**February 9, 2024** 



# East Lyme Middle School

@eastlymems

# A Note from the Interim Principal

Dear Parents/Guardians,

I am excited to share that the Board of Education recently approved expanding our East Lyme Middle School athletic offerings starting in the 2024/25 school year. In addition to offering cross country in the fall and boys' and girls' basketball in the winter, we will be adding boys' and girls' soccer in the fall, cheerleading in the winter and we will be expanding our volleyball program between the winter and spring seasons. Additionally, I am happy to announce that an assistant Athletic Director position has been approved to support the expanded athletic programs at ELMS. We are in the process of hiring for these positions.

Our hope is to communicate with our families soon, so you will have time to discuss with your child in anticipation of ELMS sports opportunities for Fall 2024. We will share more information in our weekly newsletters as it becomes available.

To our grade 8 students and families, another reminder to save the date for our upcoming East Lyme High School Grade 8 Rising Vikings event. This event is being held on February 22<sup>nd</sup> at 6:00 PM. For more information on what to expect, please visit the attached link Grade 8 Rising Vikings.

Every day at ELMS, our faculty continues to support students by providing a nurturing and effective learning environment. Their focus throughout the year has been on utilizing explicit instruction in our classrooms. This approach relies upon our staff to clearly model skills, strategies, and concepts, providing direct guidance and explanation to students. This methodology aims to make learning transparent, ensuring that students understand what is being taught and why it is important. This allows children to develop and acquire a deep understanding of core concepts and skills.

Lastly, a reminder that on Friday, February 16<sup>th</sup>, school will be in session. This was originally planned as a snowflake day, however due to a snow day in January, school will be open.

I wish everyone a great weekend and Happy Friday!

Regards,

Claudine Kelly

### Grade 5

Students have been using area concepts to represent and solve problems involving the multiplication of two fractions, and generalize that when they multiply two fractions, they need to multiply the two numerators and the two denominators to find their product. They have also reasoned about the

relationship between multiplication and division to divide a whole number by a unit fraction and a unit fraction by a whole number.

### What can you talk about at home?

Whenever you have leftovers, you can talk about fractions of fraction! For example, "Last night, our family ate half the pan of lasagna. Tonight, we're splitting the rest between our family of 5. What fraction of the whole lasagna does each person get? How did you think about it? What was your strategy? What is a math expression that represents this situation?

### Grade 6

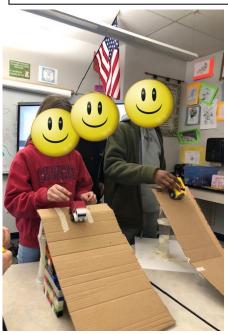
Students will soon begin a study of operations (addition, subtraction, multiplication and division) with decimals. When adding and subtracting, students will need to consider the place value of each digit. When multiplying, students will learn various strategies such as area models, decomposing decimals, and the standard algorithm (the way you learned it!). When dividing decimals, students will also use a variety of strategies including partial quotients, long division (you'll like this way), and models.

### What can you talk about at home?

 With students exploring several different strategies for decimal operations, find a problem on their homework one night, ask them any of the following questions, and just listen.

> What is a good estimate for an answer? How do you know? How would you do this problem in your head? How would you do it on paper? Can you think of more than one way to solve it?

After, you can always ask "Can I share how I see it?". The answer to this might be "no thanks!" and that's okay too.



Students are introduced to the concept of slope by first designing ramps for different types of races.

### Grade 7

Students have recently begun or will soon begin their unit on algebraic reasoning. In this unit, students will learn to simplify and expand algebraic expressions, solve two-step algebraic equations, and solve and graph two-step inequalities.

### What can you talk about at home?

Play "Guess my Riddle" while in the car or during dinner.
Depending on your student, you can vary the complexity of your riddle by changing the number of operations/"things" that happen to it. Here are some examples of different levels of riddles. For a twist, have you child make one up for you to solve!

Mild	Medium	Spicy
	🌙 🤳	J J
When you multiply my number by -3, the answer is 33. What's my number?	When my number is multiplied by 2, then added with 4, the answer is 10. What's my number?	When my number is divided by -5 and subtracted by 12 the answer is -6. What's my number?



Students race to beat a world record before representing their linear relationship using tables, equations, and graphs.

### Grade 8

Students are wrapping up their unit on linear functions, which is a very important pre-Algebra unit in Grade 8. In this unit, students learned how to represent situations that have a given starting point, and continue at a constant rate, using equations, graphs, tables, and words. They also learned how to create distance-time graphs for a wide variety of real-world situations.

### What can you talk about at home?

- Consider a distance you could measure over time. Ask your student "what would this relationship look like on a graph?".
  Examples include:
  - Your distance from home as you take multiple trips to bring groceries in from the car.
  - ♦ Height of a ball off the ground as you shoot baskets.
  - Distance of a ball away from you as you play pass back and forth.
  - ♦ Distance from school as you drive home.

<u>Note</u>: Your student is also about to start a unit on solving algebraic equations. See the Grade 7 "Number Riddles" above for more ideas of what you can talk about at home!

### Algebra

Congratulations to our Algebra students on their completion of their very first midterm exam! Students will soon begin a unit which explores representations and analyses of data in one and two-variables. Students will learn about measures of center, quartiles, outliers, box-and-whisker plots, histograms, scatter plots, correlation, trend lines, and linear regression.

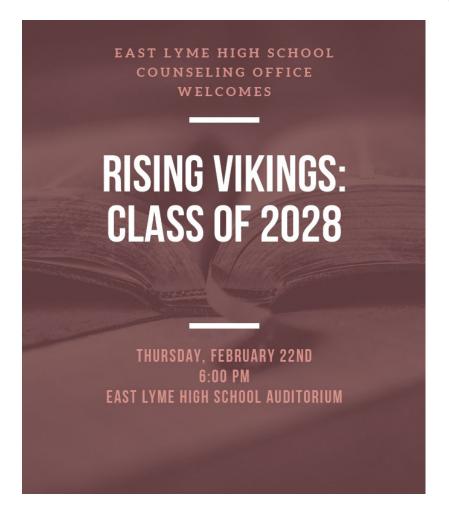
### What can you talk about at home?

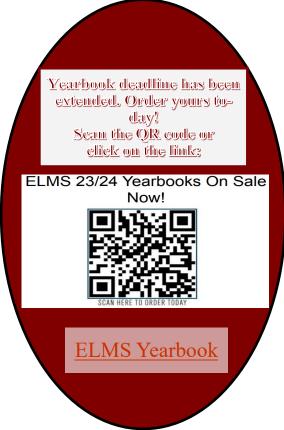
- Look for any two variables that might have a relationship (or not). You could come up with a pair, or ask your student to.
  Examples of variables include:
  - ♦ Minutes practiced and free throw percentage
  - ♦ Age and hairs on head
  - ♦ Oscar nominations and box office earnings
- Then ask your student about the relationship:
  - What type of correlation do you think these variables might have? Why would that be?
  - What would scatter plot of this relationship look like?

# East Lyme Middle School

## Dates to Remember

February 12th-16th	PTA Sponsored Spirit Week
February 15th	Student Early Dismissal; 11:55 AM Staff Professional Day
February 16th	SCHOOL IS IN SESSION
February 19th & 20th	No School - School Holiday





EAST LYME PUBLIC SCHOOLS 2024-2025 CALENDAR



Counseling Office



**Media Center Link** 





# ENRICH Your Relationship with Your Child

FREE parenting workshop sponsored by ELPS

3 Zoom sessions Learn new techniques Get support Applicable to ALL ages All parents and caregivers welcome

You may choose to attend one, two, or all three sessions Register for FREE at bridges@elpsk12.org

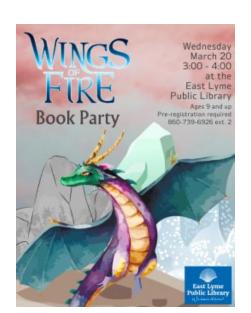
Session 1: Encouraging children, showing and teaching empathy, naming emotions & managing negatives in life. February 28, 7:45-8:45 pm

Session 2: Respect, the use of reasoning, the benefits of redirection, the importance of identity & various levels of parental involvement. March 6, 7:45-8:45 pm

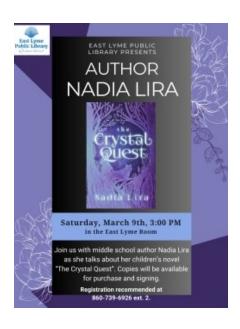
Session 3: Communication, consequences, humor, health, & happiness and some specific strategies for resilience. March 13, 7:45-8:45 pm

Zoom meeting link will be sent to all participants. Email: bridges@elpsk12.org to register

Presented by Dr. Debbie Kruenegel-Farr, founder of Flourishing Families, and a passionate parent coach, consultant, and educator. Dr. Farr's book "E.N.R.I.C.H Your Relationship With Your Child" goes with the class and can be purchased through Amazon.







# ELMS PTA February 2024

Families,



Thank you for your continued support! We received so many donations for our upcoming PTA-sponsored dance - we are grateful! We also have many volunteers who have signed up to support the evening. Remember we cannot hold these activities without the volunteers. We plan to have more spirit days this year, including the upcoming Kindness Spirit Week. Thank you to those who attended virtually or in-person to our meeting on Thursday, January 18. A big thank you to Jeff Newton, Superintendent, who shared the proposed budget

during our meeting. Finally, from our spring 2023 PTA-sponsored all-school assembly there is a new painting in the hallway of ELMS. The Emotions into Art assembly incorporated an artist who created 3 to 4 paintings live on stage, set to powerful music while delivering an inspirational message. ELMS was able to keep one of the paintings that aligned with the district's goals on diversity, equity, and inclusion.

### **EXCITING HAPPENINGS:**

<u>NEXT MEETING</u> - We will not be meeting in February due to the shortened month. Our next meeting is **March 21st at 6:30 PM** in the cafeteria. You can join virtually or in person! More information forthcoming on agenda and zoom link details in March.



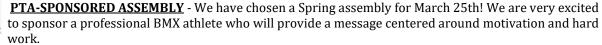




**SPIRIT DAYS**: The student leadership team met with PTA officers and a survey was provided to all students gathering information on what spirit days they would like to

have! Our next spirit week begins February 12th and ends February 16th! In addition to spirit days to promote

kindness we will also collect non-perishables for Care and Share throughout the week and beginning at the dance! Check out the flyer for more information - <u>Kindness Spirit Week</u>



**8th GRADE COMMITTEE** - A big thank you to Lindsey Adams, 8th grade parent, who will be leading this committee. Please reach out to her at <a href="Lindseya.adams@yahoo.com">Lindseya.adams@yahoo.com</a> if you are interested in helping to organize this important event! She will be scheduling meetings.

**FUNDRAISERS** - Our next fundraising event will be butter braids which will be happening in late February with delivery in time for Easter. Here is the link for information - <a href="https://my.mcmfundraising.com/signup/ZYJR">https://my.mcmfundraising.com/signup/ZYJR</a> If you'd like to opt out of fundraisers and just donate funds towards the PTA-sponsored activities, please consider using the <a href="https://schoolfundr.org/fund/elmsptaaltfundraiser">Alternate Fundraising Form</a> or donate digitally <a href="https://schoolfundr.org/fund/elmsptaaltfundraiser">https://schoolfundr.org/fund/elmsptaaltfundraiser</a>

**<u>VOLUNTEER FORMS</u>**: Forms are required to be completed to help with events, per school policy - <u>Volunteer Process Forms</u>

<u>MEMBERSHIP/MEMBERSHIP SITE</u> - Please complete the <u>membership form</u> and return it with your child. You can still be a member. This is required to volunteer at PTA-sponsored events and vote on any items. We are very excited to share that our membership form has gone digital! You can now become a member without sending in checks. Please visit https://elmspta1.memberhub.com/ to join us today. The digital payment platform has a small fee (less than \$2).

You can always reach us on the East Lyme Middle School PTA Facebook page too! You can always reach out to any PTA board members with questions or ideas:

<u>President</u>: Rita Quiles-Glover: <u>ritaglover@sbcglobal.net</u> <u>Vice President</u>: Nila Kaczor: <u>ncascio@hotmail.com</u>

Treasurer: Danielle Deeble: danielledeeble327@gmail.com

Secretary: Tina Conlin: 3peaparents@gmail.com









