



SMARTER BALANCED SUMMATIVE ASSESSMENTS

for English Language Arts/Literacy and Mathematics



WHAT ARE THE SUMMATIVE ASSESSMENTS?

The Smarter Balanced Summative Assessments are part of California's system of assessments called the California Assessment of Student Performance and Progress (CAASPP). The summative assessments are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.



WHY ARE THE SUMMATIVE ASSESSMENTS GIVEN?

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills in English language arts/literacy and mathematics, as well as how much students have improved since the previous year. These assessments measure student mastery of the Common Core State Standards for ELA and mathematics and student progress toward college and career readiness.



WHO TAKES THE SUMMATIVE ASSESSMENTS?

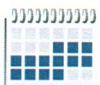
All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.



HOW ARE THE SUMMATIVE ASSESSMENTS GIVEN?

The Smarter Balanced Assessments are computer-adaptive tests that adjust the difficulty of questions on the basis of the answers students give. As students answer correctly, they receive more challenging questions. Incorrect answers trigger easier questions.

This approach helps keep students engaged, shortens testing time for many students, and provides more accurate results, especially for low- or high-achieving students.



WHEN ARE THE SUMMATIVE ASSESSMENTS GIVEN?

The Smarter Balanced Summative Assessments are administered during the local educational agency's selected test window. Most schools will test between the middle of March and the middle of May.



A PARENT GUIDE TO UNDERSTANDING

The California Alternate Assessments for English Language Arts/Literacy (ELA), Mathematics, and Science

The California Alternate Assessments (CAAs) are part of the state testing program called the California Assessment of Student Performance and Progress, or CAASPP.

The CAAs are designed for students with the most significant cognitive disabilities. Students are eligible only if an alternate assessment is indicated in their active individualized education program (IEP) by the IEP team.



ELA and Mathematics

WHO	WHAT	WHEN
All eligible students in grades 3–8, and grade 11.	Measures what students know and can do through alternate achievement standards which are aligned with the Common Core State Standards for ELA and mathematics.	Administered from January through the last day of selected testing window. You will receive additional information from your school about the specific dates and times of testing.
HOW		WHY
Administered one-on-one by a Test Examiner who is familiar with the student and their needs. Tests are computer-based and change the level of difficulty based on how students respond to test questions.		Measures what students know and can do. These measures help identify and address gaps in knowledge or skills so students get the support they need.

Science

WHO	WHAT	WHEN
All eligible students in grades 5, 8, and once in high school.	Measures what students know and can do through alternate achievement standards which are aligned with the California Next Generation Science Standards (CA NGSS).	Teachers choose the best time to test students between September and the last day of school, based on when the concepts are taught.
HOW	WHY	
Administered one-on-one by a Test Examiner who is familiar with the student and their needs. Four computer-based performance tasks are given to students throughout the year. A performance task is a collection of activities and questions.	Measures what students know and can do. These measures help identify and address gaps in knowledge or skills so students get the support they need.	

Pasadena Unified School District Board of Education

January 28, 2019

CAC Presentation

Dr. Cherylin Lew, Director
November 18, 2019



PASADENA UNIFIED SCHOOL DISTRICT

Our Children Learning Today Leading Tomorrow
 Nuestra Niños Aprendiendo Hoy Liderando Mañana
 Our Children Learning Today Leading Tomorrow
 Nuestra Niños Aprendiendo Hoy Liderando Mañana

SELPA Updates

SELPA Local Plan

- All SELPAs will be required to submit a Local Plan in June 2020.
- Purpose: Ensure access to special education and related services within the geographic area of the SELPA AND to ensure compliance with all federal and state codes and statutes

Our Children • Learning Today • Leading Tomorrow

2

Local Plan

- Representatives from CAC, parents, special education teachers, general education teachers, and administrators will participate in developing the plan
- Policies and Procedures will be reviewed, edited, and/or added as needed
- Approval Process: PUSD Superintendent and Board of Education, LACOE County Office of the Superintendent, CAC Chairperson, and California Department of Education

Our Children • Learning Today • Leading Tomorrow

3

Local Plan

- Local Plan Contents:
 - Contracts and Certifications
 - Governance and Administration
 - Annual Assurances Support Plan (not until 7/1/2021)
 - Annual Budget Plan
 - Annual Services Plan

Our Children • Learning Today • Leading Tomorrow

4

Assessments

-Smarter Balance Fact Sheet
-Parents' Guide to Understand California
Alternative Assessment

Participation is vitally important

Our Children • Learning Today • Leading Tomorrow

5

Program Updates

School Boundary Consolidations:
Franklin, Jefferson, and Roosevelt

Pasadena Adult Living Skills Program
Visually Impaired Program

Our Children • Learning Today • Leading Tomorrow

6

Questions and Comments



Our Children • Learning Today • Leading Tomorrow

7

Gaggle Online Tool

Gaggle, a school safety company uses a combination of machine learning and human safety experts to review students' use of online tools. The solution alerts district and school officials when students show signs of self-harm, depression, thoughts of suicide, substance abuse, cyberbullying, unhealthy relationships, and credible threats of violence against others.

Levels of notification:

Questionable Content (QCON):

Anything that is not an immediate threat to the student, but is cause for concern and should be brought to an Emergency Contact's attention is marked as Questionable Content. This includes, but is not limited to, professional pornographic images or files, extremely graphic or violent stories/files not associated with an assignment, or messages containing references to sexual activity. If a QCON is identified, a Gaggle Student Safety Representative will send a designated District Emergency Contact an email with the relevant information and a copy of the blocked item.

Possible Student Situations (PSS):

A PSS is a designation that identifies an immediate threat to a student, including, but not limited to, student produced pornography, violence, suicide, self-harm, bullying, rape or harmful family situations. If a PSS is identified between the hours of 6 a.m. and 11 p.m. CT, designated District Emergency Contacts are notified via phone and email and/or text message as soon as possible. Students are not contacted. If Gaggle detects a Possible Student Situation with an immediate threat to a student's life between 11 p.m. and 6 a.m. CT, a Gaggle Student Safety Representative will call the designated District Emergency Contact immediately as well as sending an email and/or text message. The designated District Emergency Contact may contact Local Law Enforcement may be contacted for the sake of a student welfare check. If the situation is serious, but not an immediate threat, the Gaggle representative will send the designated District Emergency Contact a text alert and an email providing the available information. They will then contact the designated District Emergency Contacts by telephone the next day.

AR 5145.11- Questioning by Law Enforcement

<https://www.pusd.us/cms/lib/CA01901115/Centricity/domain/48/policies/5141-5999/AR%205145%2011%20-%20rev%20121913.pdf>



Pasadena Unified School District

2020-2021 Open Enrollment-School Choice Calendar

For more information, visit www.pusd.us/openenrollment. All deadlines must be met.

December 9 – January 10, 2020	Sibling & Priority Registration (Register at school site.) <ul style="list-style-type: none"> There is no "legacy" priority or priority for siblings of pupils who have or will have already been promoted out of the school. Students who have made a commitment to a specific magnet/signature program are given first priority to continue the same theme when the student changes level/matriculates (elementary to middle school and middle to high school). Students accepted to DLIP may need to be assessed for language proficiency prior to completing the registration process.
Beginning December 9, 2019	Kindergarten Registration (Register at school of residence) <ul style="list-style-type: none"> You may register your kindergarten student at your school of residence. Student must turn five years old on or before September 1, 2020. Transitional Kindergarten students may register at their assigned school site. Student must turn five years old between September 2 and December 2, 2020. Transitioning to 6th & 9th Grade (Register at school of residence) Students currently in a traditional elementary school or middle school who wish to enroll at their assigned schools may register at this time. Requests to Relinquish Permits to Attend School of Residence (Submitted at District Office) Students who are currently on a permit for the 2019-2020 school year and wish to enroll at their school of residence for the 2020-2021 school year. <i>The required documentation will need to be submitted at this time for all phases mentioned above.</i> Please visit https://app.guides12.com/pasadenaca/school_search/current/ to find your school of residence.
January 9- January 31, 2020	Online Applications Accepted, Including PUSD Employees <ul style="list-style-type: none"> All applicants, except PUSD Employees, must live within PUSD Boundaries. Verifications will be required. Application period will open at 9 a.m. on January 9 and close at 4:30 pm on January 31. PUSD Employees must submit employee ID# on application.
February 19, 2020	First Lottery Results Online and Mailed <ul style="list-style-type: none"> If you wish to remain in the second lottery you must indicate this online. Please visit www.pusd.us/openenrollment for specific information on the application process.
February 25 – March 6, 2020	Registration for Students Selected in First Lottery (Register at school site.) <i>The required documentation will need to be submitted at this time.</i>

2020-2021 Open Enrollment-School Choice Calendar

March 16 - 20, 2020	Online Applications Accepted for Second Lottery (New applicants only) Please visit www.pusd.us/openenrollment for specific information on the application process. Non-PUSD Applications of Interest Accepted (in Enrollment Permits and Student Records Office) Releases from district of residence will not be required at this time. PUSD cannot incur additional financial obligation.
March 27, 2020	Second Lottery Results Online and Mailed
April 6 -10, 2020	Registration for Students Selected in Second Lottery (Register at school site). <i>The required documentation will need to be submitted at this time.</i>
April 20 – June 26, 2020	Interdistrict Permit Requests to Exit PUSD <ul style="list-style-type: none"> Must meet Board Policy 5117
April 20 – August 7, 2020	Interdistrict Permit Requests to Enter PUSD <ul style="list-style-type: none"> PUSD cannot incur additional financial obligation.
June 1 – August 7, 2020	Relinquish permits for students who participated in the lotteries and have registered but now wish to enroll in their school of residence.(Submitted at District Office) Please visit https://app.guidek12.com/pasadenaca/school_search/current/ to find your school of residence.
June 1 -August 7, 2020	Intradistrict Requests Submitted at District Office <ul style="list-style-type: none"> New to PUSD Families who did not apply via lotteries. Placement offers will be based on space availability.

Complete Online Applications at www.pusd.us/openenrollment

- | | |
|-------------------------------------|--|
| ▪ Ed Center, 351 S. Hudson, Rm. 123 | January 10, January 30, March 18: 1:00 – 4:00 p.m. |
| ▪ Computers at School Sites | January 16 and 23, March 19: During school hours |
| ▪ Wherever there is Internet | Home, Libraries, Community Centers, etc. |