

Carmel Education Foundation

Spring 2024 Great Idea! Grant Awards



Grantee	School	Project Title
Darcie Stanisic	Carmel High School	Fashion & Textiles Classroom Resource Library
<p><i>This grant will be used to purchase a classroom resource library for students enrolled in the CTE Fashion and Textiles Pathway at Carmel High School. The classroom library will include resources where students can view design principles, learn about past and present fashion trends, see how a variety of techniques are applied, view cultural influences, find inspiration for creating their own fashion design, and understand the properties of different textiles.</i></p>		
Grantee	School	Project Title
Jacqueline Gregg	Carmel High School	What a Novel Idea
Natalie Brand	Carmel High School	What a Novel Idea
<p><i>What a Novel Idea provides four novel studies (Percy Jackson, Number the Stars, The Westing Game and The Diary of Anne Frank) to students in the alternate diploma program. These novels expose students to different genres of novels using adapted materials to help facilitate lifelong learners and provide a similar learning experience to their general education peers.</i></p>		
Grantee	School	Project Title
Lisa Carroll	Carmel High School	Free Voluntary Reading (FVR) Library in our French Classrooms
Mira Rios	Carmel High School	Free Voluntary Reading (FVR) Library in our French Classrooms
Leslie Schmitt	Carmel High School	Free Voluntary Reading (FVR) Library in our French Classrooms
<p><i>This bibliothèque française hopes to obtain at-level readers for our French 1-3 students to allow them to choose books that interest them during free voluntary reading time, while increasing their French literacy skills. These readers ensure that the stories are both age-appropriate and comprehensible at a novice level.</i></p>		
Grantee	School	Project Title
Alyssa Bright	Carmel Middle School	History Theatre Props
<p><i>During 6th grade Civics and Social Studies class students are the historians and are engaged through historical story telling, acting out concepts, and being involved in simulations. We can make our stories and acting more impactful with visual aids and props to go in hand with our readings and simulations.</i></p>		
Grantee	School	Project Title
Jared Huhta	Carmel Middle School	Class set of Frederick Douglass' Autobiography
<p><i>With this grant, we will have a class set of "Narrative of the Life of Frederick Douglass" to guide our unit on pre-Civil War America. Students will all read this autobiography, which is considered the best primary source on American slavery in the 1800s.</i></p>		
Grantee	School	Project Title
Thomas Gerow	College Wood Elementary	Wellness through Music and Movement
Jia Cross	College Wood Elementary	Wellness through Music and Movement

Keli Welsh	College Wood Elementary	Wellness through Music and Movement
<i>Movement and Music are essential to a balanced well-being at all ages. Drumfit brings music and movement together in a fun and unique way to promote well-being that all ages can enjoy!</i>		
Grantee	School	Project Title
Kathleen Davis	Mohawk Trails Elementary	Inspiring Readers with Wonderbooks
Catherine Pearsall	Mohawk Trails Elementary	Inspiring Readers with Wonderbooks
Stacy Aldea	Mohawk Trails Elementary	Inspiring Readers with Wonderbooks
<i>Audiobooks strengthen students' vocabulary, background knowledge, working memory, and comprehension, while graphic novels improve students' inferential thinking and build schema. Wonderbooks combine the two formats into one portable audiobook-book hybrid. With this grant, Mohawk Trails students will have access to a new resource that will grow their reading skills.</i>		
Grantee	School	Project Title
Denise Dragash	Prairie Trace Elementary	Sharing the Wonder of Reading
Amanda Dillon	Prairie Trace Elementary	Sharing the Wonder of Reading
Lauren Alexander	Prairie Trace Elementary	Sharing the Wonder of Reading
Christie Lemon	Prairie Trace Elementary	Sharing the Wonder of Reading
Emily Addleman	Prairie Trace Elementary	Sharing the Wonder of Reading
<i>"Turning kids into readers at a young age gives them an advantage for the rest of their lives." according to Findaway. We want to help our youngest students get started on the right path with reading using Wonderbooks. A Wonderbook is a book that has an audiobook player attached on the inside cover. Students can easily listen and read along to make it possible to improve their reading skills, regardless of their current reading level.</i>		
Grantee	School	Project Title
Mindy Bland	Towne Meadow Elementary	Fill TME's Shelves With Wonder
Lindsey Putman	Towne Meadow Elementary	Fill TME's Shelves With Wonder
Lauren Fitzsimons	Towne Meadow Elementary	Fill TME's Shelves With Wonder
<i>TME's Wonder Library will help level the playing field for students who struggle with reading by providing a unique read-along experience. By using Wonderbooks, students will be able to follow along in a high-quality, high-interest book while being read to.</i>		
Grantee	School	Project Title
Chloe Shadwick	West Clay Elementary	Poetry They Say! Callooh! Callay!
<i>I'm seeking an engaging poetry text set for my classroom. These texts include a variety of perspectives as well as topics for students to explore through literature.</i>		