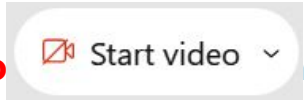
Welcome!

As you join...
Note the controls at the bottom of the screen:
Unmute, Start Video, Participants, and Chat

To turn the microphone on/off (mute/ unmute) click the microphone icon

To turn the webcam on/off click the start video icon

The **p** 

t, and **panel options** buttons are located at the bottom right.

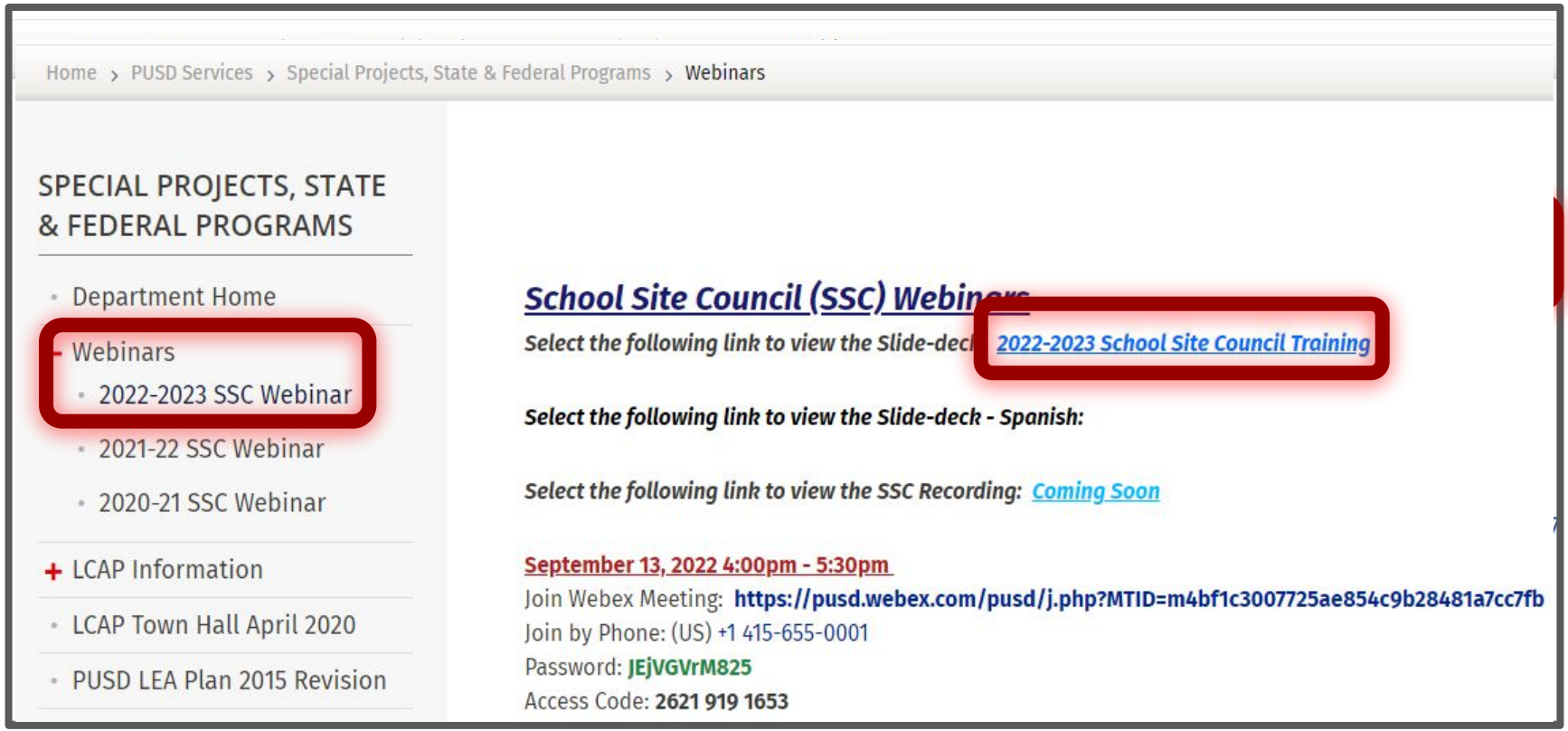
General Etiquette For Smooth Meeting

Muting microphones (*6 on phones) when not speaking reduces background noise and echo. The chat feature (bottom right of WebEx) can help capture comments or ideas as a presentation is occurring.

Acknowledge technical issues and understand this is a unique setting

This meeting is being recorded for the purposes of minutes and note taking.

Accessing This Presentation



Welcome (Sign-in)

1. For record keeping, please use the chat box to type in
   - Your name
   - School / organizational affiliation
   - Role within the School Site Council / organization

   Example: Alvin Nash, PUSD, Program Support Specialist

2. Facilitated opportunity to verbally introduce yourself (if you choose to)

Understanding, Reading, and Using the California School Dashboard

PASADENA Unified School District | Planning, Innovation & Accountability

Dr. Robert Hernandez
Director- Planning, Innovation, Accountability, & Special Projects

Mr. Alvin Nash, Program Support Specialist

Outcomes

- Become familiar with the 2023 California School Dashboard and changes for this year
- Navigate your site’s Dashboard and become familiar with different reporting aspects (i.e. equity reports, five-by-five tables, how colors are determined)
- Explore Dashboard resources to enhance knowledge of indicators/progress
- Understand how to use Dashboard data with other sources to evaluate actions/strategies with student outcomes

Resources

- California Schools Dashboard: https://www.caschooldashboard.org/
- Schools Dashboard Additional Reports
  - Five-by-Five tables
  - Student Group Reports
- California Schools Dashboard Descriptors
  - 1-pagers for each indicator

Overview of California School Dashboard

What is the California School Dashboard?

- The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about kindergarten through grade twelve schools and districts.
- The Dashboard features easy-to-read reports on multiple measures of school success
- Included are six state indicators and seven local indicators
- The 2023 Dashboard represents the second data point post-COVID-19 school closures
- The results should be used in conjunction with other local data on student performance and progress to provide a more detailed, holistic picture

What is measured on the Dashboard?

State Measures

- Academic Performance
  - SBAC ELA
  - SBAC Math
- Chronic Absenteeism
- English Learner Progress
- College/Career Readiness
- High School Graduation Rate
- Suspension Rate

Local Measures

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parent Involvement and Family Engagement
- Access to Courses

What is the Dashboard Used For?

- **Eligibility for Support**
  - Local Control Funding Formula (LCFF) Differentiated Assistance
    - PUSD met eligibility criteria for English Learners, Foster Youth
      - Pupil Achievement (CAASPP)
      - Pupil Engagement (Graduation Rate)
  - Every Student Succeeds Act (ESSA)
    - *Comprehensive Support & Improvement (CSI)**
      - Graduation rate < 68% for 3+ years
      - Title I school, all or all but one school-wide indicators at lowest performance level (Red, Very Low)
    - *Additional Targeted Support & Improvement (ATSI)**
      - One or more student groups for two or more consecutive years meet CSI criteria performance levels
- **Awards and Distinctions**
- **Grant Opportunities**

Changes for CA School Dashboard 2023

- All state measures have a color in 2023, except for College/Career Indicator (CCI) which will be status only (cell bars)

Quiz: True or False?

True/False

All state indicators on the 2023 School Dashboard have color to indicate progress.

False

All indicators have color with the exception of the College and Career Indicator.

How does the Dashboard display performance?

For State measures, performance colors are based on two factors:

- **Status:** current year results (2022-2023 SY)
- **Change:** whether results improved from the prior year (2021-2022 SY)

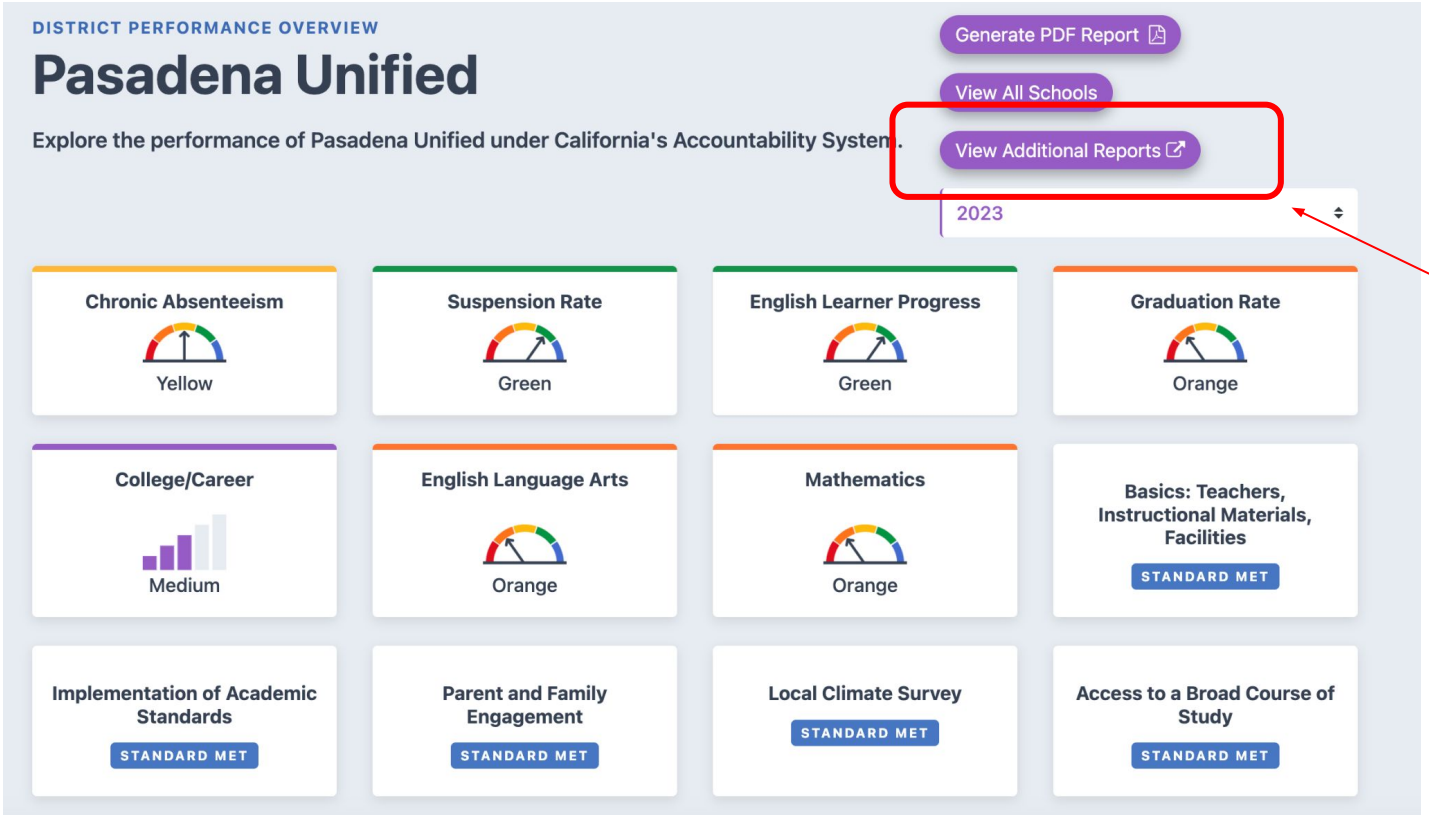
Unpacking the Dashboard and View Performance

Activity: Open PUSD School Dashboard

California School Dashboard: https://www.caschooldashboard.org/

PUSD Schools:
https://www.caschooldashboard.org/reports/19648810000000/2023/schools

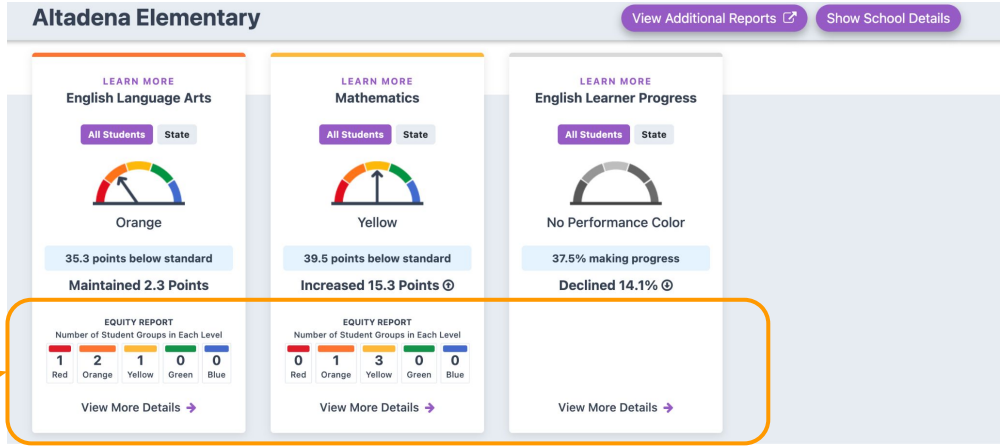
What the 2023 Dashboard Looks Like



To access “Five-by Five Tables, click here

Examining Equity Reports

- Using the equity reports, you can connect status (points from standard) and level with points increased/maintained/ decreased to determine progress (color)
- Click “View More Details”



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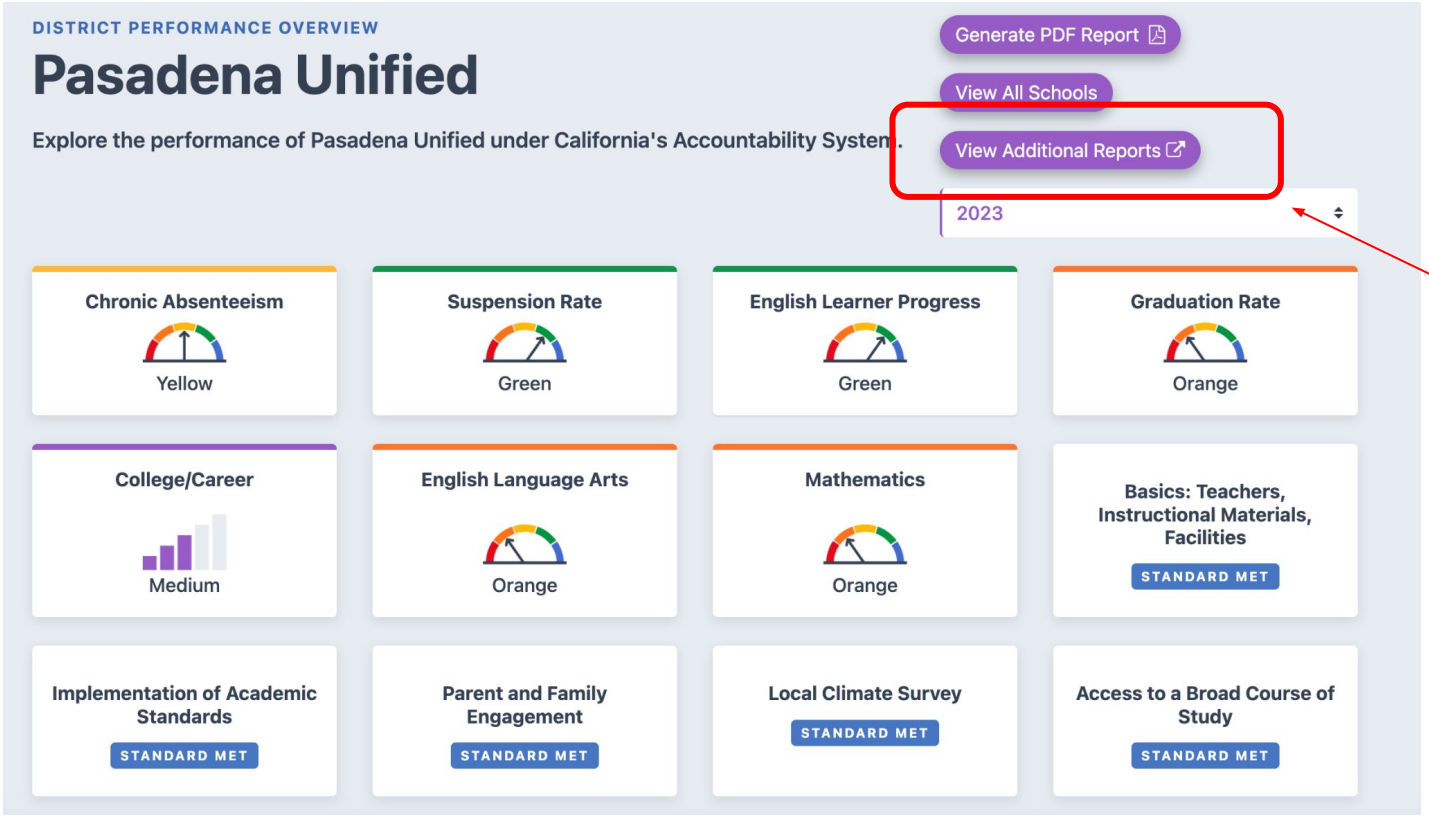
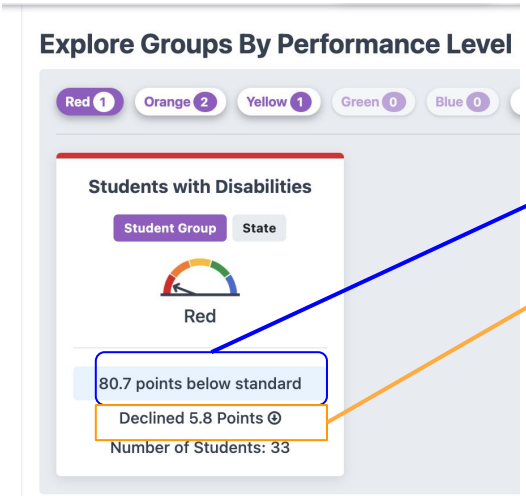


To access “Five-by Five Tables, click here

Examining Status and Progress



LEVEL	DECLINED SIGNIFICANTLY *from Prior Year (by more than 15.1 points)*	DECLINED *from Prior Year (by 3.0 to 15.0 points)*	MAINTAINED *from Prior Year (declined or increased by less than 2.9 points or fewer)*	INCREASED *from Prior Year (by 3.0 to 14.9 points)*	INCREASED SIGNIFICANTLY *from Prior Year (by 15.0 points or more)*
VERY HIGH (HIGHEST STATUS) *+45.0 points or more Current Year*	(None)	(None)	(None)	(None)	(None)
HIGH *+10.0 to +44.9 points in Current Year*	(None)	(None)	(None)	(None)	(None)
MEDIUM *-5.0 to +9.9 points in Current Year*	(None)	(None)	(None)	(None)	(None)
LOW *-5.1 to -70.0 points in Current Year*	(None)	(None)	▪ **All Students (School Placement)** ▪ Socioeconomically Disadvantaged ▪ African American	▪ Hispanic	(None)
VERY LOW (LOWEST STATUS) *-70.1 points or lower in Current Year*	(None)	▪ Students with Disabilities	(None)	(None)	(None)

- Using the equity reports, you can connect status (points from standard) and level with points increased/maintained/decreased to determine progress (color)

How can we use this in our SSC meetings?

Using Dashboard Data in SPSA

- Helps to provide detailed information on student performance and progress (along with other information)
- Use data as part of identifying student needs
- In 2024-2025 SPSA, identifying student groups in “red” performance category and connect specific actions and metrics to student outcomes
- Developing goals in 2024-2025 SPSA
- Identify any additional data to help complete accurate, holistic view of student achievement and performance

Future Trainings

January **18 & 23**	**February** **27 & 29**	**March** **14 & 19**	**April** **9 & 11**
Understanding the California School Dashboard	Allocation of Funds to School Sites Evaluation of SPSA Actions/ Strategies	Examining Needs Assessment & Building SPSA	Preparing for Elections of New Members

Contact Supports

If you have questions or need general guidance, contact the PUSD **Planning, Innovation, Accountability, & Special Projects** Office:

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Thank you!