



# English 12

2021-2022

Ms. Molly Betzold  
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## Course Description

During the English 12 course, students will become familiar with several foundational works of British and American literature as well as the cultural, social and economic climate that produced them. The focus of this course is to provide a survey of British and American writers and allow students to analyze and discuss why the text was written, what techniques or concepts the author used to fulfill his/her purpose, and what kind of place the text has in modern society. Students will also develop writing and research skills by using credible sources to complete researched projects and essays.

## Course Objectives

Students will be able to analyze works from several periods of British literature and use evidence from each to support literary analysis, researched and argumentative essays as well as narrative and informational pieces. Language standards will be assessed in daily work and in writing pieces. Students will also practice active listening and discussion strategies in a collaborative classroom setting.

## Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Epic Heroes</b> -Narrative Writing - <i>Beowulf</i> - <i>Le Morte d'Arthur</i>	<b>The Human Condition</b> -Literary Analysis - <i>Hamlet</i>  *EOC (Final)	<b>An Exchange of Ideas</b> -Argumentative Essay -"A Modest Proposal"	<b>Emotional Currents</b> -Informative Research - <i>Pride and Prejudice</i>  *EOC (Final)

## Materials

In order to be successful in English 12, bring the following materials to class everyday:

- laptop with access to Google Drive/Classroom (and basic skills of those programs)
- laptop charging cord
- blue/black pen or pencil
- loose-leaf paper
- highlighters
- folder or binder for all English 12 documents

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## Skyward Grading

\*SUBJECT TO CHANGE

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
<b>Weighted Grades</b> include but are not limited to:  <b>Practice: 10%</b> <ul style="list-style-type: none"><li>• Warm Up Exercises, Exit Tickets</li></ul> <b>Formative: 30%</b> <ul style="list-style-type: none"><li>• Class work, Homework, Quizzes</li></ul> <b>Summative: 60%</b> <ul style="list-style-type: none"><li>• Tests, Projects and Final Copies</li></ul> <b>TOTAL: 100%</b>	Semester 1 80% EOC 20%  Semester 2 80% EOC 20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

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## Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

In all cases, it is the responsibility of the *student* to obtain and turn in any missing work. If a student is present for any part of the school during which a major assignment is due, he/she must turn in the work prior to leaving school to receive full credit.

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## Late Work

Late assignments will only be accepted with point deductions. The amount of points taken away will depend on the assignment. Essays may be turned in one class period late at a loss of one letter grade and it may not be rewritten. If a student expresses a legitimate concern to me at least one school day before the assignment is due, I am willing to grant extensions.

**Technology Note:** If you wait until the night before to complete the assignment, you are more likely to be a victim of Murphy's Law—anything that can go wrong, will go wrong.

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## Grades

I may allow corrections or revisions on an assignment, and this exception will be offered to all students for the same assignment. Otherwise, the grade is final. No assignments, quizzes, tests, etc. can be re-taken or made up after the final exam.

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## Classroom Rules and Procedures

Be on time

Begin bell work when the bell rings

Be prepared with the appropriate materials

Be respectful to yourself and others

No cell phones during instructional time

Listen to and follow directions

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## Consequences

**Inappropriate behavior on school grounds** will not be tolerated. Any violation of classroom norms and expectations will be considered inappropriate behavior. Consequences for not meeting stated expectations (including cell phones) are as follows:

1. Verbal Warning
2. Private conference with Ms. Betzold after class and documentation
3. Parental contact and documentation
4. Referral to Assistant Principal and documentation

\*Any of these steps may be bypassed as teacher sees fit

\*Detention, additional classwork, and loss of electronic devices are possible consequences for inappropriate behavior

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## Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

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## Electronic Devices Policy

Middleton High School issues laptops (1:1 program) for student use which makes the use of cell phones an unnecessary accessory during instruction. If a student is using a cell phone during instruction, it may be retrieved by the teacher or sent to the front office. **All cell phones that are sent to the front office can only be picked up by a parent/guardian after school.** Laptops and any other electronic devices that are used inappropriately or are out without being asked will also be sent to the office to be picked up by a parent.

## Other Information

Please feel free to contact me via email ([mbetzold@msd134.org](mailto:mbetzold@msd134.org)) if you have any questions, comments or concerns about the class as a whole or about individual student performance. I will answer all emails at my soonest convenience. I am available several times during the school day and am flexible to give students extra help as needed. I would like to keep the lines of communication open to discuss student growth and anticipate or prevent any rough patches along the way.

**Students** and **parents** need to check *Skyward* for grades. Students are responsible for joining their group on Google Classroom using the code posted in my classroom. If you have questions, concerns, or comments, please discuss them with me directly.

*I am looking forward to this year and getting to know you as part of the Middleton High School family!*

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I have read and understand the content, policies, and procedures outlined in Ms. Betzold's syllabus.

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Student Signature

\_\_\_\_\_  
Student Name (Printed)

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Parent Signature

\_\_\_\_\_  
Date

*Please return this form to Ms. Betzold no later than 8/23/2021*