



ESSER III School Site Plan

School Name: Sierra Madre Elementary

ESSER III Allocation: \$58,306.00

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For English Learners, we have ensured that their needs are being addressed either through the support of an Instructional Coach. All ELs will be accounted for in receiving additional academic interventions.

For low income students we considered resources for access to additional academic interventions.



Ensuring Interventions are Addressing Student Needs

The district is required to ensure interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the school site plan for ensuring that the actions and expenditures in this plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Item Number	What will you use to monitor the progress of this action to know it is addressing students' SEL, Academic, or Mental Health Needs?	How do you plan to monitor if the action is addressing students' SEL, Academic, or Mental Health Needs?	How frequently will the progress monitoring occur?
1	<p>Current iReady data will be used as baseline data to determine students' current levels of performance. Benchmark Assessment Tasks in iReady will be used to measure anticipated growth.</p> <p>Teacher administered classroom assessments will be used for formative assessment.</p> <p>Review 360 internalizing/externalizing screener.</p>	<p>SME's Instructional Leadership Team will review baseline data and teacher recommendations to select students for intervention/support. iReady Diagnostic 1/2/3 will be administered and reviewed in May by the ILT.</p> <p>Teachers will administer formative classroom assessments and share results on targeted students with ILT and Intervention teacher.</p> <p>Teacher will administer Review 360 screeners 2x annually and share results on tiered</p>	<p>iReady data will be examined twice in each semester. Teacher formative assessment data will be monitored monthly.</p> <p>Monitoring the data every six weeks will give us information about student progress in reading, math and social emotional development.</p>



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		interventions working for green, as well as needs for yellow and red leveled students.	
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Review and Comments

This plan has been reviewed for allowability and has the following status.

Reviewed by

Angela Child

Review status

Approved

Review comment(s):

Reviewed & approved. Thank you for being so thorough and answering all questions.

Review Entry Date:

(Tue) 2022-May-03