

CLEBURNE ISD



MIDDLE SCHOOL COURSE DESCRIPTION GUIDE

2023 – 2024

CLEBURNE

Independent School District



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Table of Contents

General Academic Information.....	4
Advanced Academics.....	7
CISD High School Graduation Plan	8
Middle School Course Offerings	
English/ Language Arts.....	10
Mathematics.....	12
Science.....	14
Social Studies.....	16
Electives.....	18
PE/Athletics.....	24

ACADEMIC & GENERAL INFORMATION

There are many factors to consider in selecting courses that will meet individual needs for next year. Remember to select courses to fit overall planning which projects beyond the secondary school years. Interest and ability should determine choices. It is important to know that this course description guide includes all courses that are offered at Cleburne ISD middle schools. Please note that due to low enrollment and teacher availability, some classes may not be offered. Because of scheduling conflicts and classes closing, a student may not be able to register for every course he/she plans to take during a semester. For this reason, the student should have in mind alternate courses in case the first choice is not available.

SCHEDULING UNDER THE NINE-PERIOD DAY

Cleburne ISD middle schools are organized on a nine-period day (SMS) or ten-period day (WMS) schedule with students taking the same nine classes each day. The schedule includes one 30-minute lunch period and nine 45-minute classes.

COURSE REGISTRATION

Registration will take place in the spring of each school year. Although students will receive specific instructions during that time from middle or high school personnel, the responsibility for appropriate course choices rest with students and parents. The counseling staff is available to assist in making decisions related to course selections. One of the most critical functions performed by a school is the registration of students. Based upon registration information, courses are scheduled and teachers are employed for the next year; therefore, it is important that course selections be given serious consideration. After mid-May of each year, changes will be made only to correct scheduling errors or to equalize class enrollments.

ENROLLMENT

A student enrolling in the district for the first time must be accompanied by his/her parent(s) or legal guardian and must provide satisfactory evidence of required immunization, proof of residence (utility bill or lease agreement), copy of birth certificate, and social security card. To complete admission, the following demographic information is necessary: home address, home phone, mother's name, place of business and work phone, father's name, place of business and work phone, and a friend or relative's name and number in case of emergency.

CISD GRADING SYSTEM

The district middle school uses a numerical grading system.

A	90-100
B	80-89
C	70-79
F	Below 70

TRANSFER STUDENTS

Students entering from another state, country, or state accredited private school, where grades are awarded in letter form rather than numerical form, shall have them interpreted for ranking and other purposes as shown on the chart below; however, if the school from which the student transferred provides documentation of the numerical equivalent for each letter grade awarded, the numerical form will be documented. If a student enters Cleburne ISD from another school district which uses letter grades, the letter grades will be converted per the table below:

Letter Grade	Numerical Grade
A	95
B	85
C	75
D	70
F	65

TRANSFER CREDIT

The District shall evaluate high school credit courses of transfer students from non-accredited, public, private, or parochial schools, including a homeschool, and shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include scores on achievement tests, which may be administered by district personnel, recommendation of the sending school, prior academic record, chronological age and social and emotional development of the student, or other criteria deemed appropriate by the principal.

SCHEDULE CHANGES

Following course registration in the spring semester, any student-initiated schedule change for the upcoming school year must be completed by the last day of the current school year. The campus designee must approve other schedule changes within the first 5 days of school and only in the case of improper academic placement in a course.

SCHEDULE CHANGE GUIDELINES

Only schedules that meet the following criteria will be considered for changes:

- A change is needed to balance a class size.
- Student is scheduled in a course for which they already have credit.
- Student is enrolled in a course for which the student does not have the prerequisite.
- Student has an incomplete schedule.
- Student is enrolled/not enrolled in an application/audition course for which they have been approved.
- Student has failed a course and needs to repeat the course.

- Change is needed as a result of a credit earned in summer school.

UIL ELIGIBILITY – NO PASS NO PLAY GUIDELINES

Students in Advanced shall be required to maintain a passing standard of 60 or higher in order to maintain UIL eligibility. Students who fall below the passing standard shall lose UIL eligibility in accordance with UIL regulations and for the period of time identical to students who lose eligibility in non-advanced courses.

GIFTED AND TALENTED PROGRAM

The Gifted and Talented program serves students in grades Seven and Eight through advanced coursework (Advanced).

SPECIAL EDUCATION PROGRAM

The special education program provides a comprehensive program for each student between the ages of three and twenty-two who has been identified as having a special need. These special needs include physical, mental, or emotional handicaps, and learning disabilities. Visually handicapped and hearing-impaired students shall have a free, appropriate education from birth through age 22. Consideration of a student's need for special education services is initiated by a referral that may be made by the parents, a physician, a community agency, and/or school personnel. In all cases, parental permission is required for participation in special education unless the student is eighteen or married.

LIMITED ENGLISH PROFICIENCY

All students who enroll in the CISD will complete a home language survey. Students who are identified as limited English proficient may participate in a special language program that is an integral part of the total school program. The program emphasizes the mastery of basic English language skills so that students will be able to participate effectively in the regular school program as soon as practical. Tests will be administered and students who are found to be limited English proficient (LEP) may enroll in ESOL classes. ESOL classes focus on intensive development of listening, speaking, reading, and writing skills in English.

STAAR-END OF COURSE ASSESSMENT PROGRAM

STAAR is the state of Texas's student testing program. Over the course of a student's K-12 career, students will be tested in the core subject areas- reading, writing, mathematics, science, and social studies.

PSAT 8/9

Students enrolled in Eighth grade will test in the PSAT 8/9 in October. The PSAT measures skills students need in order to be college and career ready. College readiness benchmark information and scores will be provided to the student in the Spring semester of their Eighth grade year.

ADVANCED ACADEMICS

ADVANCED COURSES

Advanced refers to a set of skills and competencies that are needed for success in Advanced Placement classes and college. Advanced classes operate at a rigorous academic level. The middle school years can provide a powerful opportunity to help students acquire knowledge, concepts, and skills needed to engage in a higher learning level.

Advanced courses are open to any student wishing to enroll. In order to assist with placement decisions, indicators for success have been identified to provide a profile of students who typically experience success in Advanced courses.

- Completion of prerequisite coursework (summer reading/project)
- Successful performance in pre-requisite content area courses and/or related courses
- Reading on or above grade level
- Strong study skills & self-motivation to persevere when faced with challenging material or accelerated instruction
- Proficient oral and written communication skills
- Self-discipline in the planning, organization, and completion of tasks
- Interest in the Advanced course

An Advanced course will require more rigorous work outside of class for successful completion of the course. Students should carefully evaluate the time commitments and priorities of extra-curricular activities as they consider the number of Advanced courses for their schedules.

REQUIRED READING

Summer reading is required for Advanced Reading. Check the CISD website for the summer reading list. Students are also expected to read multiple books during the school year.

CLEBURNE ISD HIGH SCHOOL GRADUATION PLAN

HOUSE BILL 5

The state of Texas introduced the Foundation High School Plan beginning with the class of 2018. Students falling under the Foundation High School Plan (FHSP) are required to earn the following credits to graduate from high school. In addition, students are also required to pass all of their End of Course (EOC) tests in the subjects of English 1, English 2, Algebra 1, Biology, & US History.

Students have the option to earn an endorsement in one or more of the following areas: Arts & Humanities, Business & Industry, Multidisciplinary Studies, Public Service, or STEM. A student may, through their course work, earn more than one endorsement. In order to earn an endorsement, students must follow a coherent sequence of courses for four or more credits, including one advanced course in the designated area of study.

All CISD Eighth grade students will take the College & Career Readiness course in which they will be required to build their four-year plan for high school. Beginning in middle school, students should begin to think about their high school courses and possible endorsement areas.

FOUNDATION PLAN WITH AN ENDORSEMENT

English Language Arts.....	4 credit(s)
Mathematics.....	4 credit(s)
Science.....	4 credit(s)
Social Studies and Economics	3 credit(s)
Physical Education (or equivalent).....	1 credit(s)
Fine Arts.....	1 credit(s)
Foreign Language.....	2 credit(s)
Endorsement	4 credit(s)
Electives.....	3 credit(s)
Total	26 credits

DISTINGUISHED LEVEL OF ACHIEVEMENT

Students complete the Foundation Plan with an Endorsement (**26 credits**). Algebra II must be one of the math courses. To be eligible for the state's top 10% Automatic Admission in to colleges and universities, students must complete the Distinguished Level of Achievement.

FOUNDATION GRADUATION PROGRAM

English Language Arts.....	4 credit(s)
Mathematics.....	3 credit(s)
Science.....	3 credit(s)
Social Studies and Economics	3 credit(s)
Physical Education (or equivalent)	1 credit(s)
Fine Arts.....	1 credit(s)
Foreign Language.....	2 credit(s)
Electives.....	9 credit(s)
Total	26 credits

CLEBURNE ISD MIDDLE SCHOOL COURSE DESCRIPTIONS

ENGLISH / LANGUAGE ARTS AND READING

Grade 7 Language Arts

Credits: 1

Placement: 7th

Service ID: 03200540

This course covers grammar, literature, composition, vocabulary development and spelling. Development of reading skills, writing and language concepts are stressed. Students read a variety of literature including novels, poetry, plays and informational texts.

Grade 7 Advanced Language Arts

Credits: 1

Placement: 7th

Service ID:03200540

Advanced students will expand their knowledge of Advanced strategies in reading and writing using materials specifically selected for the Advanced student. These skills are developed through Close reading, critical thinking, composition, vocabulary and grammar. Students will be responsible for reading outside of class.

Grade 7 Reading

Credits: 1

Placement: 7th

Service ID:03273440

The purpose of this course is to develop, strengthen, and broaden a student's understanding and use of language in its many forms – reading, writing, viewing, speaking, and listening. These forms of language are not considered separately, but are fused to produce an integrated program. The curriculum and the instructional strategies are designed to assist students in becoming increasingly more effective and appreciative receivers and users of language.

Grade 7 Advanced Reading

Credits: 1

Placement: 7th

Service ID:03273440

Advanced reading 7 provides a greater depth of content, wider scope of material, and extended research techniques. Students will concentrate on several objectives including enhancing reading comprehension, building critical thinking skills, and strengthening writing skills.

Grade 8 Language Arts & Reading**Credits: 1**

This course covers grammar, literature, composition, vocabulary development and spelling. Students are introduced to a variety of literary forms in their wide reading of classic, contemporary and informational texts.

Placement: 8th**Service ID:03200530****Grade 8 Advanced Language Arts & Reading****Credits: 1**

Advanced Language Arts students will participate in an in-depth study of Advanced strategies in reading and writing using materials specifically selected for the Advanced students. These skills are developed through Close reading, critical thinking, composition, vocabulary and grammar. This course is designed to expose students the background knowledge and skills needed to be successful in the high school Advanced Placement program. Students will be responsible for reading outside of class.

Placement: 8th**Service ID: 03200530****English Language Arts & Reading Enrichment****Credits: 1.0**

This is a blended course focusing on learning intervention that builds academic vocabulary and writing skills for emerging reading students. Teachers of the course use Read 180 curriculum. Students identified as emerging readers are placed into this course.

Placement: 7th – 8th**Service ID: Local**

MATHEMATICS

Grade 7 Mathematics

Credit: 1

Placement: 7th

Service ID:03103000

Seventh grade mathematics includes a study of the concepts and skills associated with the understanding of the place-value system, numbers and the basic operations (addition, subtraction, multiplication, and division) with fractions and decimals. Students will study problem solving techniques, measurement concepts using both metric and customary units, exponents, properties and relationships of geometric shapes, the representation of numbers including integers on a line and pairs of numbers on a coordinate plane, probability, and the use of computing devices. Emphasis is placed on acquiring problem solving skills, fractions, understanding the properties and relationships of geometric shapes, algebraic reasoning and proportionality. This course will include the appropriate use of graphing technology.

Grade 7 Advanced Mathematics

Placement: 7th

C Advanced seventh grade mathematics includes an in-depth, rigorous study of topics in both regular seventh and eighth grade courses. Emphasis is placed on operations with rational numbers, algebraic reasoning and proportional relationships. Students will be expected to finish both 7th and 8th grade objectives by the end of this course. This course will include the appropriate use of graphing technology.

Grade 8 Mathematics

Credit: 1

Placement: 8th

Service ID:03103100

Eighth grade mathematics includes a review and a more in-depth, rigorous study of the concepts and skills presented in the seventh grade. Emphasis is placed on problem solving techniques, meaning of negative numbers, fractions in expressions and equations, proportional reasoning, graphing, constructing numerical equations, variables, measurement concepts, tables, and probability and statistics to make predictions. The focus of the eighth grade curriculum is to prepare students for high school mathematics, especially Algebra I, by analyzing proportional and non-proportional relationships. This course will include the appropriate use of graphing technology.

Grade 8 Algebra I

Credit: 1

Placement: 8th

Service ID:03100500

This course will emphasize the study of linear functions. Student will use functions to represent, model, analyze, and interpret relationships in problem situations. Topics include graphing, solving equations and inequalities, and systems of linear equations. Quadratic and nonlinear functions will be introduced.

This course grants high school credit, which may be applied toward one of the four required high school math courses. Grade 8 Algebra I will be factored into the student's overall high school grade average/GPA, and the course will become a permanent part of the student's high school transcript.

Math Enrichment

Credit: 1.0

Students are placed into this course to enhance their math skills. The course focuses on foundational math skills students will need to be successful in classes and on assessments.

Placement: 7th- 8th

Service ID: Local

SCIENCE

Grade 7 Science

Credit: 1

Placement: 7th

Service ID:03060700

Seventh grade science will focus on the objectives prescribed by the State of Texas by using the district core curriculum. Students will participate in activities such as:

- *Inquiry lessons and lab activities, and
- *Guided research projects.

Grade 7 Advanced Science

Credit: 1

Placement: 7th

Service ID:03060700

Advanced seventh grade science will focus on the objectives prescribed by the State of Texas, and extends the district core curriculum by providing:

- *Complex Inquiry lessons and lab activities,
- *Independent projects with product differentiation, and
- *Scientific article analysis.

Grade 8 Science

Credit: 1

Placement: 8th

Service ID:03060800

Eighth grade science will focus on the objectives prescribed by the State of Texas by using the district core curriculum. Students will participate in activities such as:

- *Inquiry lessons and lab activities, and
- *Guided research projects.

Grade 8 Advanced Science

Credit: 1

Placement: 8th

Service ID: 03060800

Advanced eighth grade science will focus on the objectives prescribed by the State of Texas, and extends the district core curriculum by providing:

- *Complex Inquiry lessons and lab activities,
- *Independent projects with product differentiation, and
- *Scientific article analysis.

SOCIAL STUDIES

Grade 7 Texas History

Credit: 1

Placement: 7th

Service ID: 03343000

Texas History students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including the cultures of Native Americans living in Texas prior to European exploration and the eras of mission-building, colonization, revolution, republic, and statehood. Students will be able to explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students will use primary and secondary sources to examine the rich and diverse cultural background of Texas

Grade 7 Advanced Texas History

Credit: 1

Placement: 7th

Service ID:03343000

Advanced Texas History students study all of Texas history with an emphasis on using skills that will prepare them for success in future Advanced and AP classes. Students assess issues of change over time as a process. Analysis of primary and secondary sources will aid students in understanding the diversity of interpretations of history. Students will be responsible for reading outside of class.

Grade 8 Early American History

Credit: 1

Placement: 8th

Service ID:03343100

Early American History students study the history of the United States from the early colonial period through Reconstruction. The content builds upon that from Grade 5 American History but provides more depth and breadth. Historical content focuses on the political, economic, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early Republic, westward expansion, sectionalism, Civil War, and Reconstruction.

Grade 8 Advanced Early American History

Credit: 1

Placement: 8th

Service ID: 03343100

Advanced Early American History students study the history of the United States from the early colonial period through Reconstruction in depth. This rigorous course will cultivate necessary habits of mind for success in high school AP courses, such as analysis and formulation of document-based essays. Students will be responsible for reading outside of class.

ELECTIVES

**** Note:** It is important to note that this course guide includes all courses offered in Cleburne ISD. However, due to low enrollment and teacher availability, not every class will be offered every year at every campus.

Required Electives

College & Career Readiness

Credit: 1

Placement: 8th

Service ID: 12700300

The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan.

Optional Electives

Art

Art 1

Credit: 1

Placement: 7th -8th

Service ID: 03154210

This course covers basic foundations of art education featuring four main components of art instruction – perception, expression, appreciation and judgment. The scholar will participate in drawing, painting, sculpting, printmaking, and crafting projects using various media. Art history and art appreciation help scholars learn from the past and to apply the knowledge to their own work and the appreciation of the work of others. This class is designed for those with a genuine interest in art.

Art 2

Credit: 1

Placement: 8th

Service ID: 03154310

This course covers basic foundations of art education featuring four main components of art instruction – perception, expression, appreciation and judgment. The scholar will participate in drawing, painting, sculpting, printmaking, and crafting projects using various media. Art history and art appreciation help scholars learn from the past and to apply the knowledge to their own work and the appreciation of the work of others. This class is designed for those with a genuine interest in art. Students will explore additional media and will work at an advanced level. Art I and teacher signature are required.

AVID

AVID

Credit: 1

Placement: 7th-8th

Service ID: Local

The AVID elective class prepares students in the academic middle for college eligibility and success. Students receive instruction in writing, inquiry, collaboration, organization and reading strategies. AVID students must enroll in at least one Advanced course in addition to the AVID elective class. Tutors are provided in the AVID elective class to support student success in all courses. Students visit a college/university during the school year. Admission into the AVID elective is by application only.

Band

Jazz Ensemble

Credit: 1

Placement: 7th-8th

Service ID: 03154335

An elective band course, students must also be enrolled in Symphonic or Wind Ensemble. This course places an emphasis on advanced skills per assigned Band. Students in this course are required to learn All-Region music & are encouraged to audition for All-Region Band, solo & ensemble contests. Students enrolled in this course are required to purchase a Band shirt, black pants, black shoes, black belt & black socks. This course requires participation in three concerts a year as well as solo & ensemble contest. Students will also be required to participate in UIL sight-reading contest and Band festival.

Symphonic Band

Credit: 1

Placement: 7th-8th

Service ID:03154230

Requiring a previous year of experience in Band, this course is divided into one of several advanced Band courses. Students are placed into the proper Band course via audition. This course places an emphasis on advanced skills per assigned Band. Students in this course are required to learn All-Region music & are encouraged to audition for All-Region Band, solo & ensemble contests. Students enrolled in this course are required to purchase a Band shirt, black pants, black shoes, black belt & black socks. This course requires participation in three concerts a year as well as solo & ensemble contest. Students will also be required to participate in UIL sight-reading contest and Band festival.

Wind Ensemble

Credit: 1

Placement: 7th-8th

Service ID: 03154330

Requiring a previous year of experience in Band, this course is divided into one of several advanced Band courses. Students are placed into the proper Band course via audition. This course places an emphasis on advanced skills per assigned Band. Students in this course are required to learn All-Region music & are encouraged to audition for All-Region Band, solo & ensemble contests. Students enrolled in this course are required to purchase a Band shirt, black pants, black shoes, black belt & black socks. This course requires participation in three concerts a year as well as solo & ensemble contest. Students will also be required to participate in UIL sight-reading contest and Band festival.

Choir

Choir 1

Credit: 1

Placement: 7th

Service ID: 03154231

The focus of the choir program is to teach students the basic elements of music and singing. Emphasis is given to learning to sight-read music, producing good vocal tone, and to performing age-appropriate vocal music. Students are placed into the proper choir section via audition. Students are required to participate in occasional rehearsals, concerts & performances outside regular school hours throughout the year. Students are required to purchase a uniform.

Choir 2

Credit: 1

Placement: 8th

Service ID: 03154332

The choir 2 course will expand upon the concepts of the Choir 1 course, offering opportunities for students to increase their knowledge base in skills such as sight-reading music & performance. Students are placed into the proper choir section via audition. Students are required to participate in occasional rehearsals, concerts & performances outside regular school hours throughout the year. Students are required to purchase a uniform.

Leadership

Leadership

Credit: 1

Placement: 7th & 8th

Service ID: Local

This course will teach students personal responsibility, written & oral expression, good decision-making, and problem-solving skills. This course uses curriculum designed by the Flippen group to engage students in setting goals and mediating conflicts in their personal & professional lives.

Miscellaneous

Outdoor Adventures

Credit: 1

The Texas Parks and Wildlife Department developed the Outdoor Education course to enhance and educate students in outdoor activities and wildlife conservation. The curriculum includes: The Texas Parks and Wildlife Department's Hunter Education courses, American Heart Association, First Aid/CPR training, wilderness survival, trip planning, wildlife conservation, camping, backpacking, orienteering, archery and tackle crafts. Emphasis is placed on ethics, safety, conservation, laws, responsibilities, physical fitness and selecting activities that can be enjoyed for a lifetime.

Placement: 7th & 8th

Service ID: Local

Skills for Living

Credit: 1

teaches the foundation knowledge and skills of family and consumer sciences to prepare students for personal, family, community, and career roles.

Placement: 7th & 8th

Service ID: Local

Student Aide

Credit: 1

Students will serve in various location around campus including classrooms, the office, the library, etc. Students will be expected to run passes to classes, greet visitors on campus and perform other clerical tasks as needed.

Placement: 8th

Service ID: Local

Yearbook

Credit: 1

In this course students will gain skills in one or more of the following areas: page design, advanced publishing techniques, copy writing, editing and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class! Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

Placement: 7th & 8th

Service ID: Local

Foundations of Dance

Credit: 1

This course would begin with the fundamentals of dance. The specific fundamentals will be rooted in Ballet, Jazz, and Contemporary dance styles. Student will spend the majority of the first semester learning basic motions and the significant movements that are required to learn deeper skills. Students will spend the first six weeks learning terminology and practicing small basic movements. The second six weeks students will be expected to understand and remember movements put together over 32 counts of music. The third six weeks students will begin learning how to piece together one dance that is no longer than one minute. When student return from winter break, they will begin exploring Jazz and Contemporary skills. Students will be expected to end the school year with the foundation to go into a higher level/intermediate dance class.

Placement: 7th & 8th

Service ID: 03154120

Robotics

Robotics 1

Credit: 0.5

Prerequisite - None

Students in this class will learn creative problem solving skills that enable them to become the critical thinkers and creators of the future. Using the Lego EV3 Mindstorms kits, students will learn with an effective and structured curriculum using relevant solutions for science, technology, engineering and math (STEM). This course is designed for students new to robotics in the 7th grade or 8th grade. If a student has taken Robotics in 6th grade, they may enroll directly in Robotics2/STEAM.

Placement: 7th & 8th

Service ID: Local

Robotics 2/STEAM

8th Credit: 1

Credit Prerequisite - Introduction to Robotics or Robotics 1

Students in this class will learn creative problem solving skills through preparation for First Lego League competition. Using the Lego EV3 Mindstorms kit, Tello Drones, and 3D modeling, students will learn with an effective and structured curriculum using relevant solutions for science, technology, engineering and math (STEAM).

Placement 7th &

Service ID: Local

Robotics 3/STEAM

Credit: 1

Credit Prerequisite - Introduction to Robotics or Robotics 1

Students in this class will learn creative problem solving skills through preparation for First Lego League competition. Using the Lego EV3 Mindstorms kit, Tello Drones, and 3D modeling, students will learn with an effective and structured curriculum using relevant solutions for science, technology, engineering and math (STEAM).

Placement: 8th

Service ID: Local

Theatre

Theatre 1

Credit: 1

Placement: 7th

Service ID: 03154240

In this course, scholars will learn about various aspects of theatre. Instruction will include theatre history, vocal and writing techniques, stage movement, oral interpretation, theatre production and etiquette. Scholars will explore puppetry, pantomime, radio, film and musical theatre as well.

Theatre 2

Credit: 1

Placement: 8th

Service ID: 03154340

In this course students will focus on performance & competition aspects of Theatre Arts. Theatre Arts I and teacher signature are required and auditions required for students without Theatre Arts I experience. After school participation required – transportation not provided.

PHYSICAL EDUCATION / ATHLETICS

** Note: A minimum of two semesters of some form of physical education are required for middle school students. Students may fulfill this requirement in either 7th or 8th grade. However, students are strongly encouraged to fulfill this requirement in 7th grade.

Athletics

Credit: 1

Placement: 7th & 8th

Service ID: 03823000

This class is for students who want to be on school sports teams. Athletics may be substituted for P.E. credit. In order to be eligible for Athletics, the following requirements must be met: parental permission & a completed and notarized physical and emergency form. Sports included within athletics: volleyball, basketball, track, cross-country, and soccer.

Golf

Credit: 1

Placement: 7th & 8th

Service ID: 03823000

This is a non-competitive course that will teach students the skills necessary to play golf. Students will practice their hitting skills (driving, chipping, putting, etc.) in class and during the school day only.

Physical Education

Credit: 1

Placement: 7th

Service ID: 03823000

The purpose of physical education is to teach each student a variety of sports that can be played at any age level. It is also our goal that each student learns the proper way to run, exercise, stretch, etc. Some of the activities that will be taught are softball, volleyball, flag football, basketball, soccer, team handball, polo, and more.

Tennis

Credit: 1

Placement: 7th & 8th

Service ID: 03823000

Offering options that are competitive and non-competitive, students will engage in practice and matches as singles and doubles. Students choosing to engage in competitive tennis will have the opportunity to compete during the spring semester while those choosing to engage in non-competitive tennis will have practice and matches within the class. Competitive tennis does require travel to matches and students must coordinate their own transportation to and from matches.

