

WORLD LANGUAGES

240001-240002 German Level 1

Grade(s): 9-12 **Credit:** .5 per semester **Term(s):** 1 & 2

This course is designed for students with little to no knowledge of the German language. During German 1 students will develop language skills allowing them to read, speak, write, and understand simple sentences about themselves and everyday life as well as explore various cultural aspects of the German-speaking world. Emphasis is given to building comprehension and literacy skills in German. This course is designed to develop language proficiency starting from the Novice-Low Proficiency Range as determined by the American Council on the Teaching of Foreign Languages (ACTFL).

241001-241002 German Level 2

Prerequisite: German Level 1

Grade(s): 9-12 **Credit:** .5 per semester **Term(s):** 1 & 2

German 2 focuses on expanding the range of everyday life topics that students can talk, read, listen, write and converse about. In German 2, students rely less on memorized phrases and begin communicating in longer and more varied sentence structures. They continue to make simple comparisons and connections with the products and practices of the German-speaking world and increase their independent reading skills. This course is designed to increase students' language proficiency starting from the Novice-Mid+ Proficiency Range as determined by the ACTFL.

241101-241102 German Level 3

Prerequisite: German Level 2

Grade(s): 10-12 **Credit:** .5 per semester **Term(s):** 1 & 2

In German 3, students begin to identify main ideas and related details from authentic texts, expand their ability to ask questions, and express their thoughts, opinions, preferences and reactions in more detail. Grammar topics focus on structures that allow students to communicate about the past, the future, their wishes, and uncertainties. Continued exploration of cultural aspects of the German speaking world is embedded in language study, and students will transition from the Novice to the Intermediate Proficiency Range as determined by the ACTFL. Students in this level are eligible but not required to take the assessment for the Minnesota Bilingual Seals Program.

241201-241202 German Level 4

Prerequisite: German Level 3

Grade(s): 11-12 **Credit:** .5 per semester **Term(s):** 1 & 2

The focus of German 4 is to develop student proficiency in the Intermediate Proficiency levels as determined by the ACTFL. Students will expand their range of vocabulary and refine their use of grammatical structures to allow them to boost their ability to communicate their thoughts, opinions, and experiences as they relate to cultural products, practices, and perspectives of the German-speaking world. Students will use more complex sentences and paragraphs in written work as well as focus on developing the ability to respond, reflect upon, and make connections between texts and in conversation. Students in this level are eligible but not required to take the assessment for the Minnesota Bilingual Seals Program.

241251-241252 (CITS) German Level 5

Prerequisite: German Level 4

Grade(s): 11-12 **Credit:** .5 per semester **Term(s):** 1 & 2

CITS German Level 5 parallels the UMD Intermediate German curriculum covering speaking, listening, writing, reading and culture of the German speaking world. Students in this level are eligible but not required to take the assessment for the Minnesota Bilingual Seals Program.

CITS

241301-241302 Spanish Level 1

Grade(s): 9-12 **Credit:** .5 per semester **Term(s):** 1 & 2

This course is designed for students with little to no knowledge of the Spanish language. During Spanish 1 students will develop language skills allowing them to read, speak, write, and understand simple sentences about themselves and everyday life as well as explore various cultural aspects of the Spanish-speaking world. Emphasis is given to building comprehension and literacy skills in Spanish. This course is designed to develop language proficiency starting from the Novice-Low Proficiency Range as determined by the ACTFL.

AEO

241401-241402 Spanish Level 2

Prerequisite: Spanish Level 1

Grade(s): 9-12 **Credit:** .5 per semester **Term(s):** 1 & 2

Spanish 2 focuses on expanding the range of everyday life topics that students can talk, read, listen, write and converse about. In Spanish 2, students rely less on memorized phrases and begin communicating in longer and more varied sentence structures. They continue to make simple comparisons and connections with the products and practices of the Spanish-speaking world and increase their independent reading skills. This course is designed to increase students' language proficiency starting from the Novice-Mid+ Proficiency Range as determined by the ACTFL.

AEO

241501-241502 Spanish Level 3**Prerequisite:** Spanish Level 2**Grade(s):** 10-12 **Credit:** .5 per semester **Term(s):** 1 & 2**AEO**

In Spanish 3, students begin to identify main ideas and related details from authentic texts, expand their ability to ask questions, and express their thoughts, opinions, preferences and reactions in more detail. Grammar topics focus on structures that allow students to communicate about the past, the future, their wishes, and uncertainties. Continued exploration of cultural aspects of the Spanish speaking world is embedded in language study, and students will transition from the Novice to the Intermediate Proficiency Range as determined by the ACTFL. Students in this level are eligible but not required to take the assessment for the Minnesota Bilingual Seals Program.

241601-241602 Spanish Level 4**Prerequisite:** Spanish Level 3**Grade(s):** 11-12 **Credit:** .5 per semester **Term(s):** 1 & 2

The focus of Spanish 4 is to develop student proficiency in the Intermediate Proficiency levels as determined by the ACTFL. Students will expand their range of vocabulary and refine their use of grammatical structures to allow them to boost their ability to communicate their thoughts, opinions, and experiences as they relate to cultural products, practices, and perspectives of the Spanish-speaking world. Students will use more complex sentences and paragraphs in written work as well as focus on developing the ability to respond, reflect upon, and make connections between texts and in conversation. Students in this level are eligible but not required to take the assessment for the Minnesota Bilingual Seals Program.

241701-241702 (CITS) Spanish Level 5**Prerequisite:** Spanish Level 4/Commitment Agreement required**Grade(s):** 11-12 **Credit:** .5 per semester **Term(s):** 1 & 2**CITS**

CITS Spanish Level 5 parallels the UMD intermediate Spanish curriculum covering speaking, listening, writing, reading and culture of the Spanish speaking world. Students in this level are eligible but not required to take the assessment for the Minnesota Bilingual Seals Program.

242301-242302 Ojibwemowin Level 1**Grade(s):** 9-12 **Credit:** .5 per semester **Term(s):** 1 & 2

This course will provide students with opportunities to develop themselves as lifelong-learners of Ojibwemowin. Students will acquire fundamental listening, speaking, reading, and writing skills in Ojibwemowin. Topics include, but are not limited to, grammar functions and vocabulary development, fluency with survival phrases, understanding through hearing and speaking the sounds of Ojibwemowin, and an applied understanding of elements of the cultures of the diverse Ojibwe-speaking world. Ojibwemowin language skills will center on everyday life situations and Ojibwe perspectives of oneself and the world. Required texts may provide an historical framework for contemporary life experiences.

242401-242402 Ojibwemowin Level 2**Prerequisite:** Ojibwemowin Level 1**Grade(s):** 9-12 **Credit:** .5 per semester **Term(s):** 1 & S

This course will provide learners with opportunities to continue to develop themselves as lifelong-learners of Ojibwemowin. This course expands on the language skills and topics from the Ojibwemowin 1 course. Topics include, but are not limited to, increased grammatical understanding, vocabulary development, a continued focus on listening comprehension and speaking in narratives in Ojibwemowin with an increase in use of creative language that students will apply through conversational situations, and an applied understanding of elements of the cultures of the diverse Ojibwe-speaking world. Required texts may provide an historical framework for contemporary life experiences.

242601 & 242602 (CITS) Ojibwemowin 3**Prerequisite:** Ojibwemowin Level 2**Grade(s):** 11-12 **Credit:** .5 per semester **Term(s):** 1 & 2**CITS**

This course will provide learners with tools and procedures necessary to function as a lifelong learner of Ojibwemowin. These tools and procedures include, but are not limited to, increased grammatical understanding, structure, increased vocabulary development, fluency with "survival language," a broader focus on listening comprehension and speaking narratives in Ojibwemowin, and students will apply language use and cultural understanding through school visits, immersion experiences, and Ojibwe community events. Students will continue to identify and access Ojibwemowin resources, including written texts and audio recordings, to further their ability to self-develop their language skills. Required texts may provide an historical framework for contemporary dynamics. Students in this level are eligible but not required to take the assessment for the Minnesota Bilingual Seals Program.