



ESSER III School Site Plan

School Name: Altadena Elementary

ESSER III Allocation: \$60,644.00

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What specific considerations does your plan include for Foster Youth, English Learners, Low Income, Homeless, and/or Special Education students?

For Foster Youth, access to at-home reading material is limited.

English Learners have limited access to bilingual reading materials.



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Plan Expenditures

Provide a description of the services and activities funded through ESSER III. Activities should also align broadly with the identified district stakeholder priorities to the greatest extent possible.

Item Number	Service/Strategy Description	Anticipated School Year(s)	Proposed Expenditure Amount	District Priority/Theme
1	Hire a .75FTE Library Coordinator	2021-2022	\$60,000.00	(1) Focus on key components of Reading, ELA, and Math Curriculum



Ensuring Interventions are Addressing Student Needs

The district is required to ensure interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the school site plan for ensuring that the actions and expenditures in this plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Item Number	What will you use to monitor the progress of this action to know it is addressing students' SEL, Academic, or Mental Health Needs?	How do you plan to monitor if the action is addressing students' SEL, Academic, or Mental Health Needs?	How frequently will the progress monitoring occur?
1	<p>Student informal reading inventory assessment results</p> <p>Classroom visits to the library</p> <p>Number of materials checked out</p> <p>The number of "book talks" held in teacher classrooms</p> <p>The number of students who participate in "Book Club"</p>	<p>Teachers will administer informal reading inventory assessments. These will be reviewed to measure students' reading progress.</p> <p>Classroom visits will be monitored to connect library resources to classroom instructional resources. This will be done logged as it occurs.</p> <p>Number of checked out materials will be monitored through the Destiny system that is used for logging check-in/check-out materials.</p>	<p>Reading assessments are completed three times throughout the year</p> <p>Classroom visit log will be monitored monthly</p> <p>Material check-in/checkout monthly reported.</p> <p>Book Talks once every six week review of logs.</p> <p>Book Club weekly review of meeting logs/notes</p>



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		Book Talks and Book Club participation will be monitored through a log of activities and student engagement.	
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Review and Comments

This plan has been reviewed for allowability and has the following status.

Reviewed by

AChild

Review status

Approved

Review comment(s):

Plan approved for 22-23 Library Coordinator .75 FTE

Review Entry Date:

(Fri) 2022-Jun-24