



U.S. History 2

2020-2021

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Course Description

This course is a chronological and thematic survey of our nation's past from the election of 1876 to the present, with emphasis placed on 20th Century America including WWI, WWII, and the Cold War. Special emphasis will be placed on historical causes and effect and people, events and movements, which have shaped our current society. The course promotes an appreciation and awareness of the richness of our history and institutions.

Course Objectives

Covering the appropriate topics for U.S. History II with the goal of working on the following Skills:

the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process
the ability to develop, support, and appropriately communicate ideas through speech, writing, performance, or visual media
the ability to calculate, measure, analyze data
the ability to locate, understand, assess, and synthesize information in a technological driven society
the ability to understand and manage self, to function effectively in social and professional environments and to make reasoned judgments based on an understanding of the diversity of the world community

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Industry and Immigration (1865-1914)	World War One (1914-1919)	World War II (1931-1945)	The Vietnam War Era (1954-1975)
Challenges of the Late 1800s (1865-1900)	The Roaring Twenties	Postwar America (1945-1960)	The Era of Change (1960-1980)
America Comes of Age (1890-1920)	The Great Depression and the New Deal (1928-1941)	Civil Rights and Reform (1945-1968)	America in the 1980s and 90s America in the 21st Century

Materials

United States History (textbook)
Pearson e-textbook
Notebook
School-issued Chromebook

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Summative: 50%	Fall Semester work: 80% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%
Formative: 40%	Spring Semester work: 80% End of Course Assessment=20%	
Participation: 10%		

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Classroom Rules and Procedures

Respect yourself
Respect your classmates and teacher
Respect your environment and others' property
Be on time and ready to begin
Follow instructions
Be prepared to strive and work for success
Always commit to your best

Seating chart: Seating will be adjusted throughout the year based on need and individual students' or sections' ability to handle choice. At any point, if you are directed to sit in a specific

desk, chair, or section of the class, there is no debate or negotiation. Assigned seating must be followed.

Cell phones and laptops: See the attached electronic devices policy.

Food and Drink: Water bottles are permitted in class. If a student is using their laptop, the water bottle must remain off of the desk. There is no other food or drink in class. Any drinks that are not water and cannot be placed in a backpack must be placed on the desk in the back of the classroom.

Dress Code: If a student is violating handbook policy with their dress, they will not be permitted in class. They will be sent to the office until they acquire appropriate clothes. Refer to the student handbook for the policy.

Lotions/Perfumes/Colognes are not permitted to be used in class.

Daily Procedures:

- **Beginning of class:** Class will begin with an opener. These activities are used to prepare students for the class. They also inform a student's participation grade.
- **During class:** Respect the learning process of those around you by being on-task and engaged. Discussion between classmates is one of the best ways to build enduring understanding, so it is important that students are prepared and ready to participate.
- **End of class:** After I have ended instruction, students are expected to clean up their own materials and stow any resources they have used in the appropriate spot then return to their desk. Students are not to line up at the door to wait, as this creates a safety hazard.
- **Bathroom breaks:** Bathroom breaks are not given during the first and last ten minutes of class. These periods of the class are respectively used to set expectations for the day and summarize information learned. A student must request permission to use the restroom, and is required to carry the hall pass with them. A student who misplaces or loses the hall pass will lose bathroom break opportunities indefinitely.
- **Leaving early:** Students are not allowed to leave class early. A pass must be brought for the student, or the office must contact the classroom teacher to release the student. A student that leaves early without permission will be marked truant in Skyward. This rule is in effect from the very first day of school to the very last day of school. Leaving early is defined as a student walking out of the classroom before the bell sounds excusing them from class, OR before the teacher has permitted students to leave. The teacher WILL NOT change the truancy in Skyward for any reason if a student leaves early without permission.

Movies: Periodically throughout the year, I will use movies or clips from movies to reinforce concepts and understandings of historic events. These movies will range up to and including PG-13 and are chosen for their educational value. If you have any questions or concerns, please feel free to contact me.

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents and administrators. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.ms134.org/>

Google Classroom: <http://classroom.google.com>

Other Information

Please refer to Google Classroom for all online resources and assignments!

Electronic Devices Policy

Personal Electronic Devices (Cell Phones/Ipods/EReaders/Etc.)

Middleton High School issues laptops (1:1 program) for student use which makes the use of cell phones during class time a non-negotiable, unnecessary accessory. Due to the increasing amount of distractions, behavioral issues, cheating, and non-educational use in the classroom, cell phone use is not allowed in my classroom. With parent and/or guardian permission, a student will be required to relinquish his/her cell phone into a cell phone storage container at the start of class. Students will not be able to access the cell phone storage container except at the beginning and end of class with teacher permission. I will not have any contact with a student's phone at anytime unless the phone is to be sent to the office. If a parent and/or guardian chooses not to allow his/her son/daughter to store his/her cell phone in the storage container, cell phones must remain out of sight in the classroom; cell phones which become a disruption at any time for any reason will be sent to the front office. **All cell phones that are sent to the front office can only be picked up by a parent/guardian after school.** Laptops and any other electronic devices that are used inappropriately or are out without being asked will also be sent to the office to be picked up by a parent.

Please email me directly if you would not like your student to use the cell phone storage.
