

Ms. Elyse Murphy

Email: emurphy@msd134.org

Phone: (208) 585-6657

Teacher Webpage: https://goo.gl/2imbv3

School Website: <a href="https://www.msd134.org/Domain/13">https://www.msd134.org/Domain/13</a>

## **Course Description**

Craft is a new, one semester course in the Art Department. This course is for students of all levels of craft experience and ability. Most units will have four different options for students to choose from, plus the option to move onto to a more advanced option for those that are ready for it. The course will cover a variety of fiber art projects such as string art, sewing, and crochet/knitting; jewelry projects; holiday or seasonal projects; and we will also have an opportunity to collaborate with the Theatre Dept. to help with costumes and sets. In class participation is important for success, as is regular attendance.

### **Course Objectives**

Students will demonstrate an understanding of the supplies and equipment used with each type of craft. Students will demonstrate an understanding of the techniques used with each material.

Students will be able to find instructions, read patterns & directions, and complete their own versions of various crafts.

Students will be able to select appropriate techniques and materials for various projects.

Students will demonstrate an understanding of proper vocabulary associated with these art mediums.

Students will demonstrate an understanding of craft history and present day implications & business.

Students will display and present their own artwork through exhibitions in the art hall.

#### **Course Units**

Quarter 1	Quarter 2
Unit 1: String Art	Unit 6: Warmth Project; loom knitting hats & scarves for community
Unit 2: Basic Hand Sewing & Embroidery; threads, needles, fabrics	Unit 7: Collaborate with Stagecraft
Unit 3: Basic Crochet; yarns, hooks, patterns	Unit 8: Fiber Art; tye-die, batik, intermediate hand and machine sewing with patterns
Unit 4: Finger Knitting; yarns, possibility to move to knitting needles & patterns	Unit 9: Jewelry; string, wire, beading, soldering, resin & molds
Unit 5: Harvest/Halloween Crafts	Winter Craft Final; plan and execute a craft using media and techniques from the semester

#### **Materials**

Please bring laptops, notebook paper, and a pencil to all classes.

Recommended Materials: 1 dedicated sketchbook (around 8x10 in size) or notebook

If you are concerned about getting dirty, there are limited smocks & aprons available, so please bring a big t-shirt to wear over your clothes.

# **Skyward Grading**

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Total Points	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20%  Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

### Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.

# **Late Work (Art Dept. Policy)**

All work needs to be turned in on the due date, no matter how done it is. I will grade it and return it, at which point students may then choose to revise, or complete if needed, for a potentially better grade without penalty. All classwork and projects can be made up or revised during the current quarter without a grading penalty.

Please talk to me if a circumstance arises that does not fit in this policy or the make-up work policy.

#### **Classroom Rules and Procedures**

Be responsible- come to class prepared; clean up after yourself

Be respectful- of yourself, others, the art rooms and materials

Always try your best, have a positive attitude, and be willing to try new things.

There will be specific procedures for each material and process, that we will review as we go!

### **Discipline**

- Minor disruptions or issues will result in verbal reminders and/or a student-teacher conference during class.
- Multiple instances will result in a call or email to parents to help find a solution for the behaviors.
- Safety is paramount, so students will lose privileges with certain art materials if they cannot be responsible with them.
- Major disruptions or issues will result in an immediate conference with administration.

# **Academic Integrity (MHS Policy)**

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

### **Student & Parent Resources**

School Website: <a href="http://mhs.msd134.org/">http://mhs.msd134.org/</a> Idaho Arts & Humanities Standards:

https://www.sde.idaho.gov/academic/shared/humanities/visual-arts/Visual-Arts-Standards.pdf

#### **Other Information**

Please see the attached cell phone policy form and syllabus signature form. Syllabus is tentative and may change through the year as needed, but we will adhere the Idaho Visual Arts Standards for the particular level.

# **Syllabus Signature Form**

I have read and understand the content, policies, and procedures outlined in Ms. Murphy	's syllabus.
Student Name (Printed)	
Student Signature	_ Date
Parent Signature	_ Date
Please return this form to Ms. Murphy no later than Friday, September 7, 2018.	
<b>Syllabus Signature Form</b> I have read and understand the content, policies, and procedures outlined in Ms. Murphy	's syllabus.
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Student Signature	_ Date
Parent Signature	_ Date
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