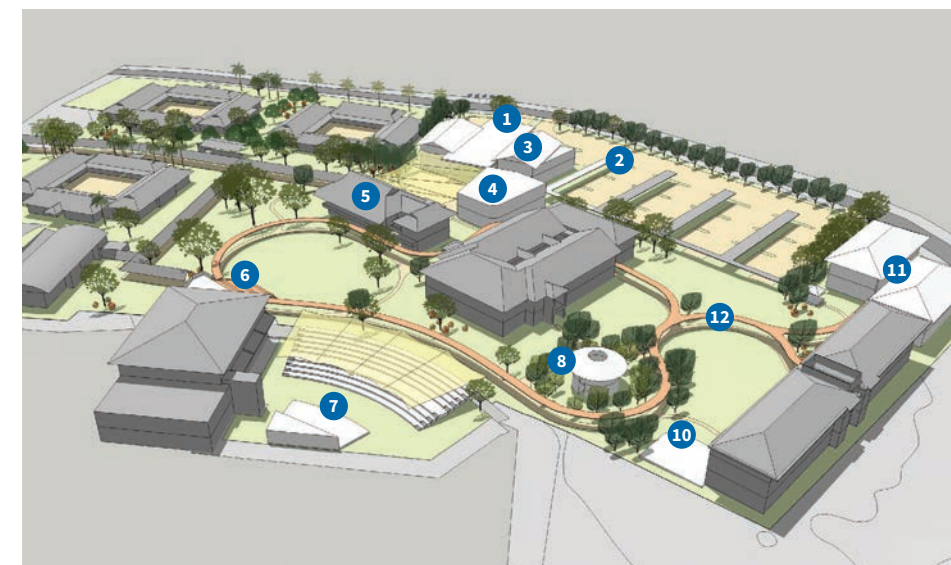
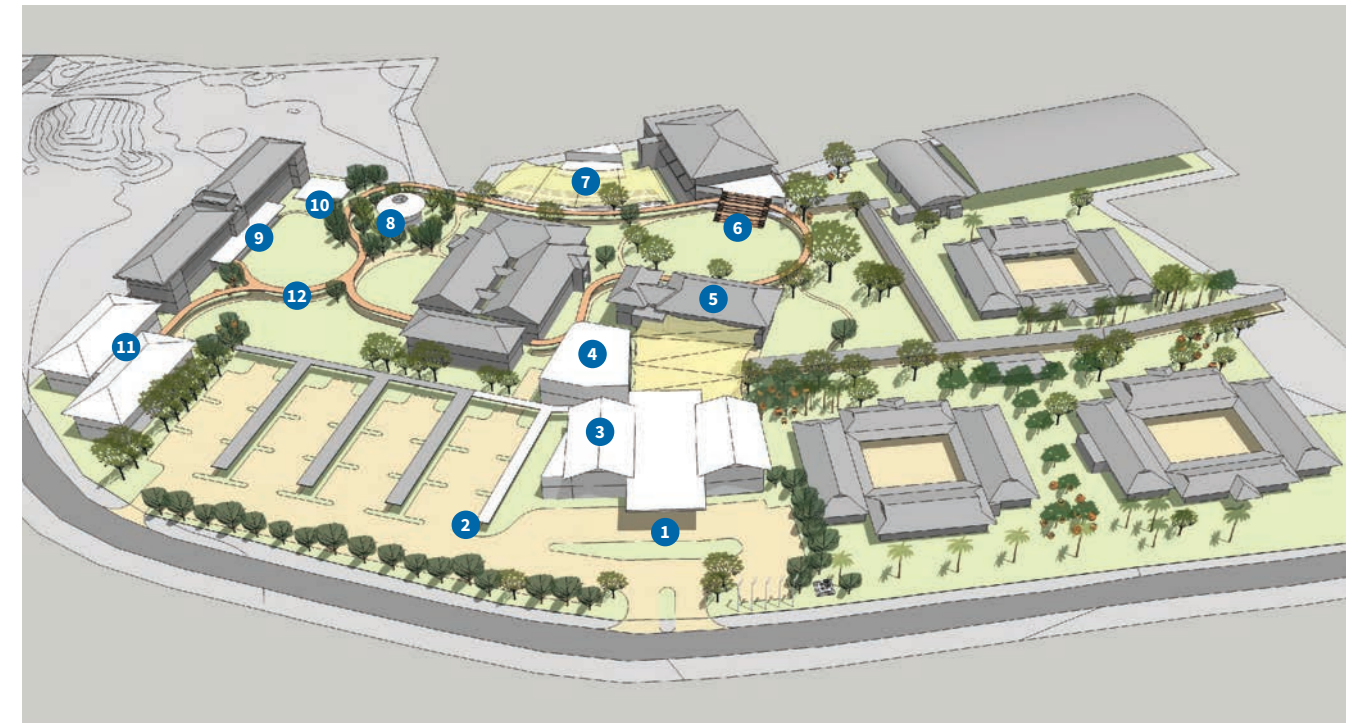
- Remodelling of the current Multi-Purpose Hall to establish a dedicated indoor Auditorium and Performing Arts Space.

New Boarding House - final design stages

Highlights include:

- A two-story building with central access and a common space.
- The layout is designed to maximise movement and community interaction across both boarding buildings.
- A capacity to accommodate 60 students and four staff apartments.
- Shared spaces will include a common room, quiet room, seating areas, laundry room, storage room, and kitchenettes.
- Our long-term goal is to achieve a final boarding capacity of 158 students, housed in two on-campus buildings.

Our Campus Master Plan



1. New arrival drop-off area
2. Lord Brahma Shrine
3. New admin building (reception, finance, admissions, health centre)
4. Ideas lab
5. New library
6. Seating steps
7. Outdoor amphitheatre
8. New mindfulness centre
9. New boarding house porch
10. New common room terrace
11. New boarding house
12. New meandering paths



Join us!

UWC Thailand is a community dedicated to transformative learning and to equipping students to thrive in, and contribute to, the world they will inherit. Our ambition is to build on our history, secure the future of the school and its community of students on scholarship, and reach new heights of innovative educational excellence.

Join us in helping UWC Thailand to realise its full potential!

Email Nicki Robertson, UWC Thailand Director of Philanthropy and Strategic Initiatives, at nicki.robertson@uwcthailand.ac.th.



The Power of Giving

Transforming Lives at UWC Thailand through Partnership with the UWC Refugee Initiative

Highlight: Afghanistan

At UWC Thailand, donor funding is not just a contribution; it's a transformative force that changes lives. This year, the stories of Marsela and Hamida, both in grade 11, stand as testaments to the profound impact of our donors' generosity.

Marsela's Journey to Empowerment

For Marsela, the journey to UWC Thailand, made possible through donor funding, was a leap from potential obscurity to a world of opportunities. Despite the societal limitations for girls in Afghanistan and daunting obstacles in her path, Marsela's scholarship turned her dream into reality. She overcame significant cultural barriers and logistical challenges with support from UWC Thailand, enabling her to pursue her aspirations far beyond the confines of her home country. Today, Marsela envisions a future where she can reciprocate this generosity by contributing to her community as a surgeon, building hospitals and bringing much-needed medical care to Afghanistan.



Afghanistan. Her scholarship, sponsored by UWCSEA, was a beacon of hope amidst the turmoil in her homeland. It not only granted her access to quality education but also opened a door to a world where her ambitions are not limited by her gender. Hamida's UWC Thailand experience has rekindled her dreams of political leadership, aiming to use her education to effect positive change in her community and beyond.

"UWC has the ability to empower women worldwide, unlocking their true potential and inspiring them to make meaningful contributions and positive change in their communities and beyond."

~ Hamida
Grade 11 (Afghanistan)



Impact on Families and Communities

Both Marsela and Hamida carry with them the hopes and aspirations of their families and communities. Their scholarships are more than just financial support, they symbolise the potential for change and the breaking of barriers that have long held back young women in their society. Their stories are powerful reminders of how education, supported by donor generosity, can pave the way for not just individual success but also communal upliftment.

A Message of Gratitude

As Marsela and Hamida thrive in the nurturing environment of UWC Thailand, their gratitude towards the community is palpable. Their message to donors and the UWC Thailand community is clear - the gift of education they have received is a catalyst for change, a beacon of hope, and a source of endless possibilities. Their success stories are a direct result of the generosity and belief in the power of education that our donors exemplify.

The journeys of Marsela and Hamida highlight the transformative impact of donor funding at UWC Thailand. Their experiences underscore our commitment to creating a diverse, inclusive and empowering educational environment. As we celebrate their achievements and look forward to their future contributions, we extend our heartfelt thanks to our donors for their unwavering support and belief in the power of giving.



Hamida's Path to Realising Dreams

Hamida's story echoes a similar theme of hope and transformation. Since grade 7, joining the UWC movement was her dream, fuelled by the aspiration to break free from the gender-based restrictions in



Read more about Marsela and Hamida's stories in our September 2022 issue of the Manta Pulse.



Arin's Story

The Enduring Impact of Future Women Leaders

Meng Heang (Arin), from Cambodia, embarked on her educational journey at Seametry Children's Village in her home country. Her aspiration led her to apply to UWC through the Cambodian National Committee, resulting in her placement at UWC Thailand in August 2021. Upon her arrival, Arin was honoured with the UWC Future Women Leaders Scholarship, a prestigious two-year comprehensive award, granted in recognition of her moving application.

The UWC Thailand Future Women Leaders Scholarship is a scholarship programme created by generous UWC Thailand parents and patrons, who committed support to 10 students over five years, supporting young women as future leaders. The yearly selection process identifies two or three female grade 11 students, one of whom must be of Thai nationality, who have a chance of receiving a two-year fully-funded scholarship for the International Baccalaureate (IB) Diploma Programme. The qualities that the selected students should possess are: strength of character, commitment to equality, mindful leadership, service and academic standing.

As a UWC Future Women Leader Scholarship recipient, Arin was able to participate in monthly Round Table discussions, where invited guest speakers from around the world shared their experiences as female leaders. Arin also represented UWC Thailand at the Phuket Women's Day event sharing her

story and experiences with the broader community. Arin was also elected as co-leader of an extracurricular activity 'Because I am a Girl' (BIG) - a group where topics of women's rights are discussed and injected with different perspectives from multiple countries. Arin worked closely with this group until graduation.

Back in Cambodia, Muoy You, Arin's Head Teacher at Seametry Children's Village, expressed heartfelt gratitude to UWC Thailand and its Head of School, Lural Ramirez through a letter filled with appreciation. Muoy You wrote, "I wanted to thank you and UWC for extending this opportunity to Meng Heang and Cambodia. Your school truly lives up to its name." This letter, along with a yearbook from 2011 - 2012 showcasing Arin's photos, symbolises the enduring impact of this opportunity.

While Muoy You had aspired to witness Arin's graduation from UWC Thailand, she sadly passed away before being able to attend the event. However, Arin's mother proudly attended her graduation in May 2023, celebrating her achievements and the opportunities afforded to her by UWC Thailand, delivering the letter and yearbook from Arin's first Head of School, in person to our own Head of School.

"As I look back on my memory-packed two-year experience I can see immense growth in my character. This change inside of me is for the better and the connections forged at this time of my life will always be a core memory I cherish. It still puzzles and amazes me looking back on how much I have done and the number of diverse people I met, in just 24 months or less."



~ Arin
Grade 12 (Cambodia)

Bright Minds, Brighter Futures!

Scholarships at UWC Thailand

At UWC Thailand we celebrate the impactful UWC Thailand Scholarship Programme, which stands as a beacon for transformative education. This initiative, backed by the esteemed United World Colleges movement, provides a unique opportunity for deserving students to embark on a holistic educational journey at our campus in Phuket.

Our scholarship students, like all our students, are immersed in a rigorous International Baccalaureate (IB) curriculum, engage in experiential learning, and contribute to a culture of inquiry and understanding. As we reflect on the achievements and growth of our students, we are proud to witness the development of future leaders committed to making a lasting impact. The UWC Thailand Scholarship Programme remains a testament to our commitment to cultivating a community of compassionate, globally-minded individuals who will undoubtedly shape the world for the better.

Our Manta Annual Fund was launched at the start of this academic year with a focus on fundraising for our scholarship programme as well as to support the strategic goals of the school as we grow and expand our campus. We thank those who contributed to scholarships through our Manta Annual Fund.



Future Women Leaders Scholars

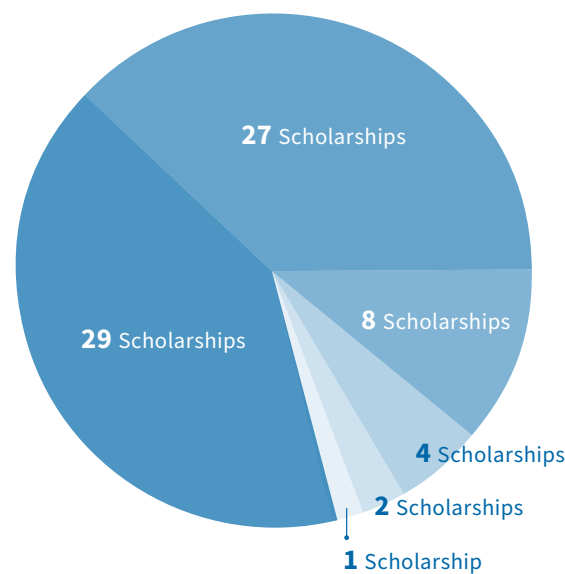


Read the UWC Thailand Impact of Giving Report for more information.



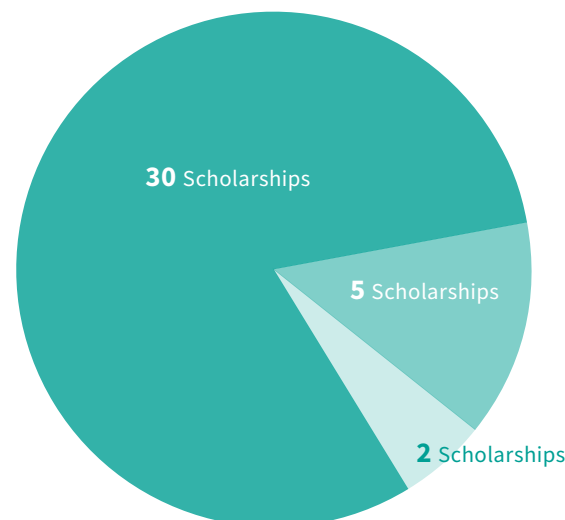
UWC Thailand Community Scholarships

- 29 Scholarship Top Up Funding by UWC Thailand
- 27 School Funded Scholarships
- 8 The Klaus Hebben Scholarship Fund
- 4 UWC Thailand Future Women Leaders Scholarship
- 2 UWC Refugee Youth Initiative Scholarships
- 1 Conflict Zone Scholarship



UWC International Partner Funded Scholarships

- 30 Dare to Dream Scholarships
- 5 Davis Scholarships
- 2 Horizon Refugee Scholarship



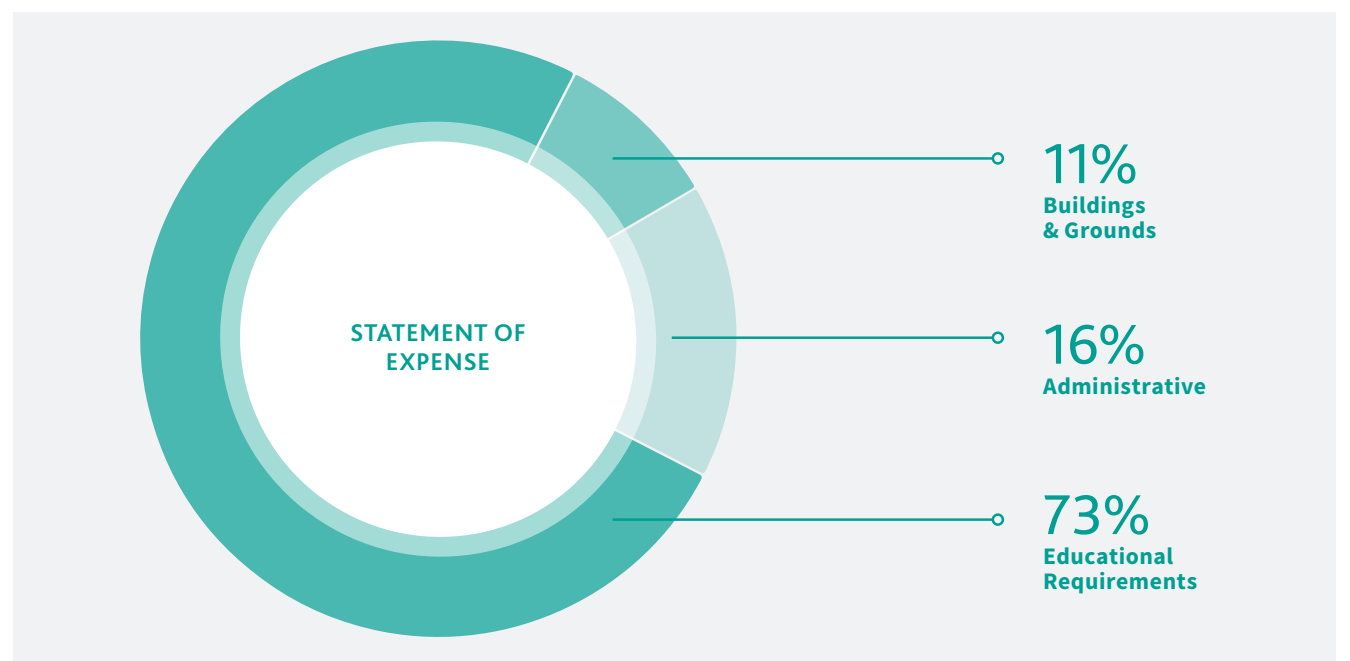
Financials

As the only International Baccalaureate (IB) continuum school on the island of Phuket and a UWC school, UWC Thailand has well-established budgets that support the school's transformative educational aspirations in accordance with our 5-year Strategic Plan. The school is required by Thai law and the UWC International Office to produce annual financial reports for submission to relevant Thai authorities and the UWC International Office. We take this opportunity to share these reports with our community through this 2022/2023 Annual Report.

As is usual with international schools, the predominant source of income is from school fees, which are collected as per the schedule of fees published on the school's website.

ASSETS		
Total Current Assets	THB	312,088,332
Total Non-current Assets	THB	245,623,889
	THB	557,712,221

LIABILITIES		
Total Current Liabilities	THB	232,871,157
Total Non-current Liabilities	THB	52,900,899
	THB	285,772,056



To view more detailed financial information, scan this QR code and you will be redirected to our website.



Engaging with our Community

10

editions of the Manta Pulse e-magazine



More than
80k

impressions on Instagram monthly



Whole School Coffee Mornings

2725

unique visitors on LinkedIn



46

blog posts written by UWC Thailand community members



More than
18k

followers on UWC Thailand Social Media

Impact of Giving Report 2022/23



157 GIPHY stickers and more than

10mil

GIF and sticker views



Two New Family Orientation Events



460

Facebook posts



Weekly eBrief newsletters

New UWC Thailand Website Launched



Three Community Table Top Sales



And much more...



The global mission of the United World College movement is to make education a force to unite people, nations and cultures for peace and a sustainable future.

At UWC Thailand, we aim to realise this mission by delivering a mindful and diverse education underpinned by our belief in the connection between a **Good Heart, Balanced Mind, and Healthy Body.**





Education Like No Other

UWC Thailand International School

115/15 Moo 7, Thepkrasattri Road, Thepkrasattri,

Thalang, Phuket, 83110, Thailand

Telephone: +66 (0) 76 540 871

www.uwcthailand.ac.th