

2024-25 WHS SENIOR Registration Worksheet – Class of 2025

Student Name/ID: _____

Student Cell Phone: (_____) _____

I have reviewed my student's requests: _____

Parent Signature Required

REGISTRATION WORKSHEET KEY:

| | | | |
|--------------------------|---|---------------------|--|
| <input type="checkbox"/> | = Semester class (Darken box and count as one) | CAPITAL LETTERS | = Yearlong class (select BOTH A&B) |
| <input type="checkbox"/> | = Yearlong class (Darken both A/B and count as two) | BOLD LETTERS | = New class for next year |
| <input type="checkbox"/> | = Semester class that can be repeated (Darken one or two semesters) | * | = A class with a prerequisite or recommendation (See Course Catalog) |

- **STEP 1: Fill out this Registration Worksheet.**
- **STEP 2: Log in to your StudentVue account and complete your online registration.**
- **STEP 3: Select Courses** (Please be sure to select **14 boxes**, in order to complete your online registration.)
- **STEP 4: Turn this completed worksheet in to your 3rd Period Teacher, with parent signature, on March 5th.**

SENIOR REDUCED SCHEDULE REQUEST: If you are requesting a reduced schedule, please see the Senior Privilege form on the WHS Website. **Selecting either CLS106 OR CLS207 will count towards the required 14 boxes.**

| | | | | | |
|--------|---|-------------|--------|---|-------------|
| CLS106 | <input type="checkbox"/> A <input type="checkbox"/> B | PERIODS 1-6 | CLS207 | <input type="checkbox"/> A <input type="checkbox"/> B | PERIODS 2-7 |
|--------|---|-------------|--------|---|-------------|

ENGLISH: Four years required for graduation.

| | | | | | | | | |
|--------|---|------------------|--------|---|-----------------------|---------|---|--|
| ENG480 | <input type="checkbox"/> A <input type="checkbox"/> B | AP ENGLISH LIT | ENG451 | <input type="checkbox"/> A <input type="checkbox"/> B | FOCUS ON THE CLASSICS | *SPL450 | <input type="checkbox"/> A <input type="checkbox"/> B | LC ENGLISH 12 (IEP Required) |
| ENG450 | <input type="checkbox"/> A <input type="checkbox"/> B | FOCUS ON FICTION | ENG453 | <input type="checkbox"/> A <input type="checkbox"/> B | FOCUS ON VOICE | *ELL400 | <input type="checkbox"/> A <input type="checkbox"/> B | ELL ENGLISH 12 (Teacher Recommendation Required) |
| ENG452 | <input type="checkbox"/> A <input type="checkbox"/> B | FOCUS ON CULTURE | ENG456 | <input type="checkbox"/> A <input type="checkbox"/> B | MEDIA ANALYSIS | | | |

SOCIAL STUDIES: Three years required for graduation.

| | | | | | | | | |
|--------|---|--------------------------|--------|----------------------------|-----------------------------|--------|---|-------------------------|
| SSG422 | <input type="checkbox"/> A <input type="checkbox"/> B | AP GOVERNMENT & POLITICS | SSC445 | <input type="checkbox"/> A | CIVICS | CHS410 | <input type="checkbox"/> A <input type="checkbox"/> B | INTRO TO GLOBAL STUDIES |
| | | | SSG445 | <input type="checkbox"/> B | CONTEMPORARY WORLD PROBLEMS | | | |

Other Social Studies electives: These courses fulfill flexible credit requirements.

| | | | | | | | | |
|--------|---|----------------|--------|---|---------------|--------|---|---------------------|
| SSA400 | <input type="checkbox"/> A <input type="checkbox"/> B | AP ART HISTORY | APP100 | <input type="checkbox"/> A <input type="checkbox"/> B | AP PSYCHOLOGY | SSW205 | <input type="checkbox"/> A <input type="checkbox"/> B | AP WORLD HISTORY |
| SSE200 | <input type="checkbox"/> | Ethnic Studies | | | | SSM401 | <input type="checkbox"/> A <input type="checkbox"/> B | AP EUROPEAN HISTORY |

CAREER & TECH EDUCATION: One year required for graduation grades 9-12.

| | | | | | | | | |
|---------|---|---|---------|---|---|---------|---|--|
| BEC301 | <input type="checkbox"/> A | AP MICROECONOMICS | *BMD150 | <input type="checkbox"/> A <input type="checkbox"/> B | ADVANCED MARKETING | *BRO105 | <input type="checkbox"/> A <input type="checkbox"/> B | RETAIL OPERATIONS |
| BEC300 | <input type="checkbox"/> B | AP MACROECONOMICS | *BMM170 | <input type="checkbox"/> A <input type="checkbox"/> B | MARKET MGMT | BLA105 | <input type="checkbox"/> | Business Law |
| BFI315 | <input type="checkbox"/> A <input type="checkbox"/> B | FINANCE | | | | BMO100 | <input type="checkbox"/> | Microsoft App/Office Cert |
| TCS200 | <input type="checkbox"/> | Intro to Comp. Science | TEC105 | <input type="checkbox"/> | CAD/ Intro to Engineering | TER215 | <input type="checkbox"/> A <input type="checkbox"/> B | INTRO TO ROBOTICS |
| *VJP305 | <input type="checkbox"/> A <input type="checkbox"/> B | AP COMP SCI PRINC. | *TEC107 | <input type="checkbox"/> A <input type="checkbox"/> B | AEROSPACE ENGINEERING | *TER300 | <input type="checkbox"/> | Adv. Robotics |
| VJP300 | <input type="checkbox"/> A <input type="checkbox"/> B | AP COMPUTER SCI. A | | | | TEC608 | <input type="checkbox"/> | Animation Technology |
| *VCP520 | <input type="checkbox"/> A | Adv. Programming Top 1 | *TEC110 | <input type="checkbox"/> A <input type="checkbox"/> B | PLTW CIVIL ENGINEERING & ARCHITECTURE | TEM100 | <input type="checkbox"/> | Metal Fabrication |
| *VCP521 | <input type="checkbox"/> B | Adv. Programming Top 2 | | | | TEV135 | <input type="checkbox"/> | Video Production |
| BWE110 | <input type="checkbox"/> | Web Design | | | | TEW201 | <input type="checkbox"/> | Welding Tech |
| *YYN221 | <input type="checkbox"/> A <input type="checkbox"/> B | ASB OFFICER CLASS | YYN071 | <input type="checkbox"/> | Peer Coach-Special Ed | VAT400 | <input type="checkbox"/> A <input type="checkbox"/> B | AVIATION: INTRO TO FLIGHT |
| TEA150 | <input type="checkbox"/> A <input type="checkbox"/> B | ANNUAL STAFF (Yearbook) | YYN170 | <input type="checkbox"/> | Tutor Elem. School | | | |
| VEC100 | <input type="checkbox"/> | Emergency CERT | *VWE301 | <input type="checkbox"/> | WELDING/CORE PLUS AEROSPACE MANUFACTURING (2 Period Course- Satellite Application Required) | *CTN300 | <input type="checkbox"/> A <input type="checkbox"/> B | HEALTH SCIENCE CAREERS (3 Period course- Satellite App Required) |
| HEM110 | <input type="checkbox"/> | Emerg. Management | | | | | | |
| VNE682 | <input type="checkbox"/> | Emergency CERT Academy (2 Period Course - Satellite App Required) | | | | | | |

PHYSICAL EDUCATION: One year of PE and one semester of Life Fitness and Health required for graduation.

| | | | | | | | | |
|--------|--------------------------|--------|--------|--------------------------|--------------------------|--------|---|----------------------|
| HEA410 | <input type="checkbox"/> | Health | PLF235 | <input type="checkbox"/> | Life Fitness/Weight Trng | PRS200 | <input type="checkbox"/> | Racket Sports |
| | | | PLF240 | <input type="checkbox"/> | Life Fitness/Yoga | VMA211 | <input type="checkbox"/> | Sports Medicine Trng |
| | | | PLF200 | <input type="checkbox"/> | Life Fitness/PE Walking | PTS100 | <input type="checkbox"/> | Team Sports |
| | | | | | | PPE225 | <input type="checkbox"/> | Choice PE |
| | | | | | | PDA202 | <input type="checkbox"/> A <input type="checkbox"/> B | DANCE |

Turn this completed worksheet with parent signature into your 3rd Period Teacher on March 5th.

If you have any questions regarding registration, contact your counselor.

| VISUAL/PERFORMING ART: Two years required for graduation OR one year of Art + one year of your PPR. | | | | | | | |
|--|---|------------------------------|---------|---|-----------------------|---------|--|
| MUS350 | <input type="checkbox"/> A <input type="checkbox"/> B | AP MUSIC THEORY | MUV120 | <input type="checkbox"/> A <input type="checkbox"/> B | CONCERT VOICES | | |
| *MUO100 | <input type="checkbox"/> A <input type="checkbox"/> B | STRING ENSEMBLE | *VMU200 | <input type="checkbox"/> A <input type="checkbox"/> B | JAZZ INDUSTRIES (CTE) | MUG110 | <input type="checkbox"/> Guitar |
| *MUO150 | <input type="checkbox"/> A <input type="checkbox"/> B | CHAMBER ORCHESTRA | *MUB300 | <input type="checkbox"/> A <input type="checkbox"/> B | WIND ENSEMBLE | *MUG155 | <input type="checkbox"/> / <input type="checkbox"/> Advanced Guitar |
| MUS120 | <input type="checkbox"/> | Digital Music Prod (CTE) | *MUP300 | <input type="checkbox"/> A <input type="checkbox"/> B | PERCUSSION ENSEMBLE | MUP200 | <input type="checkbox"/> Piano Lab |
| *MUS220 | <input type="checkbox"/> / <input type="checkbox"/> | Adv Digital Music Prod (CTE) | | | | *MUP250 | <input type="checkbox"/> / <input type="checkbox"/> Advanced Piano Lab |
| TET315 | <input type="checkbox"/> / <input type="checkbox"/> | Tech Theatre | *DRA235 | <input type="checkbox"/> / <input type="checkbox"/> | Intermediate Acting | *DRA335 | <input type="checkbox"/> / <input type="checkbox"/> Advanced Acting |
| *DRA305 | <input type="checkbox"/> / <input type="checkbox"/> | Adv Tech Theatre | | | | | |
| ART115 | <input type="checkbox"/> | Beginning Art | AGD100 | <input type="checkbox"/> | Graphic Design | AMD100 | <input type="checkbox"/> Metal Design |
| *AIA100 | <input type="checkbox"/> | Intermediate Art | APH100 | <input type="checkbox"/> | Photography | *AMD150 | <input type="checkbox"/> / <input type="checkbox"/> Adv. Metal Design |
| *AAA150 | <input type="checkbox"/> A <input type="checkbox"/> B | ADVANCED ART | *APH150 | <input type="checkbox"/> / <input type="checkbox"/> | Advanced Photography | ASG100 | <input type="checkbox"/> Stained Glass |
| *APA150 | <input type="checkbox"/> A <input type="checkbox"/> B | AP STUDIO ART | ACE100 | <input type="checkbox"/> | Ceramics | *ASG150 | <input type="checkbox"/> / <input type="checkbox"/> Adv. Stained Glass |
| *APA155 | <input type="checkbox"/> A <input type="checkbox"/> B | AP STUDIO ART 2D | *ACE150 | <input type="checkbox"/> / <input type="checkbox"/> | Adv. Ceramics | | |

| MATHEMATICS: Three years required for graduation. Four years may be required for college admissions. | | | | | | | |
|---|---|-----------------|---------|---|------------------|---------|--|
| *MAL140 | <input type="checkbox"/> A <input type="checkbox"/> B | ALGEBRA II | *MPC250 | <input type="checkbox"/> A <input type="checkbox"/> B | AP PREP PRE-CALC | *MCA130 | <input type="checkbox"/> A <input type="checkbox"/> B AP STATISTICS |
| *MAL180 | <input type="checkbox"/> A <input type="checkbox"/> B | ALGEBRA II/TRIG | *MCA110 | <input type="checkbox"/> A <input type="checkbox"/> B | AP CALCULUS AB | *CHS139 | <input type="checkbox"/> Linear Algebra (Math 208) |
| *MPC100 | <input type="checkbox"/> A <input type="checkbox"/> B | PRE-CALCULUS | *MCA111 | <input type="checkbox"/> A <input type="checkbox"/> B | AP CALCULUS BC | *MAD300 | <input type="checkbox"/> Adv Math Topics |
| | | | | | | SPL330 | <input type="checkbox"/> A <input type="checkbox"/> B LC MATH 3 (IEP required) |

| 3rd Year Alternative Mathematics Options - These Courses may not fulfill college admission requirements. | | | | | | | |
|--|---|---------|--------|---|-------------------|--|--|
| BFI315 | <input type="checkbox"/> A <input type="checkbox"/> B | FINANCE | TER215 | <input type="checkbox"/> A <input type="checkbox"/> B | INTRO TO ROBOTICS | | |

| SCIENCE: Three years required for graduation. | | | | | | | |
|--|---|--------------------|---------|---|------------------------|---------|---|
| SCB315 | <input type="checkbox"/> A <input type="checkbox"/> B | BIOTECH SCIENCE | *SCC100 | <input type="checkbox"/> A <input type="checkbox"/> B | CHEMISTRY | *SCP100 | <input type="checkbox"/> A <input type="checkbox"/> B PHYSICS |
| *SCB316 | <input type="checkbox"/> A <input type="checkbox"/> B | ADV BIOTECH | *SCC160 | <input type="checkbox"/> A <input type="checkbox"/> B | AP CHEMISTRY | *SCP181 | <input type="checkbox"/> A <input type="checkbox"/> B AP PHYSICS 1 |
| *SCB180 | <input type="checkbox"/> A <input type="checkbox"/> B | AP BIOLOGY | VFS201 | <input type="checkbox"/> | Intro to Forensics | *SCP182 | <input type="checkbox"/> A <input type="checkbox"/> B AP PHYSICS 2 |
| SCM100 | <input type="checkbox"/> A <input type="checkbox"/> B | MARINE BIOLOGY | *VFS202 | <input type="checkbox"/> | Adv. Forensics | *OLH703 | <input type="checkbox"/> A <input type="checkbox"/> B AP PHYSICS C: MECHANICS |
| SCE200 | <input type="checkbox"/> A <input type="checkbox"/> B | AP ENVIRO. SCIENCE | *SCI300 | <input type="checkbox"/> | Sci. of the Real World | SCA200 | <input type="checkbox"/> Intro to Anatomy |
| | | | SCZ100 | <input type="checkbox"/> | Zoology | *SCH300 | <input type="checkbox"/> Adv Human Anatomy |

| WORLD LANGUAGE: Students must complete a minimum of TWO YEARS of the <u>same</u> world language to meet most university admission requirements. | | | | | | | |
|--|---|-------------------|---------|---|---------------|---------|--|
| *WLG200 | <input type="checkbox"/> A <input type="checkbox"/> B | GERMAN 200 | *WLF200 | <input type="checkbox"/> A <input type="checkbox"/> B | FRENCH 200 | *WLS200 | <input type="checkbox"/> A <input type="checkbox"/> B SPANISH 200 |
| *WLG300 | <input type="checkbox"/> A <input type="checkbox"/> B | GERMAN 300 | *CHS806 | <input type="checkbox"/> A <input type="checkbox"/> B | ELEM. FRENCH | *WLS300 | <input type="checkbox"/> A <input type="checkbox"/> B SPANISH 300 |
| *WLG450 | <input type="checkbox"/> A <input type="checkbox"/> B | AP GERMAN 400 | *WLF410 | <input type="checkbox"/> A <input type="checkbox"/> B | AP FRENCH 400 | *CHS836 | <input type="checkbox"/> A <input type="checkbox"/> B ELEM. SPANISH |
| | | | | | | *WLS410 | <input type="checkbox"/> A <input type="checkbox"/> B AP SPANISH 400 |
| *CHS992 | <input type="checkbox"/> A <input type="checkbox"/> B | (ASL 152) ASL 200 | *WLJ200 | <input type="checkbox"/> A <input type="checkbox"/> B | JAPANESE 200 | *WLJ500 | <input type="checkbox"/> A <input type="checkbox"/> B AP JAPANESE LANG |
| *CHS993 | <input type="checkbox"/> A <input type="checkbox"/> B | (ASL 153) ASL 300 | *WLJ300 | <input type="checkbox"/> A <input type="checkbox"/> B | JAPANESE 300 | | |
| *WLX400 | <input type="checkbox"/> A <input type="checkbox"/> B | ASL 400 | | | | | |

| OTHER FLEXIBLE CREDIT OPTIONS: These course options fulfill flexible credit requirements. | | | | | | | |
|--|---|----------------------------|--------|---|------------|--------|--|
| YYN890 | <input type="checkbox"/> | "Adulting" & Life Planning | YYN210 | <input type="checkbox"/> / <input type="checkbox"/> | Leadership | SPL557 | <input type="checkbox"/> A <input type="checkbox"/> B LC ACADEMIC LAB (IEP required) |
| TJU110 | <input type="checkbox"/> / <input type="checkbox"/> | Journalism | | | | ELL270 | <input type="checkbox"/> A <input type="checkbox"/> B ELD AC LAB (Teacher Recommendation Required) |

➤ **STEP 5: Select Alternate Courses – See instruction packet for details on registering for alternate courses in StudentVue.**

| ALTERNATES REQUIRED: Please select <u>two alternates below for each course</u> you have selected above. | | | | | | | |
|--|--|-----------|--|--|-----------|--|--|
| Category | | Course ID | | | Course ID | | |
| Health & Fitness | | | | | | | |
| Career & Tech Education | | | | | | | |
| Fine Art | | | | | | | |
| English | | | | | | | |
| Science | | | | | | | |
| Other Alternates | | | | | | | |

Course Catalog

Read the Course Catalog carefully. It is available online at <https://woodinville.nsd.org> under Counseling, then Registration 2024-25. Check for course prerequisites, or recommendations needed for classes. Pay special attention to graduation requirements and college admissions requirements.

| WANIC: WANIC courses and applications can be found on the WANIC website at https://wanic.lwsd.org . Students must still complete Steps 1-5 above. | | | | | | | |
|---|--|------------------------------------|--|--|--|--|--|
| Satellite (classes offered at BHS, IHS, NCHS & WHS): Students interested in attending a Satellite program must complete an application by March 25 th . To start the application process, students must submit an interest form found at http://go.nsd.org/satapp . Students must still complete Steps 1-5 above. | | | | | | | |
| AUTO TECHNOLOGY (BHS) | | CULINARY ARTS (BHS) | | WELDING/CORE PLUS AEROSPACE MANUFACTURING(WHS) | | | |
| BAKING & PASTRY ARTS (BHS) | | SPORTS MED/ATHLETIC TRAINING (BHS) | | MEDICAL PROFESSIONALS ACADEMY (WHS) | | | |
| CAREERS IN EDUCATION (BHS) | | IB DESIGN & TECHNOLOGY (IHS) | | EMERGENCY CERT ACADEMY (WHS) | | | |
| CORE PLUS CONSTRUCTION (BHS) | | SPORTS MED - BEGINNING (IHS) | | AVIATION (NCHS) | | | |
| | | | | INTERMEDIATE DATA PROGRAMMING (NCHS) | | | |

RUNNING START: To participate in Running Start, students must download and complete a Running Start information packet from the WHS Counseling page under the Running Start tab at <https://woodinville.nsd.org>. Students must also do research on the Running Start program at their selected community college. Students must meet with their counselor to complete the enrollment process. **Students must still complete Steps 1-5 above.**

**Turn this completed worksheet with parent signature into your 3rd Period Teacher on March 5th.
If you have any questions regarding registration, contact your counselor.**



(Senior) Request for a Reduced Schedule

Student Name: _____

ID _____

Class of 2025 Seniors may be granted the privilege to have a 6-period schedule vs a 7-period schedule for the 2024-25 school year upon meeting the following conditions:

- ☐ You are on track to meet all graduation requirements. (Your counselor will verify)
- ☐ A reduced schedule consists of either a late start to school or early dismissal (1st or 7th period only).
- ☐ If you are applying to colleges, it is the student's responsibility to communicate with the college to ensure a reduced schedule will not impact their decision to accept you.
- ☐ No transportation will be provided for late arrival or early dismissal.
- ☐ Seniors with a reduced schedule shall not be on campus during their open period, meaning arrive 5 minutes early before 2nd period and leave 5 minutes after 6th period.

Reduced Schedule Preference:

- **Late Arrival** (attending periods 2-7, after school transportation available only).
- **Early Dismissal** (attending periods 1-6, before school transportation available only).

**A Reduced Schedule may be denied based on the conditions above.
This request will not be considered without a parent/guardian signature.**

Parent/Guardian signature

Date

Student signature

Date

*Amy Strandy A-C
Katherine Lamb D-Hi
Scott Churchill Hj-Man*

*Nate Hirsch Mar- R
Sarah Brenner S-Z
My Tang, Running Start*

DIPLOMA REQUIREMENTS FOR GRADUATION

The following subject areas and credits are required for graduation.

| Subject | Credits |
|------------------------------------|---|
| English | 4.0 credits |
| Mathematics | 3.0 credits |
| Science | 3.0 credits |
| Social Studies | 3.0 credits |
| Health | 0.5 credit |
| Life Fitness | 0.5 credit |
| Physical Education | 1.0 credit |
| Career & Technical Education (CTE) | 1.0 credit |
| The Arts | 1.0 credit |
| Flexible Credits | 7.0 credits (3.00 PPR* + 4.00 Elective Credits) |
| TOTAL | 24.0 credits |

Students will complete **17 Core** credits plus **3 Personalized Pathway*** plus **4 Flexible** credits.

* **PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.**

- **English:** 4.0 credits of English/Language Arts
- **Mathematics:** 3.0 credits: 1.0 Algebra I, 1.0 Geometry, and a 3rd credit of math chosen by the student based on the student's interest and High School and Beyond Plan.
- **Science:** 3.0 credits: 2.0 credits of lab science and a 3rd credit of science chosen by the student based on the student's interest and High School and Beyond Plan.
- **Social Studies:** 3.0 credits: 1.0 World History/AP Euro/AP World History, 1.0 US History/AP US History, and 1.0 Senior History Equivalents (0.5 credit in Contemporary World Issues and 0.5 of Civics/AP Gov Pol/CHS Global Studies)
- **Health and Fitness:** 2.0 credits (1.0 credit in Physical Education, .50 credit in Life/Fitness, .50 credit in Health)
- **Career and Technical Education (CTE):** 1.0 credit that meets CTE exploratory requirements or higher.
- **The Arts:** 1.0 credit to be met in visual and/or performing arts courses.
- **Flexible Credits:** 7.0 credits (3.0 PPR + 4.0 Elective Credits)
 - **World Language:** 2.0 credits required for College Admissions
- Successfully complete two courses in any combination of College in the High School, CTE Dual Credit (formerly known as Tech Prep), AP, and/or Running Start, unless an alternative course of study is identified through the student's High School and Beyond Plan.
- One semester in Washington State History and Constitution must be met in 7th grade as a non-credit bearing high school course.
- Complete the High School and Beyond Plan through Naviance.
- Meet all state high school assessment requirements, met through the SBAC or the Grad Pathway Options.

To preserve the integrity of the Northshore comprehensive high school diploma, 85% of the required credits for graduation shall be earned through the student's comprehensive high school course offerings. No more than 50% of the graduation requirements in any discipline may be obtained from approved accredited sources outside the Northshore School District. Students who earn more than 15% of the total required credits or more than 50% of the required credits in any discipline from outside sources, and who complete all district requirements for graduation, shall receive a generic Northshore School District diploma.

24
CREDITS

COLLEGE AND CAREER READY GRADUATION REQUIREMENTS FOR THE CLASS OF 2019 AND BEYOND

17
CORE
CREDITS

Core Credits

Courses necessary for every graduate to be college and career ready



3
PPR
CREDITS

Personalized Pathway Requirements (PPR)

Classes that further students' own interests and align with each student's High School and Beyond Plan



4
ELECTIVE
CREDITS

Elective Credits

Exploratory classes of interest



24
TOTAL
CREDITS

College & Career Ready Credits

Graduation requirements for the class of 2019 and beyond.

Flexible Credits

Core Credits

plus

Personalized Pathway Requirements (PPR)

| | | |
|--|---------------------------|---------------------------------------|
| 4 English | 3 Math | 3 Science |
| 3 Social Studies | 2 Health & Fitness | 1 Career & Technical Education |
| 2 Arts | -or- 1 Arts | + 1 PPR Course |
| 2 World Language | -or- 2 PPR Courses | |
| 4 Elective credit courses chosen by the student | | |

Northshore
School District



Strengthening Our Community Through Excellence in Education



Graduation Pathway Descriptions

All high school students must meet English Language Arts (ELA) **AND** Math standards through a graduation pathway that aligns with their post-high school plan. There are three graduation pathways: **General Postsecondary Education**, **Career/Technical Field**, and **Military Career Interest**. This document was created to educate students and families on the different options to meet ELA and Math standards as it aligns to the student's graduation pathway. The information in this document contains the typical ways WHS students meet the graduation pathways. For additional information on pathways, visit sbe.wa.gov/our-work/graduation-pathway-options.

General Postsecondary Education Pathway

Students who are interested in attending college after high school have multiple options to meet the General Postsecondary Education pathway. These options can be mixed to fulfill the ELA and Math standards.

| Options | ELA Standard Criteria | Math Standard Criteria |
|--|--|---|
| SBAC* | ELA Score of 2548+ | Math Score of 2595+ |
| ACT | ELA Score of 14+ (must include ACT essay) | Math Score of 16+ |
| SAT | ELA Score of 410+ | Math Score of 430+ |
| Advanced Placement (AP) | Exam Score of 3+ or grade of C+ or higher in ONE of the following: <ul style="list-style-type: none">● AP English Language● AP English Literature● AP Macroeconomics● AP Microeconomics● AP Psychology● AP US History● AP World History● AP Gov/Pol | Exam Score of 3+ or grade of C+ or higher in ONE of the following: <ul style="list-style-type: none">● AP Statistics● AP Comp Sci A● AP Comp Sci Principles● AP Calculus |
| Dual Credit (Running Start or College in the High School) | Earned 1.0 high school credit in English course | Earned 1.0 high school credit in Math course |

**SBAC is required for all 10th graders and is offered to 11th and 12th graders to meet the general postsecondary education pathway. SBAC scores may also be used for college course placement at the 34 Washington community and technical colleges. We advise students and families to research how the SBAC can be used for course placement at other prospective colleges and universities.*

Career/Technical Field Pathway

Students who are planning to pursue Career/Technical Education after high school must pass 2.0 credits within one CTE Course Sequence. Students do not need to meet ELA and Math standards separately for this pathway. Please verify your CTE courses with your school counselor if you do not see your course(s) below.

| CTE Course Sequence | CTE Course Options <i>* denotes semester-long (0.5 credit) courses</i> |
|---|--|
| Business & Marketing | <ul style="list-style-type: none">● AP Macroeconomics/Microeconomics● Finance● Business Law*● MS Office Certification*● Intro to Marketing● Adv Marketing/DECA● Market Management● Retail Operation |
| Health Science Services | <ul style="list-style-type: none">● Health Science Careers● Biotechnology● Adv Biotechnology |
| Human Services | <ul style="list-style-type: none">● ASL 100● ASL 200● ASL 300 |
| Skilled & Technical | <ul style="list-style-type: none">● Animation Technology*● Aviation● Digital Music Production*● Adv Digital Music Production*● Emergency Cert*● Video Production*● Welding● Welding Tech* |
| STEM | <ul style="list-style-type: none">● Intr Engineer Design*● PLTW Aerospace Engineering● Intro to Robotics● Adv Robotics*● Intro to Comp Sci Principles*● AP Comp Sci A● Adv Prog Topics 1*● Adv Prog Topics 2* |
| Many WANIC courses will meet a CTE Course Sequence. Please confirm with your school counselor. | |

Military Career Interest Pathway

Students who are interested in a military career must score 31 or higher on the ASVAB to meet this pathway. Students do not need to meet ELA and Math standards separately for this pathway. Reach out to your counselor if you are interested in taking the ASVAB.

*For additional information on graduation pathways, please visit
<https://www.sbe.wa.gov/our-work/graduation-pathway-options>.*

Name: _____ Current Grade: _____ Student # _____

Personal Education Plan

Freshman Year - Grade 09

- | | |
|---|---|
| <p>Recommended for 9th/10th:</p> <ul style="list-style-type: none"> • PE/Health • World History | <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. World Language or PPR* 5. PE/Health or World History 6. _____ 7. _____ |
|---|---|

Sophomore Year - Grade 10

- | | |
|---|---|
| <p>Recommended if not completed in 9th Grade:</p> <ul style="list-style-type: none"> • PE/Health • World History | <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. World Language or PPR* 5. PE/Health or World History 6. _____ 7. _____ |
|---|---|

Junior Year - Grade 11

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. U.S. History 5. _____ 6. _____ 7. _____ | <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. U.S. History 5. _____ 6. _____ 7. _____ |
|--|--|

Senior Year - Grade 12

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. English 2. Senior Social Studies 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ | <ol style="list-style-type: none"> 1. English 2. Senior Social Studies 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ |
|--|--|

Additional Required Courses to Graduate

- | | |
|--|---|
| <ul style="list-style-type: none"> • Fine Art (2.0 credits) OR 1.0 Art + 1.0 PPR* • Life Fitness (.5 Credit) | <ul style="list-style-type: none"> • Electives/additional credits chosen by student (4.0 Credits) • Career and Tech Ed (1.0 Credit) |
|--|---|
- **Students must complete (in any combination) Dual Credit (formerly Tech Prep), College in the High School, 2 AP Classes, and/or Running Start classes, unless an alternate course of study is identified in their High School and Beyond Plan (see reverse for list).**

College Admissions Requirements

- English: 4.0 credits
- Mathematics: 3.0 - 4.0 credits (minimum through Algebra II, math also required during senior year for college admissions)
- Science: 3.0 - 4.0 credits (students must complete two credits of a lab science, one must be an algebra-based science)
- Social Studies: 3.0 - 4.0 credits
- The Arts: Check with your specific college, as some require 2 one-semester courses from the same discipline i.e., visual or performing arts
- World Language: 2.0 credits minimum (of the same language)

Personalized Pathway Requirements (PPR)

*PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan. PPR could be an extra credit of Art, two credits of World Language, one credit of CTE, or credits in another subject area focused in the student's area of interest.

WHS Dual Credit, College in the H.S., & AP Course Options

Below is a list of Dual Credit, College in the High School, and AP Classes available at Woodinville High School. Students are required to complete any two of these classes, unless an alternate course of study is identified in their High School and Beyond Plan.

| Dual Credit: | College in the High School: |
|------------------------------------|------------------------------------|
| Advanced BioTechnology | Elementary French (FR 350) |
| Intro to Marketing | Elementary Spanish (SP 350) |
| Advanced Marketing | First Year Japanese (JPN 350) |
| ASL 100, 200 | Introduction to Global Studies |
| Finance | ASL 100, 200, 300 |
| Business Law | |
| Retail Operations | |
| Health Science Careers | |
| CAD | |
| Microsoft Applications/Office Cert | |
| Welding & Fabrication | |
| Intro to Computer Science | |
| AP Computer Science | |
| Adv. Programming Topics | |
| Web Design | |
| AP Classes: | |
| AP Art History | AP Human Geography |
| AP Biology | AP Music Theory |
| AP Calculus AB | AP Physics 1 |
| AP Calculus BC | AP Physics 2 |
| AP Chemistry | AP Psychology |
| AP Computer Science | AP Seminar |
| AP Economics | AP Spanish 400 |
| AP English Language | AP Statistics |
| AP English Literature | AP Studio Art |
| AP Environmental Science | AP Studio Art 2D |
| AP European History | AP US Government-Politics |
| AP French 400 | AP US History |
| AP German 400 | AP World History |
| AP Japanese | |



Northshore
School District

3330 Monte Villa Parkway
Bothell, WA 98021

ACADEMIC ACCELERATION AUTO-ENROLLMENT NOTIFICATION

Dear Northshore Family:

Per RCW 28A.320.195, the Northshore School District has adopted Academic Acceleration Policy 2195. Students who meet or exceed standard on the English, mathematics or science state assessments or who successfully complete an advanced course must be automatically enrolled in the next most rigorous course. Specifically:

- Any student who meets or exceeds the state standard on the 8th grade or 10th grade English or math state assessment must be automatically enrolled in the next most rigorous English or math course offered by the high school that aligns with the student's high school and beyond plan.
- Any student who meets or exceeds the state standard on the 8th grade or 10th grade English state assessment are eligible for enrollment in advanced courses in social studies and humanities.
- Any student who meets or exceeds the state standard on the 8th or 11th grade Washington Comprehensive Assessment of Science are eligible for enrollment in advanced courses in science.
- Students who successfully complete an advanced course in English, math, science or social studies are then enrolled in the next most rigorous level of advanced course with the objective that students will eventually be automatically enrolled in courses that offer the opportunity to earn dual credit for high school and college.

Additionally,

- As a parent or guardian of a high school student, you may choose to opt your student out of an advanced or dual credit course and enroll your student in an alternative course or program that aligns with the student's high school and beyond plan.
- If you have any questions, please contact your student's school counselor.

Students referenced above are automatically enrolled in the next most rigorous advanced or dual credit course. If you would like to have your student:

- **automatically enrolled** in an advanced or dual credit course, you do not need to take any further action.
- **opted out of the automatic enrollment**, please indicate your preference below by marking the box for each course you would like to opt out of the automatic enrollment process, and return the form to your student's counselor.

| <u>English</u> | <u>Mathematics</u> | <u>Social Studies</u> | <u>Science</u> |
|--|--|---|--|
| <input type="checkbox"/> <u>Opt OUT of automatic acceleration in English</u> | <input type="checkbox"/> <u>Opt OUT of automatic acceleration in Mathematics</u> | <input type="checkbox"/> <u>Opt OUT of automatic acceleration in Social Studies</u> | <input type="checkbox"/> <u>Opt OUT of automatic acceleration in Science</u> |

Student Name (please print)

Parent/Guardian Signature

Date

WHS Online Course Registration Instructions

Before Starting—Please clearly write your Last name, First name, and ID Number on top of your Paper Registration Worksheet.

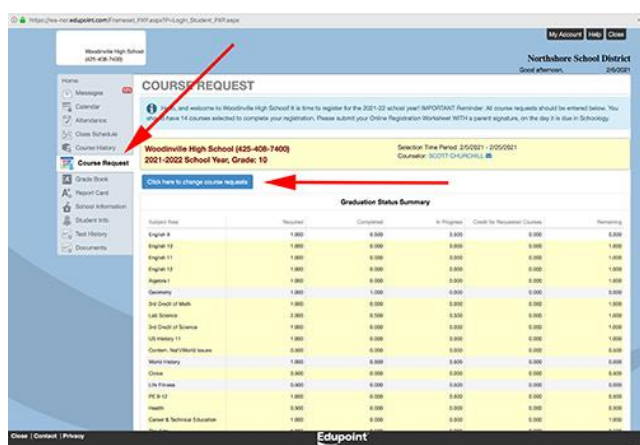
To get Started: Students must log in to their **StudentVUE** account at:

https://wa-nor-psv.edupoint.com/PXP2_Login_Student.aspx?regenerateSessionId=True

➤ Enter your:

- A. User Name = Student #
- B. Password

➤ **Step 1:** Click on **“Course Request”** located on the left-hand side of the screen



➤ **Step 2:** **To Add a Course**, click on the **“Click here to change course requests”** blue icon

Click here to change course requests

➤ **Step 3:** Search by the **Course ID** (NOT Course Title)

- Students will refer to their **REGISTRATION WORKSHEET** to find the **Course ID**. Enter the Course ID for the class you wish to add. *i.e. MGE100A & MGE100B.*
- *Students do not need to use caps, but they DO need to include A and/or B for each semester of a yearlong class. For a single semester class the course code will not include A or B*

- A. Start by entering the corresponding ID in the Course ID box
(i.e. Course ID MGE100 will give you both the A and B option for GEOMETRY)

| Search Courses | | | | | | | |
|----------------|----|---------------------------------------|--------------------------------|----------|--------|---------|--|
| Action | Ln | Course ID | Course Title | Elective | Credit | Comment | |
| | | <input type="text" value="Q MGE100"/> | <input type="text" value="Q"/> | (All) | | | |
| ➤ Add Request | 1 | MGE100A | GEOMETRY | No | 0.500 | | |
| ➤ Add Request | 2 | MGE100B | GEOMETRY | No | 0.500 | | |

- B. After typing in the Course ID, you can press the return/enter key on your keyboard to search.

C. **Select all 14 course requests by choosing (Add Request)**

- You will be able to remove a course, if necessary. You must remove both the A/B entries for yearlong classes.



Step 4: Once all 14 requests are added, then select your Alternates by choosing (*Add Alternate*)

| | |
|-------------|---------------|
| Add Request | Add Alternate |
| Add Request | Add Alternate |

- Click on the 14 requests along with Alternates.

Click here to return to course request summary

to double check you have selected all

Step 5: When you are done (double check your requests)

- You can close the window and it will save your work.
 ➤ A Registration EXAMPLE is below:

Report Card
 School Information
 Student Info

Click here to return to course request summary

| Selected Course Requests | | | | | | | |
|--------------------------|----|-----------|-------------------------|----------|--------|---------|--|
| Action | Ln | Course ID | Course Title | Elective | Credit | Comment | |
| Remove | 1 | APH100 | PHOTOGRAPHY | Yes | 0.500 | | |
| Remove | 2 | DRA135 | INTRODUCTION TO THEATRE | Yes | 0.500 | | |
| Remove | 3 | ENG255A | PRE AP ENGLISH 10 | | 0.500 | | |
| Remove | 4 | ENG255B | PRE AP ENGLISH 10 | | 0.500 | | |
| Remove | 5 | HEA410 | HEALTH | Yes | 0.500 | | |
| Remove | 6 | MGE100A | GEOMETRY | | 0.500 | | |
| Remove | 7 | MGE100B | GEOMETRY | | 0.500 | | |
| Remove | 8 | PLF235 | LIFE FITNESS WEIGHTS | Yes | 0.500 | | |
| Remove | 9 | SCB315A | BIOTECHNOLOGY | | 0.500 | | |
| Remove | 10 | SCB315B | BIOTECHNOLOGY | | 0.500 | | |
| Remove | 11 | TEV135 | VIDEO PRODUCTION | Yes | 0.500 | | |
| Remove | 12 | VEC100 | EMERGENCY CERT | | 0.500 | | |
| Remove | 13 | WLX200A | ASL 200 | | 0.500 | | |
| Remove | 14 | WLX200B | ASL 200 | | 0.500 | | |
| Total | | | | | 7.000 | | |

| Selected Alternate Course Requests | | | | | | | |
|------------------------------------|----|-----------|--------------------------|----------|--------|---------|--|
| Action | Ln | Course ID | Course Title | Elective | Credit | Comment | |
| Remove | 1 | MUS120 | DIGITAL MUSIC PRODUCTION | Yes | 0.500 | | |
| Remove | 2 | WLF100A | FRENCH 100 | | 0.500 | | |
| Remove | 3 | WLF100B | FRENCH 100 | | 0.500 | | |
| Total | | | | | 1.500 | | |

- Once the online registration window closes, you will not be able to make any changes or additions until you meet with your counselor in March to confirm your requests.