



AG I/II LEADERSHIP A-B (0100
AND 0101)

2016-2017

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Course Description

Ag I/II Leadership A-B is an entry-level course that allows students to explore all areas of the Ag industry. Freshmen successfully completing this course or the Intro to Ag Mechanics course will meet prerequisite requirements for mechanics courses offered to sophomores. Career exploration, safety, basic business, basic marketing, parliamentary procedure, communications, public speaking, record keeping, beginning woodworking, plastic welding, FFA, beginning animal science, and beginning plant science will be covered. Students will be involved with small hands-on projects in most areas.

Course Objectives

A. Importance of World Agriculture

1. Understand supply and demand of food and fiber
2. Identify the availability of renewable and nonrenewable agricultural resources
3. Understand the impact of agriculture on the world economy
4. Describe the interdependency of agriculture and other segments of society

B. Historical Significance of Agriculture

1. Identify key developments shaping modern agriculture in the world
2. Identify key developments shaping modern agriculture in the United States

C. Agriculture and World Politics

1. Identify factors affecting world trade
2. Recognize the impact of agriculture as a political tool

D. Agriculture and the Environment

1. Identify environmental concerns in agriculture
2. List methods of protecting the environment
3. Recognize the impact of the environment on agriculture

E. Food and Fiber System

1. Explain the food chain - from production to consumption
2. Explain the fiber chain - from production to usage

F. Agricultural Research and Development

1. Understand the impact of research and development and identify current developments in agricultural science and technology
2. Apply research and development in the classroom and laboratory.

G. Career Exploration in Agriculture

1. Conduct a career self-analysis
2. Recognize the career decision-making process
3. Develop job seeking skills
4. Identify full-time career opportunities in agriculture
5. Identify part-time career opportunities in agriculture
6. Identify a vocational opportunities in agriculture

H. Personal and Social Skill Development

1. Develop professionalism and ethics
2. Use proper etiquette and behavior
3. Explore personal relations
4. Practice good grooming and health habits

I. Communication Skill Development

1. Understand the importance of effective communication: speaking
2. Understand the importance of effective communication: writing
3. Improve communication skills through organized activities
4. Utilize the media for effective communication

J. Leadership Through the FFA

1. Develop life skills for effective leadership
2. Explore opportunities for leadership development through the FFA
3. Use Democratic principles in conducting effective meetings
4. Understand the FFA Organization

K. Financial Management Through Record Keeping

1. Discuss the importance and procedures of keeping accurate records
2. Describe the importance and use of budgeting
3. Describe the importance and procedures of personal finance

L. SAE Programs

1. Identify various types of Supervised Agricultural Experience programs
2. Describe the characteristics of successful Supervised Agricultural Experience programs
3. Select and plan individual Supervised Agricultural Experience programs

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
A. Importance of World Agriculture B. Historical Significance of Agriculture C. Agriculture and World Politics	D. Agriculture and the Environment. E. Food and Fiber System F. Agricultural Research and Development	G. Career Exploration in Agriculture H. Personal and Social Skill Development	J. Leadership Through the FFA K. Financial Management Through Record Keeping L. SAE Programs

		I. Communication Skill Development	
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Materials

Paper and pencil or pen

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Total Points <i>or</i> Weighted Grades <<replace with weighted percentages>>	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20% Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

<<No late work accepted>>

Classroom Rules and Procedures

Class Rules

1. ***Come to class on time.*** Standing outside the door and rushing in after the bell has begun to ring will constitute a tardy. You must be INSIDE the door when it begins ringing to be counted on time. Students will be given detention after three tardies.
 2. ***Attend to personal needs before coming to class.*** I have been instructed not to give passes to lockers and to limit passes, so please do not ask for a pass unless you have a true emergency.
 3. ***Remain in your seat unless you have permission to get up .*** Clean up after yourself before you leave class
 4. ***Do not eat candy or other food including drinks in class unless you have been given special permission.***
 5. ***Bring required materials every day unless you are otherwise directed.***
 6. ***Talk only when permitted.*** Be aware of the situation since quiet talking is allowed in some situations and speaking to the entire group without raising your hand may be allowed in others. I will remind you once and expect compliance.
 7. ***Respect the schools property and others.*** Deliberately damaging school property or disrespecting others will not be tolerated.
 8. ***Do not cheat.*** Students caught cheating will receive a zero and a phone call home. Both the student who shares his work for an independent assignment AND the person who copies it will suffer the same consequences. I expect you to do your own work and to be sure no one can copy it.
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Discipline

Refer to the student handbook and you may also be required to sweep the shop.

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.msd134.org/>

<<Replace this text with student/parent resources (e.g. Google Classroom, teacher website, etc.)>>

Other Information

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