



# US History I

2016-2017

Kyle Miyauchi

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Teacher Website: Under construction

School Website: <http://mhs.msd134.org/>

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## Course Description

This course is a chronological and thematic survey of our nation's past from the Age of Exploration through Colonization, Revolution, Expansion, and Reconstruction. Emphasis is on historical cause and effect and people, events and movements, which have shaped our current society. This course seeks to promote an awareness and appreciation of our nation's history

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## Course Objectives

the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process
the ability to develop, support, and appropriately communicate ideas through speech, writing, performance, or visual media
the ability to calculate, measure, analyze data
the ability to locate, understand, assess, and synthesize information in a technological driven society
the ability to understand and manage self, to function effectively in social and professional environments and to make reasoned judgments based on an understanding of the diversity of the world community

Upon completion the course, the student will be able to:

Establish a chronology of historical events in American History before 1865.

Explain the changing geo-political structures of the United States up until 1865.

Define the importance of key individuals and developments in American history before 1865.

Identify the social, economic and political forces at work in the evolution of early American history.

Recognize and describe the significance of some of the cultural achievements of early American history.

Analyze complex historical sources and materials and reach conclusions based on interpretations of those materials.

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## Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Exploration and Colonization	American Revolution Our Founding	Early Republic Westward Expansion Antebellum	Civil War Reconstruction

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## Materials

- Pens/Pencils
  - Notebook
  - 3 Ring Binder-recommended
  - School laptops
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## Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Weighted Grades Homework-30% Tests-25% Projects-20% Quizzes-15% Participation-10%	<b>Fall</b> Quarter 1=40% Quarter 2=40% End of Course Assessment=20%  <b>Spring</b> Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

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## Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

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## Late Work

Work is to be turned in on a timely and professional manner. Each day that an assignment is late a 10% deduction will occur to a minimum of 60%. Any missing work will receive a "0" in the gradebook. Late work will always receive a deduction unless prior arrangements are made where the student has an excused absence. Sick days are not taken into account and will not receive deductions.

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## Classroom Rules and Procedures

1. **Respect:** Respect is the golden rule of this classroom. This means I expect respect from you, my student, and in return I return you the respect that you equally deserve. If the behavior is detracting from the learning atmosphere or is otherwise unprofessional it is deemed a breach of this rule. Respect is also expected between students. All other rules and expected behaviors will naturally fall into this rule.
2. Personal Electronic Devices (Cell Phones/Ipods/EReaders/Etc.) Middleton High School issues laptops (1:1 program) for student use which makes the use of Personal Electronic Devices (PED) a non-negotiable, unnecessary accessory. Due to the increasing amount of distractions, behavioral issues, cheating, and non-educational use which PED are causing in the classroom, students will be required to relinquish the PED into a PED storage container when the PED becomes visible and a distraction to the learning process (teacher discretion). Students will be encouraged to store their cell phones in their own backpack during the class period; storage in the cell phone holder can be voluntary (student's discretion) or directed by the teacher after the cell phone has been determined to be a distraction (teacher's discretion). Once a student has been directed to store the PED in the PED storage container, the student will be required to store it the entire year. The PED storage container will be under the sight, supervision, and management of the teacher at all times. Students will not be able to access the PED storage container except at the beginning and end of class with teacher permission. Students refusing to store their PED in the PED storage container will be charged with insubordination and documented according to the "Three Strikes" Rule listed above.

-All school-related work can be found on Google Classroom, Skyward, or in the classroom itself.

-No vulgar language is allowed in the classroom or halls.

-Professional behavior is expected within the classroom.

-If you aren't sure, ask!

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## Discipline

1. **One-on-one:** After the first verbal warning and as the situation determines, whether regarding respect violations between teacher-student or student-student, it will then result in a private conversation between the teacher and the student(s).
2. **Parent contact:** If the problem persists then it may be deemed necessary to contact parents via email or phone to help settle the situation.

3. **Office referral:** If the problem still persists through the previous methods then the student and situation will be referred to the school administration and will be dealt with according to school policy.
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### **Academic Integrity (MHS Policy)**

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

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### **Student & Parent Resources**

School Website: <http://mhs.ms134.org/>

Google Classroom: Determined by class period

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### **Other Information**

See school handbook or feel free to ask