

# The Blueprint for Maryland's Future: Update

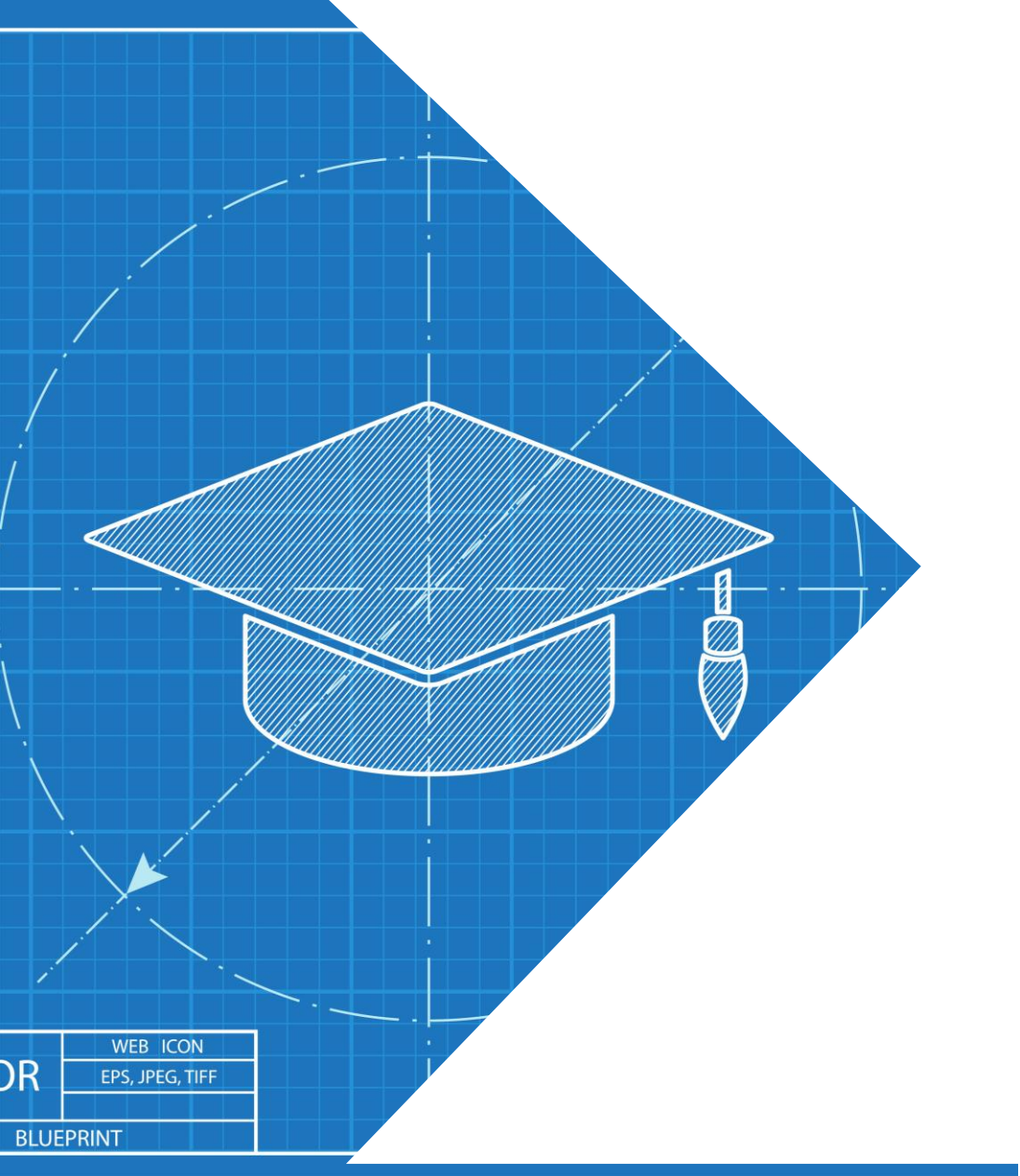
February 9, 2024

# Today's Agenda

Expert Review Team Visit

National Board Certification

Implementation Status



# Expert Review Teams Update

The AIB approved Expert Review Team site visits in October

Calvert County had one school on the list to be reviewed this year (Huntingtown High School), which took place on February 7<sup>th</sup> and 8<sup>th</sup>.





# National Board Certification

**38 Newly Certified Teachers in CCPS**

**70 Candidates in this year's cycle**

**NBPTS®**



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# CCR Standard: Recommendation for Adoption

## CCR Standard: Recommended Proposal

### OPTION 1

Academic Success

Earn a High School Grade Point Average (GPA) of 3.00 or Higher

- AND -

Math Mastery

Earn Grade of A, B, or C in Algebra I

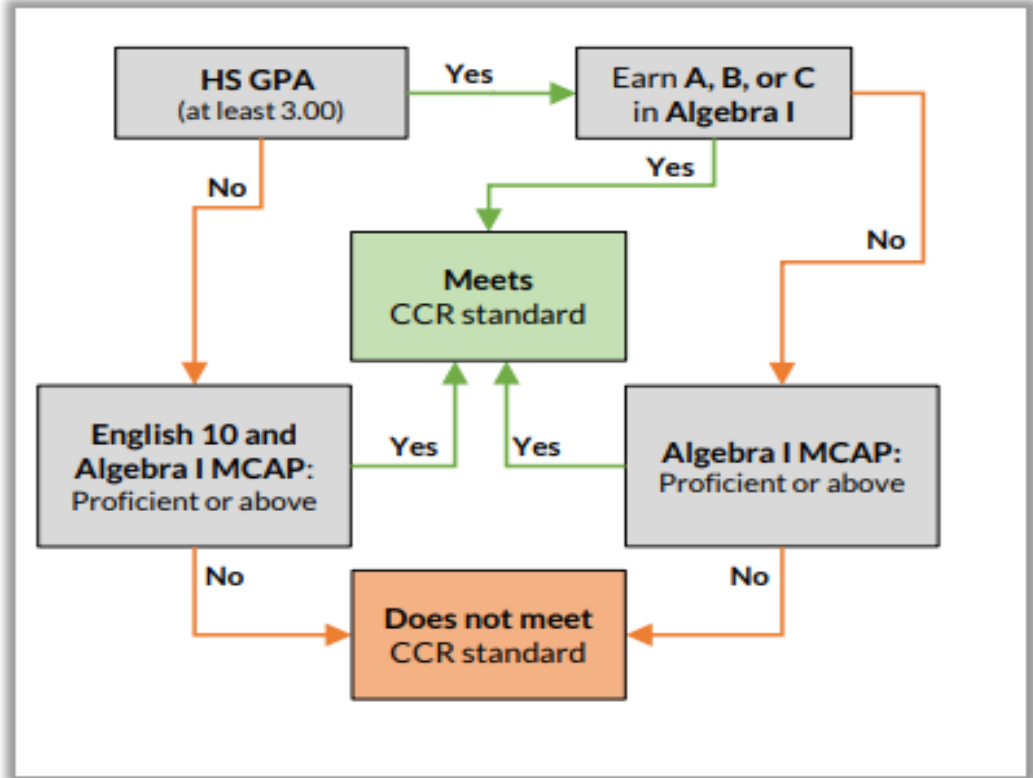
OR

Score Proficient or above on the Algebra I MCAP

### OPTION 2

Score Proficient or above on the ELA 10 AND Algebra I MCAP Assessments

## Recommended Proposal Flow Chart



# Feedback Sessions

- In November, we got input from district staff and school leaders regarding the design and implementation of the Blueprint.
- Respondents included:
  - 52 school-based leaders, primarily principals, assistant principals, deans and teacher leaders.
  - 63 district leaders and supervisors
- Participants were provided with an overview of the Blueprint and engaged in small group conversation



# Implementation Plan Progress

- Progress Monitoring
- Review Feedback
- Develop Summary Narrative



# Narrative Prompts – March 15 Submission

- How are your district's vision, goals, strategic plan, and other system and school-level plans aligned to the Blueprint? Consider the connections across pillars and how the expected outcomes of the Blueprint intersect with and align to district programming.
- How your district is communicating its goals and plans with those implementing the Blueprint in the district, including principals and educators; soliciting feedback; and adapting its communication strategies to improve stakeholder understanding of the Blueprint's purpose.
- How your district is making systemic changes to support ongoing Blueprint implementation; consider the strategies that have and have not been successful in your approach to reaching the Blueprint's expected outcomes.
- Your district's three greatest challenges to Blueprint implementation, including the rationale for selecting them, the specific initiatives/programs/strategies the district will implement to address them, and how your district will transform to implement these strategies effectively.
- How the district will monitor progress towards addressing its three greatest challenges to reaching the Blueprint's expected outcome.





## Criteria for Success

- Describes how the district is creating a system that equitably serves all students and prepares them for success in alignment with the Blueprint's expected outcome.
- Addresses all of the bullets in its response clearly, concisely, and comprehensively.



# Pillar Responses – May 1 Submission

## Three Primary Requirements

- What progress is being made?
- How are we adapting plans?
- Required Data Analysis



# Timeline

January 15, 2024	Draft Pre-K-5 Comprehensive Literacy Plan
March 15, 2024	Systemwide Blueprint Implementation Response
May 1, 2024	LEA Blueprint Implementation Plans (Including Draft 6-12 Comprehensive Literacy Plan)
May 1, 2024	Waiver for Public vs. Private Pre-K Slots
June 28, 2024	Final Pre-K-12 Comprehensive Literacy Plan
June 28, 2024	Attestation of 10% Teacher Salary Increase
July 1, 2024	Career Counseling Impact Report (§ 5-213)
July 1, 2024	Career Ladder Plan (Levels 1-3 and 4 if applicable)
September 16, 2024	Draft Pre-K-5 Comprehensive Math Plan
June 30, 2025	Final Pre-K-12 Comprehensive Math Plan
July 1, 2025	Full Career Ladder Plan



# Next Steps

- School Feedback Session 2/16 @ PHS
- Community Feedback Session TBA



# Questions?



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