



# Walled Lake Consolidated School District

## Mary Helen Guest Elementary School

1655 Decker Road  
Walled Lake, Michigan 48390  
Phone: 248.956.3300  
Fax: 248.956.3305  
[www.wlcsd.org](http://www.wlcsd.org)

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Mary Helen Guest Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Mark Hess](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Guest Elementary staff continues to monitor students' progress by analyzing multiple sources of data to determine specific areas of improvement. We are actively working to close all achievement gaps for students by targeting our Title I funding to assist young learners and provide continuous professional development opportunities for staff. Our school improvement goals and strategies are aligned to support areas that need attention and to ensure we are implementing research-based, best practices and quality instruction.



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This process has been used as a framework for increasing student achievement at Guest Elementary and to support the challenges we face. We continue to be challenged by closing the gap between all sub-groups, specifically students with IEPs, and EL students, in relation to overall proficiency scores.

Given the gap between all subgroups and overall proficiency, our staff will continue to implement effective improvement strategies in our three goal areas of reading, writing, and math. We will continue to monitor the implementation of best practices/teaching strategies, make modifications where necessary, and collect and analyze data to drive future instructional decisions. Additionally, we plan to address these challenges through Multi-Tier System of Supports, modifications of our Title I grant, 31a funding, and supporting students with interventionist services in Reading, Math, and Social-Emotional learning.

State law requires that we also report additional information.

### **Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: <https://www.wlcsd.org/families/enrollment>.

### **School Improvement Plan**

At Mary Helen Guest Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

### **Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).



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### Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards  
[Michigan Academic Standards](http://www.mde.state.mi.us/standards/)

Walled Lake Schools' | Understanding the State Standards  
<http://wlcsd.org/academics>

### Achievement Testing

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

### Parent-Teacher Conferences

2023-24	2022-23	School Year
315	309	Number of Mary Helen Guest Elementary students represented by parents at parent-teacher conferences.
93%	89%	Percentage of Mary Helen Guest Elementary students represented by parents at parent-teacher conferences.



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The purpose of the Mary Helen Guest Elementary School Community is to ensure all students achieve high levels of learning and reach their potential. We will create an environment of high expectations that will be maintained regardless of challenges. We will foster a school climate that respects the dignity and values of our diverse population. We will continue to educate the whole child; academically, emotionally, and socially. On behalf of the entire Mary Helen Guest Elementary staff, I would like to thank our wonderful school community who walk hand-in-hand as partners in learning.

Sincerely,

A handwritten signature in black ink that reads 'Mark A. Hess'.

Principal Mark Hess

[2023-24 Annual Education Report](#)