



Study Skills

2016-2017

Chris Baskette

Email: cbaskette@msd134.org

Phone: (208)585-6657

School Website: <http://mhs.msd134.org/>

Course Description

This course is designed for students that need extra help with general education classes by learning effective study habits.

Course Objectives

Give students organizational strategies, help students maintain passing grades, and utilize class time effectively.

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Organization (time, material, and information management)	Test Taking Strategies	Work Habits (responsibility, classwork/homework, self-direction)	Advocacy

Materials

<<Replace this text with course materials>>

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Total Points	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69%

	Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	F=Below 60%
--	---	-------------

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

Late work will be accepted until the end of the term. Arrangements can be made by the teacher and student to take work after the term depending on extenuating circumstances.

Classroom Rules and Procedures

- Be prepared. Bring pen/pencil, laptop (charged), and classwork to class.
 - Be seated and ready to work when the bell rings.
 - Be respectful of the classroom, students, and instructors.
 - Loud, profane, racist, sexist, and derogatory language will not be tolerated
 - School rules concerning tardies, cell phones, dress codes, and electronic devices will be adhered to. Violations will be enforced.
 - Students will not be allowed to leave class without a hall pass and/or class assignment teacher's previous okay to collect and/or seek clarification of project/assignment.
-

Discipline

- Official Warning
- Timeout/Desk change
- Student/Teacher Conference and teacher contacts parents

- Detention
 - Referral to Principal
-

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.ms134.org/>
