

# FLAGLER COUNTY SCHOOL DISTRICT

## JOB DESCRIPTION

### BEHAVIOR INTERVENTIONIST TEACHER ON SPECIAL ASSIGNMENT

#### QUALIFICATIONS:

- (1) Hold an active Florida Educator's Certificate.
- (2) Three years of successful teaching or behavioral/mental health program experience.
- (3) Demonstrates leadership ability.
- (4) High energy and enthusiasm.

#### KNOWLEDGE, SKILLS AND ABILITIES:

Ability to form connections and build trusting relationships with students, families, and staff. Knowledge of child development. Knowledge of the prescribed curriculum. Knowledge of current educational research. Basic understanding and knowledge of the use of current technology. Knowledge of varied learning styles and skill in using varied teaching methods to address student learning styles. Skilled in oral and written communication with students, parents, and others. Ability to plan and implement student behavior modification activities for maximum effectiveness. Ability to exercise sound judgment in handling sensitive and confidential information. Ability to work harmoniously, cooperatively, and effectively with the school and district staff, students, parents, and community.

#### REPORTS TO:

Principal

#### JOB GOAL

To provide behavioral support and strategies to students that will enable them to successfully function in the educational environment.

#### SUPERVISES:

N/A

#### PERFORMANCE RESPONSIBILITIES:

- \* (1) Support Tier 1, Tier 2, and Tier 3 strategies/supports/interventions for the campus. Track student behavioral progress and work with families, guardians, and staff to develop a plan to meet the behavioral needs of students.
- \* (2) Maintain accurate and complete records as required by law, district policy, and administrative regulations.
- \* (3) Assists in providing professional learning activities related to behavior strategies and interventions.
- \* (4) Student supervision during the academic day and also during the extracurricular activity program as directed by the principal.
- \* (5) Assists in maintaining discipline throughout the student body and deals with special cases as necessary.
- \* (6) Assist ESE and general education teachers in developing strategies to work with students in general education settings, to the extent possible.

**BEHAVIOR INTERVENTIONIST (Continued)**

- \* (7) Provide individual and small group activities designed to improve students' interpersonal relationships and social skills.
- \* (8) Once trained, complete Functional Behavior Assessments (FBA) for identified students in the general education setting in the MTSS tiers.
- \* (9) Complete Positive Behavior Intervention Plans (PBIP) for identified students in the General Education Setting in the MTSS Tiers.
- \*(10) Collect, analyze, and monitor behavior data to evaluate identified student progress with PBIPs and develop strategies to work with the identified students in the General Education Setting.
- \*(11) Collaborate with District Behavior team members for professional development/training going forward to continue to learn foundational knowledge in Applied Behavior Analysis and Evidence-Based Social-Emotional.
- \*(12) Perform other incidental tasks consistent with the goals and objectives of this position.

**PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

\*Essential Performance Responsibilities

**Job Description Supplement Code 9**

**Salary Lane:** Instructional IA8- 196

**Approved 4/16/2023**