



BOARD OF DIRECTORS
Karina Guzmán Ortiz, Chair
Osvaldo Avila, 1st Vice Chair
Ashley Carson Cottingham, 2nd Vice Chair
Cynthia Richardson, Satya Chandragiri, Krissy Hudson, María Hinojos Pressey
PO Box 12024, Salem, Oregon 97309-0024 • 503-399-3001

Andrea Castañeda, Superintendent

AGENDA

BOARD MEETING

4:30 p.m. Executive Session (non-public session)

6:00 p.m. Business Session (public session)

February 13, 2024

Location: Boardroom, 2575 Commercial Street SE, Salem, Oregon.

Public access is available online:

English: <https://youtube.com/live/xkloK44eaM4>

Spanish: <https://youtube.com/live/Vb-pJcsNSVE>

ASL: Services provided during meeting.

Spanish audio interpretation: via Interactio app. Launch the app and use event code: **SKPS2024**

Meeting broadcast on CC:Media, channel 21. Closed caption in English through CC:Media television and YouTube.

1. **CALL TO ORDER** Chairperson
 - a. Attendance

2. **EXECUTIVE SESSION (non-public session)** Chairperson

The board will meet in executive session under the following Oregon Revised Statute (ORS):

 - a. ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

Representatives of the news media are allowed to attend executive sessions, except for those sessions held in regard to expulsions. All other audience members are excluded from executive sessions and are asked to exit the meeting area. Representatives of the news media are specifically directed not to report on any of the deliberations during executive sessions, except to state the general subject of the session as listed on the agenda. No recording of executive sessions is allowed without express permission from the board.

3. **RECONVENE 6 p.m. (public session)** Chairperson
 - a. Land Acknowledgement
 - b. Pledge of Allegiance
 - c. Agenda Modifications

4. **SPOTLIGHT ON SUCCESS** Chairperson
 - a. Spotlights

5. **REPORTS/PRESENTATIONS** Superintendent
 - a. Superintendent's Report
 - b. Graduation Report 2022-23

6. **PUBLIC COMMENT** Chairperson

Public comment will be accepted by calling in, joining online, or in writing, (sign-up using the online form is required). The link to sign up to provide public comment opens when the agenda is posted and **closes at 3 p.m. Monday**. Please [click here](#) to sign up. Directions for all types of public comment are included in the sign-up form.

A lottery system will be used to select speakers at random. Depending on the number of people who signed up to comment, we may not be able to hear from everyone. For this meeting, **thirty (30) minutes** will be designated for public comment. Each speaker will be allowed up to three

(3) minutes. Electronic mechanisms are utilized online and in the meeting room for translation purposes. The board will receive the written public comment prior to the board meeting, and the written comment will be posted on the district website.

7. **CONSENT CALENDAR** Chairperson
 - a. Acceptance of Grants
 - b. Approve the Black History Month Proclamation
 - c. Personnel Actions

8. **ACTION ITEM**
 - a. Declare Board Position Vacancy District Zone 1

9. **READINGS/DISCUSSION** Chairperson
 - a. 1st read - Adoption of Dual Language High School Civics Curriculum
 - b. 1st read - Approve the City of Salem Tax Abatement Resolution No. 202324-4

10. **INFORMATION/STANDARD REPORTS (written form only)** Superintendent
 - a. Board/Budget Meeting Calendar

11. **BOARD REPORTS** Chairperson

Board reports are to share the work from formal committee assignments and activities of the board related to youth programs and school district activities.

12. **ADJOURNMENT** Chairperson

SPOTLIGHT ON SUCCESS

Background/Discussion

The superintendent and her executive team are pleased to recognize the following individuals and/or groups for their outstanding work and/or contributions to our school district and community.

Honoring: Marion County Fire District No. 1
Recognition: Food and toy drive for families during the holiday season
Presented by: Donna Lopez-Sanchez, Community School Outreach Coordinator, Miller Elementary

Honoring: Rhonda Rhodes, Principal, Career Technical Education Center
Recognition: Groundwork Leader of the Year Award
Presented by: Larry Ramirez, Director of High Schools

Honoring: Makai DeBerry, Student, West Salem High School and CTEC
Recognition: Student excellence and setting an example of leadership
Presented by: Ché Finch, Cultural Resource Facilitator, Native Education Program

Recommendation/Board Action

For Information Only

APPROVAL OF GRANT ACCEPTANCE

Background/Discussion

Grant funds for special projects, which are consistent with district goals and objectives, are recognized as desirable funding sources. Each year millions of dollars in grant fund budgets are submitted to the school board for approval.

GP624 HB 3499 YR 3

Secondary Curriculum and Instruction

House Bill 3499 directs the Oregon Department of Education (ODE) to develop and implement a statewide education plan for English Language Learners who are in the K-12 education system. The focus of this grant will be on English Learner Achievement.

Funding Breakdown:		\$750,000
Support Services	\$750,000	

Funding Source:
ODE

GP324 Early Indicator and Intervention System (EIS)

CTE Department

These funds will be used to monitor academic performance, behavior, attendance, and track individual interventions for our K-12 students.

Funding Breakdown:		\$114,922
Instruction	\$110,544	
Support Services	\$4,378	

Funding Source:
ODE

GV424 Kindergarten Readiness Partnership & Innovation

Early Childhood Programs

This grant promotes an increase in children’s readiness for kindergarten as measured by the Oregon Kindergarten Assessment. It also strengthens connections between early learning and K-12.

Funding Breakdown:		\$173,641
Support Services	\$15,000	
Enterprise and Community Services	\$158,641	

Funding Source:
Marion & Polk Early Learning Hub, Inc.

GTA24 Tribal Attendance Promising Practices (TAPP)

Native Education Program

The release of “The Condition of Education for Members of Oregon’s Indian Tribes” report (2014) revealed tribally enrolled students in Oregon were chronically absent 33% of the time (missing 10% more school days) compared to their peers who were chronically absent 19% of the time 2011-12. The legislature provided funds to hire a Family Advocate in each of the nine tribal communities to address absenteeism beginning in 2015. ODE expanded TAPP last year to include urban school districts, with SKPS being the initial urban school district; This is the second grant award to SKPS.

Funding Breakdown:		\$190,754
Instruction	\$2,500	
Support Services	\$188,254	

Funding Source:
ODE

**GOS24 Outdoor School
Elementary Curriculum**

This grant pays for our 5th grade students to attend a residential or non-residential Outdoor school program. The grant covers stipend/personnel costs, program cost, provider fees, and transportation. This program allows all students the opportunity to experience ecosystems outside of the city and different than their home ecosystem.

Funding Breakdown:		\$1,286,778
Instruction	\$1,286,778	

Funding Source:
Oregon State University Extension Service

**GFB24 Breakfast after the Bell (BAAtB) Equipment Grant
Food and Nutrition Services**

This grant will be used to purchase equipment to help facilitate the BAAtB program at school sites.

Funding Breakdown:		\$126,320
Enterprise and Community Services	\$126,320	

Funding Source:
ODE

Recommendation/Board Action

Staff recommends the board approve the grant/contract budgets and authorize the director of budget and financial services to enter into a contract with the organizations in the above listed grant/contract awards. Additionally, the board is requested to authorize an inter-fund loan, if necessary, from the General Fund to the Special Revenue Fund for the period between program expenditures and the receipt of program reimbursement. Money so loaned will be returned to the General Fund.

**BLACK HISTORY MONTH
PROCLAMATION**

Background/Discussion

The Black History Month Proclamation for February 2024 recognizes and celebrates the numerous contributions African Americans, including African, Caribbean, and Black American people have made and continue to make in our country. Salem-Keizer Public Schools celebrates and appreciates the hundreds of Black and African American students we serve. Black History Month is recognized nationally in the month of February.

Recommendation/Board Action

It is recommended the board approve the Black History Month Proclamation.



BLACK HISTORY MONTH PROCLAMATION

WHEREAS the 2024 national theme for Black History Month, *African Americans and the Arts*, acknowledges the paramount influence that African Americans, including African, Caribbean and Black American lived experiences, have played in the fields of visual and performing arts, language, film, music, culinary and other forms of cultural expression, which are all important opportunities offered to students in our schools through regular coursework and CTE programs and which are regularly celebrated by the Salem-Keizer community; and

WHEREAS in 1926, Carter G. Woodson laid the foundation for Black History Month to shed light on the important developments and Black experiences throughout history that merit recognition ("Association for the Study of African American Life and History," 2024); and in 2024, we continue to recognize the importance of being vigilant and resisting attempts to erase Black and African American history in public schools and in society today; and

WHEREAS Salem-Keizer Public Schools partners annually with Safe Routes to School to celebrate Ruby Bridges and honor her bravery as a Black child and pioneer who was the first to integrate segregated white public schools in the 1950s, like in 2023 when eight Salem-Keizer schools participated in the Ruby Bridges Walk to School Day to educate the next generation and preserve her legacy; and

WHEREAS SKPS has support from local partnerships supporting our underrepresented students and families, such as the Salem-Keizer branch of the NAACP and faith-based organizations, who empower students and families to thrive in education and life and grow the next generation of leaders in the community; and

WHEREAS voting rights, equal housing, employment, access to quality education and healthcare are core to the "liberty and justice for all" as mandated in the United States Constitution and in the Declaration of Independence, which states "...these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness," although Black and African Americans did not realize this truth until June 19, 1865, celebrated as Juneteenth, a national holiday and state holiday in Oregon, as their Emancipation Proclamation; and

WHEREAS more than 2,100 students identify as Black and African American in Salem-Keizer Public Schools, and the district's ongoing commitment to creating safe spaces inspires our students to be proud of who they are and stand in their truth of being themselves; and

NOW, THEREFORE, the Salem-Keizer Public Schools Board of Directors proclaims February 2024 to be Black History Month. In our ongoing effort to expand full understanding of all cultures that make up Salem-Keizer Public Schools, the board will continue to engage in shared learning opportunities and will strive to garner a deeper understanding of the richness of Black and African American culture and its influence on the arts globally, nationally and in our state as we embrace liberty and justice for all. The board also expresses that these ongoing celebrations are not limited to one month but serve as reminders during their nationally recognized period of celebration of the importance of culture to maintaining inclusive and welcoming environments for all students and families to thrive in our schools.

Karina Guzmán Ortiz, Chairperson
Board of Directors, Salem-Keizer Public Schools

Date

[Continue to the following page for references.]

References:

Association for the Study of African American Life and History. (2024). Black History Themes. Retrieved from https://guides.library.cornell.edu/citing_us_gov_docs/executive

PERSONNEL ACTIONS

Licensed Actions

Last	First	Location	Start Date	End Date	Status
Goltiao	Shannon	Candalaria Elementary / Morningside Elementary	01/31/24	06/17/24	Temporary part-time
Jones	Marvin	Sprague High School	02/02/24	06/17/24	Temporary part-time
Naff	Katy	Highland Elementary	01/22/24	06/17/24	Temporary part-time

Last	First	Location	Start Date	End Date	Status
Aguirre Tinoco	Jairo	Richmond Elementary	02/20/24	06/17/24	Temporary full-time
Chapman	Elizabeth	Auburn Elementary	02/05/24	06/17/24	Temporary full-time
Flores-Bautista	Tito	Eyre Elementary	02/07/24	04/03/24	Temporary full-time
Graham	Tristan	Waldo Middle School	01/19/24	03/22/24	Temporary full-time
Landgren	Anna	McNary High School	04/15/24	06/17/24	Temporary full-time
Markee	Rachael	Lee Elementary	01/31/24	06/17/24	Temporary full-time
Markley	Ila	Lamb Elementary	02/09/24	06/17/24	Temporary full-time
Ortiz	Edwin	Stephens Middle School	01/24/24	06/17/24	Temporary full-time
Pond	Raphael	McNary High School	03/04/24	06/17/24	Temporary full-time
Shike	Jessica	Four Corners Elementary	01/24/24	06/17/24	Temporary full-time
Stiller	Lisa	Stephens Middle School	01/24/24	06/17/24	Temporary full-time
Voiteshonok	Valeriia	Chavez Elementary	02/15/24	05/16/24	Temporary full-time
Waggoner	Beatrice	Salem Heights Elementary / Shirle Elementary	02/07/24	06/17/24	Temporary full-time
Williams	Dustin	Hayesville Elementary	12/04/24	06/17/24	Temporary full-time

Last	First	Location	Start Date	End Date	Status
Contreras Fernandez	Rocio De Los Angeles	McKay High School	02/05/24	06/17/24	First year probation full-time

Resignation

Last	First	Location	Eff. Date	Action
Alvarez	Roy	North Salem High School	02/02/24	Resignation
Aufdemberg-Larivee	Dana	Student Services	02/02/24	Resignation
Breddan	Jeremy	Sprague High School	02/07/24	Resignation
Eade	Morgan	Lee Elementary	01/30/24	Resignation
Hause	Angela	Keizer Elementary	01/17/24	Resignation
Holloway	Crystal	Eyre Elementary	01/29/24	Resignation
Moon	Eric	Parrish Middle School	03/22/24	Resignation
Mosier	Jennifer	Morningside Elementary & Candalaria Elementary	01/12/24	Resignation
Puckett	Katie	Parrish Middle School	03/11/24	Resignation
Vigeland	Laura	Student Services	03/15/24	Resignation

Retirement

Last	First	Location	Eff. Date	Action
Jackson	Shelly	Washington Elementary	06/30/24	Retirement
Roberts	Wendy	Curriculum	06/30/24	Retirement

Rescind the Board Action of December 12, 2023; approving John Falchetta to Temporary full-time position at McNary High School.

Rescind the Board Action of January 9, 2024; approving Veronica Kartchner to Temporary full-time position at EDGE Online Academy.

**DECLARE BOARD POSITION VACANCY
DISTRICT ZONE 1**

Background/Discussion

At 1:36 p.m. on February 7, 2024, board leadership, the superintendent, and legal counsel were notified via email that 1st Vice Chair, Osvaldo Avila was resigning his position as a Salem-Keizer Public Schools Board effective immediately.

Oregon law, specifically Oregon Revised Statutes (ORS) 332.030 “Vacancy in Office of Director” governs declaring and filling board position vacancies in a variety of situations. The following subsections govern the SKPS board’s actions in filling the vacancy of Director Avila upon his resignation:

(1) The district school board shall declare the office of a director vacant upon the happening of any of the following: (a) the death or resignation of the incumbent.

(4) When a vacancy is declared under subsection (1)(a), (b) or (d) to (f) of this section, the remaining member or members of the board shall meet and appoint a person to fill the vacancy. The person must satisfy the eligibility requirements under ORS 332.018 and, if the district is zoned, reside in the zone in which the vacancy occurs. A director appointed under this subsection shall serve to June 30 next following the next regular district election. At that election, a successor shall be elected to serve the remainder, if any, of the unexpired term to which the director was appointed. If the term to which the director was appointed expires June 30 next following the election of the successor, the successor shall be elected to a full term. In any case, the successor shall take office July 1 next following the election.

ORS 332.018 “Term of Office” subsection (2) further stipulates residency requirements as follows:

(2) No person shall be eligible to serve as director unless the person is an elector of the district and has resided therein for a period of one year immediately preceding the election or appointment.

ORS 332.016 “Employees Ineligible to Serve as Directors...” further stipulates restriction of district employment as a disqualifier:

(1) A person who is an employee of a school district may not serve as a member of the district school board for the district by which the employee is employed.

Per Oregon law, the first action the board must take is to declare a vacancy. The SKPS Board of Directors (Board), declares a vacancy on the Board as follows:

Vacancy: Salem-Keizer Public Schools, Board of Directors, Zone 1

The Board further intends to appoint a new director to fill the vacancy. In accordance with Oregon law, the new director will be appointed to fill the zone 1 position through June 30, 2025, which would have been the end of 1st Vice Chair Avila’s elected four-year term (July 1, 2021, through June 30, 2025). The regular election in May of 2025 will determine the successor who will serve the regular elected term from July 1, 2025, forward.

The Board will direct the district to develop an application process, including the application form, and receive applications. The application process will open Friday, February 16, 2024, and close at 5 p.m. Friday, March 1, 2024. Applications will be received as specified in the application material posted on the website.

Per Oregon law (as outlined above), applicants must have the following qualifications to be considered for the position, and it will be the responsibility of the candidate to affirm these qualifications by signature on the application:

- Be a resident of Salem-Keizer Public Schools, Zone 1 (see [SKPS Board Zones Map](#) for reference), and have resided in the district, Zone 1, for a period of one year preceding appointment
- Be an “elector of the district” (registered voter of the district)
- Not be an employee of the district

Upon review of candidate applications, the Board will interview qualified applicants and take public comment at its March 12, 2024, regular board meeting. All qualifying applications will be included in the agenda packet for the meeting, which will be posted 48 hours in advance of the meeting. Though personal contact information will be required on the application for affirming candidate qualifications, for security/privacy that information will be redacted in the agenda packet. If needed, the Board may hold a special board meeting on March 19, 2024, to finalize the decision.

Recommendation/Board Action

Board leadership recommends the Board take action as follows:

Declare a vacancy on the SKPS Board of Directors, Zone 1, and intent to appoint a new director to complete the term left vacant by the incumbent, which is through June 30, 2025; further, direct the district to develop an application process and receive applications on behalf of the board.

**IMPLEMENTATION OF *Dual Language High School Civics* CURRICULAR MATERIALS GRADE 11
BEGINNING THE 2024-2025 SCHOOL YEAR**

Background/Discussion

In September 2023, Secondary Curriculum and Instruction recommended the need to identify materials that would support dual language social studies teachers in the implementation of Oregon Senate Bill 513 and the required standards in this course.

The district implemented procedures outlined in [CUR-P001](#): Instructional Materials Selection. All the curriculums reviewed were approved by the Oregon Department of Education (ODE), with the exception of one curriculum. This curriculum was selected for further review after finding one ODE approved option with authentic Spanish translations. The curricula was vetted by the committee using the ODE Civics Materials rubric and having met criteria at the same level as the ODE approved materials, was included as an option in the pilot. All reviewed curricular materials met the accessibility (NIMAS) standards, per district policy and Division 22 regulations.

The materials have an online text and platform for student use in both Spanish and English. The materials were piloted, using multiple data points in the selection and feedback process in order to mitigate bias. Pilot materials were put on display at two community engagement sessions in the North and McKay areas in November. Notifications for public review were sent from the district to all parents through ParentSquare and via phone. Feedback was collected from families, students, staff, and community before the final recommendation was submitted.

The final recommendations for the Dual Language Civics program area is :

Course	Publisher/Text/Date
Gobierno EE UU y Cívica	TCI: ¡Gobierno vivo! El poder, la política y tú, 2020

Adoption Process Timeline:

- September Director of Curriculum and Instruction initiates the adoption process.
- October Visioning and needs collected from dual language social studies teachers.
Dual language social studies teachers and content specialists form review committees.
Dual language social studies teachers review and further score materials.
- November Further scoring of materials. Community Engagement. Pilots at North & West.
- January Committee meets to review all data. Final recommendations submitted.
- March Board adoption.

Feedback and Data Review:

During the implementation of the pilots, pilot teachers, students in pilots, and community were provided Google forms for feedback. Every student and teacher who completed the pilot was asked to complete an evaluation of the materials. Dual language social studies teachers and the committee unanimously

supported the adoption of this curriculum. This data informed the process for the final selection of textbook materials.

In January 2024, the committee convened to review and interpret the feedback from both the pilots and other stakeholders. The committee came to the recommendation to move forward with the textbook listed above because it includes: authentic translations, alignment to Oregon civics standards and Salem-Keizer standards maps, accessible and engaging online resources, integration and support for discipline-specific academic language, and options for enrichment extensions as well as differentiation.

Recommendation/Board Action

The district is bringing this item as a first reading, for Dual Language High School Civics curriculum adoption.

**RESOLUTION NO. 202324-4
REQUEST FROM THE CITY OF SALEM
TO THE SALEM-KEIZER SCHOOL DISTRICT TAXING DISTRICT**

Background/Discussion

In June 1976, Salem City Council (Council) enacted the Multiple-Unit Housing Tax Incentive Program (Program), Salem Revised Code (SRC) 2.790-2.835. The Program is authorized by Oregon Revised Statute (ORS) 307,600-307.691, which allows local governments to establish a program for property tax exemptions to “stimulate the construction of transit supportive multiple-unit housing in the core areas of Oregon’s urban centers to improve the balance between the residential and commercial nature of those areas, and to ensure full-time use of the areas as places where citizens of the community have an opportunity to live as well as work.” The Program provides a property tax exemption for up to ten years.

On December 11, 2023, Salem City Council approved Resolution No. 2023-032 approving Brandon Fahlman’s (the Applicant) participation in the Program. The project consists of two mixed-use buildings containing a total of 7 residential rental units and two commercial units with 7 on-site parking spaces, located at 890 Commercial Street NE, Salem.

Pursuant to ORS 307.606(1), in order for a project to be exempt from property taxes from other taxing districts, such as counties or the school district, the governing bodies of the taxing districts, representing 51% or more of the total combined rate of taxation levied on the property under consideration, must agree by resolution to the exemption. The City of Salem (City) and the Salem-Keizer School District collectively represent approximately 52% of the total property tax levy (29% and 23% respectively). The City estimates that the total tax abatement for the district in the first full year of assessment is approximately \$3,362. The Project is within the Riverfront-Downtown Urban Renewal Area so there will be no change to district’s tax revenue.

Pursuant to ORS 307.606(1), the City of Salem has formally requested that the Salem-Keizer School Board of Education agree by resolution to the policy of providing tax exemptions for multiple-unit housing as approved by the Salem City Council.

Recommendation/Board Action

This item is presented for first reading and will be returned for action at the March 12, 2024, board meeting.

**RESOLUTION NO. 202324-4
AUTHORIZING AGREEMENT OF REQUEST
FROM THE CITY OF SALEM
TO THE SALEM-KEIZER SCHOOL DISTRICT TAXING DISTRICT**

WHEREAS ORS 307.606(1) provides that a tax exemption approved under a Multiple-Unit Housing Tax Incentive Program only applies to the tax levy of a city or county that adopts the provisions of ORS 307.600 to 307.637, except that the tax exemption shall apply to the ad valorem property taxes of all taxing districts when upon the request of the city or county that has adopted the provisions of ORS 307.600 to 307.637, the rates of ad valorem taxation of taxing districts whose governing boards agree by resolution to the policy of providing tax exemptions for multiple-unit housing as provided in ORS 307.600 to 307.637 when combined with the rate of taxation of the city or county that adopts the provisions of ORS 307.600 to 307.637, equal 51 percent or more of the total combined rate of taxation levied on the property which is tax exempt under ORS 307.600 to 307.637; and

WHEREAS the Council of the City of Salem has adopted Resolution No. 2023-032 approving the Applicant's (Brandon Fahlman) application for tax exemption under the Multiple-Unit Housing Tax Incentive Program (Program); and

WHEREAS the City of Salem has officially requested that the Salem Keizer School District Board of Education agree by resolution with the policies established in the City of Salem's Program;

NOW, THEREFORE, BE IT RESOLVED that the Salem-Keizer School District Board of Education agrees with the policies established in the City of Salem's Program, and therefore agrees with an exemption from property taxes of all applicable taxing districts consistent with this decision.

Karina Guzmán Ortiz, Chairperson
Board of Directors, Salem-Keizer Public Schools

Date

**Board / Budget Committee Meeting Dates
2023-24**

July 11 – Regular Board Meeting (Business Session)
July 25 – Work Session
July 29 – Board Retreat
August 8 – Regular Board Meeting (Business Session)
August 22 – Work Session
September 12 – Regular Board Meeting (Business Session)
September 26 – Work Session
October 10 – Regular Board Meeting (Business Session)
November 14 – Regular Board Meeting (Business Session)
December 12 – Regular Board Meeting (Business Session)
January 9 – Regular Board Meeting (Business Session)
January 23 – Work Session - Canceled
February 13 – Regular Board Meeting (Business Session)
February 27 – Work Session
March 12 – Regular Board Meeting (Business Session)
April 9 – Regular Board Meeting (Business Session)
April 23 – Work Session
May 1 (Wednesday) – Budget Committee Meeting (Superintendent’s Budget Message)
May 7 – Regular Board Meeting (Business Session)
May 14 – Budget Committee Meeting
May 20 – Budget Committee Meeting
May 21 – Budget Committee Meeting (Tentative)
May 22 – Budget Committee Meeting (Tentative)
June 11 – Regular Board Meeting (Business Session)
June 25 – Work Session

- ~ Meetings are subject to change.
- ~ Meeting are 6 p.m. unless otherwise posted on the website/agenda.
- ~ Work session (no action items) may be changed to business sessions (with action items)
- ~ Meeting notifications and agendas are posted prior to meetings as required by Oregon Revised Statutes (ORS).
- ~ The board typically hears public comment at regular business meetings or special meetings with action items, but not typically at work sessions.
- ~ **Meetings Already Occurred**