

#### DELAC Meeting Reunión de DELAC

November 29, 2023 29 de Noviembre de 2023



### Agenda



#### Multilingual Programs | English Learners District English Learner Advisory Committee (DELAC)

Newport-Mesa
Unified School District

When: Wednesday, November 29, 2023

Time: 6:30 PM - 8:00 PM Where: Sanborn

#### Agenda

6:30 PM	Welcome and Introductions
	Laura Dale-Pash, Director Multilingual Programs
6:35 PM	Approval of October 18, 2023 Minutes
	Carmen Ramirez, Chairperson
6:40 PM	Elections DELAC Officers
	Laura Dale-Pash, Director Multilingual Programs
6:55 PM	NMUSD Gifted and Talented Program
	Lori Hernandez, Director Elementary Teaching & Learning
7:25 PM	CalKids Children's Saving Account Program (State of California)
	Roxanne Anderson, CalKidsOutreach Specialist
7:55 PM	Announcements
	Laura Dale-Pash, Director Multilingual Programs
8:00 PM	Adjournment
100000000000000000000000000000000000000	Carmen Ramirez, Chairperson

Thanks to all of you for your active involvement in our schools and for attending our DELAC meetings this year.

We look forward to seeing you at our next DELAC meeting on January 17, 2024.

Next NMUSD Board Meeting: December 12, 2023 Interpretation is provided at each meeting. Programas Multilingües | Aprendices de Inglés
Comité Asesor de Padres de Aprendices de Inglés del Distrito (DELAC)

Cuándo: Miércoles, 29 de noviembre de 2023 Horario: 6:30 PM - 8:00 PM

Lugar: Sanborn

#### Orden del día

6:30 PM	Bienvenida y presentaciones
	Laura Dale-Pash, Directora de Programas Multilingües
6:35 pm	Aprobación de las minutas del miércoles, 18 de octubre de 2023
	Carmen Ramírez, Presidenta
6:40 PM	Elecciones de Oficiales del DELAC
	Laura Dale-Pash, Directora de Programas Multilingües
6:55 PM	Programa de estudiantes con altas capacidades intelectuales del NMUSD
	Lori Hernandez, Directora de Enseñanza y Aprendizaje de Primaria
7:25 PM	Programa de Cuenta de Ahorro para Niños CalKids (Estado de California)
	Roxanne Anderson, Especialista en Alcance de CalKidsOutreach
7:55 PM	Anuncios
	Laura Dale-Pash, Directora de Programas Multilingües
8:00 PM	Cierre de reunión
	Carmen Ramírez, Presidenta

Gracias a todos ustedes por su participación en nuestras escuelas y por asistir a nuestras reuniones de DELAC este año.

Esperamos verlos en la siguiente reunión de DELAC el 17 de enero de 2024.

Próxima reunión de la Junta del NMUSD: Martes, 12 de diciembre de 2023 En cada reunión se proporciona interpretación.



#### District English Learner Advisory Committee (DELAC)

Comité Asesor de Padres de Estudiantes Aprendices de Inglés del Distrito (DELAC)

#### **Elected DELAC Board Members**

Miembros de la Mesa Directiva de DELAC Elegidos

2023-2024

#### CHAIRPERSON | PRESIDENTE (A)

CARMEN RAMIREZ	Costa Mesa MS/HS - Paularino

#### **VICE CHAIRPERSON | VICE-PRESIDENTE (A)**

MADAÍ MORAN	Sonora ES

#### PARLIAMENTARIAN | PARLAMENTARIO (A)

MARICELA LOPEZ	Costa Mesa MS/HS
BEATRIZ FLORES	Whittier ES

#### SECRETARY | SECRETARIO (A)

FLOR SANCHEZ (TBD)	Woodland ES
ALICIA ESQUIVEL	Rea ES

#### NEWPORT-MESA Unified School District Multilingual Programs



#### District English Learner Advisory Committee (DELAC)

Comité Asesor de Padres de Estudiantes Aprendices de Inglés del Distrito (DELAC)

#### **Election of Officers Ballot**

Boleta de votación para oficiales

November 29, 2023 | 29 de noviembre del 2023

#### CHAIRPERSON | PRESIDENTE(A)

Vote for One candidate | Vote por UN candidato(a)

KARLA HERNANDEZ	VICTORIA I	ES
To cast your vote, mark an X in the box   Para emitir su voto, marq	ue una X en la casilla	
Me gustaría ser Presidenta para atraer más personas que asistan a tener más apoyo para nuestras juntas así como promover la impor colaboración de los padres.		
I would like to be President to attract more people to attend the have more support for our meeting as well as to promote a collaboration of parents.		

IGNACIA MORENO	VICTORIA
To cast your vote, mark an X in the box   Para emitir su voto, mar	a casilla
Ignacia es una persona muy responsable y sería una m padres que tienen estudiantes EL.	resentante para todo
Ignacia is very responsible person, and she would be a very parents whose students are EL.	entative for all the
parents whose students are EL.	

IRMA MORAN	TEWINKLE	R 155
To cast your vote, mark an X in the box   Para emitir su voto, m	arque una X en la casilla	
Me gustaría ser la Presidenta de DELAC porque soy una perso empeño en asistir a las juntas y aprender cómo beneficiar a to aprendiendo como todos ustedes y a mi me gusta aprender v nuestros estudiantes.	dos nuestros hijos. Yo estoy	
I would like to be DELAC President because I am a responsi effort to attend all the meetings and learn how to benefit our c and I like learning valuable information to support all our studer	hildren. I am learning just as all of	-
NAZMIE STRAMBEANU	KILLYBRROOK	E
To cast your vote, mark an X in the box   Para emitir su voto, m	arque una X en la casilla	

My name it Nazmie, I am from Romania but my background is Turkish. I would like to be a president of the DELAC because I believe I have the necessary skills to communicate and listen to people. I was the head student during my master program and helped me to develop my communication skills. I am also a mom of 3 and I would like to be their voice.

presidenta del DELAC porque oreo que tengo las habilidades necesarias para comunicarse y escuchar a la gente. Fui jefa de estudios durante mi programa de maestría y me ayudó a a desarrollar mi capacidad de comunicación. También soy madre de 5 hijos y me gustaría ser su voz.

Me llamo Nazmie, soy de Rumanía pero mi origen es turco. Me gustaría ser

Thank you.

#### NEWPORT-MESA Unified School District Multilingual Programs

VICTORIA ES



KARLA HERNANDEZ

colaboración de los padres.

#### District English Learner Advisory Committee (DELAC)

Comité Asesor de Padres de Estudiantes Aprendices de Inglés del Distrito (DELAC)

#### **Election of Officers Ballot**

Boleta de votación para oficiales

November 29, 2023 I 29 de noviembre del 2023

#### VICE-PRESIDENT | VICEPRESIDENTE(A)

To cast your vote, mark an X in the box | Para emitir su voto, marque una X en la casilla

Me gustaría ser Vice-Presidenta para atraer más personas que asistan a las juntas de DELAC y poder
tener más apoyo para nuestras juntas así como promover la importancia de la participación y

Vote for ONE candidate | Vote por UN candidato(a)

arque una X en la casilla  gre new to the country, because in and we need help learning the sot	n my
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t reason I want to participate.	hool
adres que son nuevos en el país, por y necesitamos ayuda para aprende	
	adres que son nuevos en el país, po

INES MORAN	SONORA ES	
To cast your vote, mark an X in the box   Para emitir su vota	, marque una X en la casilla	
I would like to be part of the board and represent the par sort of support without strings. To hold our kids' hands and second language.		
Me austaría formar parte de la junto v representar a los p	padres v ser su voz. Quiero dar alaún f	fipo de

apoyo sin ataduras. Llevar de la mano a nuestros hijos y guiarles por el camino del éxito con un segundo

MARIA DEL ROSARIO GARCIA	NEWPORT HARBOR HS
To cast your vote, mark an X in the box   Para emitir su voto	o, marque una X en la casilla
especialmente abogar por los estudiantes y que ellos s problemas y nosotros poder transmitirios a las personas indic Gracias.	- 1

# To cast your vote, mark an X in the box | Para emitir su voto, marque una X en la casilla I enjoy serving the community. There are more and more Chinese students in our district and we all want to participate. Thank you, Me gusta servir a la comunidad. Cada vez hay más estudiantes chinos en nuestro distrito y todos queremos participar. Gracias,





# N-MUSD Gifted and Talented Education Program





**November 29, 2023** 

#### **NMUSD GATE Team**

Lori Hernandez, Ed.D. Julpha Dormitorio Caryn Broesamle







# Programa de educación de estudiantes superdotados y talentosos (GATE) del NMUSD





Miércoles, 29 de noviembre de 2023

#### **Equipo GATE del NMUSD**

Lori Hernandez, Ed.D.
Julpha Dormitorio
Caryn Broesamle





#### **AGENDA**

- ☐ GATE Program Overview
- Cluster Grouping
- Identification Process
- Naglieri Nonverbal Ability Test, Version3 (NNAT3)
- □ N-MUSD Timeline







#### ORDEN DEL DÍA

- Descripción general del programa GATE
- Agrupación según habilidades
- Proceso de identificación
- Prueba Naglieri de habilidades no verbales, versión 3 (NNAT3)
- Línea de tiempo en el N-MUSD





#### NMUSD GOAL

Our goal is to provide unique learning opportunities for the gifted learner in order to: develop individual potential, explore interests, responsibility, and form a healthy self-concept.



#### OBJETIVO DEL NMUSD

Nuestro objetivo es proporcionar oportunidades de aprendizaje únicas para el alumno superdotado con el fin de: desarrollar el potencial individual, explorar los intereses, la responsabilidad y formar un autoconcepto saludable.



#### WHAT DOES IT MEAN TO BE GIFTED?

#### **High Achiever**

- VS
- Understands ideas
- Grasps meaning
- Completes assignments
- Is a technician
- Is a good memorizer
- Is receptive
- Listens with interest
- Prefers sequential information
- Is pleased with their own learning

#### Gifted Learner

- Constructs abstractions
- Draws inferences
- Initiates projects
- Is an innovator
- Is insightful, makes connections
- Is intense
- Shows strong feelings, opinions, perspectives
- Thrives on complexity
- Is highly self-critical





#### ¿Qué significa ser superdotado?

## <u>Estudiante de alto</u> VS <u>rendimiento</u>

- Entiende las ideas
- Capta el significado
- Completa los trabajos
- Es técnico
- Es un buen memorizador
- Es receptivo
- Escucha con interés
- Prefiere información secuencial
- Está satisfecho con su propio aprendizaje

#### Aprendiz superdotado

- Construye abstracciones
- Extrae conclusiones
- Inicia proyectos
- Es un innovador
- Es perspicaz, hace conexiones
- Es intenso
- Muestra sentimientos fuertes, opiniones, perspectivas
- Prospera en la complejidad
- Es altamente autocrítico



#### **DIFFERENTIATED INSTRUCTION**

- ☐ The modification of the curriculum to meet the unique needs of all learners. This is "responsive" teaching, when teachers plan for lessons with student variance in mind.
- Educational practices such as authentic assessment, project-based learning, and thematic interdisciplinary instruction can facilitate differentiated instruction for gifted students.

□ Differentiated instruction provides multiple paths for success for <u>all</u> students, and is designed to challenge gifted students in the classroom.



#### Instrucción diferenciada

- La modificación del plan de estudios para satisfacer las necesidades únicas de todos los estudiantes. Esta es una enseñanza "receptiva", en la que los maestros planean lecciones con la variedad de estudiantes en mente.
- Las prácticas educativas como la evaluación auténtica, el aprendizaje basado en proyectos y la instrucción interdisciplinaria temática pueden facilitar la instrucción diferenciada para los estudiantes superdotados.
- La instrucción diferenciada proporciona múltiples caminos para el éxito para todos los estudiantes, y está diseñada para desafiar a los estudiantes superdotados en el aula.





#### **CLUSTER GROUPING**

What is a cluster model?

4th-6th grade students identified as gifted are grouped in clusters within the general education classroom.



Our Goal

Students are placed in classrooms with teachers who have earned or are working to earn their GATE certificate.



GATE training prepares teachers with the knowledge and skills essential to meeting the academic and social-emotional needs of gifted learners.



#### AGRUPACIÓN SEGÚN HABILIDADES

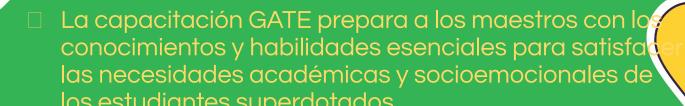
¿Qué es un modelo de agrupación según habilidades?

Los estudiantes de los grados 4 y 6 identificados como superdotados se agrupan en grupos dentro del aula de educación general.



#### ■ Nuestra meta

Los estudiantes son colocados en aulas con maestros que han obtenido o están trabajando para obtener su certificado de GATE.



# IDENTIFICATION \* PROCESS





Teachers observe, collect data, and complete forms on students who demonstrate gifted characteristics.



ALL 3rd grade students (and eligible 4th-6th graders) will take the NNAT3 in January, a non-verbal test that assesses cognitive abilities.



Results of the NNAT3 and student eligibility for the GATE program are sent to schools and parents in May. Sites will then hold parent information meetings to explain more about the program.

# PROCESO DE DENTIFICACIÓN\*



Los maestros observan, recopilan datos y completan formularios sobre los estudiantes que demuestran características de un estudiante superdotado.

TODOS LOS estudiantes de tercer grado (y los estudiantes elegibles de cuarto y sexto) tomarán la NNAT3 en enero, una prueba no verbal que evalúa las habilidades cognitivas.

Los resultados de la NNAT3 y la elegibilidad de los estudiantes para el programa GATE se envían a las escuelas y a los padres en mayo. Luego, los planteles escolares realizarán reuniones de información para padres para explicar más sobre el programa.



#### NAGLIERI NON-VERBAL ABILITY TEST NNAT3

□ 30-minute, non-verbal test on the computer, that measures a student's general ability <u>without</u> using language or prerequisite knowledge.



Assesses a child's problem-solving and visual-spatial reasoning abilities (instead of material learned in school), with questions that incorporate abstract shapes and designs.



Considered unbiased scoring regardless of each student's primary language, socioeconomic status, educational history or colorvision impairment.



# Prueba Naglieri de habilidades no verbales NNAT3

 Prueba no verbal de 30 minutos en la computadora, que mide la capacidad general de un estudiante <u>sin</u> usar el lenguaje o el conocimiento de los requisitos previos.



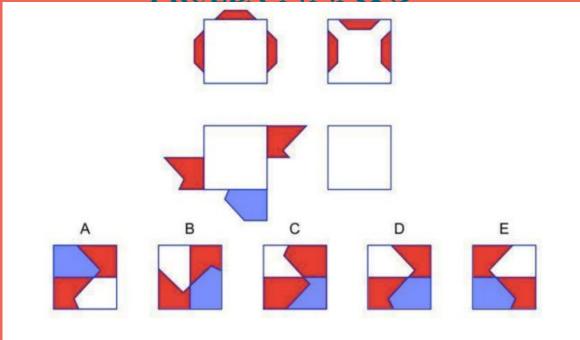
Evalúa las habilidades de resolución de problemas y el razonamiento visual-espacial de un niño (en lugar de material aprendido en la escuela), con preguntas que incorporan formas y diseños abstractos.



Se considera puntaje imparcial independientemente del idioma natal de cada estudiante, el estado socioeconóm la historia educativa o la discapacidad de color/vista.



# MUESTRA DE ARTÍCULO DE LA PRUEBA NNAT3

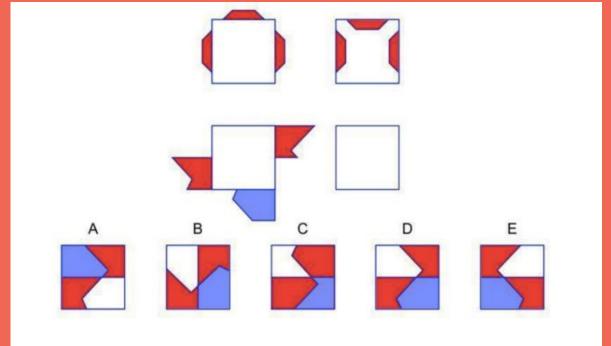








#### SAMPLE NNAT3 TEST ITEM







#### GATE Program Updates

#### 2023-2024

**Additional Teacher Training** 

Two GATE Student Experiences

- STEM-Focus Collaborative Experience (Winter)
- Art-Focus Collaborative Experience & Parent Meeting (Spring)

# Next Year: 2024-2025

- Review survey data and other input gathered
- Consider after school and online opportunities and determine next steps
- Evaluate and revise our assessment process

#### Actualizaciones del programa GATE

#### 2023-2024

Formación adicional de maestros

Dos experiencias estudiantiles de GATE

- Experiencia colaborativa con enfoque en STEM (invierno)
- Experiencia colaborativa con enfoque en artes y reunión de padres (primavera)

# El próximo año: 2024-2025

- Revisar los datos de la encuesta y otras aportaciones recopiladas
- Considerar las oportunidades después de la escuela y en línea y determinar los próximos pasos
- Evaluar y revisar nuestro proceso de evaluación



# QUESTIONS?



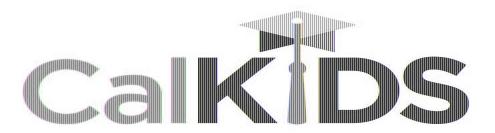




# ¿PREGUNTAS?







California Kids Investment and Development Savings Program

#### Welcome

- Presentation information is approximately 20 minutes with 10 minutes after to address questions
- Program information and account registration available at CalKIDS.org

### For Today:

- Introduce CalKIDS
- Determine Eligibility
- Program Awards
- Claim CalKIDS Account

- Request a Distribution
- Open & Link ScholarShare 529 Account
- Resources
- Frequently Asked Questions

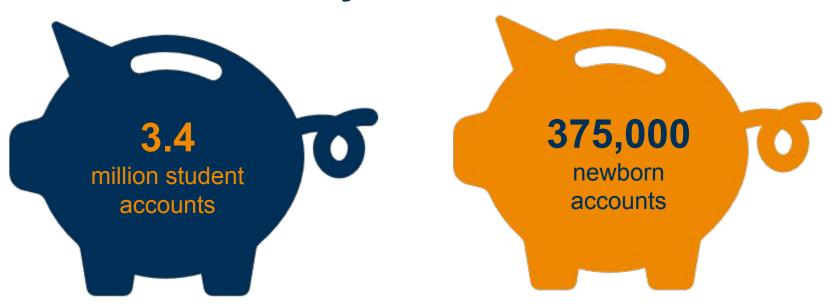
# Introducing CalKIDS

# "California is telling our students that we believe they're college material – not only do we believe it, but we'll also invest in them directly."



<sup>1.</sup> Source: (Elliott, W., Song, H-a, & Nam, I. (2013). Small-dollar children's saving accounts and children's college outcomes by income level. Children and Youth Services Review, 35 (3), p. 560-571).

# CalKIDS accounts funded in its first year:



"An investment of this magnitude in our children will undoubtedly help make the dream of a college education come true for a large number of families statewide."

- Fiona Ma, California State Treasurer

### Lifecycle of a CalKIDS Account



Children born in California and eligible 1st-12th grade students receive a CalKIDS account with a seed deposit.



Families can open and link their own ScholarShare 529 account to maximize growth.



Money can be used for qualified higher education expenses.

Eligibility & Register

Link

Distribution

# Eligibility



# Who is Eligible for CalKIDS?

CalKIDS accounts are awarded to two groups:

- Newborns
- Low-Income Students



### Eligibility – Newborns

- Each child born in California on or after July 1, 2022, regardless of income status is eligible
- Birth information is provided by the California Department of Public Health
- Please allow up to 90 days after birth registration for newborn to be included in program

### Eligibility—Low-Income Students



- Low-income public-school students identified by the Local Control Funding Formula (LCFF) on Fall Academic Census Day are eligible
- LCFF eligibility generally includes:
  - Student receives meals through the National School Lunch Program
  - ☐ Family submitted an Alternative Household Income Form
  - Student participates in CalFresh, CalWORKs, FDPIR (Food Distribution Program on Indian Reservations), or Medi-Cal
  - English learner status
  - ☐ Migratory, homeless, and foster students
- Student information provided by the California Department of Education

## Eligibility - Determination Timeline for Students

Year 1



- Academic Year 2021 2022
- Eligible 1<sup>st</sup> 12<sup>th</sup> grade students
- Fall Academic Census Day for the 2021-2022 school year

- Academic Year 2022 2023 and subsequent years
- Eligible 1<sup>st</sup> graders\*
- Fall Academic Census Day of 1<sup>st</sup> grade school year

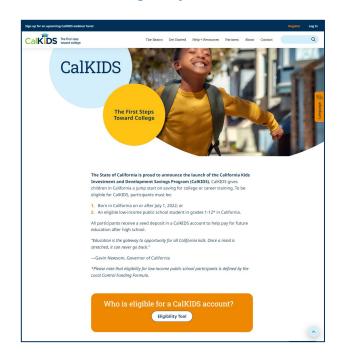
<sup>\*</sup> Allow until spring/summer for 1st graders to be enrolled in program

### Simple Steps to Determine Eligibility

#### Notification Letters



#### **Eligibility Tool**



### Program Awards

## CalKIDS Awards – Newborns

The State of California automatically establishes college savings accounts for all babies born in California after July 1, 2022, regardless of income.

•Up to \$100 for newborns born between July 1, 2022 – June 30, 2023

the to \$475 for resultance have often below 4, 2022				
Initial Seed Deposit Amounts				
Born July 1, 2022 – June 30, 2023 <b>\$25</b>	Born after July 1, 2023 <b>\$100</b>			
Incentives				
Register a child's CalKIDS account	\$25			
Link a new or existing ScholarShare 529 account \$50				





# CalKIDS Awards – Low-Income Students

The State of California awards eligible low-income student CalKIDS participants the following deposits in a CalKIDS account, as applicable:

- \$500 automatic deposit for each eligible low-income student
- \$500 additional deposit for each eligible low-income student identified as a foster youth
- \$500 additional deposit for each eligible low-income student identified as homeless

### Registering CalKIDS Account

# Claiming CalKIDS Account



Visit

CalKIDS.org

to claim account

Three (3) unique identifiers are needed to claim a CalKIDS Account

## What is Needed to Claim a **Newborn Account:**



- 1. Local Registration Number or Unique CalKIDS code
- 2. Child's date of birth
- 3. Name of the County in which the child's birth was registered

Newborn awards will be processed within 90 days from the time the Board receives birth data from the California Department of Public Health.

### What is Needed to Claim a Student

### **Account:**



- Statewide Student Identifier (SSID) or Unique CalKIDS code
- Student's date of birth
- Name of the County where the student was enrolled on Fall Academic Census Dav\*

<b>Academic Year</b>	Grade	<b>Fall Census Day</b>
2021 – 22	1 – 12	October 6, 2021
2022 - 23	1	October 5, 2022

\*Fall Academic Census Day falls on the first Wednesday in October of the academic year. In subsequent years after 2021-22 year, only eligible 1st grade students are added each year.

# Requesting a Distribution

### Request a Distribution



Age

### Minimum 17 years old

 Funds available until age 26



# Eligible Institutions

 Colleges, universities, and technical / vocational schools nationwide eligible to participate in federal financial aid programs [FAFSA]

 Must be enrolled at institution



# Making Request

 Requests made through CalKIDS online portal at CalKIDS.org

 Taxpayer ID is NOT required



# istribution

- May use all or portion of funds in CalKIDS account
- Funds sent directly to institution
- Treated as scholarship

### Qualified CalKIDS Expenses

The funds in your CalKIDS account can be used to pay for qualified higher education expenses, such as:

- Tuition and related fees
- Books and required supplies
- Certain room and board costs
- Computer equipment



Be sure to check with your school to process your CalKIDS award scholarship.

# Open & Link ScholarShare 529 Account

### What is a 529 Plan?

A 529 plan is an account that allows you to invest specifically for future education expenses

Any earnings grow tax-deferred, which can mean more money for college

Distributions are 100% tax-free when the money is used for qualified higher education expenses

Funds can be used at eligible schools nationwide and abroad for a range of expenses, including fees, books, supplies, required equipment for enrollment, and certain room and board costs

Anyone who is a U.S. citizen or resident and at least 18 years old, with a valid social security number or taxpayer identification number, can establish a 529 account

# ABOUT ScholarShare 529



California's official college savings plan



More than 20-year track record helping families pay for college



Over \$11 billion in assets<sup>1</sup>

One of the largest 529 plans in the country<sup>2</sup>



Overseen by the ScholarShare Investment Board, chaired by the California State Treasurer

- 1. Program records as of 12/31/2022.
- 2. ISS 529 Industry Report 2022.

### How ScholarShare 529 Works



<sup>\*</sup> If the funds aren't used for qualified higher education expenses, a federal 10% penalty tax on earnings (as well as federal and state income taxes) may apply. Non-qualified withdrawals may also be subject to an additional 2.5% California tax on earnings.

# Growth Potential Plus Tax Advantages

# That Can Make A Real Difference Paying For College

#### Potential Value of \$1.00 Invested for 18 Years\*



<sup>&</sup>quot;Hypothetical example. Assumes taxable investments/ScholarShare 529 ROI of 6% and a savings account ROI of 0 06% (average for week of 3/21/2022 per FDIC. fdic gov/regulations/resources/rates/), compounde annually. Tax calculations assume federal tax rate of 22% conditions as the fact of 22% conditions of 22% conditions as the fact of 22% conditions of 22% conditions as the fact of 22% conditions of 24% co

A savings account is an interest-bearing deposit account held at a bank or other financial institution. Though these accounts typically pay a modest interest rate, their safety and reliability make them an option to parking cash available for short-ferm needs. Any interest earned in a bank savings account is fully taxable. Funds may be used for any purpose.

Taxable Investments is an investment account account account account account account account the market's personable account the investment account the investment income. Funds may be used for any purpose. Investment risk depends upon the underlying investment vehicle. Investments are neither insured nor quaranteed and there is the risk of investment loss.

<sup>3.</sup> ScholarShare 529 is an investment account that offers tax benefits when used to pay for qualified education expenses for a designated beneficiary. As funds grow in value based on the performance of the selected investment portfolio, taxes are tax-deferred. Withdrawals for qualified higher educations are tax-deferred. Withdrawals for qualified higher educations are returned by the performance of the selected and state income taxes) may apply. Non-qualified withdrawals must be subject to an additional 2.5% California tax on earnings. Investment lisk depends upon the underlying investment vehicle investments are neither insured nor guaranteed and there is the risk of investment loss.

### Link Your Accounts

View savings in one place when you link a new or existing ScholarShare 529 account through your online portal at CalKIDS.org



### Resources

### Resources

### Family Resources

- CalKIDS.org
- YouTube page
- Social Media Platforms
- ScholarShare529.com
- Call Center: 1-888-445-2377
- Contact Us Tab

#### Partner Resources

- Presentations
- Account Opening workshops
- Online Toolkit
  - Flyers
  - Newsletter Content
  - Social Media Content
- Contact Us Tab

# Frequently Asked Questions

### How Can I Quickly Determine Eligibility?

Visit
www.calkids.or
g
CalKIDS
Account?"

Find newborn section and enter Local Registration Number

OR

Find student section and enter Statewide Student Identifier (SSID)

- Newborns: Local Registration Number can be found on birth certificate.
- Low-Income Students: Statewide Student Identifier (SSID) can be found by contacting your school.

### Will CalKIDS funds impact my ability to receive financial aid?

The CalKIDS award is considered a scholarship from the State of California. The funds should be processed according to your institution's guidelines and procedures around scholarship funds.

Please consult your financial aid office.

### Will I need to provide a Social Security Number (SSN) or Individual Taxpayer Identification Number (ITIN)?

The CalKIDS Program does not require any taxpayer identification number to participate in the program.

### Can I Add Money to the CalKIDS Account?

Families cannot add money to CalKIDS accounts,

BUT they can continue saving through

California's official college savings plan,

ScholarShare 529.

### Questions

### Disclosure

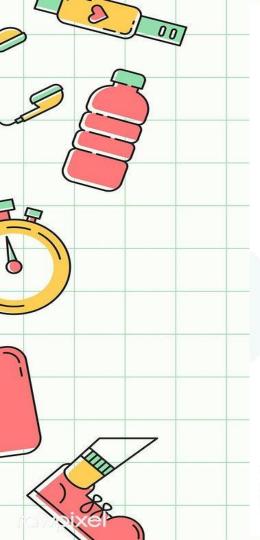
The California Kids Investment and Development Savings Program (CalKIDS) is a children's savings account program, administered by the ScholarShare Investment Board, an agency of the state of California. CalKIDS will provide eligible participants with college savings accounts, including seed deposits and other potential incentives, to help pay for future qualified higher education expenses. To learn more about CalKIDS or opt out of the program entirely, please see the Program Information Guide at CalKIDS.org.

CalKIDS participants may also establish individual accounts with ScholarShare 529, California's 529 College Savings Plan. To learn more about California's ScholarShare 529, its investment objectives, risks, charges and expenses please see the Plan Description at ScholarShare529.com. Read it carefully. Check with your home state to learn if it offers tax or other benefits such as financial aid, scholarship funds or protection from creditors for investing in its own 529 plan. Consult your legal or tax professional for tax advice. Investments in the Plan are neither insured nor guaranteed and there is the risk of investment loss. If the funds aren't used for qualified higher education expenses, a federal 10% penalty tax on earnings (as well as federal and state income taxes) may apply. Non-qualified withdrawals may also be subject to an additional 2.5% California tax on earnings. TIAA-CREF Individual & Institutional Services, LLC, Member FINRA, is the distributor and underwriter for California's ScholarShare 529.

FPP-2775387PR-Q0623X

### Thank You

Roxanne Anderson
Outreach Specialist,
ScholarShare529/CalKIDS
ScholarShare Investment Board
Randerson@sto.ca.gov



#### **YOGA for HEALING**

Yogs is a practice that builds skills in improved physical, mental, conditional and energetic health. It can reduce stress and anxioty, and calm the mind. Anyone can practice yogs regardless of age.



The intention of this 8-week Trauma Informed Yoga Therapy is to provide a safe and supported guided practice for participants.

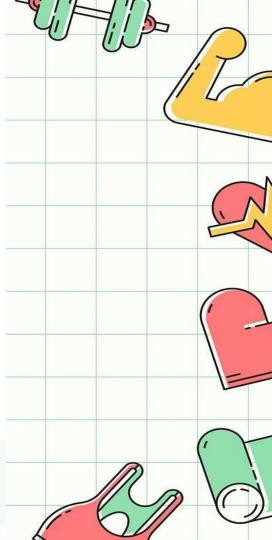
Participants will focus on movement, breathing, affirmations, meditation, debriefing exercises, and journaling, all aimed to:

- · Increase confidence and courses
- · Decrease anxiety, depression, and stress
- Improve sleep and digestion
- Increase self-esteem
- · Increase body awareness, strength, and flexibility
- · Increase feelings of self-compassion
- · Increase overall joy, energy, and sense of cafety
- · Enhance overall health, well-being, and recilience

Tuesdays starting January 9, 2024 from 4:30 – 6:00PM Space is Limited. Please call 949-764-6542 to register The group is free and will be facilitated in English

Melinda Hoag Smith Center for Healthy Living 307 Placentia Ave., Newport Beach.





### COMMUNITY NURSE NAVIGATOR PROGRAM

Hoag Community Nurse Navigators focus on prevention and management of chronic diseases and support patients in accessing care by navigating through health care barriers in our uninsured, underinsured, and senior community. Our nurses serve as compassionate guides with a focus on whole-person care. Bicultural and bilingual person-centered nursing services are provided in English and Spanish.

#### COMMUNITY NURSE NAVIGATOR CARE INCLUDES:

CLINICAL SUPPORT

- Care Coordination
- Resource Linkage
- Patient Advocacy

#### **EDUCATION**

- Health & Wellness Coaching
- Educational programs to aid in prevention & management
  - o Group classes
  - o Individual sessions

#### SERVICES ARE PROVIDED AT NO COST

For more information or to make a referral, please email or call:

Lawrence Carrillo, RN (Bilingual-Spanish) <u>Lawrence.carrillo@hoag.org</u> 949-764-6890
Julia Teal, RN, PHN, CHWC <u>Julia.teal@hoag.org</u> 949-764-6977
Cathy Patton, RN, PHN (Bilingual-Spanish) <u>cathy.patton@hoag.org</u> 949-764-6578



### COMMUNITY NURSE NAVIGATOR PROGRAM

Hoag Community Nurse Navigators se enfocan en la prevención, el manejo de enfermedades crónicas y apoyar a los pacientes para que accedan a la atención navegando a través de las barreras de la atención médica en nuestra comunidad sin seguro, con seguro insuficiente y para personas mayores. Nuestras enfermeras sirven como guías compasivas con un enfoque en el cuidado integral de la persona. Los servicios de enfermería biculturales y bilingües centrados en la persona se brindan en inglés y español.

LA ATENCIÓN DE LA ENFERMERA/ENFERMERO DE NAVEGACIÓN COMUNITARIA INCLUYE:

APOYO CLÍNICO

- Coordinación de la atención
- Vinculación de recursos.
- Defensa del paciente

#### **FDUCACIÓN**

- Entrenamiento de Salud y Bienestar
- Programas educativos para ayudar en la prevención y el manejo
  - o Clases grupales
  - o Sesiones individuales

#### LOS SERVICIOS SE BRINDAN SIN COSTO ALGUNO

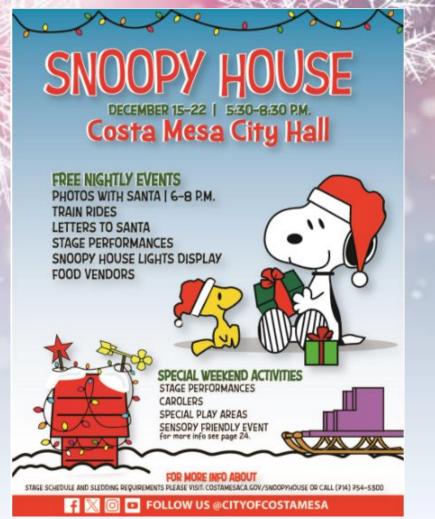
Para obtener más información, envíe un correo electrónico o llame al:

Lawrence Carrillo, RN (Bilingüe-Español) <u>Lawrence.carrillo@hoag.org</u> 949-764-6890

Julia Teal, RN, PHN, CHWC <u>Julia.teal@hoag.org</u> 949-764-6977

Cathy Patton, RN, PHN (Bilingüe-Español) <u>cathy.patton@hoag.org</u> 949-764-6578





December 15 - 22 | 5:30-8:30pm

#### Free Nightly Events

- Photo With Santa | 6-8PM
- Train Rides
- Letters to Santa
- Stage Performance
- Snoopy House Light Display
- Food Vendors

#### **Special Weekend Activities**

- Special Guest
   Performances
- Carolers
- Special play areas
- Sensory Friendly Event

For more information please call (714) 754-5300

#### 15 - 22 de diciembre | 17:30-20:30

#### **Eventos Gratuitos**

- Foto con Santa | 6-8 p.m.
- Paseos en tren
- Cartas a Santa
- Puesta en escena
- Pantalla de luces de la casa de Snoopy
- Vendedores de comida

#### Actividades Especiales de Fin de Semana

- Actuaciones de invitados especiales
- Villancicos
- Áreas de juego especiales
- Evento sensorial amigable

Para más información por favor llame al (714) 754-5300





#### Corona del Mar Christmas Walk

December 3, 2023 (11am - 5pm)

Corona del Mar Pacific Coast Highway
Corona del Mar, CA 92625

Phone: (949) 673-4050

The "Walk" is free to the public with no specific starting point, simply stroll the sidewalks of PCH throughout Corona del Mar village and enjoy!

#### **Festivities Include**

- Live entertainment
- Santa's Visits and Snapshots
- Vendor Gifts
- Children's Activities
- Promotions



#### Paseo en Corona del Mar

3 de diciembre de 2023 (11 a. m. - 5 p. m.)

Corona del Mar Pacific Coast Highway Corona del Mar, CA 92625 Teléfono: (949) 673-4050

La "Caminata" es gratuita para el público sin un punto de partida específico, simplemente pasee por las aceras de PCH en Corona del Mar y ¡disfrútelo!

#### Las festividades incluyen

- Entretenimiento en vivo
- Visitas y fotos con Santa
- Regalos de proveedores
- Actividades para niños
- Promociones



December 13 - 17, 2023 at 6:30 pm

#### 115th Newport Beach Christmas Boat Parade and Ring of Lights



Del 13 – 17 de diciembre de 2023 a las 18:30 horas 115.º Desfile de Barcos y de Luces de Newport Beach



#### Join Us:

#### **Community Advisory Committe (CAC)**

2023-2024 Parent Education Series

The Newport-Mesa Unified School District Special Education Local Plan Area (SELPA) invite you to the CAC, which is designed to be a dynamic, collaborative partnership of educators, parents and community members that support effective Special Education programs and services in NMUSD.

Date/Time	Location	Agenda
Wednesday November 15, 2023 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	CAC Meeting Parent Education: Curriculum and Instruction
Wednesday January 24, 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	CAC Meeting Parent Education: Communication and Language
Wednesday March 27, 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	CAC Meeting Parent Education: Managing Behaviors and Meltdowns

Meetings and Parent Education are open to the public.

Spanish Interpretation provided.

Contact us at: <a href="mailto:spittington@nmusd.us">spittington@nmusd.us</a>



#### Únete a nosotros:

Comité Consultivo Comunitario (CAC, por sus siglas en inglés)

Serie de educación para padres 2023-2024

El Área del Plan Local de Educación Especial (SELPA, por sus siglas en ingles del Distrito Escolar Unificado de Newport-Mesa, lo invita al CAC, el cual está diseñado para ser una asociación dinámica y colaborativa de educadores, padres y miembros de la comunidad que apoyan programas y servicios efectivos de Educación Especial en NMUSD.

Fecha/Hora	Ubicación	Agenda
Miércoles 15 de noviembre de 2023 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	Reunión del CAC Educación de los padres: Currículo e Instrucción
Miércoles 24 de enero de 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	Reunión del CAC Educación de los padres: Comunicación y lenguaje
Miércoles 27 de marzo de 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	Reunión del CAC Educación para padres: Control de comportamientos y colapsos emocionales

Las reuniones y la educación de los padres están abiertas al público.

Se ofrece interpretación al español.

Contact us at: <a href="mailto:spittington@nmusd.us">spittington@nmusd.us</a>



# Adjournment Fin de la Reunión

#### **Next DELAC Meeting:**

January 17, 2024 ~ 6:30 PM

Próxima Reunión del DELAC

17 de enero 2024 ~ 6:30 PM

#### **Next School Board Meeting:**

December 12, 2023 ~ 6:00 PM

Reuniones de la Mesa Directiva de Educación

12 de diciembre 2023 ~ 6:00 PM

Newport-Mesa Unified School District

**Multilingual Programs | English Learners**