



Title III EL Private School Participation

Local educational agencies (LEAs) that receive a Title III English Learner (EL) Student Program Subgrant are required to serve EL students enrolled in private schools whenever the administration of a particular private school requests to participate in the program.

- Private schools should identify those pupils being considered for participation in the Title III program and administer a Home Language Survey using the same version as used by the local educational agency (LEA).
- After consultation between the LEA and the private school, an approved language assessment should be selected and administered. Approved language assessments include the Bilingual Syntax Measure (BSM), the IDEA Proficiency Test (IPT), the Language Assessment Scales (LAS), the Quick Start in English (QSE), and the Woodcock-Muñoz. The LEA is responsible for the oversight and costs of initial identification.
- LEAs may not allocate Title III funds directly to private schools but instead must provide services and products to EL students enrolled in the private schools.
- The LEA must develop a Memorandum of Understanding (MOU) with each private school that requests to participate in the Title III EL student program. The MOU, should at a minimum, include a description of the services and/or products to be provided, the estimated costs, and the dates of their provision. Please see the [sample MOU](#) guidance tool.
- The costs of the products and/or services provided to private schools should be proportionate to the number of EL students enrolled in the private school and should be equitable when compared to the Title III services provided to public school students. For example, suppose an LEA provides Title III services to 100 public school ELs, and the LEA has signed MOUs to serve an additional ten students in local private schools. If the LEA receives a subgrant of \$10,000, an equitable expenditure for the private schools would be approximately \$90.91 per EL student in the private schools (\$10,000 divided by 110).
- The LEA is paid in arrears for its services to private school students. Each spring, the LEA submits the *Other ESEA Nonprofit Private School Participation Report* on the Consolidated Application and Reporting System with the number of private school students served in the current school year. The count of private school students served will be added to the public school count in calculating the following year's award amount.