



# U.S. History II

2017-2018

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School Website: <http://mhs.msd134.org/>

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## Course Description

This course is a chronological and thematic survey of our nation's past from the election of 1876 to the present, with emphasis placed on 20th Century America including WWI, WWII, and the Cold War. Special emphasis will be placed on historical causes and effect and people, events and movements, which have shaped our current society. The course promotes an appreciation and awareness of the richness of our history and institutions.

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## Course Objectives

Covering the appropriate topics for U.S. History II with the goal of working on the following Skills:

the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process

the ability to develop, support, and appropriately communicate ideas through speech, writing, performance, or visual media

the ability to calculate, measure, analyze data

the ability to locate, understand, assess, and synthesize information in a technological driven society

the ability to understand and manage self, to function effectively in social and professional environments and to make reasoned judgments based on an understanding of the diversity of the world community

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## Course Units

| Quarter 1                                                       | Quarter 2                                 | Quarter 3               | Quarter 4 |
|-----------------------------------------------------------------|-------------------------------------------|-------------------------|-----------|
| Age of Change: Industrialization, Immigration, and Urbanization | The Politics and Life of the Roaring 20's | Origins of the Cold War | The 1970s |

|                                                      |                                   |                                         |                                   |
|------------------------------------------------------|-----------------------------------|-----------------------------------------|-----------------------------------|
| Progressive Era and the Turn of the 20th Century     | The Great Depression and New Deal | The 1960s and the Civil Rights Movement | The 1980s                         |
| The Beginning and the End of the War to End All Wars | World War II                      | The Vietnam War                         | The Conservative Age of the 1990s |

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## Materials

- 3-ring binder (utilized for storing Note-catchers, Crash Course Notes, President Bio's, Notes, and other course work)
- Lined paper (college rule preferred)
- Pens and pencils

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## Skyward Grading

| Score Method                                                           | Term Grades (MHS Policy)                                                                                                                                                          | Grading Scale (MHS Policy)                                                  |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Weighted Grades<br>70% summative<br>20% formative<br>10% participation | <p><b>Fall</b><br/>Quarter 1=40%<br/>Quarter 2=40%<br/>End of Course Assessment=20%</p> <p><b>Spring</b><br/>Quarter 3=40%<br/>Quarter 4=40%<br/>End of Course Assessment=20%</p> | <p>A=90%-100%<br/>B=80%-89%<br/>C=70%-79%<br/>D=60%-69%<br/>F=Below 60%</p> |

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## Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

## Late Work

Work is expected in on time. If a student fails to have the assignment turned in on time, the grade will be docked at a rate of 10% each day late to a point of 60%. All missing work will be marked as a "0", but can be made up at any time based on the rate above. (Note: A 60% is much better than a 0%, as is a 90% much better than a 60%).

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## Classroom Rules and Procedures

1. **Respect:** Respect is the golden rule of this classroom. This means I expect respect from you, my student, and in return I return you the respect that you equally deserve. Respect is also expected between students.
  2. **One on One:** If a situation arises where you or I feel as though one hasn't been treated with fair respect (or I feel you have disrespected another student as well), we will have a private one on one conversation to help settle the situation.
  3. **Parent Contact:** If after having a one on one conversation, the same situation (s) repeatedly occur, I will be forced to involve your parents either via e-mail or phone conversation. Likewise, if you feel that meeting with me will not solve the problem, feel free to have you parent contact me so we can best settle the situation.
  4. **Office Referral:** After going through the following steps it seems the situation (s) isn't resolved, I will then turn the problem over the office administration to deal with based upon the various disciplinary actions stated in the student handbook.
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## Discipline

see above

**Personal Electronic Devices (Cell Phones/Ipods/EReaders/Etc.)** Middleton High School issues laptops (1:1 program) for student use which makes the use of Personal Electronic Devices (PED) a non-negotiable, unnecessary accessory. Due to the increasing amount of distractions, behavioral issues, cheating, and non-educational use which PED are causing in the classroom, students will be required to relinquish the PED into a PED storage container when the PED becomes visible and a distraction to the learning process (teacher discretion). Students will be encouraged to store their cell phones in their own backpack during the class period; storage in the cell phone holder can be voluntary (student's discretion) or directed by the teacher after the cell phone has been determined to be a distraction (teacher's discretion). Once a student has been directed to store the PED in the PED storage container, the student will be required to store it the entire year. The PED storage container will be under the sight, supervision, and management of the teacher at all times. Students will not be able to access the PED storage container except at the beginning and end of class with teacher permission. Students refusing to store their PED in the PED storage container will be charged with insubordination and documented according to the "Three Strikes" Rule listed above.

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## Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

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## Student & Parent Resources

School Website: <http://mhs.msd134.org/>

Teacher profile: <https://goo.gl/cRoCcx>

Google Classroom: varies by classroom

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## Other Information

Please refer to Google Classroom for all online resources and assignments!!

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_