



Walled Lake Consolidated School District

Walled Lake Central High School

1600 Oakley Park Road
Walled Lake, Michigan 48390
Phone: 248.956.4700
Fax: 248.956.4718
www.wlesd.org

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Walled Lake Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Kyle Meteyer](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Walled Lake Central was not identified with any Support Labels.

Walled Lake Central's key challenges are identified in the data provided below. Our work surrounds improving instruction to close subgroup achievement gaps that are present within our scores. The key initiatives implemented to assist with closing the academic gap are staff in-service focused on instructional improvement, data analysis of the PSAT 9, PSAT 10 and PSAT data to identify low performing standards, a school wide initiative to implement the close reading strategy of annotation, and a school-wide emphasis on student need for social emotional learning (SEL).

State law requires that we also report the following additional information.



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Student Enrollment | School Assignment

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>

School Improvement Plan

At Walled Lake Central High School we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. At middle/high school, we are focusing on how disciplinary literacy strategies support reading informational text in all content areas.

Specialized School Report

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards

[Michigan Academic Standards](#)

Walled Lake Schools | Understanding the State Standards

<http://wlcsd.org/academics>

Achievement Testing

Last spring students in grades 9-11 participated in taking the PSAT/SAT and M-STEP state assessments.



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2022-23			
Description	School Mean Score	District Mean Score	State Mean Score
SAT	982	1008	958
PSAT 10	931	943	901
PSAT 9	912	934	869

Parent-Teacher Conferences

The Walled Lake School District conducts conferences with our parents once a year in the fall. In addition to these conferences, our staff keeps in contact with our community through Skyward Family Access. This is done through emails home for weekly updates in Skyward and regular district set grading periods and 24/7 access to student performance for each class.

School Year	2021-22	2022-23
Number of Walled Lake Central students represented by parents at parent-teacher conferences.	693	693
Percentage of Walled Lake Central students represented by parents at parent-teacher conferences.	55%	55%

Post-secondary Enrollment | Advanced Placement Courses

Walled Lake Central continues to have a strong enrollment & success rate in our AP and PSEO classes. Typically, one-quarter of our population enrolls in either one of our 19 Advanced Placement courses or takes part in our post secondary enrollment program either at OCC, Schoolcraft College, or Madonna University.

Description	2021-22	2022-23
Post-Secondary Enrollment/Dual Enrollment	13 Students 1.0% of Students	30 Students 2.4% of Students
College equivalent courses	19 AP Courses Offered	21 AP Courses Offered
Students enrolled in college equivalent courses	338 Students 27% of Students	315 Students 26% of Students
Students receiving a score leading to college credit.	217 Students 17% of Students	239 Students 20% of Students



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- Thirty-six (36) students received Legacy Scholarships.
- Forty-six (46) graduating seniors with 4.0 and above GPA.
- Three (3) seniors named Semi-Finalists and one (1) Finalist received a scholarship in the National Merit Scholarship Program.

Walled Lake Central School Profile

Walled Lake Central continues to be a multicultural diverse building that excels academically, athletically and in extracurricular activities. Our students experience a well-rounded, rigorous education that prepares them for higher learning, vocational training, or the workforce upon graduation.

At Walled Lake Central, we consistently work toward our vision to achieve a sense of belonging for all students and staff that creates an environment where all parties feel empowered, are recognized as individuals, and inspired to achieve academic growth.

Sincerely,

A handwritten signature in black ink, appearing to read 'K Meteyer'.

Principal Kyle Meteyer