

LYON COUNTY SCHOOL DISTRICT- HR Department

Classified Interventionist

Job Group: Instruction, Specialists

Classification: Classified

Terms of Employment: Pay Grade 24 on the Classified Salary Structure (9 month, 195 days)

FLSA STATUS: NON-EXEMPT

POSITION SUMMARY: The Classified Interventionist works with teaching staff in a variety of instructional activities to provide specially designed instruction and support the needs of students designated in specific areas of the curriculum. This person reports directly to the school site administrator. **This position is 100% grant funded and dependent on continued funding from grant on an annual basis. The employee selected may continue if funding continues. There will be no overage placement rights at end of grant funding period.**

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Assists the student(s) in the school with learning and behavioral goals.
2. Assists the student(s) in curriculum tasks as assigned by a certified teacher, carrying out instructional programs and lessons in various learning environments, in and out of the traditional classroom.
3. Works with small groups of students to reinforce material initially introduced by the teacher.
4. Accompanies the student(s) to other locations within the school, when needed.
5. Establishes a supportive relationship with the student(s) without fostering or encouraging intense emotional involvement.
6. Monitoring and reporting student(s) progress to the certified personnel.
7. Assist the students in interacting with the available classroom technology.
8. Conforms to safety standards as prescribed.
9. Ability to work with students and adults in a variety of settings on and off school campus areas.
10. Ability to take direction from and provide assistance to the teachers in charge of the education program.
11. Performs and participates in other related duties as assigned by the building administrator or designee.

POSITION EXPECTATIONS:

1. Ability to work effectively with students.
2. Ability to interpret and apply oral and written instructions.
3. Ability to perform several tasks and determine priorities.
4. Ability to deal with unusual behavior and crisis situations.
5. Ability to learn and apply school rules, regulations, and procedures.
6. Ability to complete routine records.
7. Ability to recognize and report hazards and apply safe work methods.
8. Possess physical and mental stamina commensurate with the responsibilities of the position.
9. Willingness to attend trainings when asked.
10. Ability to appropriately handle stress and interact with others, including supervisors, coworkers, students, and the community.
11. Regular and consistent punctuality and attendance are essential functions of the job.

POSITION REQUIREMENTS:

Education and Training: AA Degree or earned credit equivalent

Licenses and Certifications: Must possess or be able to acquire a Nevada substitute teaching license issued by the Nevada Department of Education by first day of school.

Candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

PHYSICAL AND MENTAL REQUIREMENTS:

The physical and mental requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, coordination, and vision to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, student work, and other materials. Some reaching for items above and below waist and head level. Some reaching, bending, squatting, and stooping to assist students access files, student work, and other items is necessary. The manual dexterity and cognitive ability to operate a personal computer and other educational technology (LCD projector, SmartBoard, iPads/Tablets, augmentative communication devices, etc.) to enhance student learning. Involves hearing and speech to communicate in person or over the telephone. Must have the ability to lift 50 pounds or 1/3 body weight, whichever is greater, to waist height, perform a 2 to 3 person lift, and the ability to restrain student(s) as needed and in accordance with state regulations.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Incumbents and individuals who have been offered employment are encouraged to discuss potential accommodations with the employer.

WORKING CONDITIONS:

Work is performed under the following conditions:

Exposure to climate controlled classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud on occasional to frequent time periods. May involve work in crowded environments. May involve frequent to moderate lifting and other physical demands.

Hazards: Stress, anxiety, verbal and physical aggression. Classroom furniture, playground/office equipment, blood borne pathogens, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

PHYSICAL CAPACITY REQUIREMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

<i>ESSENTIAL FUNCTION</i>	<i>LESS THAN 25% OF TIME</i>	<i>25% TO 49% OF TIME</i>	<i>50% TO 74% OF TIME</i>	<i>75% TO 100% OF TIME</i>
Sitting		X		
Standing		X		
Walking		X		
Bending/Stooping/ Squatting/Twisting			X	
Crawling				
Kneeling				
Reaching above of body				
Reaching away from body				
Climbing Stairs				
Climbing while working (ladder, stools, roofs, poles)				
Balancing				
Lifting &/Or Carrying objects:				
50 Pounds or 1/3 Bodyweight	X			
Pushing	X			
Pulling	X			

Grasping/ Gripping				
Handling				
Applying Torque (arms)				
Fine Manipulation				
Repetitive Work				
Weight Bearings				
Typing, Keyboarding, or Entering Data	X			
Computer Monitor/ CRT	X			
Driving a Vehicle				
Working Alone				
Operating Machinery or Equipment:				
Heavy Equipment				
Vibrating Equipment				
Power Tools				
Machine/Electrical Hazards				
Ladders ≥ 6 Feet				
Personal Protective Equipment				
Respirator Use				
Work Conditions:				
High Noises				
Heights				
Confined Spaces				
Heat Stress	X			
Cold Stress	X			
UV Exposure	X			
Hazardous Chemical/Waste	X			
>8 Hrs Day				
Overtime/Irregular Hrs				
Senses:				
Eyes				
Visually Demanding Work	X			
Near Vision				
Far Vision				
Depth Perception				
Basic Color Discrimination				
Hearing Protection				
Speech Discrimination	X			
Audio Alarms				
Ability to Smell				

Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand the requirements of my job.

Employee Name: _____

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____