

**Oak Grove School District**

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**SB 187**  
**Comprehensive**  
**School Safety Plan**  
**Process & Templates**

**Christopher School**



565 Coyote Rd.

San Jose, CA 95111

Phone: [\(408\) 227-8550](tel:4082278550)

Board Adopted \_\_\_\_\_

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The following document is an addendum to the District Comprehensive Safety Plan. The District Comprehensive Safety Plan is the main body of the document. Each school has a site specific document that works in tandem with the District’s plan. The Comprehensive Safety Plan is designed to be utilized as a resource for prevention/mitigation, preparedness, response and recovery planning and training as well as for meeting the guidelines of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS) and Title 1, Division 4, Chapter 8 Government Code.

It is a living document to meet site, district and community needs, forms or requirements. It is NOT to be a “grab and go” guide in an actual emergency.

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**All sites will refer to the District Comprehensive Safety Plan for all emergency preparedness, safety and operation protocol. All procedures have been standardized throughout the District.**

**The following information is school site specific.**

## School Safety Planning Committee

The school site council is responsible for developing the school site safety plan or for delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school site safety committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired. (Ed Code 35294.1)

Local law enforcement has been consulted (Ed. Code 39294,1) Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed Code 39294.2)

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
- School Resource Officers
- Guidance counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representatives

**CHRISTOPHER SCHOOL SAFETY TEAM**

The undersigned members of the Christopher School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met.

***Marie Mabanag***

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Title: Principal, Marie Mabanag

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Title: School Site Council Chairperson

***Denine Paredes***

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Title: School Site Council Parent Representative: Denine Paredes

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Title: School Site Council Parent Representative,

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Title: School Site Council Parent Representative,

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Title: School Site Council Parent Representative-Alternate,

***Maribel Fong***

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Title: Teacher Representative, Maribel Fong

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Title: Teacher Representative Alternative,

***Israel Luna***

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Title: Classified staff Representative – Israel Luna

***Oscar Ortiz***

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District Safety Committee Chair - Oscar Ortiz

**THE CHRISTOPHER SAFE SCHOOL PLAN WAS APPROVED BY THE CHRISTOPHER SCHOOL SITE COUNCIL ON JANUARY 12, 2024.**

# CHRISTOPHER ELEMENTARY SCHOOL

## Safety Plan Goals

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### Annual Safety Goals

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2)

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well.

**Based on data analysis**, the School Safety Planning Committee identifies one or two **safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals**. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in May and reported.

# CHRISTOPHER ELEMENTARY SCHOOL

## Safety Plan Goals 2023-2025

### **GOAL 1: Increase the safety of all students and staff by installing various security measures**

**Strategy 1.1:** Installation of cameras throughout the school campus

**Assessment 1.1:** Installation has been completed

**Strategy 1.2:** Provide software with recording capabilities as well as live viewing options

**Assessment 1.2:** Installation has been completed

### **GOAL 2: School will update the ARCC to ensure adequate necessary supplies in the event of an emergency.**

**Strategy 2.1:** Each class will receive a bin, along with a gallon sized zip top bag for every student. Parent letters will accompany the bags home, asking for snacks to be stored inside the ARCC.

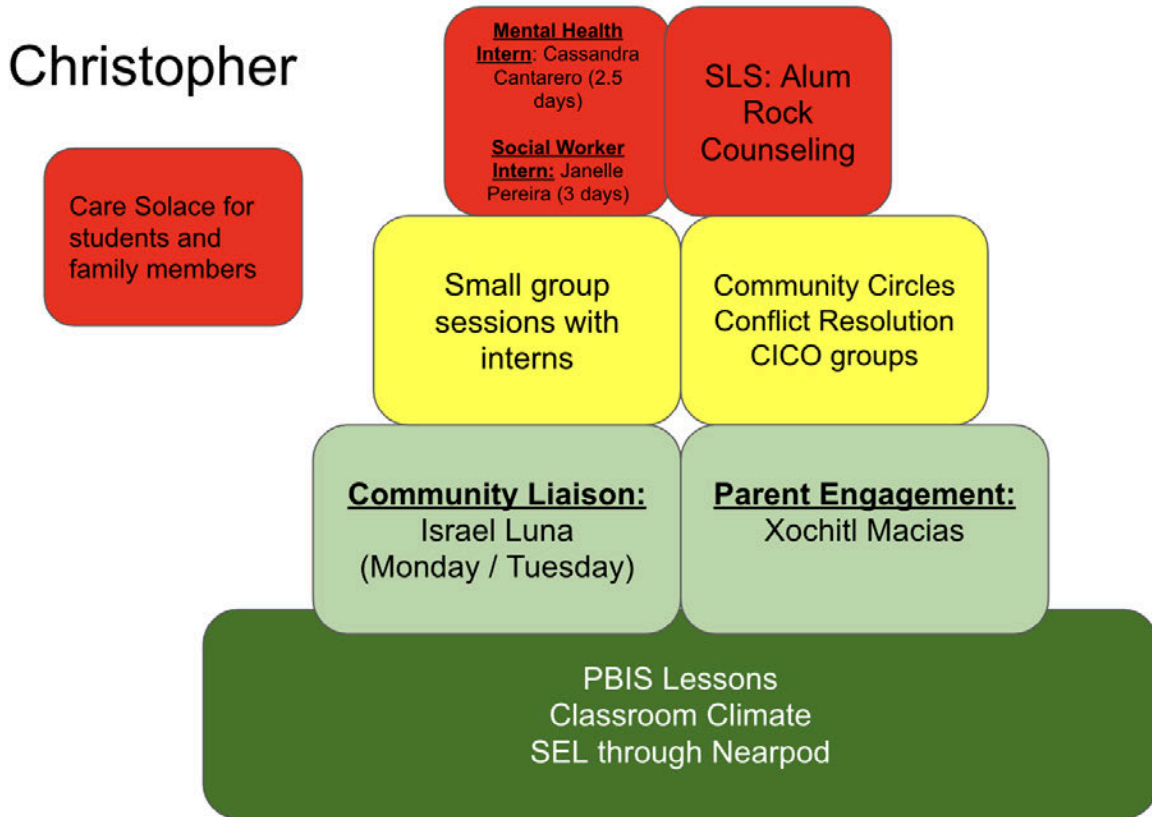
**Assessment 2.1:** Confirm storage of classroom bins with zip top bags for every student by October.

**Strategy 2.2:** Updated materials include batteries and [First Aid supplies](#)

**Assessment 2.2:** Verify items have been delivered and placed in the ARCC by January.

**Baseline Data 2.1 /2.2:** ARCC materials are replaced on a rotating basis.

**GOAL 3: Provide mental health support for students.**



**Strategy 3.1:** Mental Health Intern support for 2 days

**Strategy 3.2:** Social Worker Intern support for 3 days

**Strategy 3.3:** Outside agency referrals for mental health support through School Linked Services for Alum Rock Counseling, Community Solutions,

**Strategy 3.4:** Parents and students can be referred through Care Solace

**Assessment 3.1 through 3.6:** Number of students being served by mental health support systems.

**Strategy 3.5:** Professional Learning Community focus on the following:

Empathy interviews

Morning meetings

Welcoming and Affirming.

SEL Lessons

**Strategy 3.6:** Individual School Strategies, such as Calm Down Corners, Community Circles, SEL Lessons through Nearpod

**Assessment 3.7:** Connectedness and Belonging Survey Results

**Strategy 3.8:** Anti Race and Anti Bias Professional Development

**Assessment 3.8:** Anti Race and Anti Bias Reflection Journey

**Baseline Data 3.7 /3.8:** We don't have any baseline data since this is our first year providing such a variety of mental health support.

**Review tardies, absenteeism, expulsion and suspension data.**

The table displays the suspension and expulsion rates at the school from 2015 through 2018, in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted.



## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions for School Year 2019–20 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–20	District 2019–20	State 2019–20
Suspensions	0.00%	0.84%	2.45%
Expulsions	0.00%	0.00%	0.05%

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2020–21	School 2021–22	District 2020–21	District 2021–22	State 2020–21	State 2021–22
Suspensions	0.00%	1.19%	0.02%	2.08%	0.20%	3.17%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.07%

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

**Suspensions and Expulsions by Student Group  
(School Year 2021–22)**

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.19	0.00
Female	0.00	0.00
Male	2.26	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	8.33	0.00
Hispanic or Latino	1.16	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	1.60	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.88	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	2.86	0.00

For the 2018-19 school year, there were only 4 total suspensions for a rate of .98 and there were no expulsions for a rate of 0.0.

**Attendance Factor:**

The attendance factor accounts for the difference between enrollment and attendance. It is the average percentage of enrolled students typically attending school on any given day. The factor is calculated annually using prior school year data.

- 2017-2018 Attendance Factor: 96.41%
- 2018-2019 Attendance Factor: 95.88%
- 2019-2020 Attendance Factor: COVID
- 2020-2021 Attendance Factor: 94.10% K-6, 96.00% 7-8
- 2021-2022 Attendance Factor: 87.70% K-6, 90.20% 7-8

- 2022-2023 Attendance Factor: 90.35%

Chronic absenteeism:

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. A distinguishing feature of this measure is that the goal is reversed.

- 2017-2018 Chronic Absenteeism Rate: 7.30%
- 2018-2019 Chronic Absenteeism Rate: 8.80%
- 2019-2020 COVID
- 2020-2021 Chronic Absenteeism Rate: 21.1%%
- 2021-2022 Chronic Absenteeism Rate: 44.6%

**Chronic Absenteeism by Student Group  
(School Year 2021–22)**

<b>Student Group</b>	<b>Cumulative Enrollment</b>	<b>Chronic Absenteeism Eligible Enrollment</b>	<b>Chronic Absenteeism Count</b>	<b>Chronic Absenteeism Rate</b>
All Students	421	408	182	44.6
Female	200	195	86	44.1
Male	221	213	96	45.1
American Indian or Alaska Native	1	1	0	0.0
Asian	31	28	3	10.7
Black or African American	3	3	2	66.7
Filipino	12	12	4	33.3
Hispanic or Latino	345	335	162	48.4
Native Hawaiian or Pacific Islander	5	5	0	0.0
Two or More Races	7	7	4	57.1
White	17	17	7	41.2
English Learners	187	181	79	43.6
Foster Youth	3	3	1	33.3
Homeless	8	8	6	75.0
Socioeconomically Disadvantaged	227	218	106	48.6
Students Receiving Migrant Education Services	1	1	1	100.0
Students with Disabilities	35	34	19	55.9

## **School Facilities & Safety**

Christopher strives to provide a safe and healthy environment for our students and staff.

Christopher School is one of 19 schools in the Oak Grove School District in South San Jose. With the collaborative efforts to maintain Safe Schools through district support (i.e. Safe Schools Specialists, Community Liaisons, The Academy, Health Clerks, Health Liaisons, bond facility renovation funds, District Safety Committee, Board policies, and collaboration with the San Jose Police Department for Lockdown Drills), and site supports (i.e. Home and School Club, School Site Council, staff, students and Student Council and the community, Safety Checks, Wellness Policy and committee, Bond and Parcel Tax Funding), an emphasis has been in place within the district and throughout the community to ensure that safety is our number one priority. To this end, there are continuous improvement processes and collaborative efforts that provide comprehensive health education and a strong academic foundation within a safe and secure learning environment that ensures success for all students.

The table shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation. The data in the table was collected January 2017.

### School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: January 2023

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	Work order generated for replacement of damaged baseboard.
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	Work order generated for light out.
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	Work order generated to repair a bubbler.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

### Overall Facility Rate

Year and month of the most recent FIT report: January 2023

Overall Rating	Good
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Last updated: 2/1/23

### Cleaning Process

Christopher provides a safe and clean environment for students, staff, and volunteers. The district has adopted cleaning standards for all schools. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

Maintenance & Repair A scheduled maintenance program is administered by Christopher’s custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Oak Grove School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

# CHRISTOPHER SCHOOL EMERGENCY PROCEDURES

## CHRISTOPHER ICS TEAM

### CHRISTOPHER INCIDENT COMMAND TEAM

ROLE	MEMBER
SITE INCIDENT COMMANDER	Marie Mabanag, Principal
PUBLIC INFORMATION OFFICER	Belen Marquez, Secretary
LIAISON	Israel Luna, Site Liaison
SAFETY	Steve Bealieu, Teacher
OPERATIONS CHIEF	Adriana Olivera Ortega, Teacher
SITE SECURITY CHECK	Rick Talamantes, Custodian
SEARCH & RESCUE	Martin Aguilar, Teacher
MEDICAL	Lucina Gonzales, Health Clerk
STUDENT ATTENDANCE & RELEASE	Belen Marquez, Secretary
PLANNING CHIEF	Karin Mendoza, ELTP Coach
DOCUMENTATION	Courtney Hunter-Quevedo, RSP Teacher
SITUATION ANALYSIS	Katie Moore, Yard Duty
LOGISTICS CHIEF	Sara Piazzola, Teacher
SUPPLIES & FACILITIES	Rick Talamantes, Custodian
STAFFING OFFICER	Michele Davis, BGC Staff
COMMUNICATIONS	Maria de los Angeles Jimenez, Classified Staff
TRANSPORTATION	Teri Richardson
FINANCE CHIEF	Belen Marquez, Secretary
TIMEKEEPING	Marie Mabanag, Principal
PURCHASING	Marie Mabanag, Principal

# Staging Areas – Christopher

Primary Staging Area - Blacktop Area Around Playground Structure

Secondary Staging Area - Grass Area Beyond Solar Panels

## Command Posts

One indoor and one outdoor area for the Command Center to be stationed in the event of a district emergency.

Primary: Portable 9 (Inside Area)

Secondary: Area Between Quad and Portables 5-9 (Outside Area)

## Off Site School Evacuation Centers

To be determined in conjunction with the Director of Facilities

Primary: Melody Park

Secondary: Hellyer School

Unification Site	Staffing	
Melody Park	Marie Mabanag or as assigned	All Staff
Hellyer School	Marie Mabanag or as assigned	All Staff



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# Emergency Response Teams

## Operations

Team	Team Leader:	Staff Members:
Operations Chief	Adriana Olivera Ortega	TBD as assigned
Security	Rick Talamantes	TBD as assigned
Search & Rescue	Martin Aguilar	TBD as assigned
Medical	Lucina Gonzalez	TBD as assigned
Student Attendance and Release	Belen Marquez	TBD as assigned

## Planning

Team	Team Leader:	Staff Members:
Planning Chief	Karin Mendoza	TBD as assigned
Documentation	Courtney Hunter-Quevedo	TBD as assigned
Situation Analysis	Katie Moore	TBD as assigned

## Logistics

Team	Team Leader:	Staff Members:
Logistic Chief	Sara Piazzola	
Supplies/Facilities	Rick Talamantes	TBD as assigned
Staffing Officer	Michele Davis	TBD as assigned
Communication	Maria de los Angeles Serrano	TBD as assigned
Transportation	Teri Richardson	TBD as assigned

## Finance

Team	Team Leader:	Staff:
Finance Chief	Belen Marquez	
Timekeeping	Marie Mabanag	TBD as assigned
Purchasing	Marie Mabanag	TBD as assigned

# Christopher School Buddy System

## Buddy Teacher System Roster

Site:	Christopher Elementary School	School Year:	2023-2024
Updated prepared by:	Marie Mabanag	Date:	12/10/23

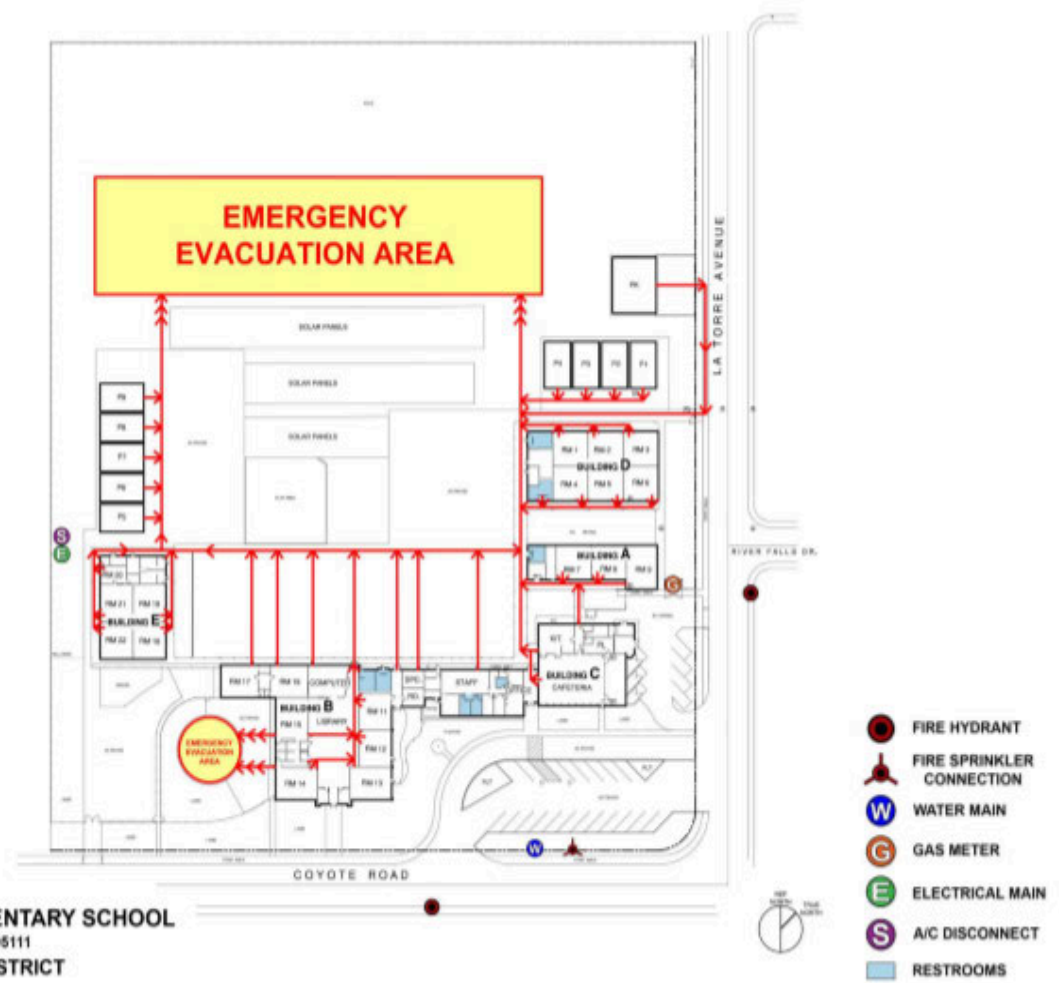
*This list should be updated in September of each school year to accommodate any staff changes.*

Note: Teachers assigned to lead or have staff assignments should be paired with teachers assigned to the student assembly area. In an emergency, when directed to evacuate to the assembly area, all teachers will take any emergency items and move their classes to the assembly area. Teachers assigned to lead or have staff assignments will then “hand off” responsibility for their class to their Buddy Teacher and report to their emergency assignment.

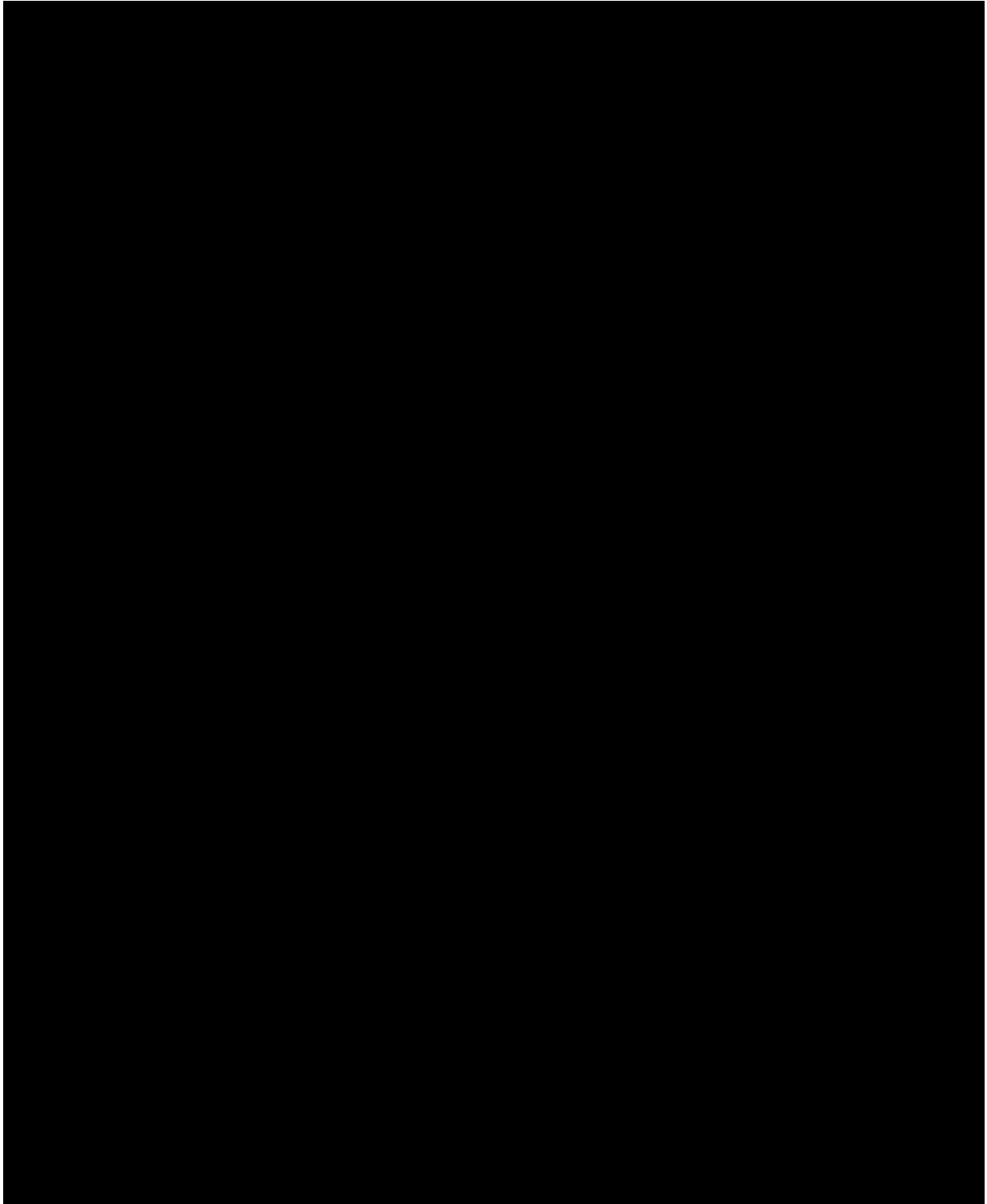
Responsibility for Remaining with Students		Responsibility for Assuming Emergency Task		Emergency Task
Room #	Teacher	Room #	Teacher	
4	Sara Overby	5	Aguilar	Search and Rescue
2	John Duong	8	Hunter	Documentation
1	Michael Brittain	3	Piazzola	Logistics Chief
6	Yolanda Dandridge	PE	Beaulieu	Safety
17	Julie Cordy	Office	Luna	Liaison
12	Lupita Gallardo	P7	Olivera Orteaga	Operations Chief
14	Koren James	11	Moore	Situation Analysis
21	Rios	P4	Michele Davis	Staffing Officer
7	Castaneda	Office	Talamantes	Site Check/Security
15	Yaneth Pisco	Office	Gonzales	Medical
17	Xochil Garcia	Office	Marquez	Public Information Officer
18	Bricia Chavez Calderon	13	Mendoza	Planning Chief
22	Maribel Fong			
16	Diaz			
P5	Kudera			

P6	Zabriskie			
P8	Marcelo			

## Evacuation Map



## **Ingress/Egress Routes for Evacuation**





## **Before and After-School Programs on Oak Grove School District Campuses**

As part of SB 187, the Oak Grove School District recognizes the importance of tailoring the Comprehensive Safety Plan for after-school programs. The District requires that all after-school program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually share Agency-specific:

- Safety Plans and Procedures
- Staff Directory and Leadership Contacts

While after-school programs are included in each school's site-specific safety plan, there may be multiple program providers operating on campus after school that may not be addressed in each program provider's or school site's overall plan. To ensure that all preschool, before and after-school programs on OGSD campuses are prepared in the untimely event of an emergency, the district recommends that these partners (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) meet annually with their school site administration to:

1. Review and update school-specific Safety Plans to include their program hours
2. Identify the common Hazards of Before and Afterschool Access and Locations
3. Collaborate to Identify Key Emergency Roles and Responsibilities Before and After School
4. Understand Facilities, Equipment, and Emergency Supplies Access

To Confirm that each school site is adequately prepared after school, the Oak Grove School District will convene all Preschool, Before and Afterschool program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually to review and discuss:

- District Plans and Protocols
- Develop Coordinated Communication Plans
- Coordination and Implementation of Emergency Disaster Drills

## **Licensed Preschool Programs on Oak Grove School District Campuses**

Licensed Preschool Programs will follow all State Regulatory requirements for Disaster and Mass Casualty Planning including but not limited to:

- Each licensee shall have a disaster and mass casualty plan of action. The plan shall be in writing and shall be readily available.
- The plan shall be subject to review by the Department and shall include:
- Designation of administrative authority and staff assignments.
- Contingency plans for action during fires, floods, and earthquakes including, but not limited to, the following:
  - Fire safety plan.



- Means of exiting.
- Transportation arrangements.
- Relocation sites that are equipped to provide safe temporary accommodations for children.
- Supervision of children during evacuation or relocation, and contact after relocation to ensure that relocation has been completed as planned.
- Means of contacting local agencies, including but not limited to the fire department, law enforcement agencies, and civil defense, and other disaster authorities.
- Any special methods and procedures necessary for the evacuation and relocation of non-ambulatory children.
- The licensee shall instruct all children, age, and abilities permitting, and all childcare personnel, including volunteers, in their duties and responsibilities under the plan.
- Disaster drills shall be conducted at least every six months.
- The drills shall be documented. This documentation shall be kept in the childcare center for at least one year.

RESOURCES:

[Disaster Resources/Department of Social Services](#)  
[Disaster Preparedness/CA Childcare Health Program](#)  
[Stay Safe Procedures in Early Childhood Programs/Head Start](#)

## EMERGENCY COMMUNICATION NUMBERS

Police, Fire & Rescue, Medical, Sheriff, Hazardous Incident	911		
Emergency from mobile phone		408-227-8911	
Police non-emergency	311	San Jose Mercury	408-920-5444
Sheriff	408-299-3233		
Regional Medical Center of SJ	408-259-5000	<b>TRANSPORTATION EMERGENCY NUMBERS</b>	
Office of Emergencies Services Santa Clara	408-808-7800	CHP Goldengate	707-551-4151
		CHP Gilroy	408-848-2324
Fire Department	408-277-4619	<b>RADIO AND TV STATIONS</b>	
County of Santa Clara Emergency Medical Services	408-885-4250	KARA 105.7 FM	408-575-1057
Pacific Gas & Electric	800-743-5000	KCBS 740 AM	415-765-4000
American Red Cross	408-577-2178	KFOG 104.5 FM	408-817-5364
San Jose Environmental Services	408-945-3000	KLIV 1590 AM	408-575-1600
City of San Jose Emergency Services	408-277-4595	KLOCK 1170 AM	408-440-0851
Dead Animal Collection	408-578-7297	KGO CH 7	415-954-7777
HazMat	408-277-4659	KNTV CH 11	408-452-4780
Poison Control	800-876-4766	KPIX CH 5	415-362-5550
SDS	800-451-8346	KRON CH 4	415-441-4444
CAL/EPA	916-323-2514	KTVU CH 2	510-834-1212
San Jose Water Resource Board	510-622-2300	<b>SAFETY DATA SHEETS</b>	
OSHA	800-321-6742	HOW TO REQUEST A SDS	
CalOSHA-Fremont	510-794-2521	1-800-451-8346	
San Jose Water	408-279-7900	3E Company	
Highway Patrol	800-835-5247	Provide as much of the following product information as possible:	
CHP Non Emergency	707-551-4100	<ul style="list-style-type: none"> <li>• Produce Name</li> <li>• Manufacturer Name</li> <li>• Product Number (found on side of container)</li> <li>• UPC Code (if available)</li> </ul>	

### GENERAL INFORMATION – SCHOOL SAFETY

## **District Commitment to School Safety**

It is the policy of the Oak Grove School District Board of Education that all students enrolled in this district, and all employees employed by this district, have the right to attend campuses which are safe and secure. The Board believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The Board intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement, and approved by the Board. The school site committee will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

## **LEGISLATIVE REQUIREMENTS**

The California Education Code (sections 35294.10-35294.15) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause, which stated that this legislation would remain in effect only until January 1, 2000. **See Appendix for Senate Bill 187 Text. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.**

Comprehensive School Safety Plans are required under SB 187/SB 334 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Anti-harassment policy
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Uniform Complaint process
- Goals on providing a safe and healthy environment

The Comprehensive School Safety Plan will be reviewed and updated by **Christopher School Site Council** every year. The school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.