

PASADENA UNIFIED SCHOOL DISTRICT
Pasadena, California

**PASADENA UNIFIED SCHOOL DISTRICT
REDISTRICTING COMMISSION (TASK FORCE)**

January 19, 2022

6:00 p.m.

NOTICE AND AGENDA

Via WebEx

[Join Webex meeting](#)

ID: 26210229586

Password: TYg3itJzp68

[\(US\) +1 415-655-0001 \(toll\)](#)

Access code: 2621 022 9586

A. CALL TO ORDER	6:00 PM	
B. PUBLIC COMMENT		
C. ACTION ITEMS		
1) <u>Approval of Minutes – 12-28-2021</u>		ATTACHMENT C-1 MOTION SECOND VOTE
2) <u>Approval of Resolution 1-19-22 – Proclaiming a Local Emergency, Ratifying the Proclamation of a State of Emergency by Governor Newsome Issued on March 4, 2020, and Authorizing Remote Teleconference Meetings of the Redistricting Commission (Task Force) of the Pasadena Unified School District for the Period January 15, 2022 through February 15, 2022, Pursuant to Brown Act Provisions</u>		ATTACHMENT C-2 MOTION SECOND VOTE
D. DISCUSSION ITEM		
Draft Report – Commonalities of Public Input Received Suzanne Madison, Allegra Consulting		ATTACHMENT D
E. ADJOURNMENT		

**PASADENA UNIFIED SCHOOL DISTRICT
REDISTRICTING COMMISSION (TASK FORCE)
MEETING MINUTES
12-28-2021**

Task Force Members Present:

Mikala Rahn
Tim Wendler
Norah Small
Bret Nicely
Allisonne Crawford
Miles Prince
Beverly Bogar

Public:

Susan Schwartz

Staff:

Diane Orona
Linda Hulne

Outside Consultants:

Suzanne Madison and Brenda Morales, Allegra
Consulting
Dave Ely, Compass Demographics

Task Force Members Absent:

James Aragon
Ruth Richardson

Meeting called to order at 6:05 p.m.

No public comment

Approval of Minutes from 12-7-2021

Approved: 7-0

Approval of Resolution 12-22-2021

Approved: 7-0

Review of Possible Scenarios for District Boundary Changes

Consultant Dave Ely discussed the definition of community of interest. Prince: We need to express that these boundary changes do not affect school attendance boundaries. Ely: This misconception could be damaging to the whole process. Public Comment: Salient differences in the two maps should be notated. Prince: Public comment should be received via email, not just by the survey comments, as an additional opportunity for feedback. Madison: Will be included in outreach strategy. Orona: Comments can be received at superintendent@pusd.us. Our website is very scant and should be updated. Madison: We have ideas on how to improve the content and outreach strategies. The work plan was shared with the team explaining strategies for messaging in English and Spanish and formatting of the upcoming public hearings. Rahn: Can we use PUSD's PeachJar for flyers? Hulne: We can also use Blackboard and district social media. Nicely: Good comprehensive plan but be sure to include Sierra Madre and Altadena as they are also part of the district. Prince: Some explicit and purposeful outreach to those two communities would be good to drive up engagement. This is a good process to bring families into the management of the district. Small: The 18th was initially scheduled for the Task Force to meet. Madison: We will have the third public hearing on the 18th and meet on the 19th. Small: Initially we planned to meet after the second public hearing and then hold the third public hearing.

Public Comment: Can questions be submitted in advance? Madison: Yes. Orona: Also questions can be sent to superintendent@pusd.us. Wendler: Scheduling question. Does it make more sense to have the public hearing on the 18th and the Commission meet on the 19th to discuss all three public hearings? Rahn: I agree. Orona: The original schedule was set by Torlucci. Madison: I agree. Orona: The MLK holiday is set for January 17. So the public hearings would be 1/12, 1/15 and 1/18, with a meeting on the 19th? Rahn: Yes. Crawford: Can we do a Doodle poll of the Commission? Rahn: Just send an email, suggesting this order. Orona: Yes, the majority of the Commission is here and can set the dates. I will send the schedule out to everyone. Madison: Should we have a hybrid meeting on 1/15 (Saturday) and is there a location that we can use? Orona: Ed Center conference rooms can be used. I need to meet with you regarding the website to bring it up to date. We need to change the location of Redistricting on the website to make it more visible. Our webmaster can take care of this. Public comment: Location in the northwest for the hybrid meeting? Wendler: Yes, given this area could experience the most changes. Rahn: Muir? Orona: Yes. Are we content with the two maps? All agreed.

Adjourned: 7:04 p.m.

RESOLUTION NO. 1-19-22

PROCLAIMING A LOCAL EMERGENCY, RATIFYING THE PROCLAMATION OF A STATE OF EMERGENCY BY GOVERNOR NEWSOME ISSUED ON MARCH 4, 2020, AND AUTHORIZING REMOTE TELECONFERENCE MEETINGS OF THE REDISTRICTING COMMISSION (TASK FORCE) OF THE PASADENA UNIFIED SCHOOL DISTRICT FOR THE PERIOD JANUARY 15 THROUGH FEBRUARY 15, 2022, PURSUANT TO BROWN ACT PROVISIONS

WHEREAS, Pasadena Unified School District is committed to preserving and nurturing public access and participation in meetings of the Board of Directors; and

WHEREAS, all meetings of Pasadena Unified School District's legislative bodies are open and public, as required by the Ralph M. Brown Act (Cal. Gov. Code 54950 – 54963), so that any member of the public may attend, participate, and watch the District's legislative bodies conduct their business; and

WHEREAS, the Brown Act, Government Code section 54953(e), makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions; and

WHEREAS, such conditions now exist in the District, specifically.

NOW, THEREFORE, THE REDISTRICTING COMMISSION (TASK FORCE) OF THE PASADENA UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE AS FOLLOWS:

Section 1. Recitals. The Recitals set forth above are true and correct and are incorporated into this Resolution by this reference.

Section 2. Proclamation of Local Emergency. The Board hereby proclaims that a local emergency now exists throughout the District, and meeting in person would present imminent health risks to attendees due to the prevalence of the Dental variant of the COVID-19 virus, the indoor setting of meeting facilities, the potential presence of unvaccinated individuals attending meetings, the potential for noncompliance with mask wearing requirements, and the desire to protect the health of immune-

compromised individuals. Social distancing is critical for slowing the spread of the COVID-19 virus and preventing our health care system from becoming overwhelmed.

Section 3. Ratification of Governor's Proclamation of a State of Emergency. The Board hereby ratifies the Governor of the State of California's Proclamation of State of Emergency, effective as of its issuance date of March 4, 2020.

Section 4. Remote Teleconference Meetings. District staff that support this legislative body are hereby authorized and directed to take all actions necessary to carry out the intent and purpose of this Resolution including, conducting open and public meetings in accordance with Government Code section 54953(e) and other applicable provisions of the Brown Act.

Section 5. Effective Date of Resolution. This Resolution shall take effect immediately upon its adoption and shall be effective at such time the Board of Directors adopts a subsequent resolution in accordance with Government Code section 54953(e)(3) to extend the time during which the legislative bodies of the Pasadena Unified School District may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953.

PASSED AND ADOPTED by the Redistricting Commission (Task Force) of Pasadena Unified School District, this 19th day of January, 2022, by the following vote:

Ayes: _____

Nays: _____

Absent: _____

Signed: _____
Allisonne Crawford, Co-Chair

James Aragon, Co-Chair



**Pasadena
Unified School District
REDISTRICTING**

**Redistricting
2021-2022**

**SUMMARY
REPORT
PUBLIC INPUT &
COMMONALITIES**

01/19/2022

ALLEGRA
CONSULTING



PUSD'S Redistricting Task Force Commission held three public hearings, educated the community and attendees about redistricting, presented maps, and census data, and gathered public feedback through PUSD's website, and during public hearings.

The following slides are a summary of PUSD's redistricting community outreach and public input.

Community Outreach and Engagement Strategies

Documented Outreach Strategies

Public Hearing Attendance

Public Hearing Input

Public Feedback Form – PUSD Website

Opening Poll Feedback

Final Survey – Public Hearing Input

Public Input via Chat Box and Recordings

PUSD Redistricting Community Outreach Goals

- Invite PUSD families, community members and stakeholders to the January 2022 Public Hearings
- Educate residents on redistricting and why they should share input about the mapping process
- **Utilize trusted community-based organizations** and voices to promote public hearings and increase community participation
- **Encourage input** and feedback from Pasadena, Altadena and Sierra Madre residents and stakeholders (through public hearing participation, public comment, and surveys)
- Encourage **a sense of community**, unity, and **shared responsibility** to come together on this process that affects PUSD families
- Create content that **resonates with all PUSD families** (accommodate special needs, inclusion, and language translation)

Community Outreach and Engagement Strategies

Documented Outreach Strategies

Email Flyers	Responses and Highlights
Sent 124 Email Flyers	
Email flyers sent to; Elected Officials, Community Based Organizations, Faith-Based Organizations, Neighborhood Associations, District Liaisons, Cities Media Partners and Community Organizers, etc.,	Pasadena Council District's 1, 5,6,7 Pasadena Chamber of Commerce Altadena Town Council PACTL Pasadena Now Pasadena Outlook Pasadena Journal
PUSD Sends (Need Info)	
Telephone Calls and Texts	Responses
32 Calls and Texts Placed	Elected Officials, Community Stakeholders, and Advocates responded and agreed to share the information with their groups.
PUSD (Need Info)	



GET INVOLVED and join PUSD in a community-building redistricting mapping project

PUSD would like your opinion on updating the district boundary maps, a requirement that happens every 10 years based on census data. The Redistricting Task Force must ensure the proper balance of populations between all districts.

PUSD is inviting the communities of Pasadena, Sierra Madre and Altadena to take part in a public hearing to learn about the redistricting process.

January 12th
at 6:00 PM
on Zoom

Zoom Link

January 15th
at 10:00 AM
on Zoom

Zoom Link

January 18th
at 6:00 PM
on Zoom

Zoom Link

Community input is essential, so add your voice to this important process!

Learn more by visiting <https://www.pusd.us/Redistricting>





PARTICIPE y únete con PUSD en un proyecto de mapeo de redistribución de distritos para la construcción de la comunidad.

PUSD le gustaría conocer su opinión sobre la actualización de los mapas de límites del distrito, un requisito cada 10 años según los datos del censo. El Grupo de Redistribución de Distritos debe garantizar el equilibrio adecuado de poblaciones entre todos los distritos.

PUSD está invitando a las comunidades de Pasadena, Sierra Madre y Altadena a participar en una audiencia pública y aprender sobre el proceso de redistribución de distritos.

12 de enero
a las 6:00 PM
en Zoom

Zoom Link

15 de enero
a las 10:00 AM
en Zoom

Zoom Link

18 de enero
a las 6:00 PM
en Zoom

Zoom Link

La opinión de la comunidad es esencial, por favor ayúdenos y suma su voz a este importante proceso

Obtenga más información visitando <https://www.pusd.us/Redistricting>



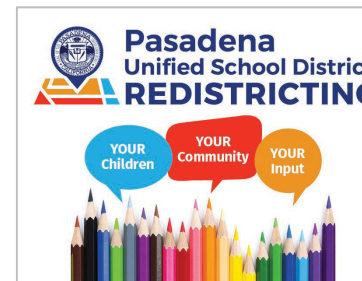
Documented Outreach Strategies

Printed Outreach Flyers	Locations
1,250 Printed (English and Spanish)	Various
850+ Flyers placed in Pasadena, Altadena and Sierra Madre areas	Grocery Stores, Coffee Shops, Laundromats, Small Restaurants, Bakeries, Community Centers, Libraries, Public Health Office, Retail Stores, Schools, etc.,
PUSD Printed Flyers Placed (Need ?)	TBD



Sampling of flyers posted on community bulletin boards

Documented Outreach Strategies



GET INVOLVED and join PUSD in a community-building redistricting mapping project.

Learn more by visiting <https://www.pusd.us/Redistricting>
Public comment period is now open and ends on January 18, 2022

Community Bulletins	Locations	Results/Metrics
PR submitted to all Pasadena, Altadena, and Sierra Madre Media Outlets		
Pasadena Now	Published Story & Graphic	36,987 Impressions [click through count still being gathered] -- 139,562 Impressions, 422 click throughs
Pasadena Outlook	Published Story & Graphic	TBD
Pasadena, Altadena and Sierra Madre Patch	Published Story, Graphics and included in the community calendar	12,650 Impressions
Altadena Town Council Website Landing Page	Published Story & Graphic on the landing page	TBD

Documented Outreach Strategies

Social Media Feeds	Locations	Results
PUSD	Published Social Media	FB; Impressions 3,833, Reach 4,644, Engagement 95 Instagram; Accounts Reached 1,241, Content Interactions 55 Twitter; Impressions 5,102, clicks 4
City of Pasadena	Published Social Media	TBD
Pasadena Now	Published Social Media	5,500 Impressions, 201 Engagements
Pasadena, Altadena and Sierra Madre Patch	Published Social Media	12,650 Impressions
Beautiful Altadena	Published Social Media	7.K Members
A Community (Allegra)	Published Social Media Instagram	Impressions 6,417 People Reached 2,719 Content Interactions 24 Likes 17 Shares 1



Join PUSD in a redistricting project.

January 12th at 6:00 PM on Zoom



Redistricting happens every 10 years based on census data.

We need your opinion regarding district boundaries



Please join PUSD and take part in a public hearing.



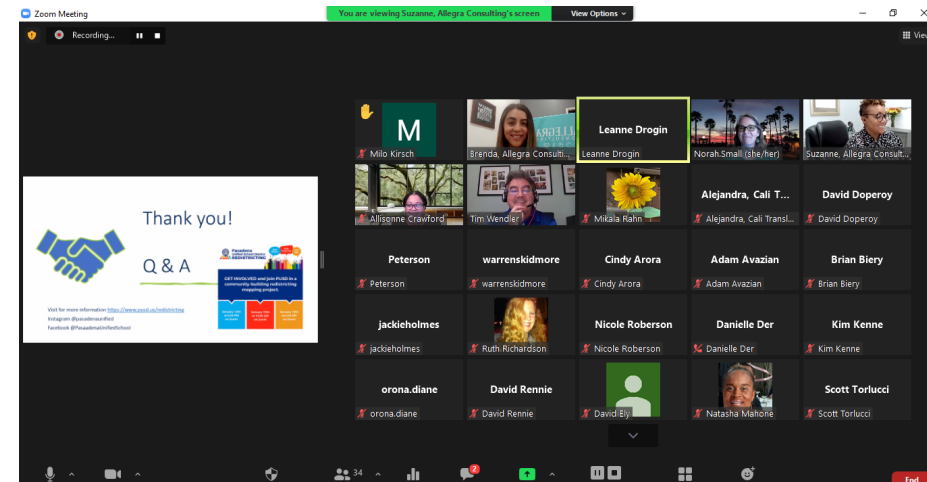
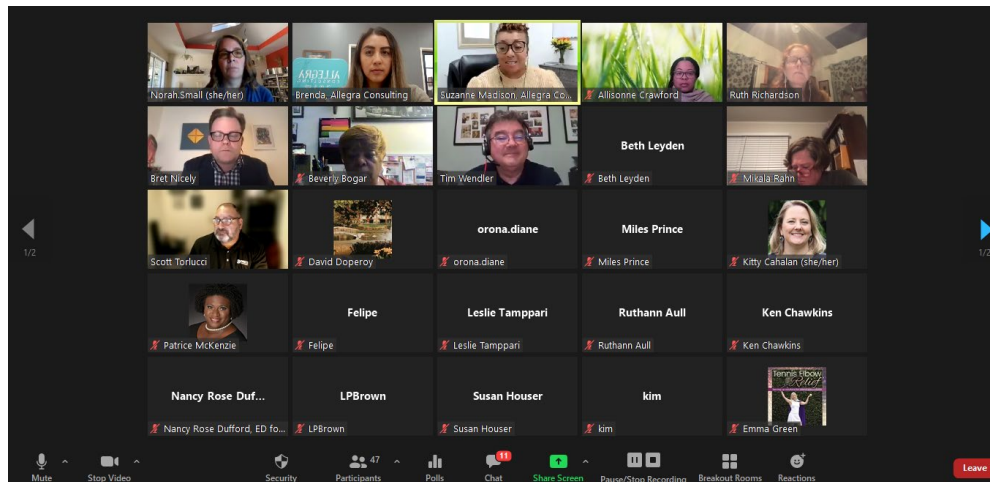
GET INVOLVED and join PUSD in a community-building redistricting mapping project.

January 15th at 10:00 AM on Zoom

Community Public Hearings Attendance

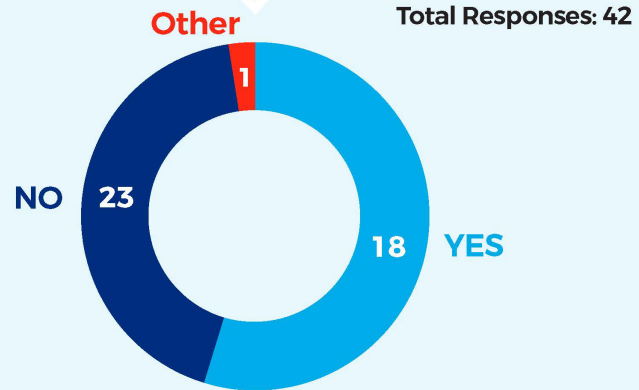


Community Meetings (virtual only)	Attendance/Participants
January 12 th at 6PM	59
January 15 th at 10AM	36
January 18 th at 6PM	57

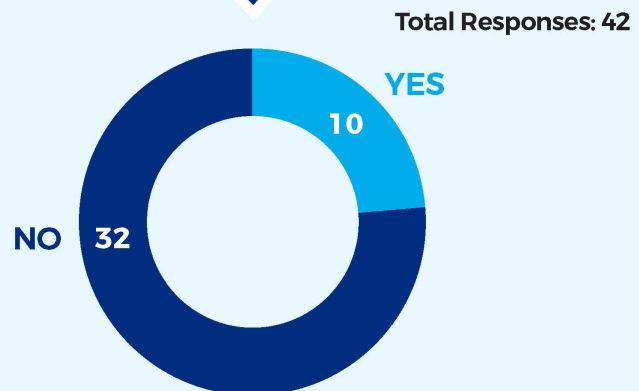


Public Hearing Poll Reports

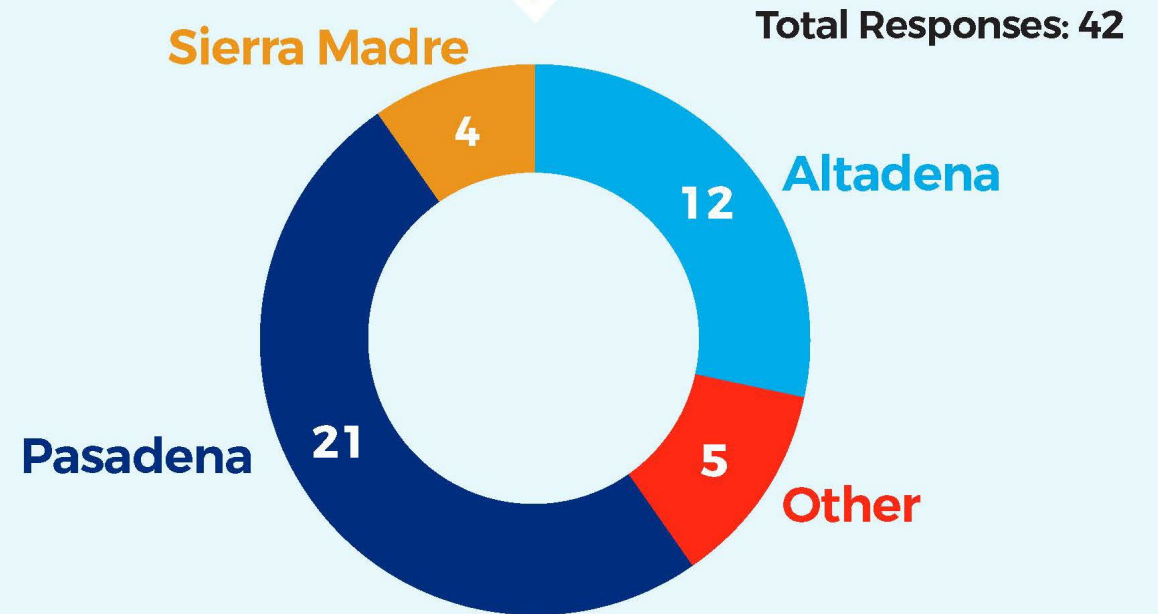
Do you have a child or student currently attending PUSD?



Have you ever participated in a redistricting mapping project?



What city or community do you live in?



Public Hearing Poll Reports

What do you wish to accomplish from this public hearing?

Learn about redistricting in my
community's school district

28

Not sure what to expect

9

Other

5

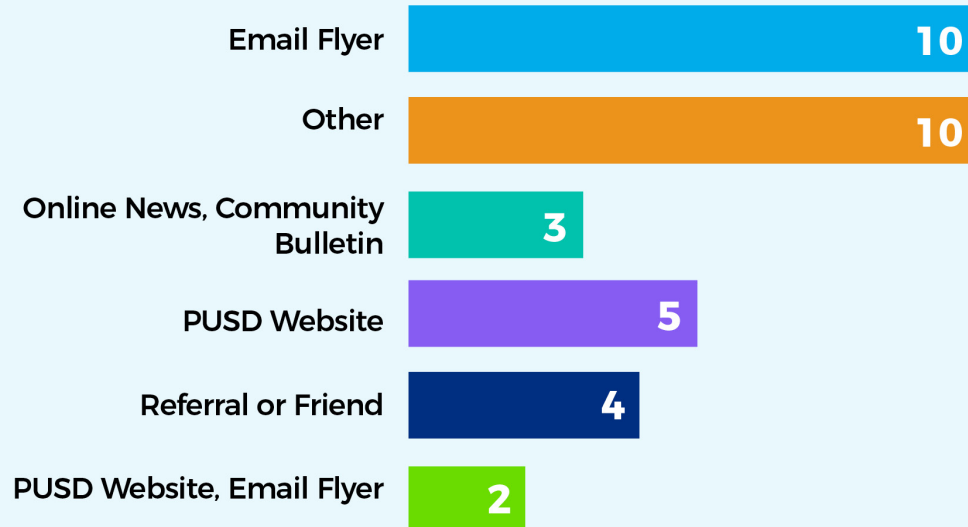
Provide input on redistricting
mapping scenario for PUSD

8

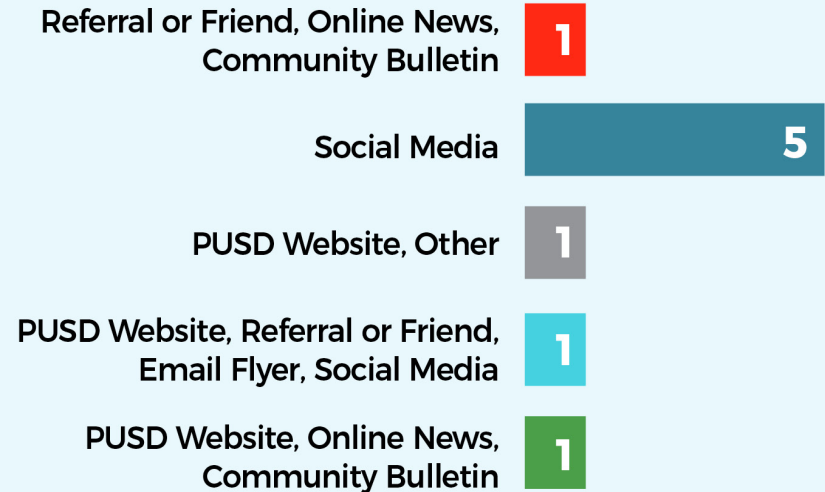
Participants were allowed to select multiple choices.

Public Hearing Poll Reports

How did you hear about the public hearing?



How did you hear about the public hearing?



Participants were allowed to select multiple choices.

Top 5 outreach methods from public hearing attendees:

- Email Flyer
- Other (community influencer, PUSD staff, redistricting commission task force referrals, cities)
- Social Media
- PUSD Website
- Online News and Community Bulletins

Public Feedback PUSD Website Form (Questions/Comments)

1. Criteria used to redraw boundaries – Census data- number of population, communities of interest – similar, cleaned up and compact and represent
2. Salient differences between the two options – Demographer and commission; keep the population similar
3. Redistricting will not change where my children attend school – Commission – No
4. Altadena board member representation – Commission (Jennifer and Kim represents Altadena)
5. Process for becoming a commissioner – Commission, and PPT (Application Process, Call for Applicants)
6. Redistricting could affect who you can vote for – Demographer and Commission, yes if your boundaries change.
7. Share the numbers of the residents moved for each boundary change – Demographer (Now on PUSD's website)
8. Provide a breakdown by city/town/county areas for each scenario – Demographer (Now on PUSD's website)
9. Difference between redistricting and reapportionment – Demographer (David Ely)
10. The importance of redistricting – Commission
11. Role that race plays in redistricting – Demographer and Commission
12. Examples of where redistricting plans harm minority voters – Demographer
13. Voting Rights Act Protected – Yes, Demographer
14. Parents or guardians should be able to put their child or children at whatever school they want them to attend. To me, this is a form of discrimination like housing discrimination. People know that low-income families can not go to the best schools because of not living in a certain neighborhood. Back in the day, my parents didn't have to worry about sending a child or children to a certain school depending on where they lived! So, as I mentioned before, the PUSD has gone too far about who should attend certain schools depending on if they can afford a suburban or rich upper class -neighborhood! It's not fair and should just go by the number of kids that should be accepted in the schools. A school is a school true enough bit, what if the parents want their children to try something different. **(Response: That's why we have Open Enrollment. Provided there is space available, any kid can go to any school.)**



Public Hearing Participant Input

What is your neighborhood zip code where you reside?



Do you have concerns about the current boundaries of your school board?

YES

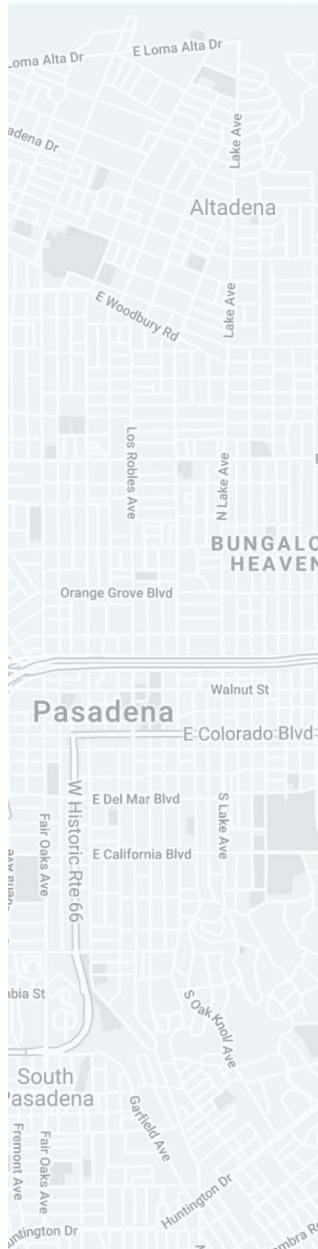
7

NO

25



How would you describe your community to someone who has not visited?



- Eclectic
- Independent
- A community of interest
- Organized, Beautiful, and Safe
- Rising Rents
- Environmentally Conscious
- Single-Family Homeowners – Retirement Age
- Small Town Feel
- Diverse, Young and Old
- Expensive
- Walking and Hiking
- Pleasant. Unaffordable. Community-minded
- Great Parks
- People Walk Their Dogs
- Strong Connections
- Mix race and socio-economic status

Do you have a better understanding of redistricting?

YES

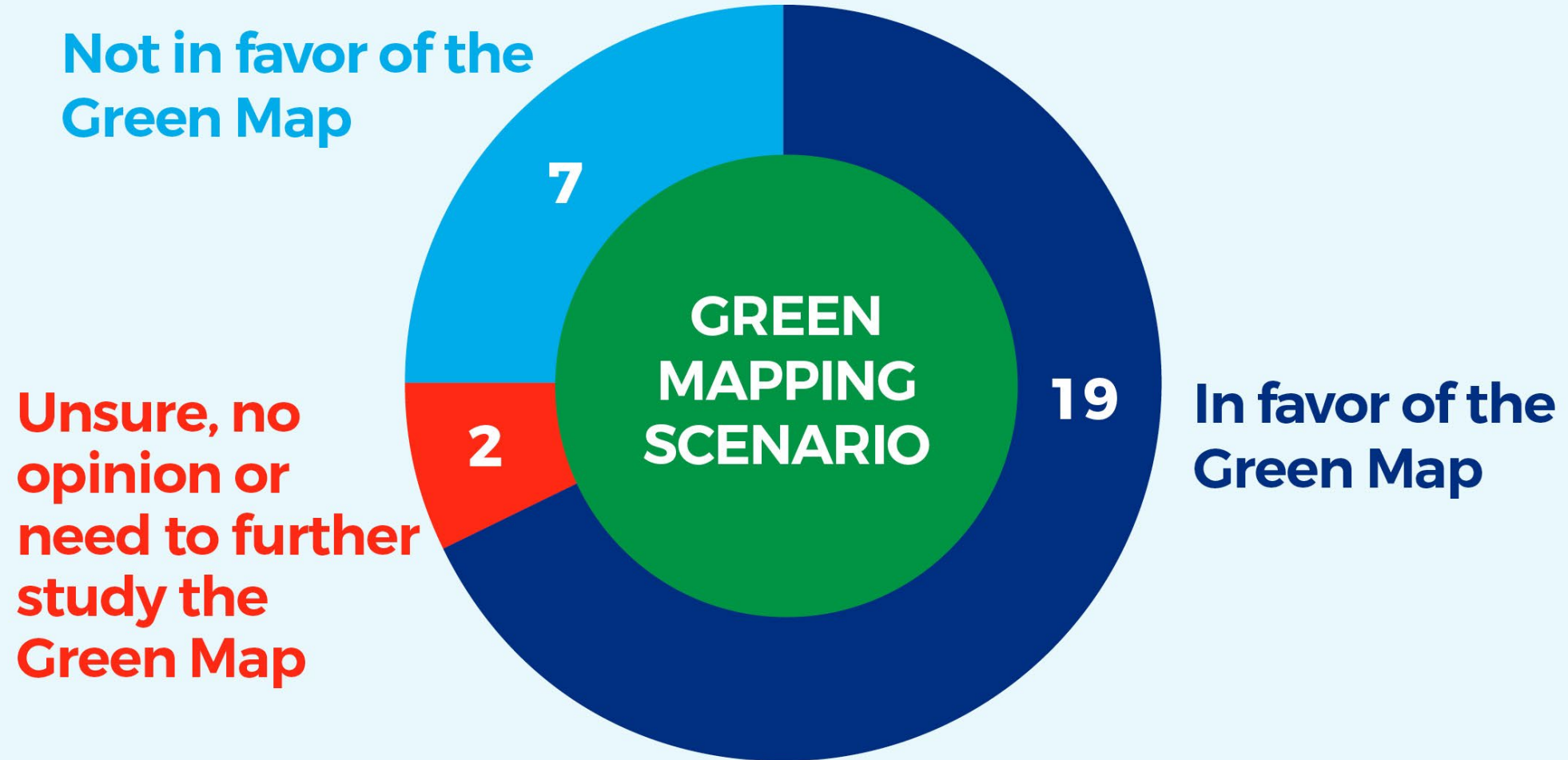
29

NO

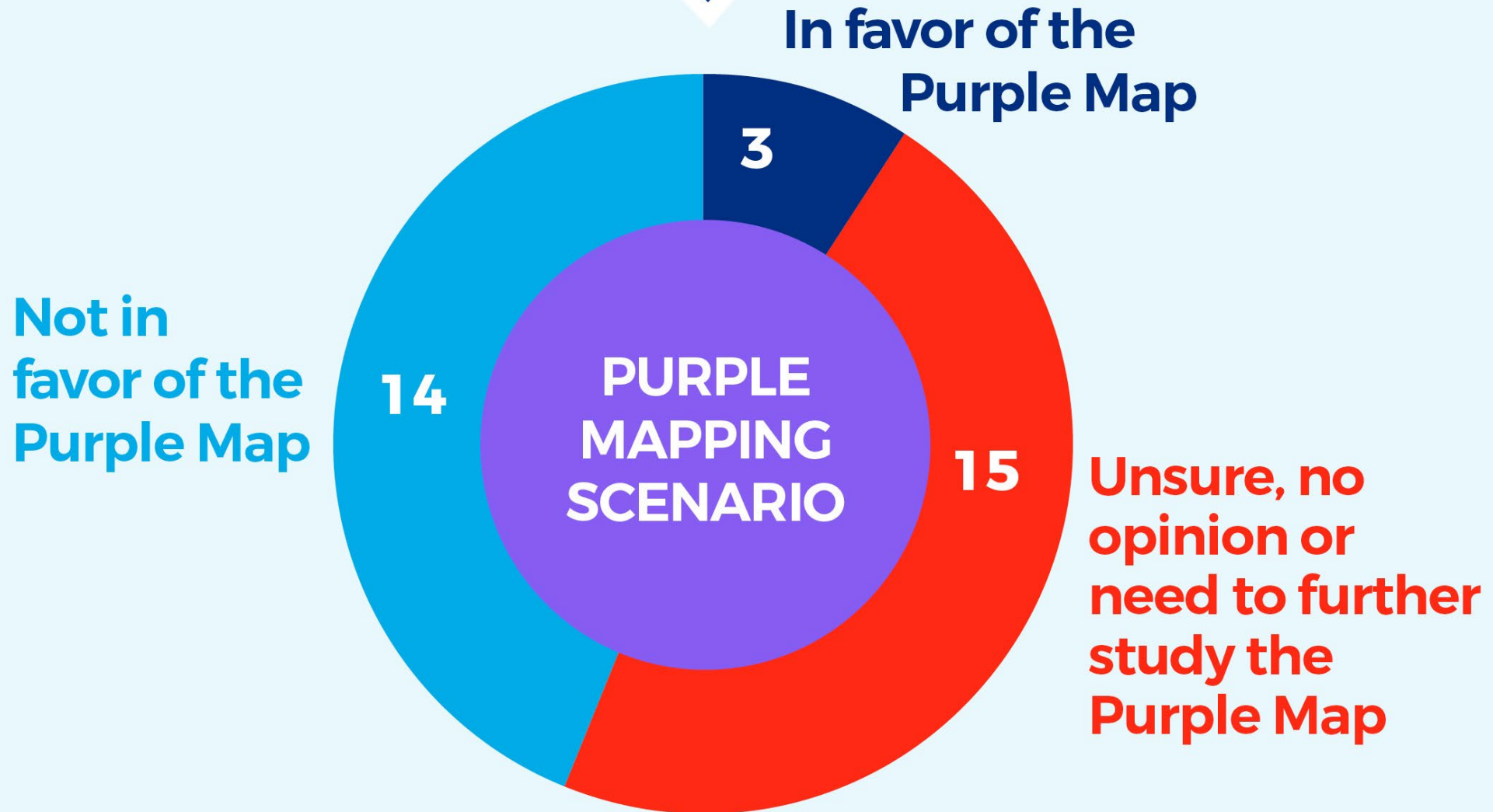
3



Please share your opinions on the GREEN mapping scenario.



Please share your opinions on the PURPLE mapping scenario.



Please provide your overall public comment and opinion of
PUSD's redistricting effort.

Good
Presentation.

Both maps do
a good job of
right-sizing.

Grateful
for the
volunteers.

Show the location
of the schools
and properties on
the maps.

I respect the
work done and
opportunity to have
my say.

Terrific
meeting.

I hope this
commission shows
more transparency.

PowerPoint was
good, easy, and
clear. Well done.

The goal of Redistricting is to balance
the population and give residents the
opportunity to elect members who
will serve us best. Great job and easy
to understand.

01/12/2022 6PM Public Hearing

<https://1drv.ms/u/s!AspUcaF26j7Zga4MWcsa30EM2zbR9A?e=KDSSPY>

Presentation made available on [PUSD.us/redistricting](https://pusd.us/redistricting) website

Q. Which elections could potentially be affected by new redistricting?

A. November school board elections could be affected.

Q. What rationale was used for boundaries of green and purple districts, beyond populations?

A. Communities of interest, keeping the Hispanic population and giving them a voice.

Q. The demographics PDF on the website shows a total of 205,166 residents. But the maps seem to show a total of 204,840 residents

Answer from Demographer Scott: overall data is from 3rd party source 206,166 and 204,480 is census data, Commission

Q. How did you determine what communities of interest? What did you use? How much did you hear from communities being served?

Commissioners: Task force members represent communities of interest, held public meetings, and look at these three meetings to encourage the public to give input on this process.

Q: As an Altadena resident, how can I influence the change in specific districts?

A: Tonight is an opportunity to make yourself heard. Commissioner reminded the public that we can expand on any comments or questions by asking further questions in the chat box.

Comment: There are other ethnicities outside of the Latino community to consider, please be mindful & sensitive to that.

Q: What is the reason for the seven districts? Was another number of districts considered?

A: It was the amount of districts when started redistricting 2021-2022 and the law does not allow us to reduce districts. 10 years ago, the community voted to decide to have district elections and a part of this was to have seven districts and elections. Our task was to best map these seven districts, not change the district count or the number of districts.

Q: Why did the one district have a variance of -275?

Answer from Demographer: the amount of population that is different than the average number in that district/population.

Q: Do the district boundaries consider the location of existing school sites to ensure some balance of schools and properties within the districts?

Answer from Commission: yes we did as best we could

Q: With regards to voting was citizenship considered?

Answer from Demographer: not considered, just pure population

Q: With schools closures are we considering a smaller # of districts, possibly 5 vs 7?

Answer from Commission: 7 districts have 7 board members and the charter says we must have 7 – and the voting law board members have to be associated with a specific district.

Q: Does the population relate to overall population or school-aged kids?

Answer from Demographer: Overall population was the consideration.

Q: Did you consider where current school board members live when you redrew the maps?

A. Yes we did – it was not a primary consideration, population, equality and communities of interest were the primary factors of consideration. Redistricting should not unseat a board member, but we did have to consider the board members per the law.

Comment: It would be helpful to have a version of the proposed map show the location of school sites and properties owned by the district.

Commissioners encourage more participation and express your preferences – green map vs. purple maps

Q: Will future meetings offer translations?

A: Yes, the meeting will be held in English and Spanish (January 15 and January 18th)

01/15/2022 10AM Public Hearing

https://1drv.ms/v/s!AspUcaF26j7Zga4PW1b75uqrl_roHA?e=AkP0n7

Q: Can you share the numbers of residents moved for each boundary change?

Response from demographer: “I have this information; it will be posted on the website early next week after the holiday. But I can read the numbers, well first the difference between the green map and the purple map it changes regarding districts 5 and 6, 5 and 2, and 5 and 7, are the same in both scenarios.

In both scenarios: 3,287 people moving from district 2 to district 6; 3,754 people moving district 5 to 2; 3,930 people moving from district 6 to 5, and 2,124 people moving from district 7 to 5.

In the green map: 267 people moving from district 2 to 1; 2472 people moving from district 4 to 3; 3003 people moving from district 5 to 4; and 619 people moving from district 7 to 4.

In the purple map: 1617 people moving from district 1 to 3; 634 people moving from district 2 to 1, 555 people moving from district 4 to 3; 2207 people moving from district 5 to 4.

The green map is following the current city boundary of Altadena- Pasadena.

Q. What is the difference between redistricting and reapportionment?

Answer from demographer: “The terms are often used interchangeably, but technically reapportionment relates to changing the number of districts to adjust along with population. Whereas redistricting is keeping the same number of districts and just adjusting their size. Technically, they are both reapportionment because they are moving voters to different districts, but what we’re doing here is redistricting.

Chat Box Comments

Q. What role does race play in redistricting?

Answer from Commissioner: “The number one thing that we have to consider is the number of people in each district, we are trying to **balance the actual number of people as closely as possible**. The other thing we are trying to do is ensure the districts do not have jagged edges, and then focus was on communities of interest. Another thing we did consider was the voice of different racial populations, there’s a lot of Latinx in our school district and we wanted to make sure their voices were concentrated when voting for their Board members (we did look at that, which is why we have the two map scenarios, the green map scenario is a closer population variance and for the purple map scenario we tried to bring it back to where it was ten years ago to have districts with a majority Latino voice.”

Q. Are there any examples where redistricting plans harm minority voters?

Answer from Demographer: “Los Angeles County Board of Supervisors for many years had Latino populations and communities split into multiple districts in ways that there was no representation and that led to litigation in the late 80s and redrawing the districts in the 1990s. Similarly, current County was subject of litigation from the districts that they drew ten years ago where one district had the concentration of Latino population, but the rest of the Latino community was divided up and paired with very distant neighborhoods, the court found it a violation of the Voting Acts Right. We look at the race data to avoid vote dilution, the race data gives clues and is part of what’s looked at in drawing districts.

Q. Are the Voting Acts Rights protected during the redistricting process?

Answer from Demographer: Any type of intentional vote dilution would violate the Voting Acts Right

Chat Box Comments

Q. Why is redistricting an important process? What is the point?

Answer from Commissioner: “The point is it’s the law every ten years when the Census data comes out, you have to rebalance the districts so that there’s approximately the same number of people in each district to receive equal representation.”

Q. Will the meeting on January 18th be the final public hearing?

Answer from Allegra: “Yes, that’s when public comment will end, but the public input portal is open 24/7 on PUSD’s website.”

Commissioner added that the Redistricting Task Force will continue to meet, a meeting scheduled on January 19th and all meetings are open to the public to provide comment. The PUSD Board will be taking a look at these maps and finalizing the maps (these meetings are also open to the public if they wish to provide further input)

Q. What percentage of PUSD families are non-citizens/undocumented?

Demographer mentioned that he did not know the answer to this question, but PUSD could follow up at another time.

Q. After reviewing the information presented today (on the PUSD website), whom should I direct my questions and concerns to? Should I contact my current District Representative?

Answer from Commissioner: “Our website includes an opportunity to post comments to be reviewed by the Task Force or you can provide public comment at one of the upcoming meetings.”

Chat Box Comments

Q. How can redistricting scenarios strengthen PUSD schools in Altadena since enrollment has doubled in Altadena PUSD while students attending are from all around the areas meanwhile Altadena PUSD schools have been shut down? How can these options help?

Answer from Commissioner: This process does not change where kids go to school, this is merely to change the representation. As far as schools being shut down those are decisions made by the school board and these are the people you will be voting for in your district so understanding how they feel about that is probably important.

Commissioner added that a point was made by the demographer, Board and Staff that the elected Board of Trustee members represent all the schools. There's a large percentage of open enrollment families in Pasadena who their home school has one Board member and their residence has another; all trustees represent all schools.

Q. In the two maps shared is there a breakdown of race & income and # of students in the area that attend PUSD public schools

Answer from Demographer: We have demographic data that shows the breakdown of race and income, but we do not have information about the number of students that attend PUSD schools that's not part of the census data, Brett added that he has seen in open enrollment discussions that neighborhood school boundaries with the percentage of neighborhood schools vs. open enrollment

Q. If Sierra Madre and Hastings Ranch are combined how would this impact attendance to schools?

A. This is only for the school board and does not affect the boundaries that feed into different schools.

01/18/2022 6PM Public Hearing

<https://1drv.ms/v/s!AspUcaF26j7Zga4kuLQ1G5hmgBmgbA?e=lz4JUL>

Q: When is this slated to go into effect?

A: Commissioner – November 2022 Elections

Q: Can you please share the online tool in the chat box?

<https://www.google.com/maps/d/u/0/viewer?mid=1C1MLIho2oCudu4T7YmJaSeETm7rHMUwT&ll=34.19225291810821%2C-118.084207&z=12>

Q: Changes to the map – how did you keep the cohesiveness of the communities together? District boundaries? Will this process create more dissection around enrollment? More cohesion?

A: Commissioner: keeping neighborhoods together is a priority, for example Hastings Ranch is now back together districts 2 & 6 are cohesive, and districting 1 & 3 that exist and now connected, we tried to keep communities together and not have an effect on school attendance, this process only affects voting and board members for your districts.

Q: Does it bring more consistency to the redistricting and connect it with enrollment?

A: Commissioner: does not affect enrollment only voting for your representative.

Q: Not bound by the fair maps act, but bound by the voting rights act - has anyone looked at the possibility of drawing a district for Latino voters.

A: Commissioner – Balancing the population with as little variance in population, districts look very clean, looked at Latino population and a voice – the green map is balanced closer vs. the purple map.

01/18/2022 6PM Public Hearing (continued)

Q: None of your Districts have a Latino majority and I've looked at your numbers – citizen voting

population? **A:** Demographer – I wasn't involved in drawing the districts; the Latino voting age is widely distributed and mixed with the African American population.

Q: What is the citizen age voting population for PUSD?

A: Demographer - vicinity of 30% or less than 30%

Q: How many Latino members are sitting on the board of PUSD?

A: Commissioner – aware of lack of representation and trained a couple of times. The commission did the best we could to dabble in what we you're talking about. If you have ideas to address your concerns, we're open to suggestions and why we're having these public hearings.

Follow up comment - would suggest this – the statutory requirement is not February 2022, but April 2022 – why the rush? Would it be more prudent to address the representation issues; Northwest population, very minimal changes – District 1 elects a white woman, District 2 elects a white woman and District 3 elects a black-women.

Comment from demographer - Deviations – not sure it's a variance. Ed code says that we have to get this done by February 28, 2022. Started on January 12 and ended on January 18, 2022, why not take more time. There will be one or two more public hearings or board meetings where the public can comment. Attendee asked that the data for the green and purple maps be placed on the PUSD website so that the data demographic can be reviewed.

01/18/2022 6PM Public Hearing continued

Q: How well balanced are the amounts of PUSD assets within each district? Balance of assets within each PUSD District

A: Commissioner – research and post at a later date, PUSD’s assets are pretty well spread out through PUSD districts. Both live and dormant. Board does a good job of balancing out assignments. Continue to research and post later. Acknowledge the commissioners and everyone a part of this process- When you’re going to offer the meetings in Spanish. Ask questions in Spanish to the commissioners in Spanish. Seems to be some tension and its important to take a look at the board representation and demographics of PUSD families and address this in redistricting. I have confidence that this commission will follow up and due diligence and follow up (technical issues on her call)

Demographer – Address the discussion, and we did look at trustee area #3, population-wise is Latino heavy population and did look to increase CVA numbers, but any areas we went, were restricted by neighborhood, but the Hispanic area numbers were going down – the contiguous areas were going into those areas. Matching numbers from 10 years ago – previously, at large to a trustee district was scrutinized legally.

Public comment: Maybe it’s helpful that some of this context be provided to the public, and reported to the commission, and what was strived for and looked at that didn’t meet the criteria. Demographics and representation are very important.

Commissioner –we worked really hard to make sure that there was proper representation during the mapping process.

Q: In the Purple option, the combined ‘deviation’ for districts 1 and 2 equals approximately 1,900 residents. While that is still within the rules, what was the discussion amongst committee members around creating that ‘deviation’?

A: The movement of the district line along the Pasadena/Altadena border between 1 and 3 is helpful, but it also creates a larger deviation (1,264) for District 1.



Thank you
