California Department of Education

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Pasadena Unified (Los Angeles County)

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View the Dashboard Report

English Learner Progress Indicator - Schools Placement

With the requirement to report 2021–22 school year data only on the 2022 Dashboard, the Five-by-Five Placement Reports that are typically released with each Dashboard have been revised with the Status Placement Reports. These Status Placement Reports reflect the Status level that a local educational agency (LEA), school, or student group received for each state indicator.

Reporting Year: 2022 ➤ Select a Report: English Learner Progress Status Placement Report ➤

View Student Groups Placement Report

■ View Detailed Data

LEVEL	PLACEMENT		
VERY HIGH	Very High		
65.0 % or greater making progress towards English Language Proficiency in Current Year	■ <u>Marshall Fundamental</u>		
HIGH	High		
55.0% to 64.9% making progress towards English Language Proficiency in Current Year	 Charles W. Eliot Middle Longfellow (Henry W.) Elementary Washington Elementary Washington Middle 		
MEDIUM 45.0% to 54.9% making progress towards English Language Proficiency in Current Year	Pasadena Unified (District Placement) Altadena Elementary Don Benito Fundamental McKinley Willard Elementary		

LOW	Low		
35.0% to 44.9% making progress towards	■ <u>Jackson Elementary</u>		
English Language Proficiency in Current Year	 John Muir High Norma Coombs Elementary 		
	■ Pasadena High		
	■ Rose City High (Continuation)		
VERY LOW	Very Low		
34.9% or less making progress towards	■ <u>Blair High</u>		
English Language Proficiency in Current Year	■ <u>CIS Academy</u>		
	■ <u>Hamilton Elementary</u>		
	■ <u>Madison Elementary</u>		

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Schools in Each Performance Level

All Schools	Very Low	Low	Medium	High	Very High
18	4	5	4	4	1