



Intro Photo

2021-2022

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Course Description

This course is an introduction to photography emphasizing the creation and manipulation of original images using digital cameras. The course includes basic techniques of digital camera operation, use of editing software to retouch, enhance and manipulate photographic images, and the development of an understanding of composition and design principles as related to the photography field.

Course Objectives

- The students will understand artistic design and be able to apply it to their own photography.
 - The students will understand and be able to demonstrate an ability to use their camera's settings in order to attain a desired effect.
 - The students will understand and be able to demonstrate a basic understanding of photo editing.
 - The students will take photographs focusing on design and the major categories of subject; Landscape, Portraiture and Still life.
 - The students will study master photographers and their approaches to the craft.
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Course Units

| Quarter 1 | Quarter 2 |
|------------------------|---------------------------------|
| Unit 1: Home Project | Unit 4: Shape, Face, Repetition |
| Unit 2: Design Project | Unit 5: Balance & Objects |
| Unit 3: Line & Place | Unit 6: Album Cover |

Materials

Required Materials: Digital camera (smartphone, point & shoot, or DSLR)

Skyward Grading

*SUBJECT TO CHANGE

| Score Method | Term Grades (MHS Policy) | Grading Scale (MHS Policy) |
|--------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Total Points | <u>Semester 1</u> Q1/Q2 80% combined EOC 20% <u>Semester 2</u> Q3/Q4 80% combined EOC 20% | A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60% |

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

An assignment is considered late if it is not turned precisely by the due date and/or time of day required. One minute late is still considered late. **Late assignments will receive a fifty percent deduction.** Homework and classwork assignments will not be accepted one week following the due date. Students are responsible for managing their time in order to avoid late penalties.

An assignment is considered late if it is not turned in by the due date and/or time required. Students are responsible for managing their time in order to avoid late penalties.

Technology Note: Do not wait until the last minute to complete assignments. It never fails that when you do so, the computer freezes, the printer runs out of ink, the document won't save, etc. Save your work often and in multiple places. You are given ample time to prepare your assignments. Excuses because of electronics **will not** be accepted. You have access to computers at the school and at the public library. If you wait until the night before to complete the assignment, you are more likely to be a victim of Murphy's Law—anything that can go wrong, will go wrong. If you need to print an assignment, please do so before class. **Do not ask to print as you walk into class.** Be prepared. **Make an effort, not an excuse.**

Grades

All assignments and homework grades (formative assessments) are FINAL after a student has turned it in. Those assignments cannot be altered by the student, and the grade WILL NOT be altered by the teacher for any reason. ***EXCEPTION: The teacher may decide to allow corrections or revisions on an assignment, and this exception will be offered to all students for the same assignment. Otherwise, the grade is final.

NO assignments, quizzes, tests, etc. can be re-taken or made up after the final exam. ALL GRADES AFTER THE FINAL EXAM ARE FINAL. The teacher will not “bump” a grade or add points to an assignment simply because a student is “close” to a certain letter grade. Example: If your final grade is an 89.9% or 59.9%, THAT IS YOUR FINAL GRADE.

**Students must make all efforts to improve a grade BEFORE the final exam.

Note on grading late work/missed work due to absence: Any late work (regardless of reason, including absence) will not be “rush graded” for any reason. The teacher will grade the work as soon as possible, but students should not request that the teacher grade the work quickly in order to avoid home consequences and/or meet athletic requirements. Students can feel free to remind the teacher that they have turned something in, but they should not ask for it to be graded by a certain date.

Grade “Bumping”

- The concept of grade “bumping” does not exist in Mr. McGhee’s class. A student must earn their grade. I will not add points to any assignments that are not earned. For example, if a student has an 89.99% and has completed all assignments and the final, then that is their final grade.
 - You are more than welcome to talk to me about your grade at any point during the semester. Waiting until the final day is not the opportune time to change your grade as there is little to nothing you can do at that point. Use class time wisely and ask questions when you have them.
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Classroom Rules and Procedures

- Be on time. You will be considered tardy if you are not in the room when the bell is finished ringing, unless you have a verified excuse (pass, email from teacher, etc.)
- Be prepared. It is expected that you will come to class with your Chromebook charged every day, as well as something to write with.
- Be respectful. Here are some examples of being respectful:
 - Being quiet when the teacher is speaking to the whole class or another student is speaking to the whole class
 - Staying in your seat until the bell dismisses you
 - Not lining up at the door before the bell rings
 - Saying “please” and “thank you”
 - Keeping your hands to yourself
 - Not throwing objects across the room (unless we are having a paper airplane contest)
 - Raising your hand to speak during a discussion rather than blurting out
 - Accepting your current abilities and trying your best in this class

Seating chart: Mr. McGhee will ALWAYS have a seating chart. You’ll be okay.

Cell phones: You may only have your phone out during class work time. If it is out during instruction or becomes an issue during class time (texting, snapchat, facetime etc), I will ask you to put it on my desk, and it will be sent to the office for you to pick up at the end of the day.

- **Food and Drink:** Water bottles are permitted in class. If a student is using their laptop, the water bottle must remain off of the desk. There is no other food or drink in class. Any drinks that are not water and cannot be placed in a backpack must be placed on the desk in the back of the classroom. ***You will **NOT** be able to receive drink deliveries in this class.***

- **Leaving early** from class is never permitted without properly being checked out. A pass must be brought for the student, or the office must contact the classroom teacher to release the student. A student that leaves early without permission will be marked truant in Skyward. This rule is in effect from the very first day of school to the very last day of school. Leaving early is defined as a student walking out of the classroom before the bell sounds excusing them from class, OR before the teacher has permitted students to leave. The teacher WILL NOT change the truancy in Skyward for any reason if a student leaves early without permission.

Bathroom: Students may ask to go during class. Students must fill out the sign out/sign in sheet. If a student is out of the classroom for longer than 5 minutes, without medical reasoning, he or she may lose bathroom privileges and/or be marked truant from class.

Hall pass: Students MUST take the hall pass whenever leaving the classroom. The hall pass MUST be returned when the student returns to class. Failure to return the pass may result in loss of privilege to leave the classroom for the entire class. ***Only one student may leave the classroom at a time.***

Daily Procedures:

- **Login, start working:** When you walk into the studio go to your assigned seat, turn on and log in to your computer. If we are currently working on a project you will continue working. You should not wait for me to say “Get to work.”
- **Raise your hand:** If you have something to ask or contribute to a discussion, please raise your hand. This is not an attempt to force you into submission; it’s challenging to clearly hear multiple people speaking at the same time.
- **Pick up after yourself**
- **Don’t leave early/don’t line up at the door:** Students who leave the classroom before the bell at the end of class (without excuse) will be marked absent and receive a truancy for the period.

Consequences

Tardiness and/or absences- You are considered tardy if you are not in the classroom at the end of the tardy bell. You will also be considered tardy if you have not made it to your seat and started the bell ringer one minute after the tardy bell. Students that are tardy will receive fifty percent off of their bell ringer.

Inappropriate behavior on school grounds will not be tolerated. Any violation of classroom norms and expectations will be considered inappropriate behavior. You will be asked to refrain from said behavior upon the first violation and parents will be notified. For a second violation you will be asked to wait in the hall for a conference with me and parents will be notified. For a third violation a call will be made to your parents and a conference will be requested with a counselor or other administrator. Steps one and two may be skipped if infraction is deemed insubordinate or threatening. **Detention, additional classwork for students or entire class, and loss of electronic devices are possible consequences for inappropriate behavior.

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. If a student gives their work to another to be copied, that student will also receive a zero on the assignment. Cheating includes using pictures that were not taken by you during this class, or taking pictures of other photographs. It is surprisingly obvious when this happens. I am a photography nerd and I have the tools to find out. Following the incident I will notify parents/guardians. Students may be subject to disciplinary action, including a parent/guardian conference. There will be absolutely no make-up opportunities on assignments that have received a zero for plagiarism.

Exceptions/Accommodations

The rules, procedures, expectations, etc. outlined in the syllabus may be changed or altered by the teacher at any time, and students will be made aware of changes.

The teacher may make an exception for a student going through an extraordinary experience/circumstance that requires a change in policy.

****ANY STUDENT with a legal, documented accommodation is ALWAYS exempt from rules, procedures, etc. outlined in this syllabus THAT INTERFERE WITH THEIR LEGAL ACCOMMODATION. All accommodations will be met by the classroom teacher. Students should make themselves aware of their accommodations so that they can work with the classroom teacher, using the accommodation to make them successful.