



# Walled Lake Consolidated School District

## Loon Lake Elementary School

2151 Loon Lake Road  
Wixom, Michigan 48393  
Phone: 248.956.4000  
Fax: 248.956.4005  
[www.wlcsd.org](http://www.wlcsd.org)

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Loon Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Abbie Kidder](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Loon Lake Elementary has not been given one of these labels.

We understand that continued reflection on data and instructional practice is essential to our growth. Science and social studies scores continue to be historically lower than the ELA and math scores. We are making concerted efforts to help our students grow. Our efforts are currently concentrated on the following:

- Focusing on rich and relevant vocabulary to increase student comprehension
- Using small group instruction to target individual student needs across all content areas
- Improving verbal and written responses using claim, evidence, and support



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- Improving Tier I and Tier II of our multi-tiered system of support framework which is also a district-wide focus area
- Fostering a culture where thinking and understanding are the driving force for learning. This will be done by continuing to use Visible Thinking Routines and the 8 Cultural Forces of Thinking.
- Deepening understanding of math skills by improving each teacher's content knowledge through an Early Numeracy Study and through a focus on high-demand math tasks
- Utilizing the Lucy Calkins checklists and rubrics as a way to help students understand learning intentions and success criteria
- Building digital literacy skills and keyboarding abilities

In addition to classroom instruction provided by highly-qualified teachers, identified students are supported with services such as Reading Recovery and small group instruction in literacy and math.

Our school improvement plan reflects these efforts through staff professional learning. Additionally, our school improvement plan includes necessary efforts of focusing on social and emotional learning as a prerequisite to academic learning, with the use of the Second Step program and The incorporation of The Zones of Regulation.

State law requires that we also report the following additional information.

### **Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

### **School Improvement Plan**

At Loon Lake Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-



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wide positive behavior intervention and supports to ensure a positive school climate for all.

### **Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

### **Core Curriculum**

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards  
[Michigan Academic Standards](#)

Walled Lake Schools' | Understanding the State Standards  
<http://wlcsd.org/academics>

### **Achievement Testing**

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.



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### Parent-Teacher Conferences

<b>2022-23</b>	<b>2021-22</b>	School Year
<b>468</b>	<b>444</b>	Number of Loon Lake Elementary students represented by parents at parent-teacher conferences.
<b>95%</b>	<b>95%</b>	Percentage of Loon Lake Elementary students represented by parents at parent-teacher conferences.

The purpose of Loon Lake Elementary is to foster the academic and social growth of all students in becoming productive citizens. As principal of Loon Lake Elementary, I am extremely proud and dedicated to serving our school community by supporting and promoting student learning. You can trust that I am constantly reflective of our practices and will always be thoughtful in my decisions and in my work with the entire staff. I recognize that I have an awesome responsibility to our children. To learn more about our school, our efforts, and our values, I encourage you to visit our website.

On behalf of the entire educational team at Loon Lake, we are honored to work with your child.

Sincerely,

Abbie A. Kidder  
Principal