



**Economics and Personal
Finance**
2017-2018

Mr. Hullinger
Email: jhullinger@msd134.org
Phone: (208) 585-6657
Teacher Webpage:
School Website: <https://www.msd134.org/Domain/13>

Course Description

Economics is the study of the choices people make under conditions of scarcity. This course will also provide you with practical tools to manage your daily, monthly, and lifetime financial goals.

Course Objectives

By the end of Economics, the student will be able to:

- Examine and apply the elements of responsible fiscal management, such as budgets, interest, investment, savings, credit, and debt.
- Identify and evaluate sources and examples of consumers' responsibilities and Discuss the impact of taxation as applied to personal finances.
- Explain how the factors of production are distributed among geographic regions and how this influences economic growth.
- Define scarcity and explain its implications in decision making.
- Identify ways in which the interaction of all buyers and sellers influence prices.
- Identify how incentives determine what is produced and distributed in a competitive market system.
- Explain and illustrate the impact of economic policies and decisions made by governments, businesses, and individuals.
- Describe the elements of entrepreneurship and successful businesses.

Course Units

Quarter 1	Quarter 2
Intro to Economics Microeconomics Macroeconomics	Budgeting Investing Money Management

Materials

School Issued Laptops, Pen, Paper

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Weighted Grades	Fall	A=90%-100%

Summative Assessment (Tests, Quizzes, Projects, etc) = 60%	Quarter 1=40% Quarter 2=40% End of Course Assessment=20%	B=80%-89% C=70%-79% D=60%-69% F=Below 60%
Formative Assessment (Homework, Classwork, etc) = 30%	Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	
Participation (Bellringers, Citizenship and Respect) = 10%		

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

Summative= Late work accepted with 10% off each day missing
Formative=Late work accepted

Classroom Rules and Procedures

Respect your classmates and the teacher
Bring all necessary materials (paper, pen, laptop) to class every day
Clean food is allowed in the class- if you make a mess please clean it up.
No cell phones (see attached policy)

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Cell Phones

Middleton High School issues laptops (1:1 program) for student use which makes the use of cell phones during class time a non-negotiable, unnecessary accessory. Due to the increasing amount of distractions, behavioral issues, cheating, and non-educational use which cell phones are causing in the classroom, cell phones will **not** be allowed in Mr. Hullinger's classroom. With parents/guardians' permission, students will be required to relinquish their cell phone into a cell phone storage container at the start of class (pictured below). Each number on the container will correspond to a number on the student's desk. Students will not be able to access the cell phone storage container except at the beginning and end of class with teacher permission. Mr. Hullinger will not have any contact with a student's phone at anytime unless the phone is to be sent to the office. If a parent/guardian chooses not to allow their son/daughter to store their cell phone in the storage container, cell phones must remain out of sight in the classroom and will be sent to the front office if this is not followed. All cell phones that are sent to the front office can only be picked up by a parent/guardian after school.



Cell Phone Storage Container

I give permission for my son or daughter to store their cell phone in the cell phone storage container every day from the beginning to the end of class.

Student's Name (print) _____ Parent Signature _____

I do not give permission for my son or daughter to store their cell phone in the cell phone storage container and I understand that their phone must remain out of sight at all times and that if it is sent to the office only a parent or guardian can pick it up after school.

Student's Name (print) _____ Parent Signature _____

Behavior and Expectations

Parents and Students,

Please take the time to read over the syllabus together so that you both understand what is expected in my classroom. Once you have finished reading, please sign below on the provided lines and return this page to Mr. Hullinger by Tuesday, 8/29.

Parent Signature _____ Date _____

Student Signature _____ Date _____

Student Name (printed) _____