



Year 8 Options Evening



**Ms Coleridge –
Deputy
Headteacher**

**Ms Johnson – Head
of Year 8**

Aim High = Ambition + Determination + Respect





Why does making good choices matter?



Grades 1-9

What does it mean?

New GCSEs in English language, English literature and maths will be taught in schools in England from September 2015, with students getting their results in August 2017.

The left column shows the traditional GCSE grading system and the right column shows the new GCSE grading system.

A grade 4 and above is equal to a C and above. A similar proportion of students will achieve a grade 7 and above as a grade A and above.



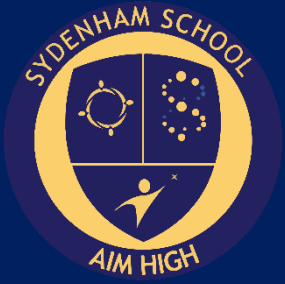
A*	9
A	8
<hr/>	
B	6
C	5
<hr/>	
D	3
E	2
F	1
G	
U	U

9 = 'A** grade.' 20% of candidates who get a grade 7

7 = similar proportions of students to the old 'A grade'

5 = Strong Pass

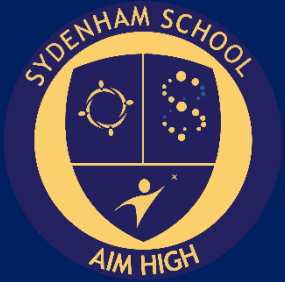
4 = Standard Pass



What subjects do Year 8 students have to study?

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Science (Combined in Year 9 + 10)(Combined/Triple in Year 11)
- PE (core)
- Religious Education
- PSHE



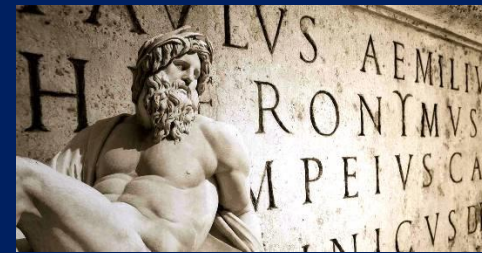
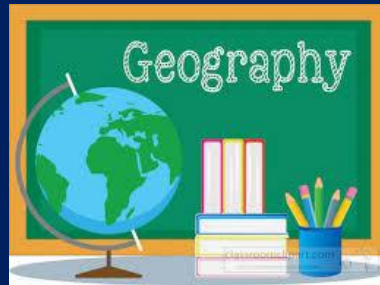


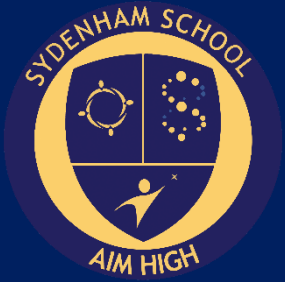
What subjects can Year 8 students choose?

These subjects are the ones most regularly asked for by universities. However, you don't need to have studied all of these to go to university. Having your GCSE mix steered towards English Baccalaureate subjects (EBACC), will help keep your options open.

EBACC Subjects

- English
- Maths
- Science
- Geography
- History
- French
- German
- Spanish





What subjects can Year 8 students choose?

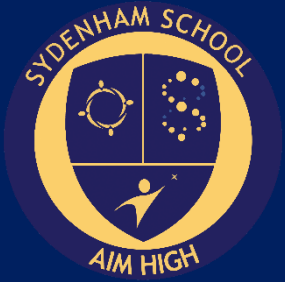
Non EBACC Subjects

- Fine Art
- Business
- Child Development
- Citizenship Studies
- Computer Science
- Dance
- Drama
- Food Preparation &

Nutrition

- Health & Social Care
- Media Studies
- Music
- PE
- Textiles
- Sociology
- Product Design





What support will students receive before making their final option choices?

- Information and taster sessions about GCSE subjects through assemblies and the Pastoral Programme
- 121 sessions with our Career and Enterprise Adviser
- All students provided with a printed copy of the options booklet – also emailed home
- Transition work
- Initial period of monitoring of all students in all new subjects
- Early identification of any cause for concern
- Parental contact and communication





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Useful Documents

[Click here](#) to read the options booklet for 2023-26

Business Studies

What topics will I study?

• Investigating small businesses (Paper 1)

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences

• Building a business (Paper 2)

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resources decisions



Child Development

Topics you will study

All students will study three units:

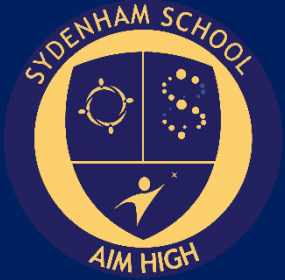
EXAM:

- R057 Health and well-being for child development – 40% of final mark
 - The risks and recommendations of parenthood, from pre-conception through antenatal to perinatal care and the importance of creating the best conditions for a child to thrive.

COURSEWORK: 60%

- R058 Create a safe environment and understand the nutritional needs of children from birth to five years (30%)
 - Creating a safe environment for a child to play. Research into a range of equipment and nutritional and hygiene requirements of children from birth to five years, and then demonstrate in a practical activity how these needs are met to promote a child's development and well-being.
- R059 Understand the development of a child from one to five years (30%)
 - Students investigate the developmental norms of children from birth to five years and develop an understanding of the impact of play on the developmental norms. They apply and demonstrate their knowledge and understanding through practical activities with a real child.

SS



What should Year 8 students consider when making their choices?

- Breadth & Balance
- Enjoyment
- Progression routes – Career
- Potential to succeed

**DO SOMETHING
TODAY THAT
YOUR FUTURE
SELF WILL
THANK YOU FOR.**

Making the right choice



Reasons to take an option

Bad Reasons

My friend is choosing this subject

My older brother also did this subject

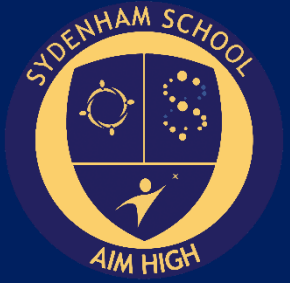
I like the teacher who currently teaches me this subject

This subject is new so it must be good

My parents want me to do this subject even though I do not enjoy it

My parents want me to do this subject even though I am not so good at it

Reasons for choosing a subject



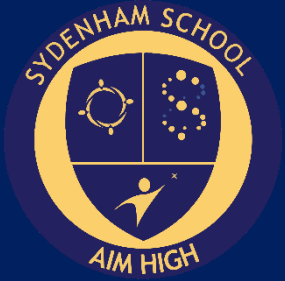
Completing the Online Options Form

This will be sent to you by the end of this week by email.

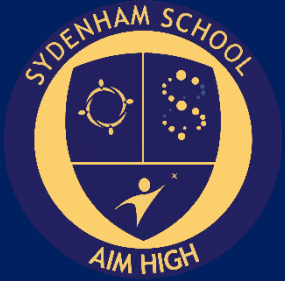
Deadline – 1st March.

Click on the link and complete the form. It will ask you to select the following:

- 1. A language**
- 2. 2 Option subjects**
- 3. 2 Reserve Options**



- 1. Read the instructions carefully**
- 2. Select the language choice – this should be the language your child currently studies**
- 3. Select your first option subject**
- 4. Select your second option subject**
- 5. Select your two reserve subjects**
- 6. Submit your form**



Key Dates

17th Jan	Y8 Parents Evening (online)
2nd Feb	Options Booklet
6th Feb	Y8 Options Evening – 4pm in school
1st March	Deadline for digital Options Choices
Summer Term	Year 9 timetables issued

Locations of stalls this evening

DT Corridor - Art/ Photography/ DT/ Food
Technology and Textiles

MSH – All other subjects