



American National Government

2016-2017

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Teacher Website: Under construction

School Website: <http://mhs.msd134.org/>

Course Description

This course will look at the organization and operation of our federal, state and local governments, including the relations of these governments to each other. Students will be required to attend and to discuss a Middleton School District Board meeting and a Middleton City Council meeting each semester. Current events will be analyzed and discussed on a daily basis.

Course Objectives

Key Ideas and Details:

CCSS.ELA-LITERACY.RH.11-12.1

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

CCSS.ELA-LITERACY.RH.11-12.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

CCSS.ELA-LITERACY.RH.11-12.3

Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

Craft and Structure:

CCSS.ELA-LITERACY.RH.11-12.4

Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10).

CCSS.ELA-LITERACY.RH.11-12.5

Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

CCSS.ELA-LITERACY.RH.11-12.6

Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

CCSS.ELA-LITERACY.RH.11-12.9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RH.11-12.10

By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently.

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Unit 1: The Principles of Government Unit 2: Constitution and Federalism	Unit 3: Political Culture: Ideology, Media, Elections, Interests Groups, Political Parties, Voting Unit 4: Congress: Structure, Functions, Roles, and Actions	Unit 5: Executive Branch and Foreign Policy Unit 6: Judicial Branch and Civil Liberties	Unit 7: Financing of Government Unit 8: State and Local, Comparative Government

Materials

- Pens/Pencils
- Notebook
- 3 Ring Binder-recommended
- School laptops

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Weighted Grades Homework-30% Tests-25% Projects-20% Quizzes-15% Participation-10%	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20% Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for

three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

Work is to be turned in on a timely and professional manner. Each day that an assignment is late a 10% deduction will occur to a minimum of 60%. Any missing work will receive a "0" in the gradebook. Late work will always receive a deduction unless prior arrangements are made where the student has an excused absence. Sick days are not taken into account and will not receive deductions.

Classroom Rules and Procedures

1. **Respect:** Respect is the golden rule of this classroom. This means I expect respect from you, my student, and in return I return you the respect that you equally deserve. If the behavior is detracting from the learning atmosphere or is otherwise unprofessional it is deemed a breach of this rule. Respect is also expected between students. All other rules and expected behaviors will naturally fall into this rule.
2. **Cell Phones:** Cell phones and any non-school issued electronics that become a distraction can and will be confiscated for the day after the first verbal warning. It may become policy, if necessary, to have all cell phones collected at the beginning of each period. These will be safely deposited by the student in a numbered cell phone holder and can be retrieved at the teacher's dismissal of the class.

-All school-related work can be found on Google Classroom, Skyward, or in the classroom itself.

-No vulgar language is allowed in the classroom or halls.

-Professional behavior is expected within the classroom.

-If you aren't sure, ask!

Discipline

1. **One-on-one:** After the first verbal warning and as the situation determines, whether regarding respect violations between teacher-student or student-student, it will then result in a private conversation between the teacher and the student(s).
 2. **Parent contact:** If the problem persists then it may be deemed necessary to contact parents via email or phone to help settle the situation.
 3. **Office referral:** If the problem still persists through the previous methods then the student and situation will be referred to the school administration and will be dealt with according to school policy.
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Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will

lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.msd134.org/>

Google Classroom: Determined by class period

Other Information

See school handbook or feel free to ask