

**Oak Grove School District**

---

**SB 187**  
**Comprehensive**  
**School Safety Plan**  
**Process & Templates**

**Edenvale School**



285 Azucar Avenue

Phone: (408) 227-7060

Fax: (408) 224-8506

Board Adopted \_\_\_\_\_

## **TABLE OF CONTENTS**

The following document is an addendum to the District Comprehensive Safety Plan. The District Comprehensive Safety Plan is the main body of the document. Each school has a site specific document that works in tandem with the District’s plan. The Comprehensive Safety Plan is designed to be utilized as a resource for prevention/mitigation, preparedness, response and recovery planning and training as well as for meeting the guidelines of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS) and Title 1, Division 4, Chapter 8 Government Code.

It is a living document to meet site, district and community needs, forms or requirements. It is NOT to be a “grab and go” guide in an actual emergency.

### **Table of Contents**

Safety Plan Signature Page.....	4
Safety Plan Goals.....	5
Incident Command System Team .....	14
Command Posts.....	15
Emergency Response Teams.....	16
Operations.....	16
Planning .....	17
Logistics .....	17
Finance.....	18
Student Staging Area Teams .....	19
Evacuation Map.....	22
Ingress and Egress Map.....	22
Before and After School Care.....	23
Emergency Communication Numbers.....	25
Legal Requirements.....	26

## School Safety Planning Committee

The school site council is responsible for developing the school site safety plan or for delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school site safety committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired. (Ed Code 35294.1)

Local law enforcement has been consulted (Ed. Code 39294,1) Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed Code 39294.2)

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
- School Resource Officers
- Guidance counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representatives

**EDENVALE SCHOOL SAFETY TEAM**

The undersigned members of the Edenvale School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met.

***Karisa Gonzales***

---

Karisa Gonzales, Principal

***Katia Berrocal***

---

Katia Berrocal, Teacher

***Daniel Brandt***

---

Daniel Brandt, Teacher

***Dolores Ochoa***

---

Dolores Ochoa, Health Clerk

***Maria Meza***

---

Maria Meza, Secretary & Parent

***Claribel De la Cruz De Ramos***

---

Title: School Site Council Parent Representative, Claribel De La Cruz De Ramos

***Paula Sahagun***

---

Paula Sahagun, Community Liaison

***Oscar A. Ortiz***

---

District Safety Committee Chair

**THE EDENVALE SAFE SCHOOL PLAN WAS APPROVED BY THE EDENVALE SCHOOL SITE COUNCIL ON January 22, 2024.**

# EDENVALE ELEMENTARY SCHOOL

## Safety Plan Goals

---

### Annual Safety Goals

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2)

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well.

**Based on data analysis**, the School Safety Planning Committee identifies one or two **safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals**. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in May and reported.

## **EDENVALE ELEMENTARY SCHOOL**

### **GOAL 1: Increase the safety of all students and staff by installing various security measures**

**Strategy 1.1:** Installation of cameras throughout the school campus

**Assessment 1.1:** Installation has been completed

**Strategy 1.2:** Provide software with recording capabilities as well as live viewing options

**Assessment 1.2:** Installation has been completed

#### **Comments:**

### **GOAL 2: School will update the ARCC to ensure adequate necessary supplies in the event of an emergency.**

**Strategy 2.1:** Each class will receive a bin, along with a gallon sized zip top bag for every student. Parent letters will accompany the bags home, asking for snacks to be stored inside the ARCC.

**Assessment 2.1:** Confirm storage of classroom bins with zip top bags for every student by October.

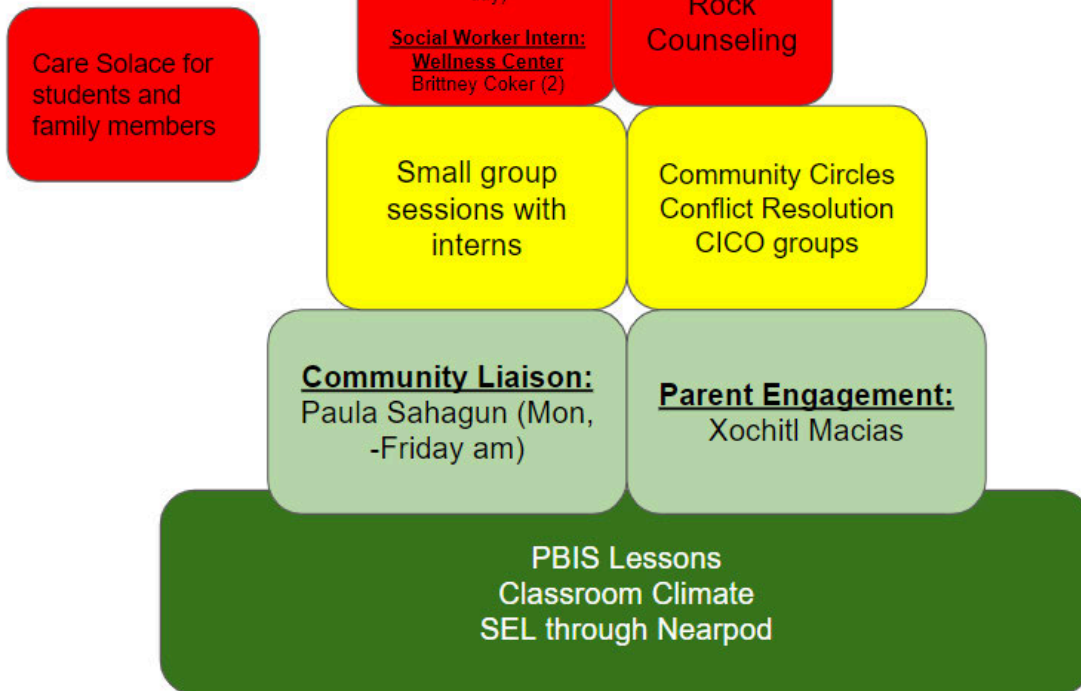
**Strategy 2.2:** Updated materials include batteries and [First Aid supplies](#)

**Assessment 2.2:** Verify items have been delivered and placed in the ARCC by January.

#### **Comments:**

### **GOAL 3: Provide mental health support for students.**

# Edenvale



**Strategy 3.1:** Mental Health Intern support for .5 days

**Strategy 3.2:** Social Worker Intern support for 1 days

**Strategy 3.3:** Outside agency referrals for mental health support through School Linked Services for Alum Rock Counseling, Community Solutions, Rebekah's Children Services;

**Strategy 3.4:** Almaden Valley supports for 1 day<sup>1</sup>

**Strategy 3.5:** Parents and students can be referred through Care Solace

**Assessment 3.1 through 3.6:** Number of students being served by mental health support systems.

**Strategy 3.6:** Professional Learning Community focus on Morning Meetings

**Strategy 3.7:** Individual School Strategies, such as Calm Down Corners, Community Circles, SEL Lessons through Nearpod

**Assessment 3.7:** Connectedness and Belonging Survey Results

## Comments:

The table displays the suspension and expulsion rates at the school, in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted.

**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

**Suspensions and Expulsions for School Year 2019–20 Only**  
 (data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–20	District 2019–20	State 2019–20
Suspensions	0.00%	0.84%	2.45%
Expulsions	0.00%	0.00%	0.05%

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

**Suspensions and Expulsions**  
 (data collected between July through June, each full school year respectively)

Rate	School 2020–21	School 2021–22	District 2020–21	District 2021–22	State 2020–21	State 2021–22
Suspensions	0.00%	0.00%	0.02%	2.08%	0.20%	3.17%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.07%

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.



**Suspensions and Expulsions by Student Group  
(School Year 2021–22)**

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

**Attendance Factor:**

The attendance factor accounts for the difference between enrollment and attendance. It is the average percentage of enrolled students typically attending school on any given day. The factor is calculated annually using prior school year data.

- 2017-2018 Attendance Factor: 95.61%
- 2018-2019 Attendance Factor: 94.65%
- 2019-2020 Attendance Factor: COVID
- 2020-2021 Attendance Factor: 93.80%
- 2021-2022 Attendance Factor: 88.50%
- 2022-2023 Attendance Factor: 91.48%

Chronic absenteeism:

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. A distinguishing feature of this measure is that the goal is reversed.

2017-2018 Chronic Absenteeism Rate:	11.60%
2018-2019 Chronic Absenteeism Rate:	15.80%
2019-2020 COVID	
2020-2021 Chronic Absenteeism Rate:	20.8%
2021-2022 Chronic Absenteeism Rate:	42.9%

**Chronic Absenteeism by Student Group  
(School Year 2021–22)**

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	434	417	179	42.9
Female	228	217	88	40.6
Male	206	200	91	45.5
American Indian or Alaska Native	1	1	1	100.0
Asian	43	42	9	21.4
Black or African American	12	11	5	45.5
Filipino	1	1	0	0.0
Hispanic or Latino	365	351	160	45.6
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	3	3	0	0.0
White	2	2	0	0.0
English Learners	275	262	103	39.3
Foster Youth	1	1	0	0.0
Homeless	1	1	1	100.0
Socioeconomically Disadvantaged	274	263	118	44.9
Students Receiving Migrant Education Services	20	20	7	35.0
Students with Disabilities	47	45	19	42.2

**School Facilities & Safety**

Edenvale strives to provide a safe and healthy environment for our students and staff.

Edenvale School is one of 19 schools in the Oak Grove School District in South San Jose. At the heart of Edenvale’s vision and mission is a single-minded focus on student needs. All teachers, staff, and

parents make decisions that reinforce “The Edenvale Way: ‘I am safe, I am courteous, I am doing my personal best’”.

The table shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation. The data in the table was collected January 2023.

**School Facility Good Repair Status**

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: January 2023

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	The District has focused many efforts to improve interior and exterior lighting at the sites. A small number of work orders were generated to replace interior light bulbs.
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Structural:</b> Structural Damage, Roofs	Good	The District is planning to apply a seal coat on the portable roofs to prevent water leaks.
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

**Overall Facility Rate**

Year and month of the most recent FIT report: January 2023

Overall Rating	Exemplary
----------------	-----------

Last updated: 2/1/23

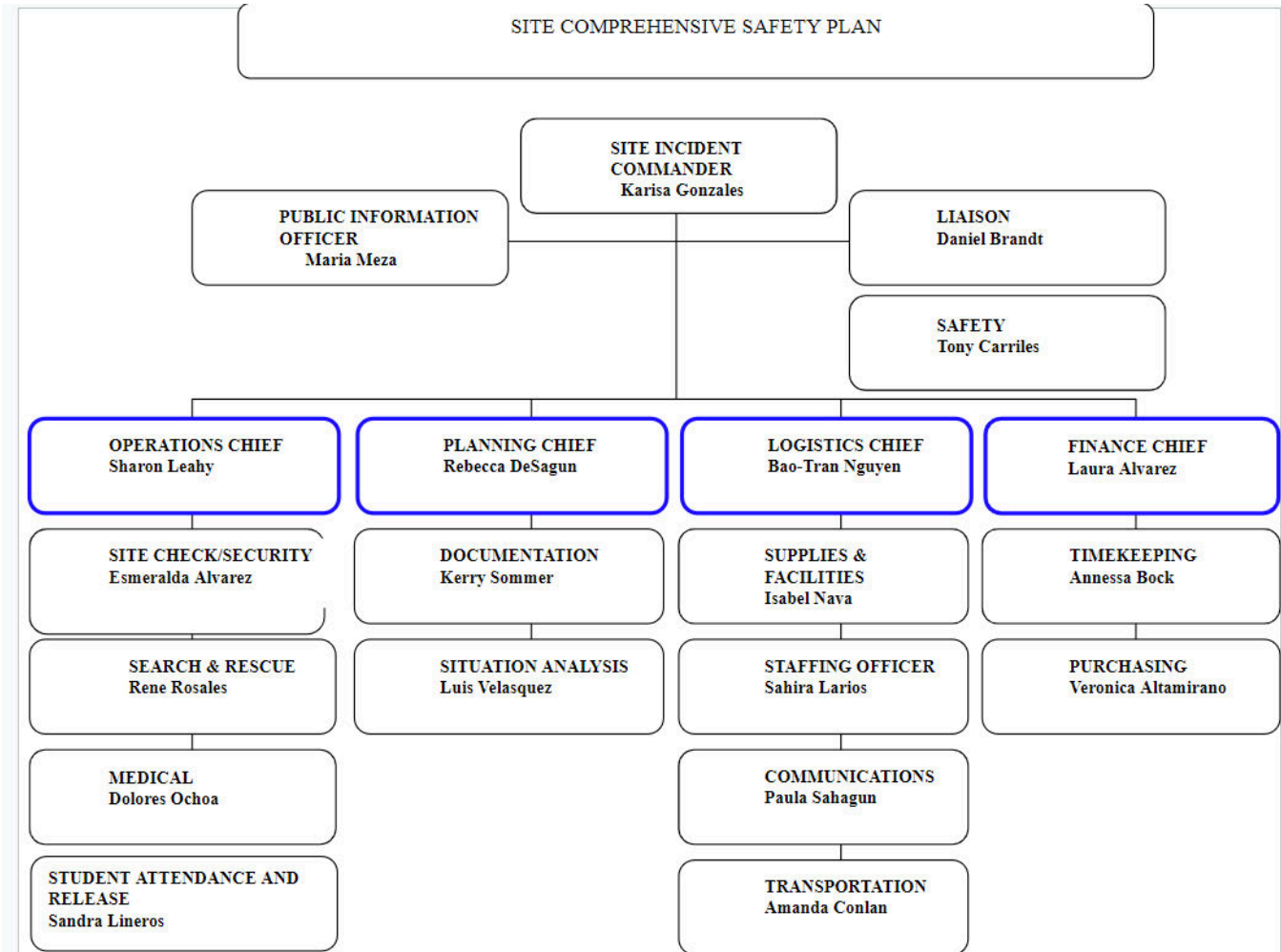
## Cleaning Process

Edenvale provides a safe and clean environment for students, staff, and volunteers. The district has adopted cleaning standards for all schools. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

**Maintenance & Repair** A scheduled maintenance program is administered by Edenvale's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Oak Grove School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

# EDENVALE SCHOOL EMERGENCY PROCEDURES

## EDENVALE ICS TEAM



# Staging Areas – Edenvale

## Insert Primary and Secondary Locations

### Command Posts

One indoor and one outdoor area for the Command Center to be stationed in the event of a district emergency.

Primary: Office

Secondary: Outdoor Command Center in Upper Grade Playground near Boys & Girls Club.

### Off Site School Evacuation Centers

To be determined in conjunction with the Director of Facilities

Primary: Davis Middle School

Secondary: Christ our King Church

Unification Site	Staffing	Team Leader
Davis Middle School	All Staff	Karisa Gonzales
Christ our King Church	All Staff	Karisa Gonzales

---

# Emergency Response Teams

## Operations

Team	Team Leader:	Staff Members:
Operations Chief	Sharon Leahy	To Be Assigned
Security	Esmeralda Alvarez	Luis Velasquez
Search & Rescue	Rene Rosales	To Be Assigned
Medical	Dolores Ochoa	To Be Assigned
Student Attendance and Release	Maria Meza	Sahira Larios



## Planning

<b>Team</b>	<b>Team Leader:</b>	<b>Staff Members:</b>
<b>Planning Chief</b>	Rebecca DeSagun	To Be Assigned
Documentation	Kerry Sommer	Katia Berrocal
Situation Analysis	Luis Velasquez	To Be Assigned

## Logistics

<b>Team</b>	<b>Team Leader:</b>	<b>Staff Members:</b>
<b>Logistic Chief</b>	Bao-Tran Nguyen	To Be Assigned
Supplies/Facilities	Isabel Nava	Katie Middlebrook
Staffing Officer	Sahira Larios	To Be Assigned
Communication	Paula Sahagun	To be assigned
Transportation	Amanda Conlan	To Be Assigned

## Finance

<b>Team</b>	<b>Team Leader:</b>	<b>Staff:</b>
Finance Chief	Laura Alvarez	Paula Sanchez
Timekeeping	Annessa Bock	To Be Assigned
Purchasing	Veronica Altamirano	To Be Assigned

Buddy Teacher System Roster

Site:	Edenvale Elementary School	School Year:	2023-2025
Updated prepared by:	Karisa Gonzales	Date:	01.18.2024

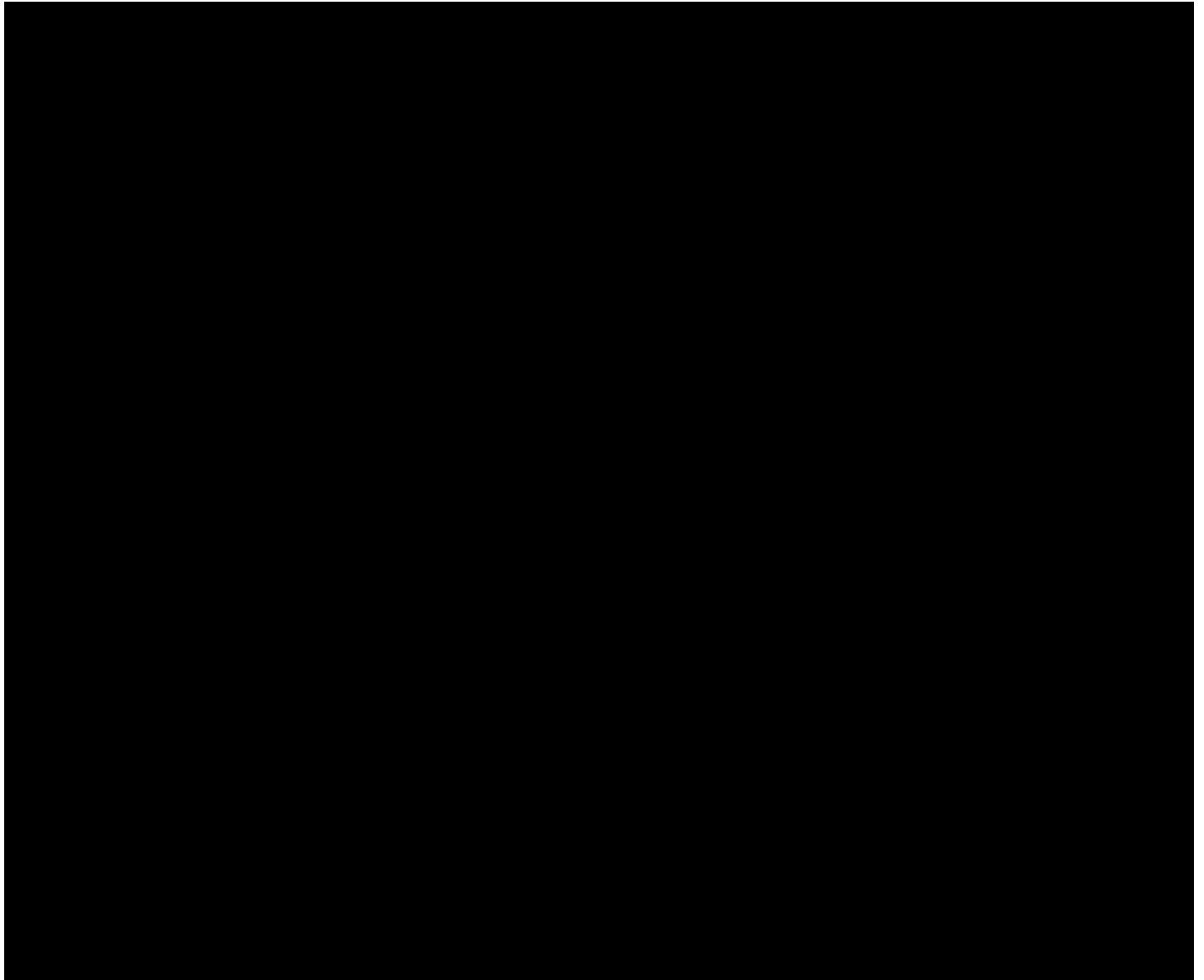
Note: Teachers assigned to lead or have staff assignments should be paired with teachers assigned to the student assembly area. In an emergency, when directed to evacuate to the assembly area, all teachers will take any emergency items and move their classes to the assembly area. Teachers assigned to lead or have staff assignments will then “hand off” responsibility for their class to their Buddy Teacher and report to their emergency assignment.

Responsibility for Remaining with Students		Responsibility for Assuming Emergency Task		Emergency Task
Room #	Teacher	Room #	Teacher	
B-9	Sandra Lineros	--	Tony Carilles	<b>Fire Safety/Maintenance Chief:</b> Tony Carriles
C-12	Katia Berrocal		Kerry Sommer	(Office, Cafeteria, K-1 & K-2, C-Pod; P-1 through P-7) Search and Rescue Team: After taking your class out to your assigned number, check in with the evacuation chief. You will be responsible for searching for any missing people in an assigned area.
B-5	Katie Middlebrook	P-12	Daniel Brandt	(Office, Cafeteria, K-1 & K-2, C-Pod; P-1 through P-7) Search and Rescue Team: After taking your class out to your assigned number, check in with the evacuation chief. You will be responsible for searching for any missing people in an assigned area.
	Amanda Conlan	B-6	Bao-Tran Nguyen	(A & B Pods; Library, Computer, and Psychology Rooms P8-16) Search and Rescue Team: After taking your class out to your assigned number, check in with the evacuation chief. You will be responsible for searching for any

				missing people in an assigned area.
K-2	Sahira Larios	K-1	Rebecca DeSagun	(A & B Pods;Library, Computer, and Psychology Rooms P8-16) Search and Rescue Team: After taking your class out to your assigned number, check in with the evacuation chief. You will be responsible for searching for any missing people in an assigned area.
		P-4	Maria Meza	<b>Student Attendance &amp; Release</b> <i>(Parenting Gathering Area: Secretary will be designating an area for parents to gather and will serve as a runner as parents check in with Claudia to pick-up their children.)</i>
B-8	Rene Rosales	C-13	Luis Velasquez	<b>Student Attendance &amp; Release</b> <i>(Parenting Gathering Area: Secretary will be designating an area for parents to gather and will serve as a runner as parents check in with Secretary to pick-up their children.)</i>
A-1	Yazmin Villalobos	C-14		<b>Student Attendance &amp; Release</b> <i>(Parenting Gathering Area: Secretary will be designating an area for parents to gather and will serve as a runner as parents check in with Secretary to pick-up their children.)</i>
			Dolores Ochoa	<b>First Aide Lead:</b> Assist any injured student, teacher or parent. Keep track of who you helped and what their injury is. Let Command center know of any students who are critical. Minor injuries can be dealt with and sent back to class; major injuries should remain in the first aide area.

Kitchen	Josefina Franco	P-4	Sharon Leahy	<b>Sanitation:</b> Retrieve the necessary materials to set up a latrine on the blacktop. See map for location
		P-11	*Erika Alvarez	<b>Food and Water:</b> Retrieve classroom food tubs from the ARCC and put on blacktop. (see map for location)  Use dolly to bring the blue water tubs out. Place next to food.

## **Ingress/Egress Routes for Evacuation**



## **Before and After-School Programs on Oak Grove School District Campuses**

As part of SB 187, the Oak Grove School District recognizes the importance of tailoring the Comprehensive Safety Plan for after-school programs. The District requires that all after-school program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually share Agency-specific:

- Safety Plans and Procedures
- Staff Directory and Leadership Contacts

While after-school programs are included in each school's site-specific safety plan, there may be multiple program providers operating on campus after school that may not be addressed in each program provider's or school site's overall plan. To ensure that all preschool, before and after-school programs on OGSD campuses are prepared in the untimely event of an emergency, the district recommends that these partners (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) meet annually with their school site administration to:

1. Review and update school-specific Safety Plans to include their program hours
2. Identify the common Hazards of Before and Afterschool Access and Locations
3. Collaborate to Identify Key Emergency Roles and Responsibilities Before and After School
4. Understand Facilities, Equipment, and Emergency Supplies Access

To Confirm that each school site is adequately prepared after school, the Oak Grove School District will convene all Preschool, Before and Afterschool program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually to review and discuss:

- District Plans and Protocols
- Develop Coordinated Communication Plans
- Coordination and Implementation of Emergency Disaster Drills

## **Licensed Preschool Programs on Oak Grove School District Campuses**

Licensed Preschool Programs will follow all State Regulatory requirements for Disaster and Mass Casualty Planning including but not limited to:

- Each licensee shall have a disaster and mass casualty plan of action. The plan shall be in writing and shall be readily available.
- The plan shall be subject to review by the Department and shall include:
- Designation of administrative authority and staff assignments.
- Contingency plans for action during fires, floods, and earthquakes including, but not limited to, the following:
  - Fire safety plan.

- Means of exiting.
- Transportation arrangements.
- Relocation sites that are equipped to provide safe temporary accommodations for children.
- Supervision of children during evacuation or relocation, and contact after relocation to ensure that relocation has been completed as planned.
- Means of contacting local agencies, including but not limited to the fire department, law enforcement agencies, and civil defense, and other disaster authorities.
- Any special methods and procedures necessary for the evacuation and relocation of non-ambulatory children.
- The licensee shall instruct all children, age, and abilities permitting, and all childcare personnel, including volunteers, in their duties and responsibilities under the plan.
- Disaster drills shall be conducted at least every six months.
- The drills shall be documented. This documentation shall be kept in the childcare center for at least one year.

RESOURCES:

[Disaster Resources/Department of Social Services](#)

[Disaster Preparedness/CA Childcare Health Program](#)

[Stay Safe Procedures in Early Childhood Programs/Head Start](#)



## EMERGENCY COMMUNICATION NUMBERS

Police, Fire & Rescue, Medical, Sheriff, Hazardous Incident 911

Emergency from mobile phone 408-227-8911

Police non-emergency 311 San Jose Mercury 408-920-5444

Sheriff 408-299-3233

### TRANSPORTATION EMERGENCY NUMBERS

Regional Medical Center of SJ 408-259-5000 CHP Goldengate 707-551-4151

Office of Emergencies Services 408-808-7800 CHP Gilroy 408-848-2324  
Santa Clara

### RADIO AND TV STATIONS

Fire Department 408-277-4619

KARA 105.7 FM 408-575-1057

County of Santa Clara 408-885-4250  
Emergency Medical Services

KCBS 740 AM 415-765-4000

Pacific Gas & Electric 800-743-5000

KFOG 104.5 FM 408-817-5364

American Red Cross 408-577-2178

KLIV 1590 AM 408-575-1600

San Jose Environmental Services 408-945-3000

KLOCK 1170 AM 408-440-0851

City of San Jose Emergency 408-277-4595  
Services

KGO CH 7 415-954-7777

Dead Animal Collection 408-578-7297

KNTV CH 11 408-452-4780

HazMat 408-277-4659

KPIX CH 5 415-362-5550

Poison Control 800-876-4766  
SDS 800-451-8346

KRON CH 4 415-441-4444

KTVU CH 2 510-834-1212

CAL/EPA 916-323-2514

### SAFETY DATA SHEETS

San Jose Water Resource Board 510-622-2300

#### HOW TO REQUEST A SDS

OSHA 800-321-6742

1-800-451-8346

3E Company

CalOSHA-Fremont 510-794-2521

Provide as much of the following product information as possible:

San Jose Water 408-279-7900

- Produce Name
- Manufacturer Name
- Product Number (found on side of container)
- UPC Code (if available)

Highway Patrol 800-835-5247

CHP Non Emergency 707-551-4100

## GENERAL INFORMATION – SCHOOL SAFETY

### District Commitment to School Safety

It is the policy of the Oak Grove School District Board of Education that all students enrolled in this district, and all employees employed by this district, have the right to attend campuses, which are safe and secure. The Board believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The Board intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement, and approved by the Board. The school site committee will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

### LEGISLATIVE REQUIREMENTS

The California Education Code (sections 35294.10-35294.15) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause, which stated that this legislation would remain in effect only until January 1, 2000. **See Appendix for Senate Bill 187 Text. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.**

Comprehensive School Safety Plans are required under SB 187/SB 334 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Anti-harassment policy
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Uniform Complaint process
- Goals on providing a safe and healthy environment

The Comprehensive School Safety Plan will be reviewed and updated by **the Edenvale Principal, Safety Committee, and School Site Council** every year. The school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.