

Pasadena Unified School District

Targeted - Intensive

(High-Risk Students)

- <u>Multiple Mental Health Agency Partners</u> (School-Site Specific)
- Intensive Case Management
- Behavior Support Plans
- Behavior IEP (<u>Special Education</u>)
- 504 Plan
- School Attendance Review Board (SARB)
- IMPACT
- Parenting Education/Support Referrals (Parent University)
- Community Referrals

Tier 3

- Tertiary Intervention
- ~5% of students
- Individualized Intensive Intervention

Tier 2

- Secondary Intervention
- ~15% of students
- Selected Behavior-Based Interventions

Selected

(At-Risk Students)

- Check-in/Check-out
- School-Home Note System
- Class Pass System
- Self-Monitoring Checklist
- Positive Behavior Contract
- Restorative Circles (REP Program)
- Thrive: School Mental Health (MSW Interns)
- School Attendance Review Team (SART)
- Student Social Skills Groups
- Peer Mentoring (<u>Mentors for LIFE</u>)

Tier 1

- Primary Preventior
- Universal Supports for all students
- Proactive Interventions

Universal

(All Students)

- 3-5 Positive Behavior Expectations (School-Site Specific)
- Positive Behavior Acknowledgement System (School-Site Specific)
- K-8 Social-Emotional Learning (Second Step)
- Out-of-School Time Program/ After School SEL (Second Step)
- School Climate Assessment (California Healthy Kids Survey)
- Universal Student Behavior Screener (Review 360)
- Trauma-Informed Care Practices
- The Shmoop Heartbeat
- <u>Playworks</u> (Elementary Schools)