

**International Academy**  
**Pasadena Unified International Academy**  
**Est. 2008**



# Background

- In 2006 Joan Morris, LADD coordinator at the time reached out to different stakeholders to develop a newcomer center to serve the needs of PUSD's newcomer population.
- The International Academy was established in 2008 at Blair High School.
- Our first class of 2008 consisted of 15 high school and seven middle school students
- Staff consisted of 2 full-time teachers and the school's LDRT who taught 2 history classes.

## Subjects Taught : Teachers

### Maria Teresa Garcia

High School ELD 1

Middle School ELD 1  
Reading & word  
usage

### Adria Espinoza

High School ELD 2

Middle School ELD  
2

Middle School ELD  
1: Basics &  
Vocabulary

### Veronica Yopez

Middle School  
Math

High School Math  
1

Acellus  
Completion

### Instructional Aides

Rose Valencia  
Salvador Garcia

### Luis Escalante

World History  
*H.S./M.S.*

U.S. History  
*H.S./M.S.*

Ancient History

Government/  
Economics

### Liliana Tang

High School  
Integrated  
Science

Middle School  
Integrated  
Science

High School  
Biology

# Survey

## Facts about our International Students

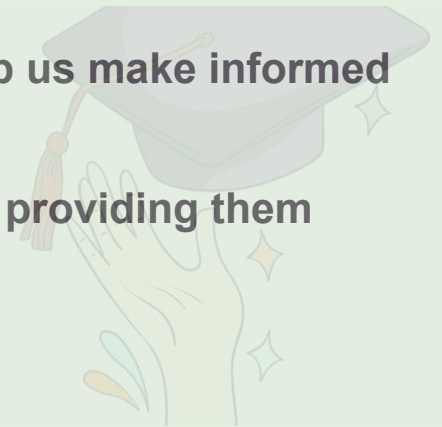
- 43.5 % of our students are Guatemalan 23.9% are Honduran 15.2% are Mexican.
- 46.3% of our students are female while 53.7 are male.
- 28% of our students speak Mam.
- 30% of our students work.
- 57% of our students did not attend school during Covid.
- 40% of our students have 1 year of interrupted schooling, 17% have 2 years, 15% less than a year, and 10% have 5 years.

# What Makes the International Academy Unique

- **Wrap-around approach**
- **Extensive experience with servicing newcomer students.**
- **Stable staff, with a minimum of eight years of continuous teaching within the program**
- **Involvement in all aspects that facilitate transition into the country such as: legal, medical, and mental health.**
- **Strong home-school connection to get a better understanding of the whole student.**
- **Established connections with a variety of community and civil service partnerships.**
- **Scaffolded curriculum and computer based learning that meets their specific needs.**
- **Ongoing procurement of monies through grants and private donors.**
- **We currently serve approx. 160 students that we continue to monitor and support until they graduate or leave Blair.**

# Future Goals

- Minimize the barriers that impede our student's ability to reach their maximum potential.**
- Streamline the program so that it runs more efficiently and that the processes are reliable and consistent.**
- Revise our curriculum and practices to provide better services for our Students with Formal Interrupted Education (SIFE).**
- Improve the collection of data to gather information that will help us make informed decisions.**
- Construct a plan to engage parents/guardians by educating and providing them opportunities to participate fully in their students' education.**
- Improve our graduation rate.**



# Restorative Circle on a Saturday morning.



# Team Building Bowling





# Syntax Activity



Use Adjectives That Compare

You can use an **adjective** to make a comparison.  
 Joel is not as **old** as Diego.  
 You can also change the form of the adjective to make the comparison.  
 Add **-er** to short adjectives to compare two people, places, or things.

old	-er = older	Diego is older.
tall	-er = taller	Joel is taller.

Often, you will use the word **than** after the adjective.  
 Diego is older **than** Joe. Joe is taller **than** Diego.

**Try It**

A. Compare people and things in your classroom. Use the sentence builder to write three sentences.

	is	shorter		than	
	are	older			
		taller			

- Yasir is (taller) than Jason.
- Susan is (shorter) than Mr. Green.
- Jojo is (older) than Yasir.

B. Complete each sentence. Use the correct adjective.

- Joel's arms are longer than Diego's arms.
- Diego's legs are shorter than Joel's legs.
- Diego is faster on the basketball court than Joel.

1. or compare  
2. from one  
3. short/longer

an elephant is bigger than a mouse  
 is older than  
 a cat is smaller than a tiger  
 is shorter than  
 a man is taller than a girl  
 is older than  
 a jacket has arms longer than a T-shirt  
 is bigger than  
 a beach is more beautiful than a city  
 is more bigger than  
 an airplane flies higher than a bird  
 is faster than

# Potential and Kinetic Energy Bottle Flip Activity

