



English Honors 9

2022-2023

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Course Description

Welcome to Honors 9 English! The purpose of this course is to build the foundation of language arts skills; so that students will be successful in reading complex texts, will succeed in ISAT, PSAT, and SAT testing and be prepared for the rigors of dual credit English courses in 11th and 12th grades. Because not all writing is created equal, we will learn how to organize Argumentative, Literary Analysis, Informational Writing and Narrative writing.

Students and parents should understand that participation in Honors English is voluntary, so enrollment in Honors English indicates that the student and the parent (guardian) understand the additional academic demands of this course. Moreover, enrollment in this course demonstrates consent to the curriculum.

Course Objectives

Students will-

- Build their vocabulary in order to understand denotative and connotative meaning; so that they can wrestle with complex and confusing ideas;
- Identify and use evidence and research from reading texts to support an analysis of ideas in writing and discussion.
- Demonstrate command of the conventions of English grammar and usage when writing and speaking.
- Be prepared to excel on ISAT, PSAT and SAT tests.
- Build necessary English skills, so that they will be able to succeed in dual credit English courses in the 11th and 12th grades.

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<i>How does human compassion inform our understanding of the world?</i>	<i>What are the responsibilities of power?</i>	<i>What makes a dream worth pursuing?</i>	<i>How are we affected by the power of love?</i>
Writing Unit 1: Argumentative	Writing Unit 2: Literary Analysis	Writing Unit 3: Informative	Writing Unit 4: Narrative
Reading: <i>Touching Spirit Bear</i>	Reading: <i>1984</i>	Reading: <i>Of Mice and Men</i>	Reading Unit: <i>Romeo and Juliet</i>

<p><i>To Kill a Mockingbird</i></p> <p>Studysync Unit: Empathy</p> <p>Grammar Focus: Compound words, plural and possessive nouns, personal and possessive pronouns, apostrophes, quotation marks, italics, basic spelling rules, dashes and hyphens.</p>	<p>Studysync Unit: Leadership</p> <p>Grammar Focus: Main and subordinate clauses, noun clauses, adjective clauses, adverb clauses, absolute phrases, prepositions and prepositional phrases, participles, and participial phrases, verb phrases, semicolons, colons, parallel structure.</p>	<p>Studysync Unit: Dreams and Aspirations</p> <p>Grammar Focus: Adjective clauses, double consonants, prefixes and suffixes.</p>	<p>Studysync Unit: All for Love</p> <p>Grammar Focus: Sentence fragments, verb phrases, sentence types, quotation marks with other punctuation marks, writing numbers, declarative and imperative sentences.</p>
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Materials

- Spiral bound notebook
- Chromebook
- Writing utensils

Skyward Grading

*SUBJECT TO CHANGE

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
<p>Assignment grades are weighted as follows:</p> <p>Practice: 10%</p> <p>Formative: 40%</p> <p>Summative: 50%</p>	<p><u>Semester 1</u> Q1/Q2 80% combined EOC 20%</p> <p><u>Semester 2</u> Q3/Q4 80% combined EOC 20%</p>	<p>A=90%-100%</p> <p>B=80%-89%</p> <p>C=70%-79%</p> <p>D=60%-69%</p> <p>F=Below 60%</p>

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

An assignment is considered late if it is not turned precisely by the due date and/or time of day required. One minute late is still considered late. **Late assignments will receive a fifty percent deduction.** Homework and classwork assignments will not be accepted one week following the due date. Late essays will be accepted and graded for fifty percent credit until the day of the final exam. Students are responsible for managing their time in order to avoid late penalties.

An assignment is considered late if it is not turned in by the due date and/or time required. Students are responsible for managing their time in order to avoid late penalties.

Technology Note: Do not wait until the last minute to complete assignments. It never fails that when you do so, the computer freezes, the printer runs out of ink, the document won't save, etc. Save your work often and in multiple places. You are given ample time to prepare your assignments. Excuses because of electronics **will not** be accepted. You have access to computers at the school and at the public library. If you wait until the night before to complete the assignment, you are more likely to be a victim of Murphy's Law—anything that can go wrong, will go wrong. If you need to print an assignment, please do so before class. **Do not ask to print as you walk into class.** Be prepared. **Make an effort, not an excuse.**

Grades

All assignments and homework grades (formative assessments) are FINAL after a student has turned it in. Those assignments cannot be altered by the student, and the grade WILL NOT be altered by the teacher for any reason. ***EXCEPTION: The teacher may decide to allow corrections or revisions on an assignment, and this exception will be offered to all students for the same assignment. Otherwise, the grade is final.

NO assignments, quizzes, tests, etc. can be re-taken or made up after the final exam. ALL GRADES AFTER THE FINAL EXAM ARE FINAL. The teacher will not "bump" a grade or add

points to an assignment simply because a student is “close” to a certain letter grade. Example: If your final grade is an 89.9% or 59.9%, THAT IS YOUR FINAL GRADE.

**Students must make all efforts to improve a grade BEFORE the final exam.

Note on grading late work/missed work due to absence: Any late work (regardless of reason, including absence) will not be “rush graded” for any reason. The teacher will grade the work as soon as possible, but students should not request that the teacher grade the work quickly in order to avoid home consequences and/or meet athletic requirements. Students can feel free to remind the teacher that they have turned something in, but they should not ask for it to be graded by a certain date.

Classroom Procedures

Refer to the posters, “How I Run My Classroom” and “Mr. Francis’s Rules for Himself,” that are posted in the classroom.

Seating chart: The Teacher will establish and change seating chart as needed.

Cell phones and laptops: See the attached electronic devices policy.

Food and Drink: water only (food by permission).

Dress Code: Follow the student handbook guidelines

Consequences

Tardiness and/or absences- You are considered tardy if you are not in the classroom at the end of the tardy bell. You will also be considered tardy if you have not made it to your seat and started the bell ringer one minute after the tardy bell. Students that are tardy will receive fifty percent off of their bell ringer.

Inappropriate behavior on school grounds will not be tolerated. Any violation of classroom norms and expectations will be considered inappropriate behavior. You will be asked to refrain from said behavior upon the first violation and parents will be notified. For a second violation you will be asked to wait in the hall for a conference with me and parents will be notified. For a third violation a call will be made to your parents and a conference will be requested with a counselor or other administrator. Steps one and two may be skipped if infraction is deemed insubordinate or threatening. **Detention, additional classwork for student or entire class, and loss of electronic device are possible consequences for inappropriate behavior.

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will

lose credit for that assignment or exam. If a student gives their work to another to be copied, that student will also receive a zero on the assignment. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference. There will be absolutely no make-up opportunities on assignments that have received a zero for plagiarism.

Student & Parent Resources

School Website: <http://mhs.msd134.org/>

Google Classroom: <http://classroom.google.com>

Exceptions/Accommodations

The rules, procedures, expectations, etc. outlined in the syllabus may be changed or altered by the teacher at any time, and students will be made aware of changes.

The teacher may make an exception for a student going through an extraordinary experience/circumstance that requires a change in policy.

****ANY STUDENT with a legal, documented accommodation is ALWAYS exempt from rules, procedures, etc. outlined in this syllabus THAT INTERFERE WITH THEIR LEGAL ACCOMMODATION. All accommodations will be met by the classroom teacher. Students should make themselves aware of their accommodations so that they can work with the classroom teacher, using the accommodation to make them successful.

Electronic Devices Policy

Personal Electronic Devices (Cell Phones/Ipods/EReaders/Etc.)

Middleton High School issues laptops (1:1 program) for student use which makes the use of cell phones during class time a non-negotiable, unnecessary accessory. Due to the increasing amount of distractions, behavioral issues, cheating, and non-educational use in the classroom, cell phones **WILL NOT BE** allowed in ***** classroom. Students will be required to relinquish his/her cell phone into a cell phone storage container at the start of class or keep put away, out of sight. Students will not be able to access the cell phone storage container except at the beginning and end of class with teacher permission. Cell phones which become visible at any time for any reason will be sent to the front office. **All cell phones that are sent to the front office can only be picked up by a parent/guardian after school.** Laptops and any other electronic devices that are used inappropriately or are out without being asked will also be sent to the office to be picked up by a parent.

Honors 9 English Class

I have read and understand the content, policies, and procedures outlined in Mr. Francis's syllabus.

Student Signature

Date

Parent Signature

Student Name (Printed) _____

Please return this form to Mr. Francis no later than Thursday, August 11, 2022.