



## World History

2017-2018

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### Course Description

Take a global adventure through the 20th Century of the world. Investigate the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasis on the interactions of global regions and nation-states.

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### Course Objectives

- 6-9.WHC.2.5.1 Explain how the resources of an area can be the source of conflict between competing groups. (463.04a)
  - 6-9.WHC.2.5.2 Illustrate how the population growth rate impacts a nation's resources. (463.04b)
  - 6-9.WHC.2.5.3 Explain how rapid growth of cities can lead to economic, social, and political problems. (463.04c)
  - 6-9.WHC.2.5.4 Describe how the conservation of resources is necessary to maintain a healthy environment. (463.04d)
  - 6-9.WHC.3.2.1 Analyze the impact of economic growth on European society. (465.03a)
  - 6-9.WHC.3.2.4 Identify important economic organizations that have influenced economic growth.
  - 6-9.WHC.4.4.3 Analyze and evaluate the global expansion of liberty and democracy through revolution and reform movements in challenging authoritarian or despotic regimes. (464.02a)
  - 6-9.WHC.5.1.2 Explain the global consequences of major conflicts in the 20th century, such as World War I; World War II, including the Holocaust; and the Cold War.
  - 6-9.WHC.5.1.3 Evaluate why peoples unite for political, economic, and humanitarian reasons.
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### Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Imperialism WWI Great Depression WWII	Cold War Korean War Vietnam War End of the Cold War	NA	NA

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## Materials

- 3-ring binder
  - Lined paper (college rule preferred)
  - Pen and Pencils
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## Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Weighted Score  70% summative 20% formative 10% participation	<b>Fall</b> Quarter 1=40% Quarter 2=40% End of Course Assessment=20%  <b>Spring</b> Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

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## Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

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## Late Work

Work is expected in on time. If a student fails to have the assignment turned in on time, the grade will be docked at a rate of 10% each day late to a point of 60%. All missing work will be marked as a "0", but can be made up at any time based on the rate above. (Note: A 60% is much better than a 0%, as is a 90% much better than a 60%).

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## **Classroom Rules and Procedures**

**Respect:** Respect is the golden rule of this classroom. This means I expect respect from you, my student, and in return I return you the respect that you equally deserve. Respect is also expected between students.

**One on One:** If a situation arises where you or I feel as though one hasn't been treated with fair respect (or I feel you have disrespected another student as well), we will have a private one on one conversation to help settle the situation.

**Parent Contact:** If after having a one on one conversation, the same situation (s) repeatedly occur, I will be forced to involve your parents either via e-mail or phone conversation. Likewise, if you feel that meeting with me will not solve the problem, feel free to have you parent contact me so we can best settle the situation.

**Office Referral:** After going through the following steps it seems the situation (s) isn't resolved, I will then turn the problem over the office administration to deal with based upon the various disciplinary actions stated in the student handbook.

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## **Discipline**

see above

**Personal Electronic Devices (Cell Phones/Ipods/EReaders/Etc.)** Middleton High School issues laptops (1:1 program) for student use which makes the use of Personal Electronic Devices (PED) a non-negotiable, unnecessary accessory. Due to the increasing amount of distractions, behavioral issues, cheating, and non-educational use which PED are causing in the classroom, students will be required to relinquish the PED into a PED storage container when the PED becomes visible and a distraction to the learning process (teacher discretion). Students will be encouraged to store their cell phones in their own backpack during the class period; storage in the cell phone holder can be voluntary (student's discretion) or directed by the teacher after the cell phone has been determined to be a distraction (teacher's discretion). Once a student has been directed to store the PED in the PED storage container, the student will be required to store it the entire year. The PED storage container will be under the sight, supervision, and management of the teacher at all times. Students will not be able to access the PED storage container except at the beginning and end of class with teacher permission. Students refusing to store their PED in the PED storage container will be charged with insubordination and documented according to the "Three Strikes" Rule listed above.

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## **Academic Integrity (MHS Policy)**

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

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## **Student & Parent Resources**

School Website: <http://mhs.ms134.org/>

\*See teacher website

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## **Other Information**

Google Classroom: varies by classroom